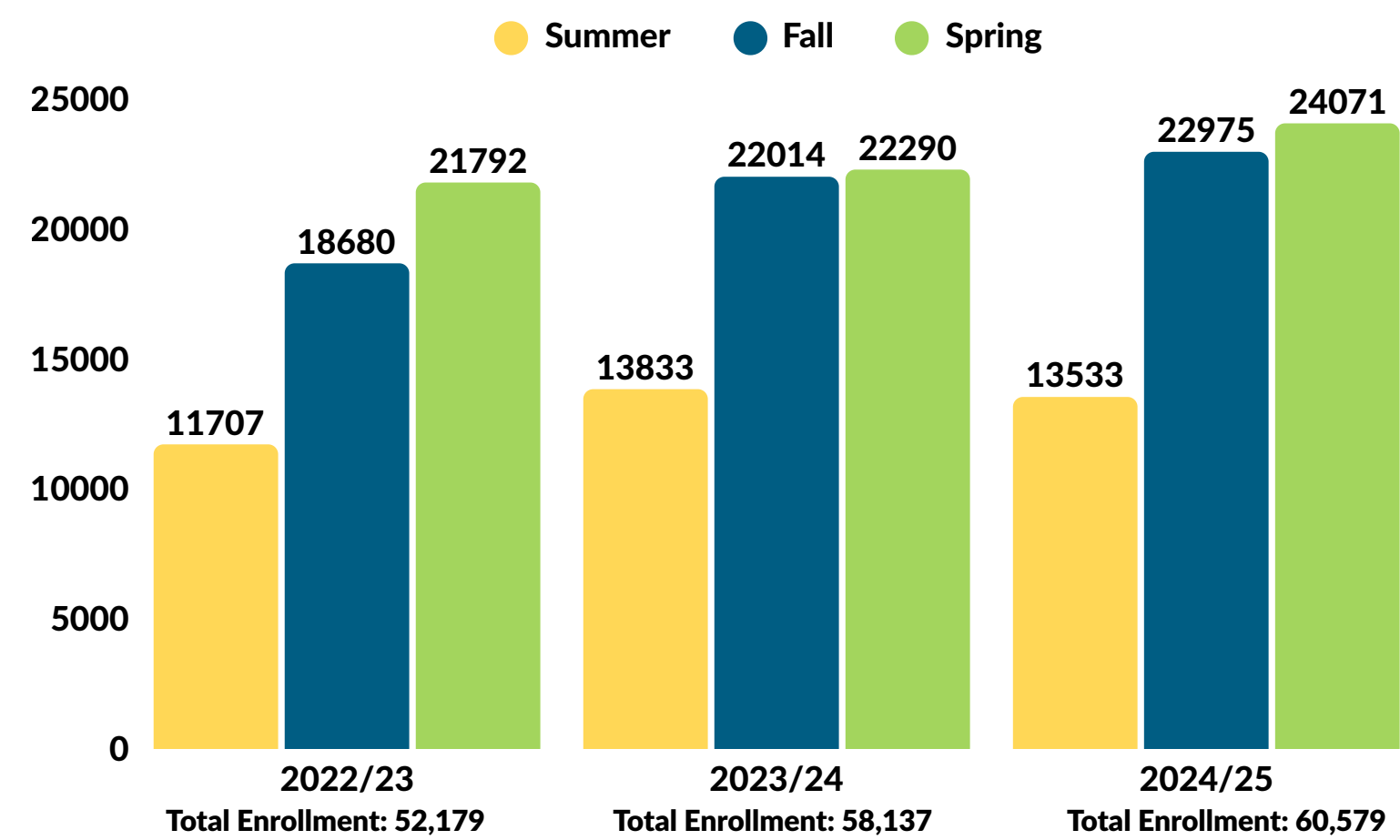


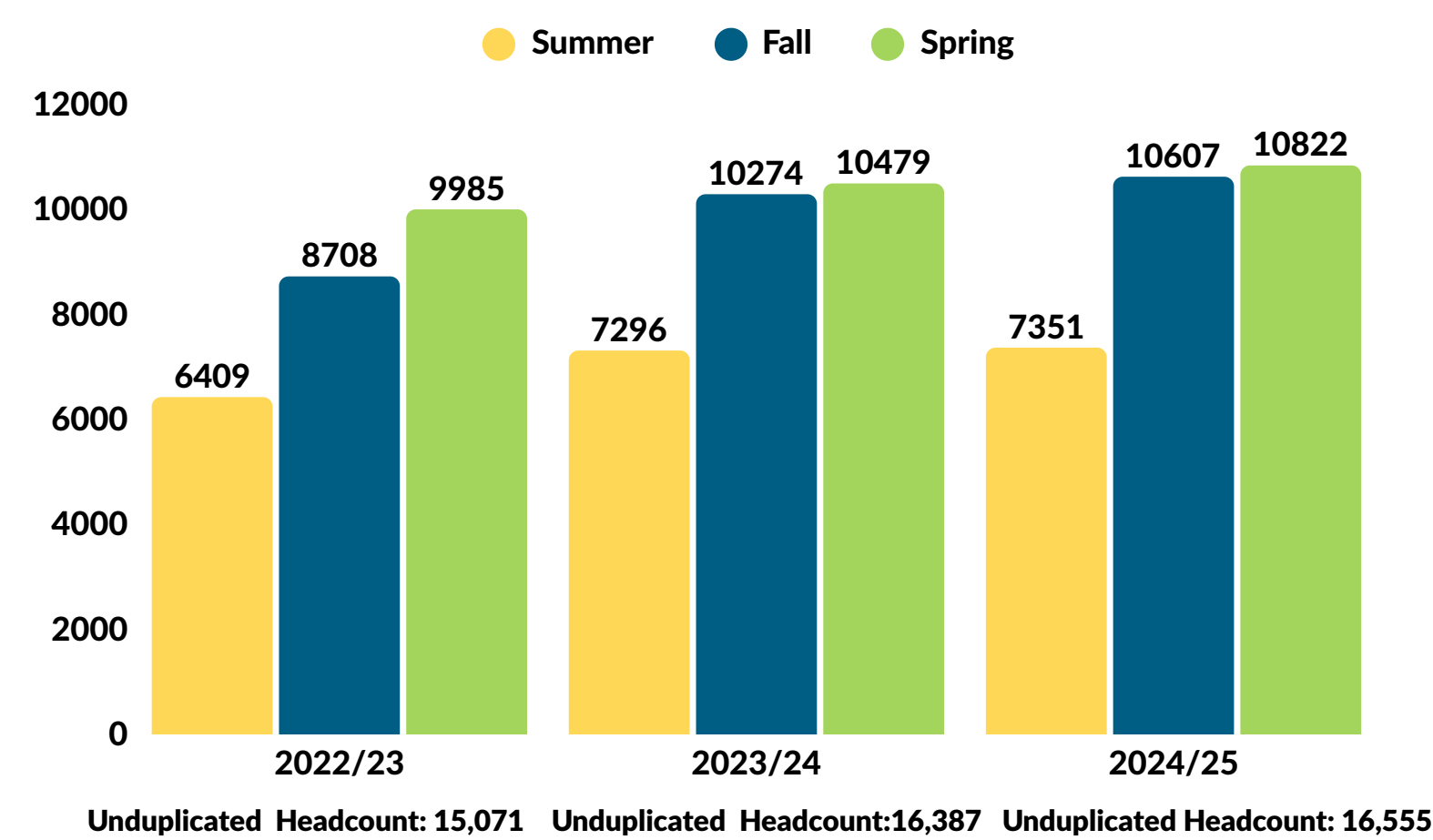
This data brief, produced by NOCE's Office of Institutional Research and Planning (OIRP), is intended to support NOCE's three-year strategic planning retreat. This brief integrates enrollment and demographic trends, student outcome measures, and student experience data to provide a comprehensive view of the last three years for NOCE. Enrollment and demographics reflect the most recent three years, including 2024/25, while student outcomes are presented for the last three finalized years (2021/22–2023/24). Qualitative insights are drawn from NOCE's participation in the Real College Survey conducted in Spring 2025. Together, these data provide a shared foundation for setting priorities and guiding institutional strategy. The information provided below can also be publicly accessible via NOCE's Institutional Effectiveness Indicator Tableau dashboards via the NOCE OIRP website at noce.edu/tableau-dashboards.

What have the last three years looked like?

Enrollments



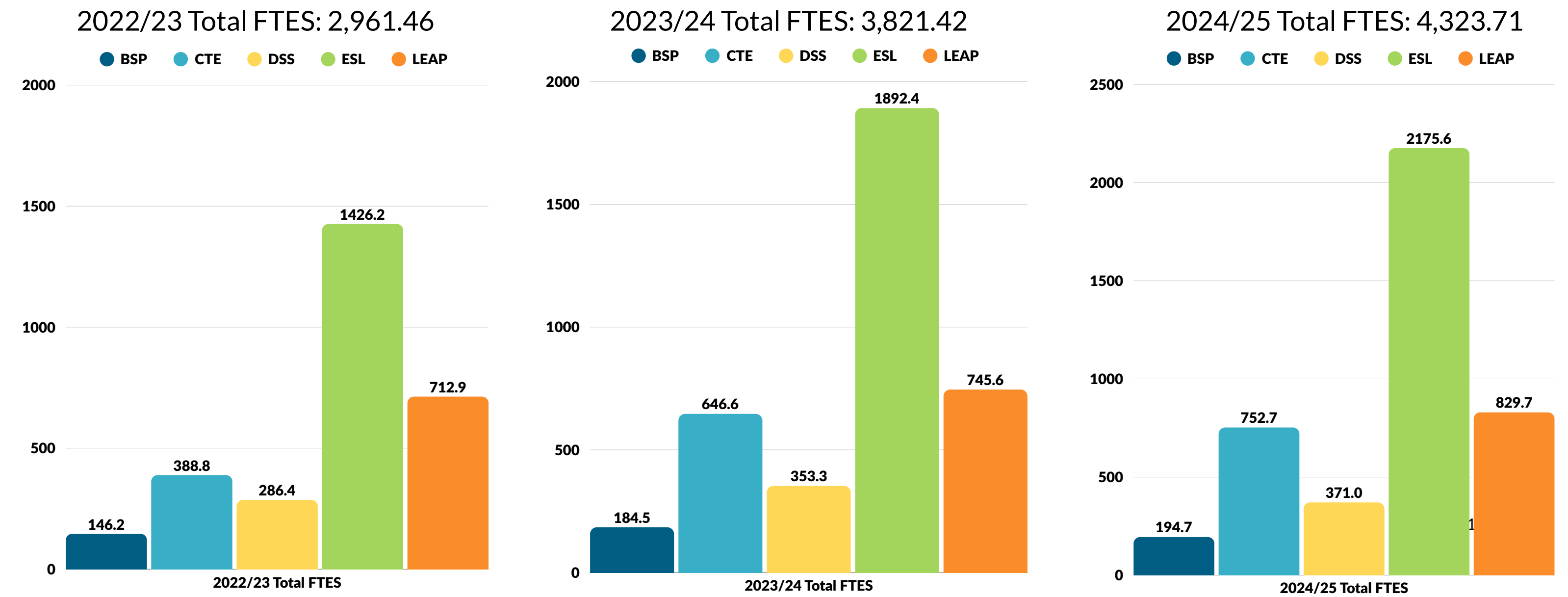
Headcount



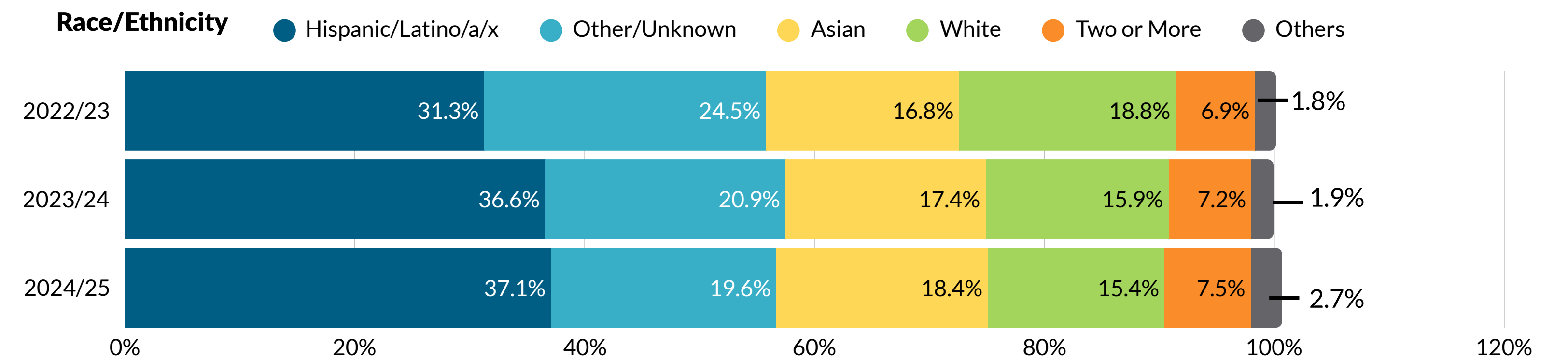
Enrollments By Program

	2022/23			2023/24			2024/25		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
Basic Skill	330	1,092	1,320	352	1,191	1,256	789	1,514	1,882
CTE	1,332	4,164	5,084	1,454	5,206	5,569	1,906	5,659	5,654
DSS	316	833	860	327	996	1,057	437	1,032	1,162
ESL	2,288	3,834	5,571	3,744	5,926	7,062	3,912	6,507	6,175
LEAP	7,441	8,757	8,957	7,956	8,695	7,346	6,489	8,263	9,198
Total	11,707	18,680	21,792	13,833	22,014	22,290	13,533	22,975	24,071

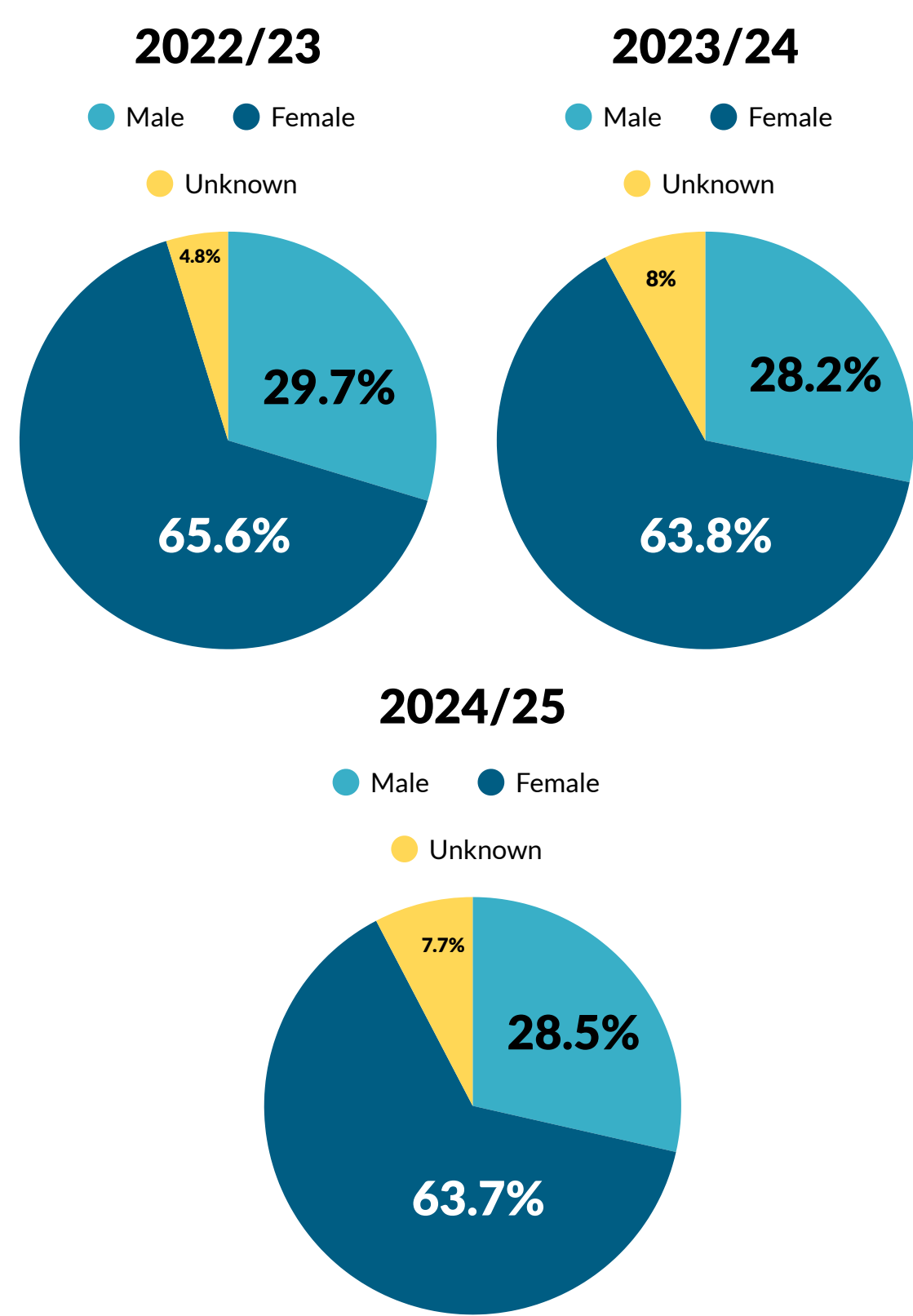
FTES by Program



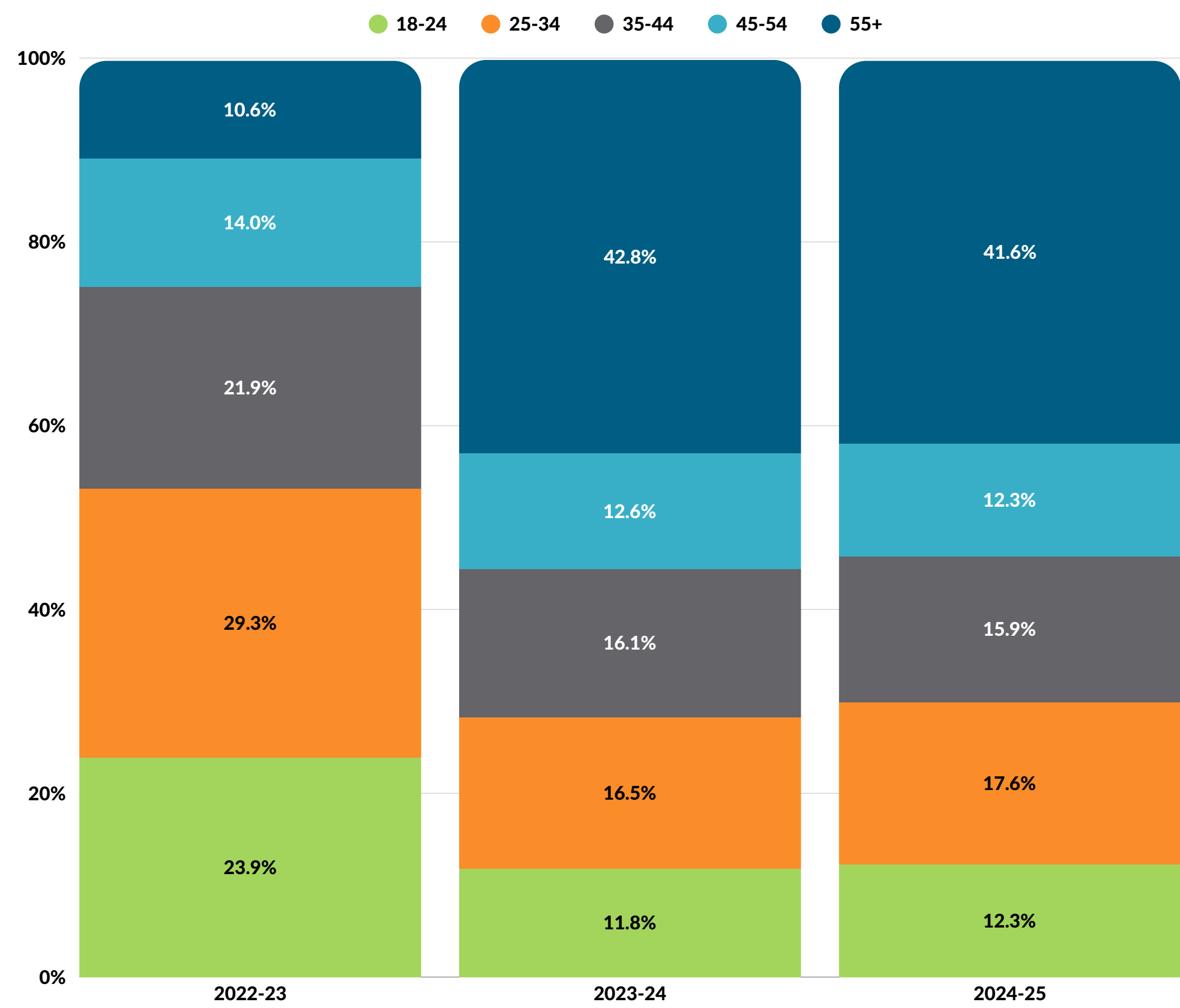
Student Demographic



Gender



Age



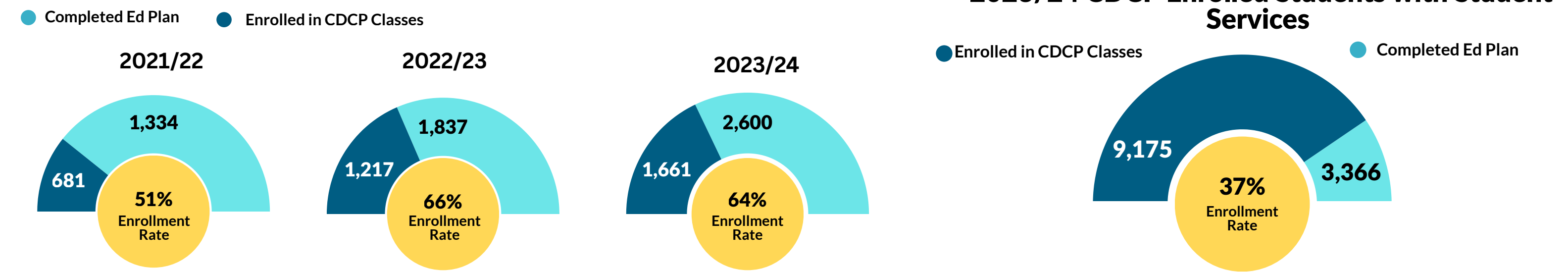
Goal

	2022-23	2023-24	2024-2025
Basic Skills	10.3%	22.7%	23.2%
Career Exploration	9.2%	7.2%	7.7%
Certificate Seeking	2.9%	2.6%	3.1%
Degree Seeking	3.8%	1.5%	1.8%
Diploma Seeking	35.1%	4.3%	4.9%
Educational Enrichment	4.6%	10.7%	10.0%
Skills Builder	4.0%	5.5%	5.8%
Transfer Seeking	12.5%	5.4%	5.5%
Undecided	7.4%	9.1%	9.2%
Unknown	10.4%	31.3%	28.8%

Educational Level

	2022-23	2023-24	2024-25
Not a high school graduate and not currently enrolled in HS	25.3%	12.7%	12.9%
Currently in K-12	3.1%	0.7%	0.7%
Not a HS grad and currently enrolled in adult ed	9.7%	4.4%	6.1%
Earned a U.S. HS Diploma or HS equivalency (GED)	21.0%	15.7%	16.5%
Foreign Secondary school diploma/certificate of grad (HS or university)	9.4%	14.8%	15.6%
Received an Associate Degree	9.8%	5.2%	5.0%
Bachelor's Degree or Higher (4 yr U.S. college degree)	3.2%	12.1%	12.6%
Unknown/Unreported	18.4%	34.3%	30.7%

Student Educational Plan

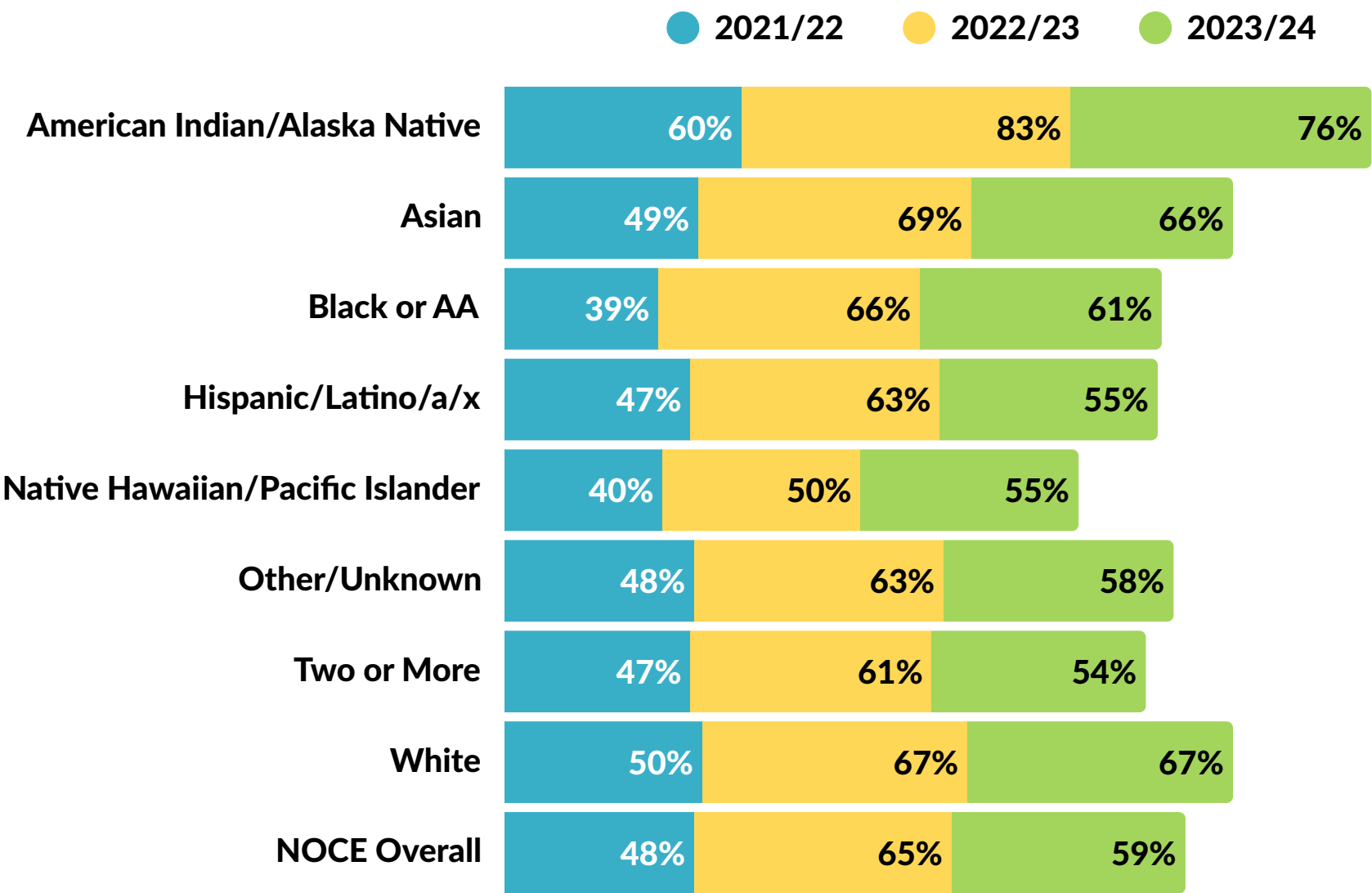


Course Success

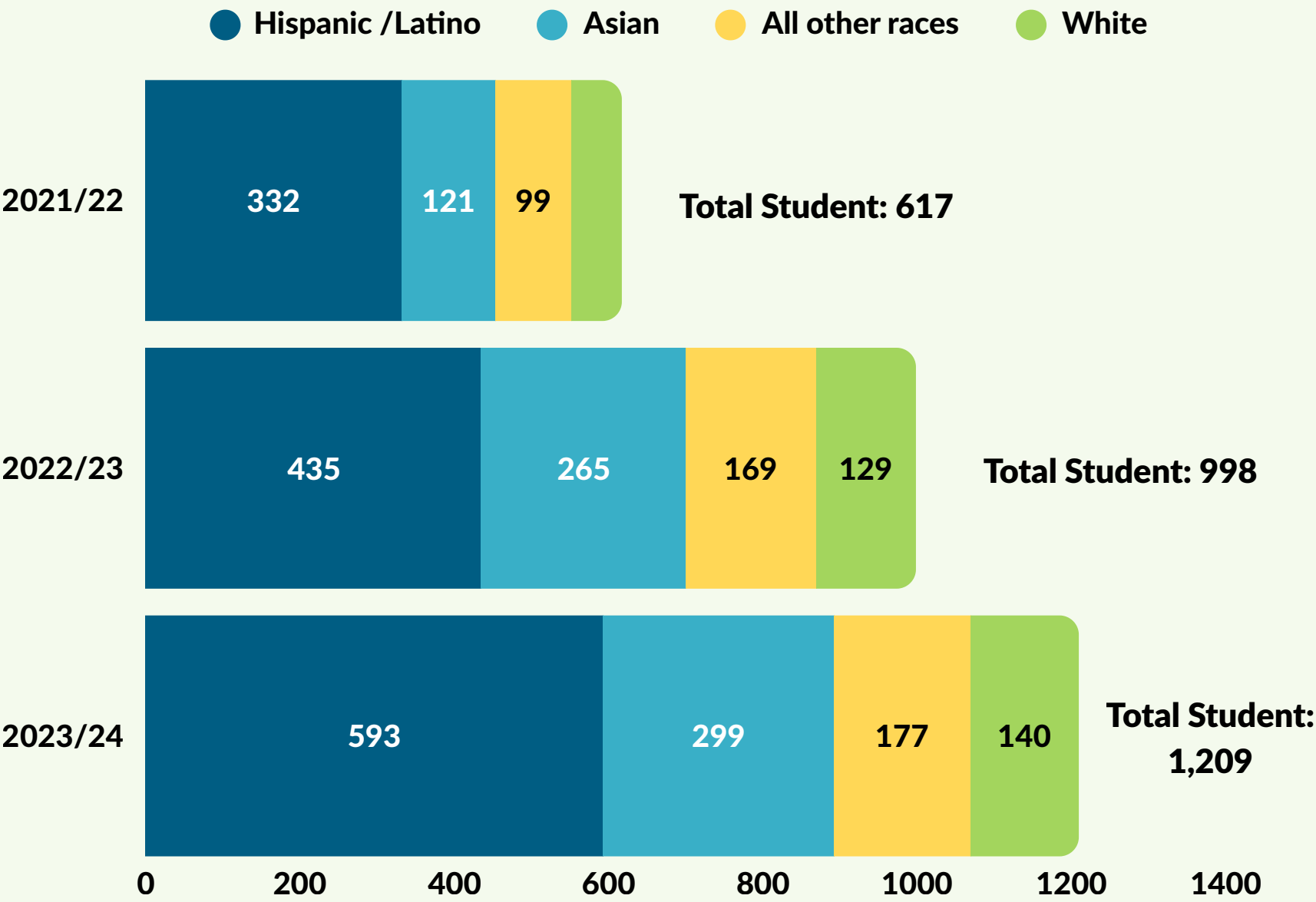
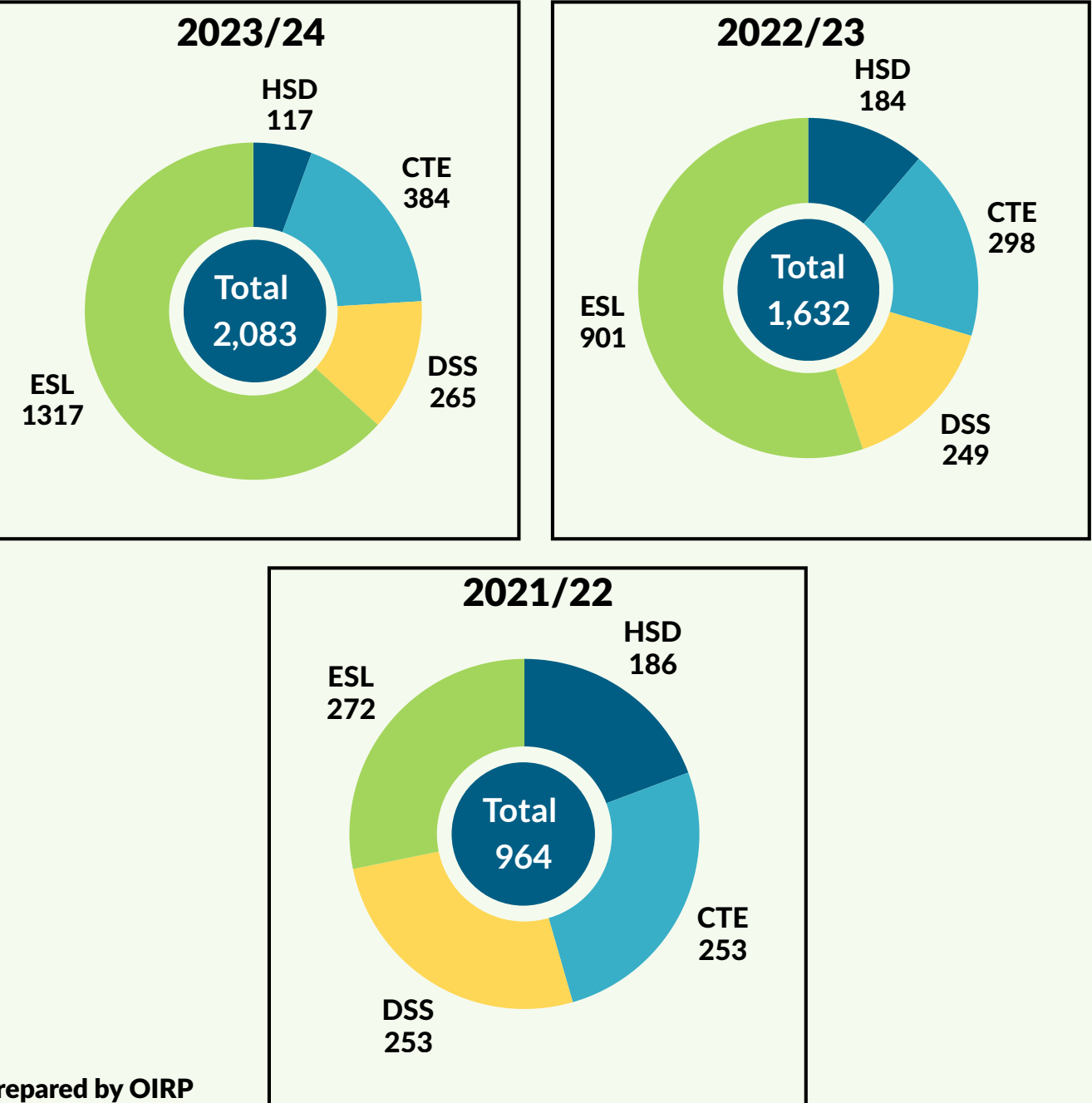
	2021/22			2022/23			2023/24		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
Basic Skill	83%	65%	71%	53%	58%	61%	58%	66%	71%
CTE	67%	69%	72%	68%	72%	70%	74%	75%	77%
DSS	88%	94%	96%	96%	92%	87%	91%	85%	89%
ESL	74%	61%	88%	77%	74%	56%	68%	53%	49%
LEAP	52%	65%	79%	77%	81%	78%	78%	78%	83%
Overall	56%	66%	80%	76%	77%	71%	75%	71%	71%

Term to Term Retention

	2021/22	2022/23	2023/24
Basic Skill	20%	37%	35%
CTE	45%	46%	46%
DSS	90%	92%	89%
ESL	46%	67%	56%
LEAP	47%	67%	64%
Overall	48%	65%	59%



Completion/Graduates by Program



NOCE Student Experience – Spring 2025 Real College Survey

In Spring 2025, NOCE students participated in the #RealCollege Survey to help us better understand their lived experiences and the challenges that affect their ability to succeed. A total of 621 students responded (436 complete, 185 partial), providing a strong, data-informed snapshot of student needs, well-being, and barriers to success that will inform NOCE’s planning and student support efforts.

Below is a list of barriers identified in surveys by students that impacted their educational journey at NOCE



Food insecurity

(Meal, skipping, hunger, lack of balanced meals)



Housing affordability challenges

(inability to pay rent, utility non-payment, borrowing money to cover bills)



Housing instability and homelessness

(frequent moves, couch surfing, homelessness)



Safety-related instability

(unsafe living situation, staying in unhealthy relationships for housing food)



Mental health and health-related barriers

(psychological disorders, chronic illness, disabilities)



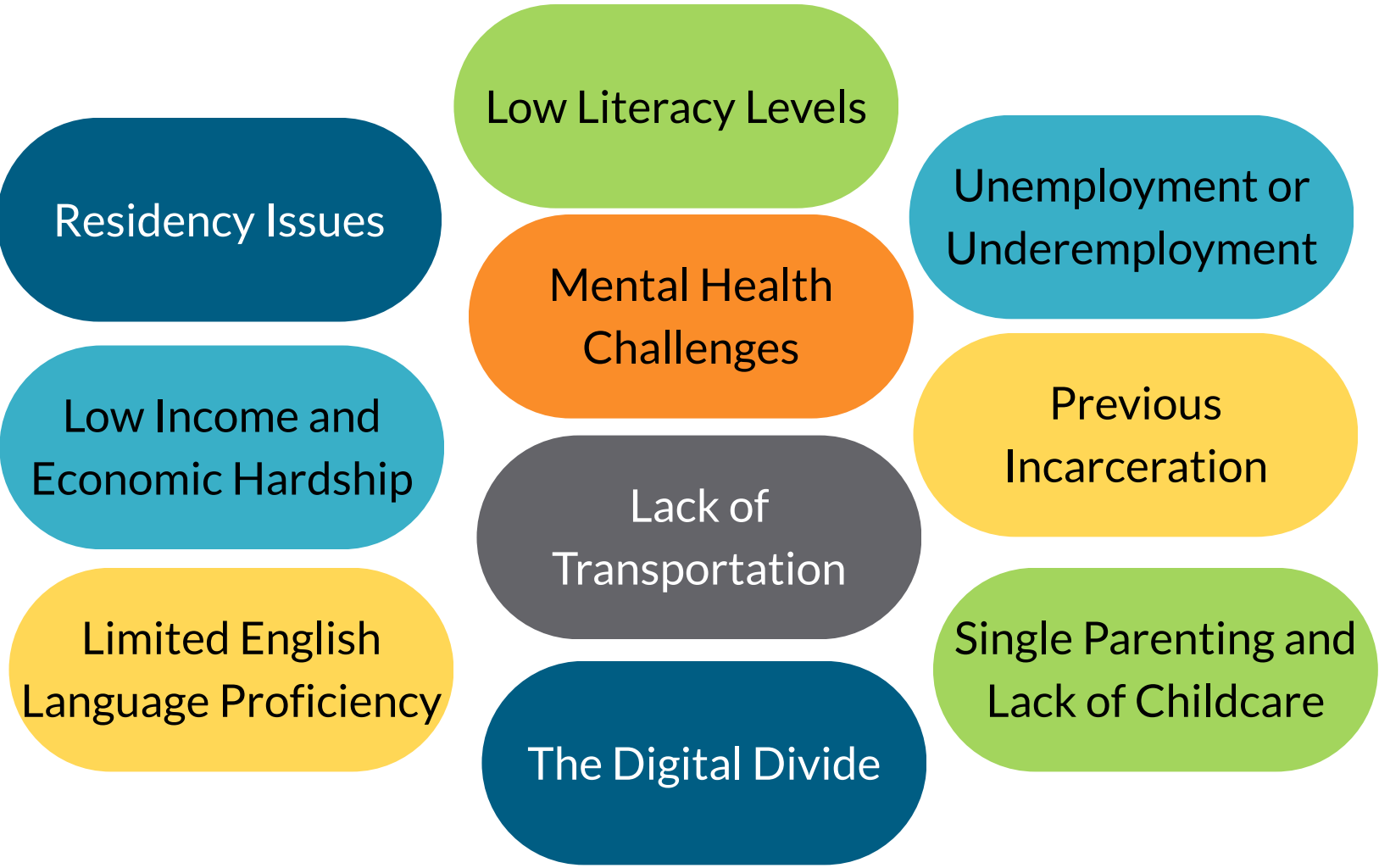
Caregiving responsibilities

(Children, single parenting, caring for other family members)

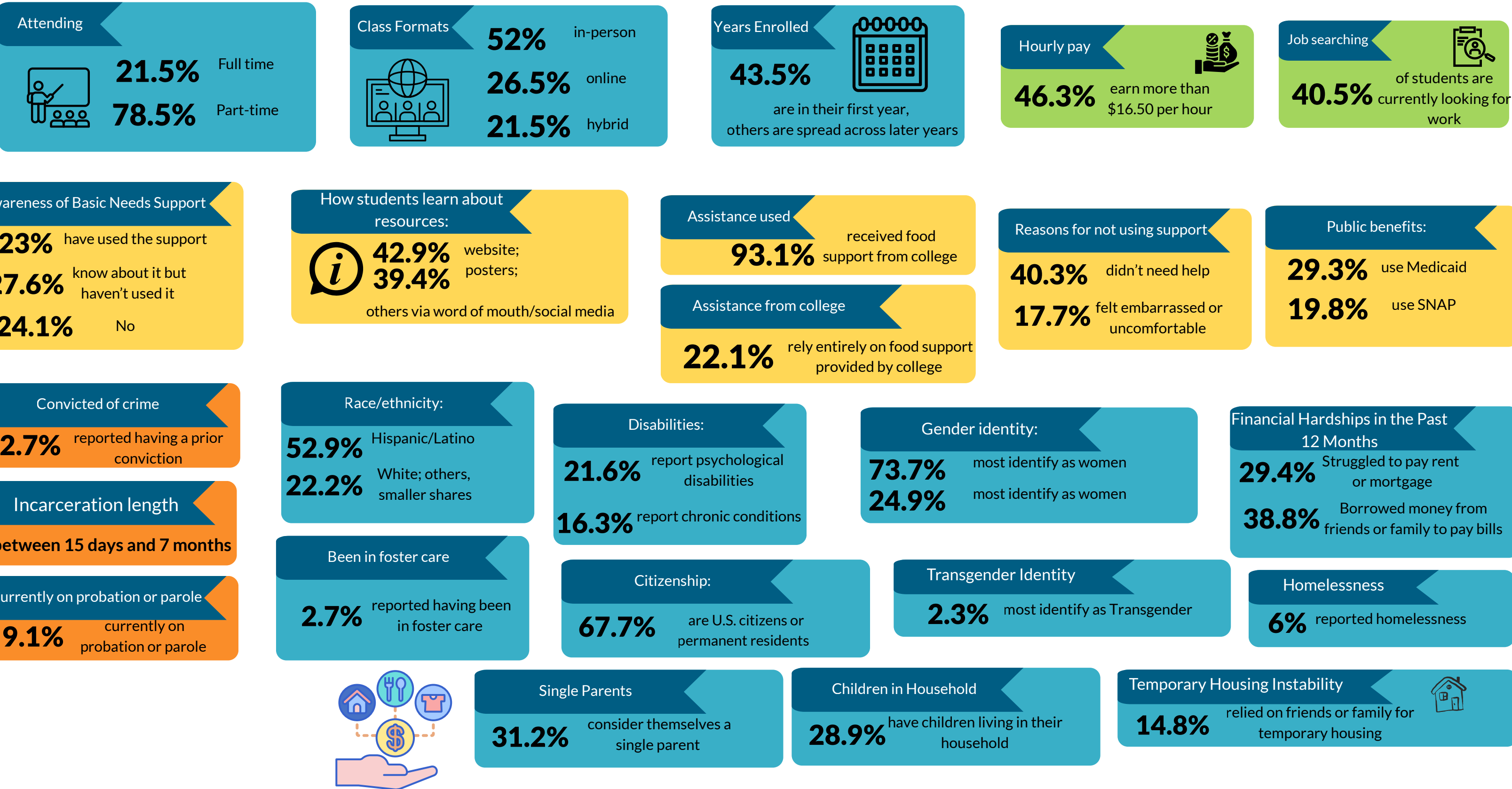


Limited awareness or difficulty accessing support services

Additional barriers that NOCE students face have been identified in NOCE’s Enrollment Recovery Strategies Report, which include:



Findings that Stand Out



Prepared by OIRP



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The North Orange County Community College District's (NOCCCD) North Orange Continuing Education (NOCE) Administrative Offices are located at 1830 W. Romneya Drive in Anaheim, California 92801. For more information, call 714.808.4645 or visit www.noce.edu. It is the policy of NOCCCD to provide an educational, employment, and business environment in which no person shall be unlawfully subjected to discrimination or sexual harassment, nor unlawfully denied full and equal access to the benefits of District programs or activities on the basis of ethnic group identification, national origin, religion, age, gender, race, color, ancestry, sexual orientation, marital status or physical or mental disability as defined and prohibited by state and federal statutes. The District is also committed to maintaining campuses that are free of harassment, drugs, and alcohol. To read the entire NOCCCD nondiscrimination statement, see the policy in the General Information section in the back of the NOCE class schedule.