

2024/25 Institutional Effectiveness Indicators



NOCE PROGRAMS

- Basic Skills Learning Center, College Preparation, GED/HiSET Preparation and High School Diploma (BSP)
- Career Technical Education (CTE), including Parenting Program
- Disability Support Services (DSS)
- English as a Second Language (ESL)/U.S. Citizenship Program
- Lifeskills Education Advancement Program (LEAP)/Emeritus Program

The purpose of the NOCE Institutional Effectiveness Report (IER) is to provide metrics and data trends for decision making processes related to strategic planning, resource allocation, and institutional prioritization.

ENROLLMENT & DEMOGRAPHIC GROWTH

60,579

Total Enrollment

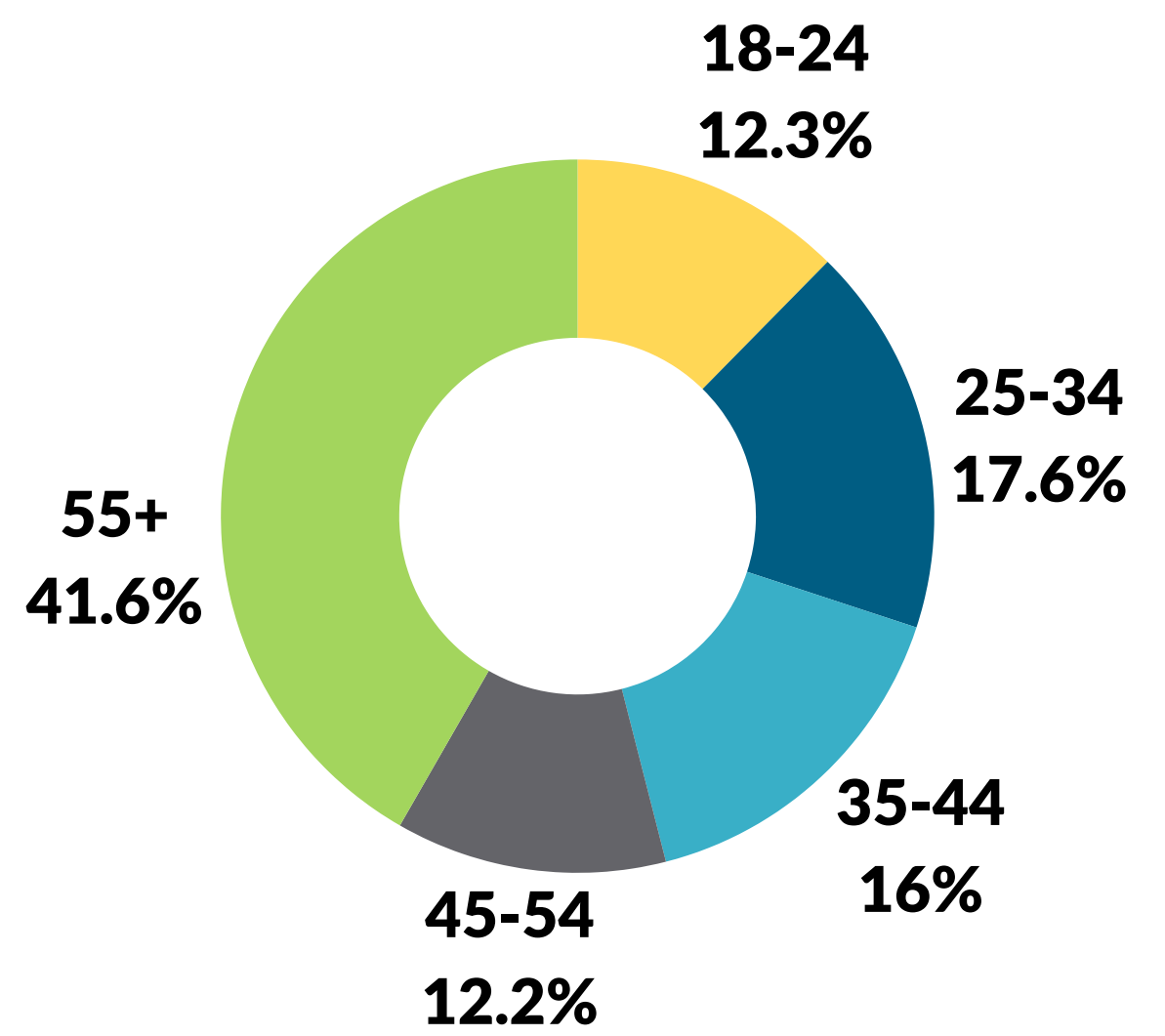
Increased by 4.2 % compared to 2023/24 (58,137)

16,555

Unduplicated Headcount

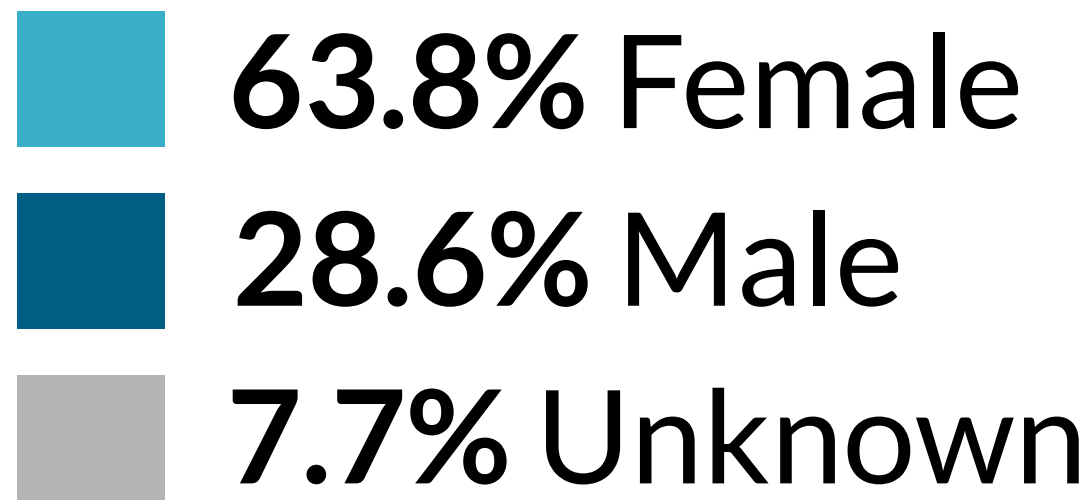
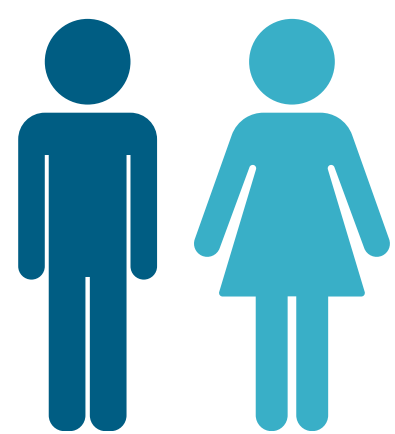
Increased by 1.0% compared to 2023/24 (16,387)

STUDENT AGE

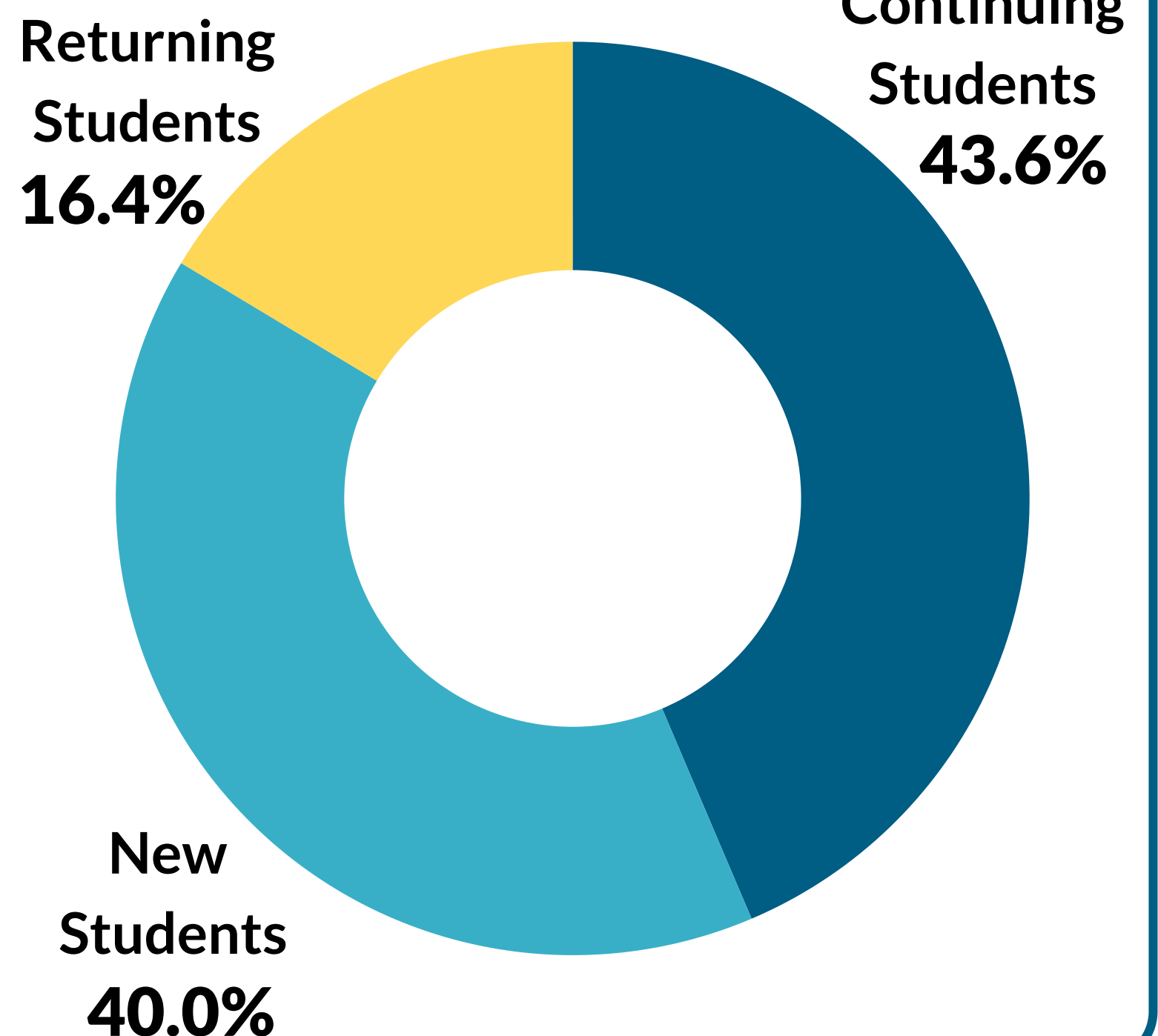


Note: Age categories 0-17 and Unknown account for less than 0.3% of the total student population

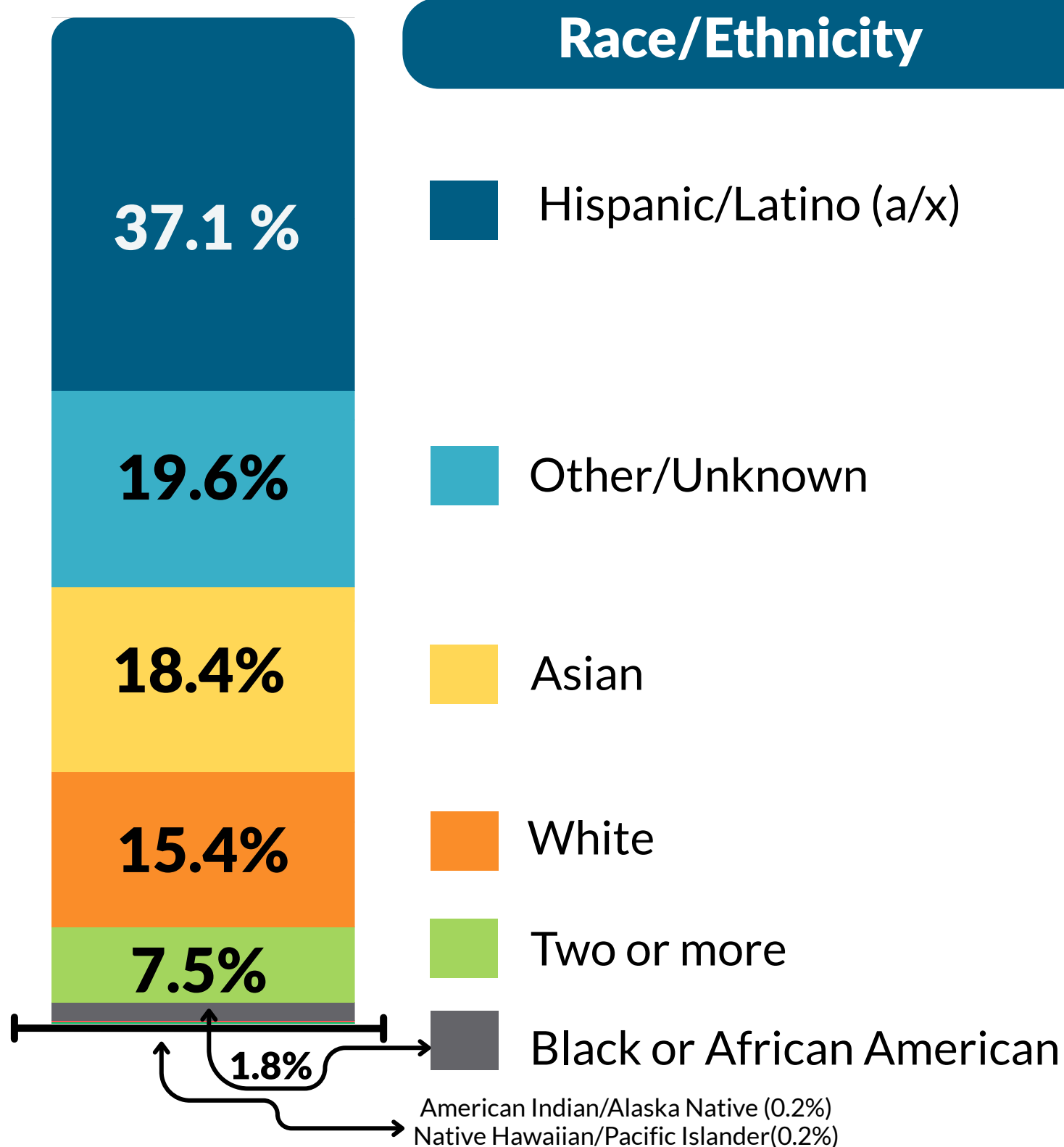
Student Population Profile



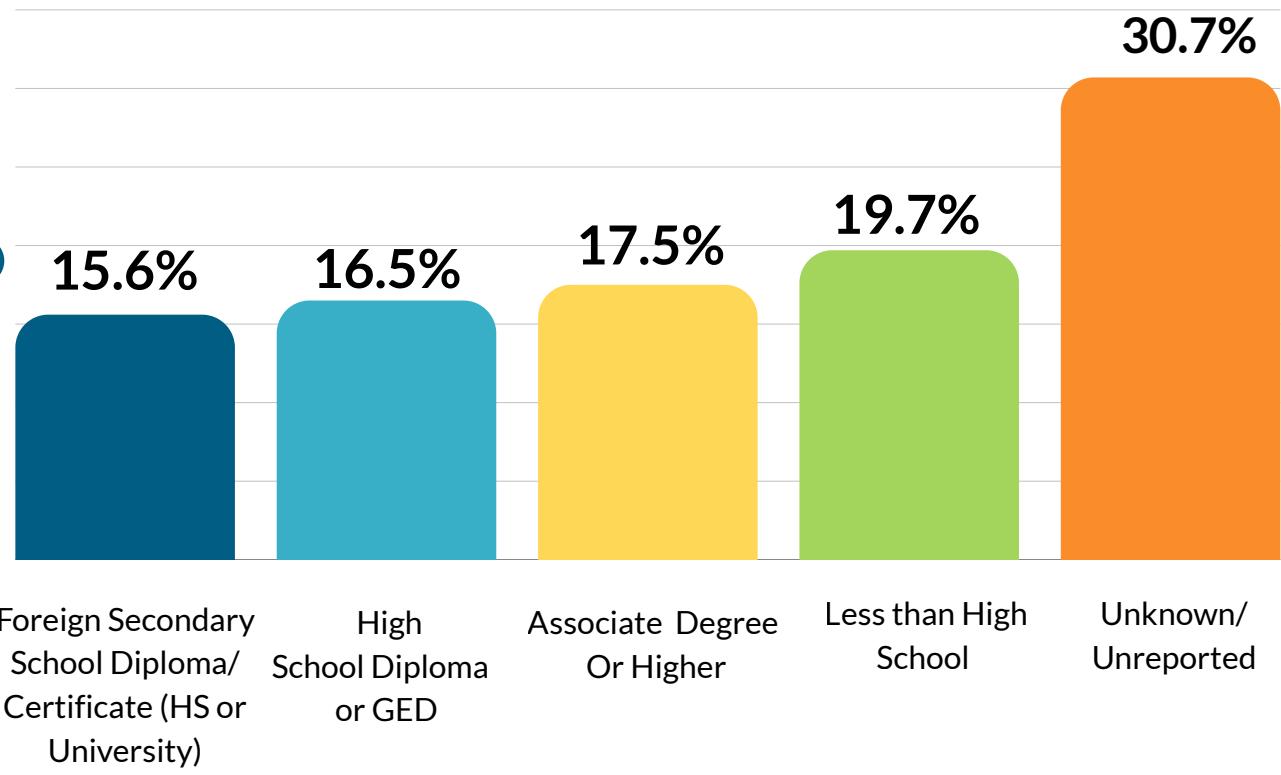
Student Enrollment Status



Race/Ethnicity

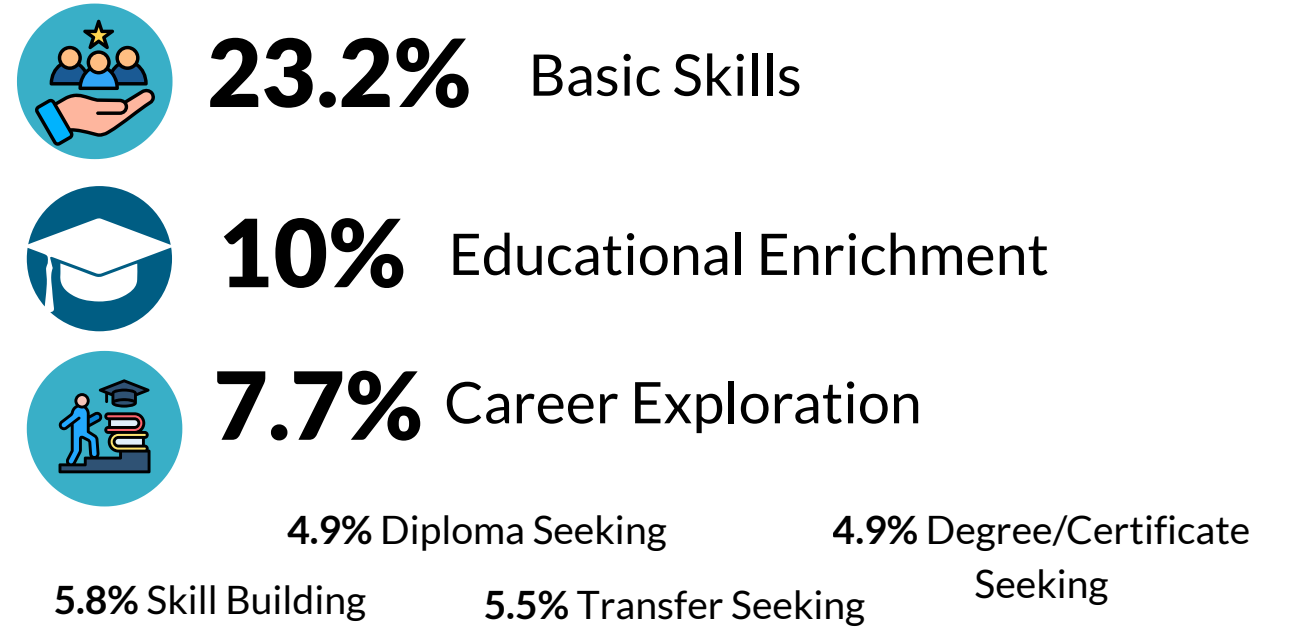


Highest Level of Education

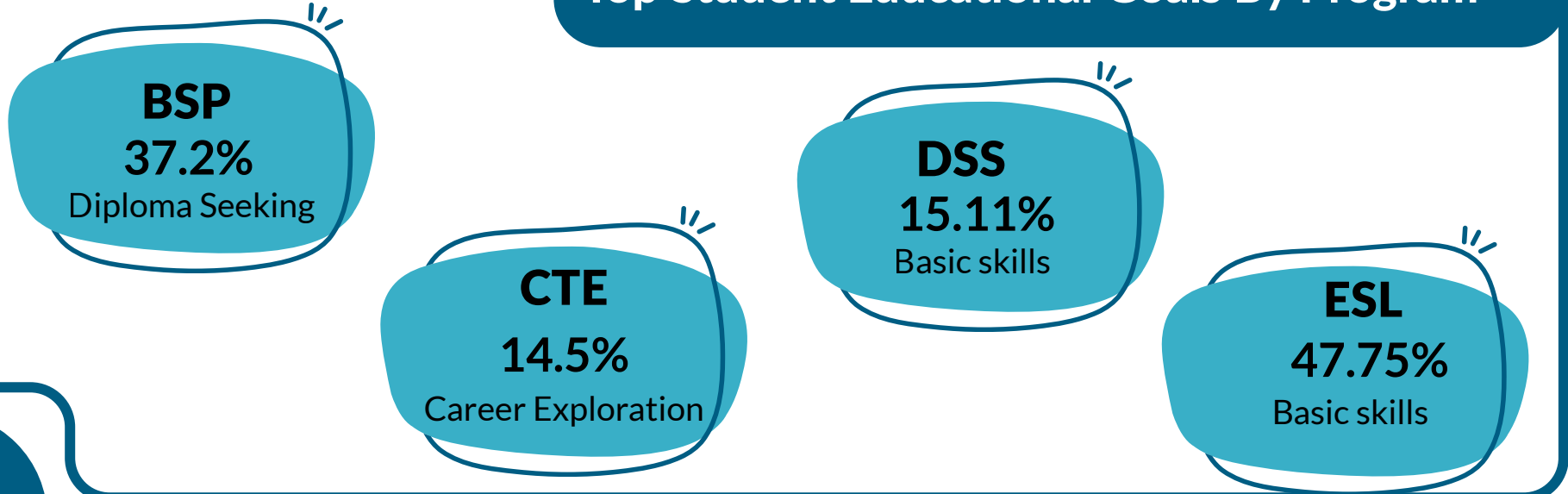


*The percentage of data that is unknown or unreported regarding students' highest level of education has seen a decrease compared to the 34% reported in 2023/24

Student Educational Goals



Top Student Educational Goals By Program



View the interactive data dashboards:
noce.edu/tableau-dashboards



Created by NOCE's Office of Institutional Research and Planning

Enrollments by Program and Terms

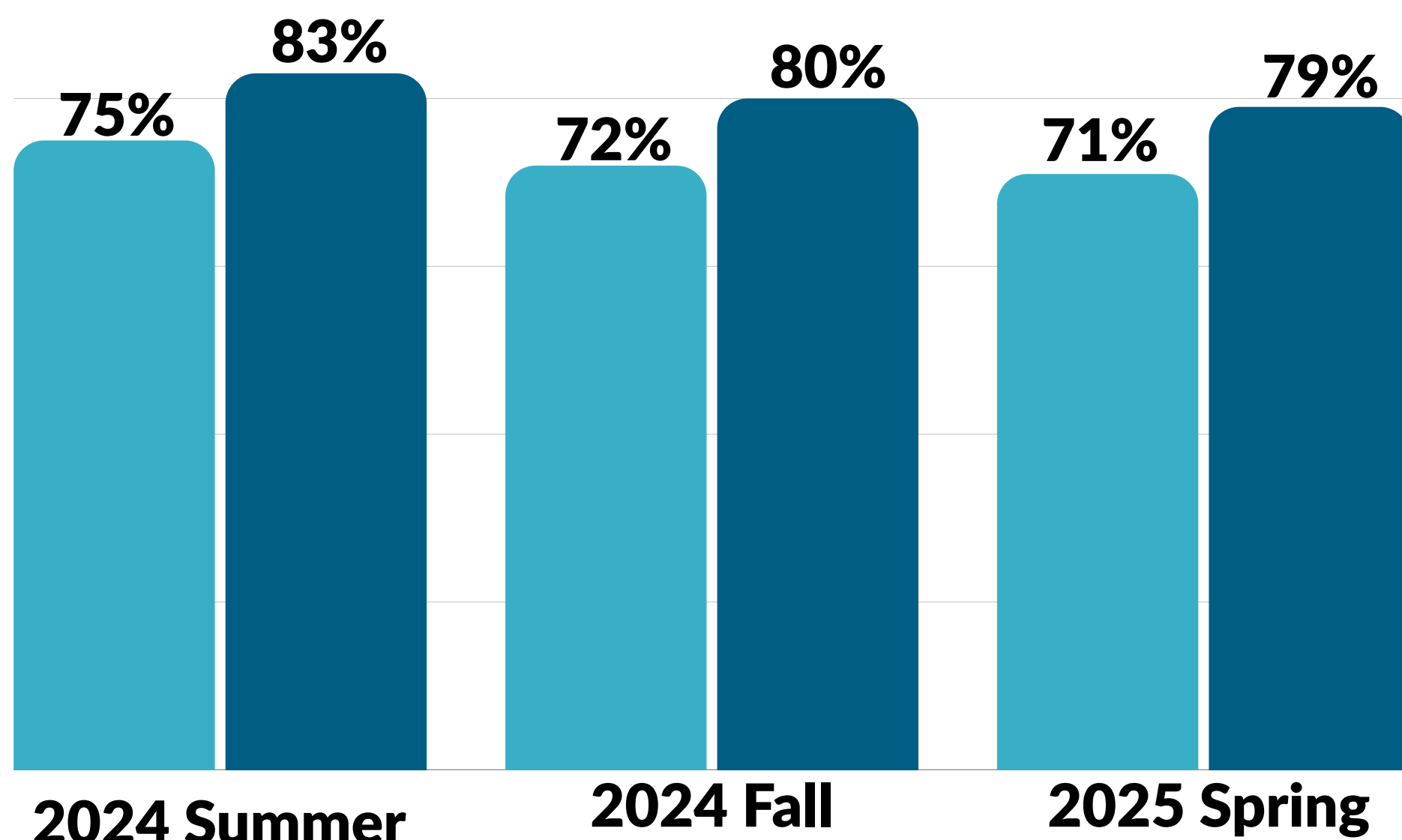
	2024 Summer	2024 FALL	2025 Spring
BSP	789	1,514	1,882
CTE	1,906	5,659	5,654
DSS	437	1,032	1,162
ESL	3,912	6,507	6,175
LEAP	6,489	8,263	9,198

Total Enrollments by Term

2024 Summer	2024 Fall	2025 Spring
13,533	22,975	24,071
Decreased by 2.2% compared to 2023/24 (13,833)	Increased by 4.4% compared to 2023/24 (22,014)	Increased by 8.0% compared to 2023/24 (22,290)

LEARNING PROGRESS

● Course Success ● Course Retention



*Increased by 3.0% compared to 2023/24 (59%)



STUDENT SUCCESS

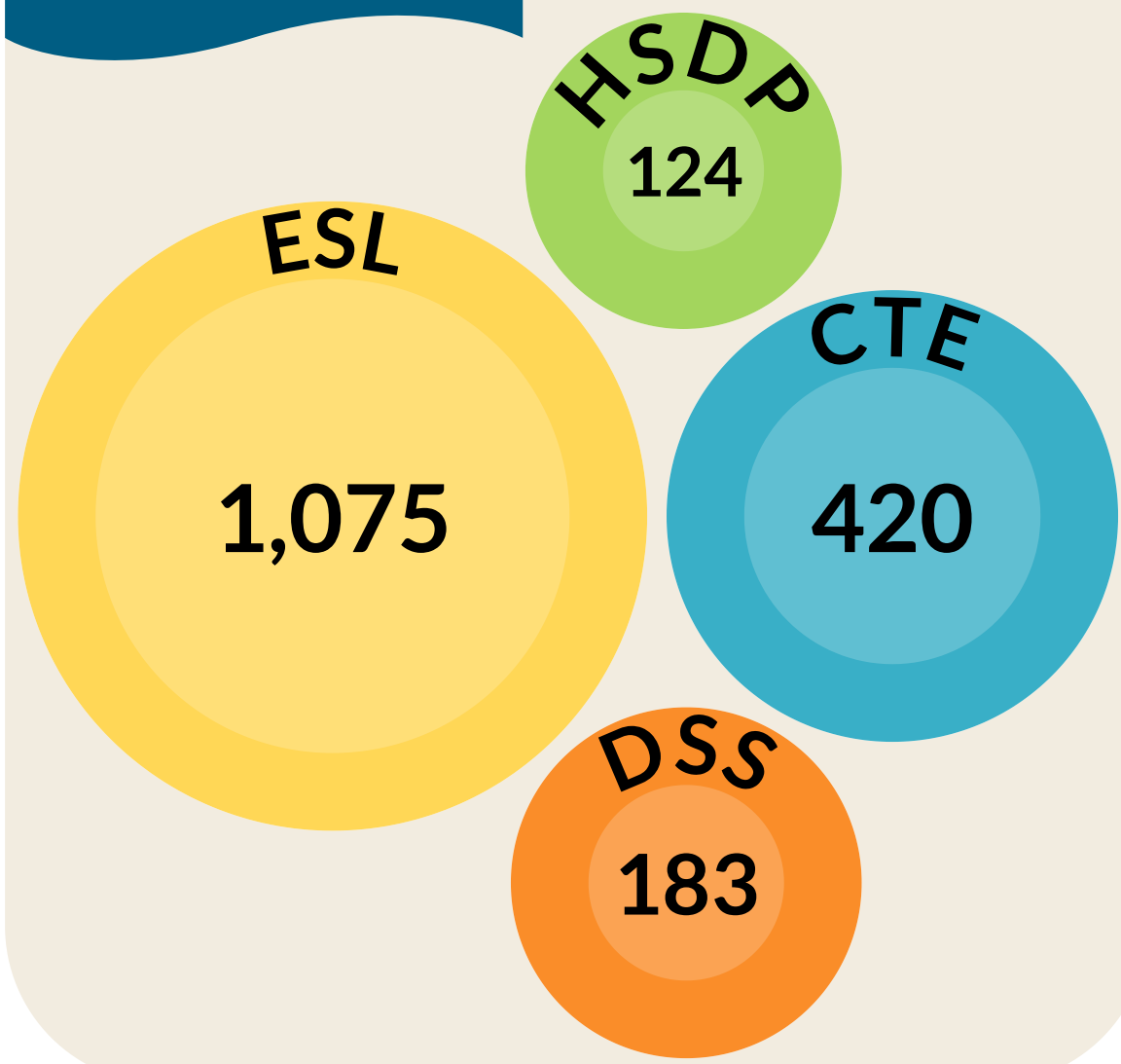
WORKFORCE OUTCOMES

Graduates/Program Completers

1,802

Total Certificates and Diplomas Awarded

By Program



Student Centered Funding Formula Metric:

481

NOCE students who attained a Living Wage in Orange County in the 2024/25 AY

This is a 78.1% increase from the previous academic year where 270 NOCE students achieved the regional living wage.

MOMENTUM

Transition within NOCE

2%

of DSS and ESL students enrolled in 2023/24 transitioned to Adult Secondary Education (ASE: HSD/HSE/College Prep) within two years

5%

of BSP, DSS, and ESL students enrolled in 2023/24 transitioned to CTE within two years

Total NOCE students (Banner):

453,779

Also enrolled at Cypress or Fullerton College:

136,750

In the last 25 years,

30%

of NOCE students have enrolled at Cypress College or Fullerton College at some point during their academic journey.

In the 24/25 AY, NOCE was the number one feeder school to Cypress College as reported through the Charger Experience program.

A total of **402 (9%)** of 4,495 NOCE students enrolled at **Cypress College** last academic year.



STUDENT SERVICES

This indicator helps identify the attrition rate for students who access student services but do not enroll in classes at NOCE

Orientation



62%

of students who completed an orientation in 2024/25 enrolled in CDCP classes in the same year.

Assessment



77%

of students who completed an assessment in 2024/25 enrolled in CDCP classes in the same year.

Education Plan



77%

of students who completed an educational plan in 2024/25 enrolled in CDCP classes in the same year.

*Orientation, Assessment and Education Plan has increased in comparison to year 2023/24

What's the difference between these two metrics?

This infographic highlights the relationship between student services and enrollment in Career Development and College Preparation (CDCP) courses at NOCE during the 2024/25 academic year. The top three graphics show the proportion of students who, after completing a student service—such as orientation, assessment, or an educational plan—went on to enroll in CDCP courses within the same year. The graphic to the right flips the perspective, showing the percentage of students already enrolled in CDCP courses who had completed each of these services. Both perspectives demonstrate how student services play a key role in supporting student engagement and success at NOCE.

CDCP Enrolled Students Who Completed a Student Service

63%

CDCP Enrolled Students who Completed an **Orientation**

67%

CDCP Enrolled Students who Completed an **Assessment**

47%

CDCP Enrolled Students who Completed an **Educational Plan**

Students Voices from 2024/25

NOCE Surveys



NOCE Student Experience: Spring 2025 Real College Survey

Online Student Student Survey

The Distance Education Committee, with OIRP, conducted a Fall 2024 survey to gather student feedback on online, Zoom, and hybrid courses at NOCE, with 502 responses collected from October 6–21.

"NOCE has given me hope and opened doors for my future. I'm grateful for the opportunities these courses provide."

"So far I had a good experience with online classes at NOCE."

Key Findings



Hourly pay
46.3%
earn more than \$16.50 per hour



Basic Needs Support
23%
have used the support



Assistance from college
22%
rely entirely on food support provided by college

Assistance used

93%
received food support from the college



Single Parents

31%
consider themselves a single parent



Children in household

28.9%
have children living in their household