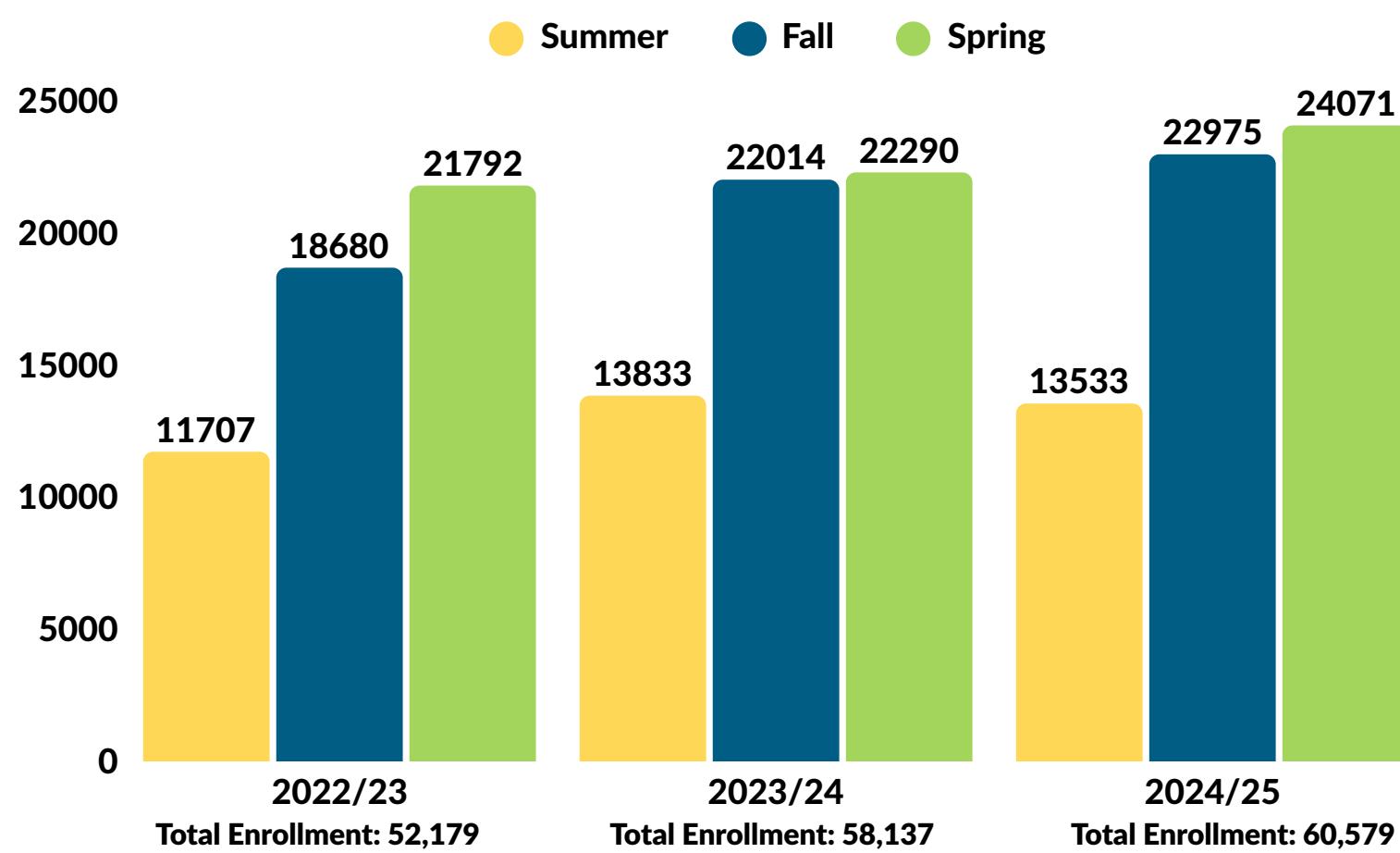


January 9, 2026

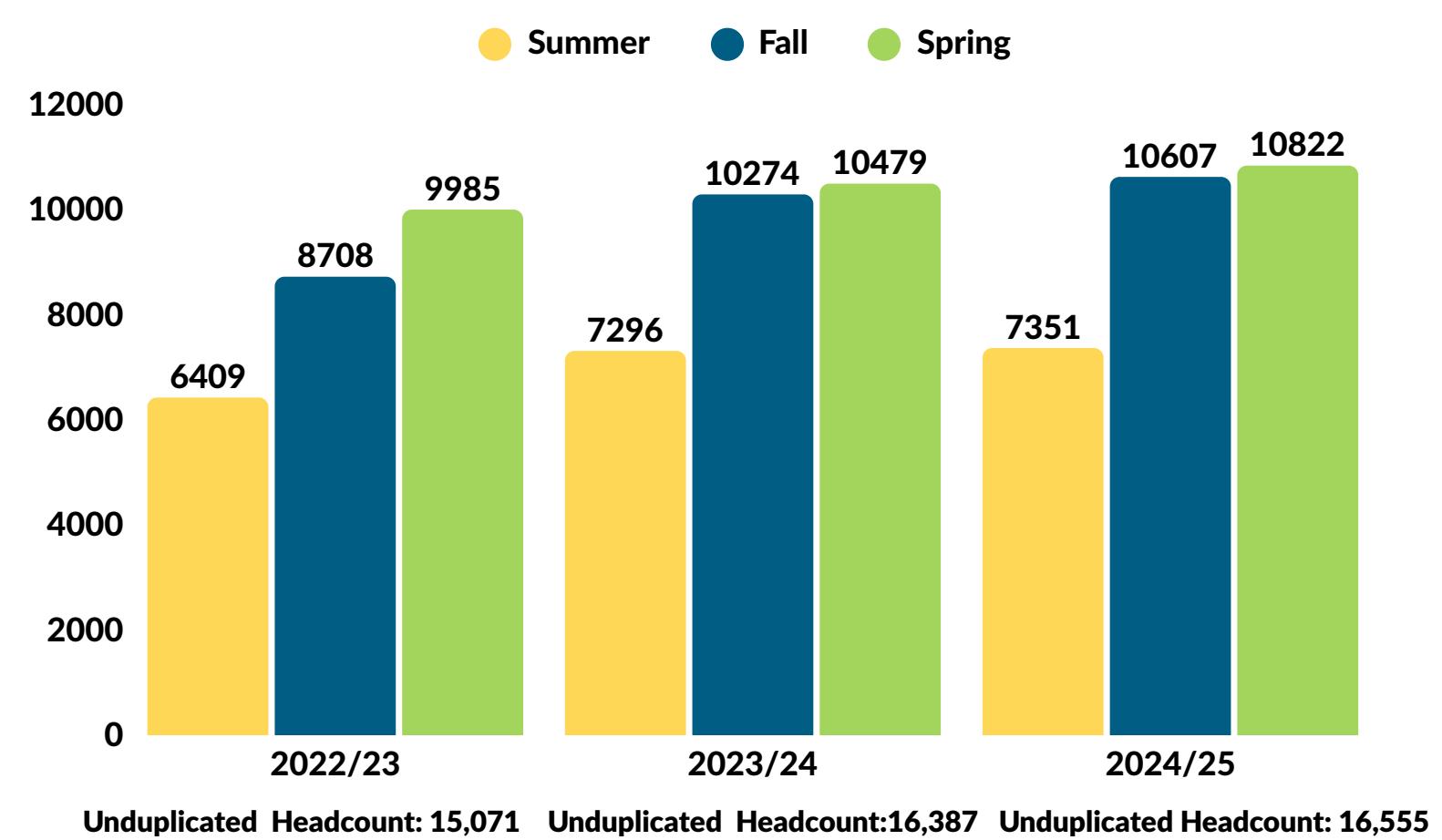
This data brief, produced by NOCE's Office of Institutional Research and Planning (OIRP), is intended to support NOCE's three-year strategic planning retreat. This brief integrates enrollment and demographic trends, student outcome measures, and student experience data to provide a comprehensive view of the last three years for NOCE. Enrollment and demographics reflect the most recent three years, including 2024/25, while student outcomes are presented for the last three finalized years (2021/22–2023/24). Qualitative insights are drawn from NOCE's participation in the Real College Survey conducted in Spring 2025. Together, these data provide a shared foundation for setting priorities and guiding institutional strategy. The information provided below can also be publicly accessible via NOCE's Institutional Effectiveness Indicator Tableau dashboards via the NOCE OIRP website at noce.edu/tableau-dashboards.

What have the last three years looked like?

Enrollments



Headcount

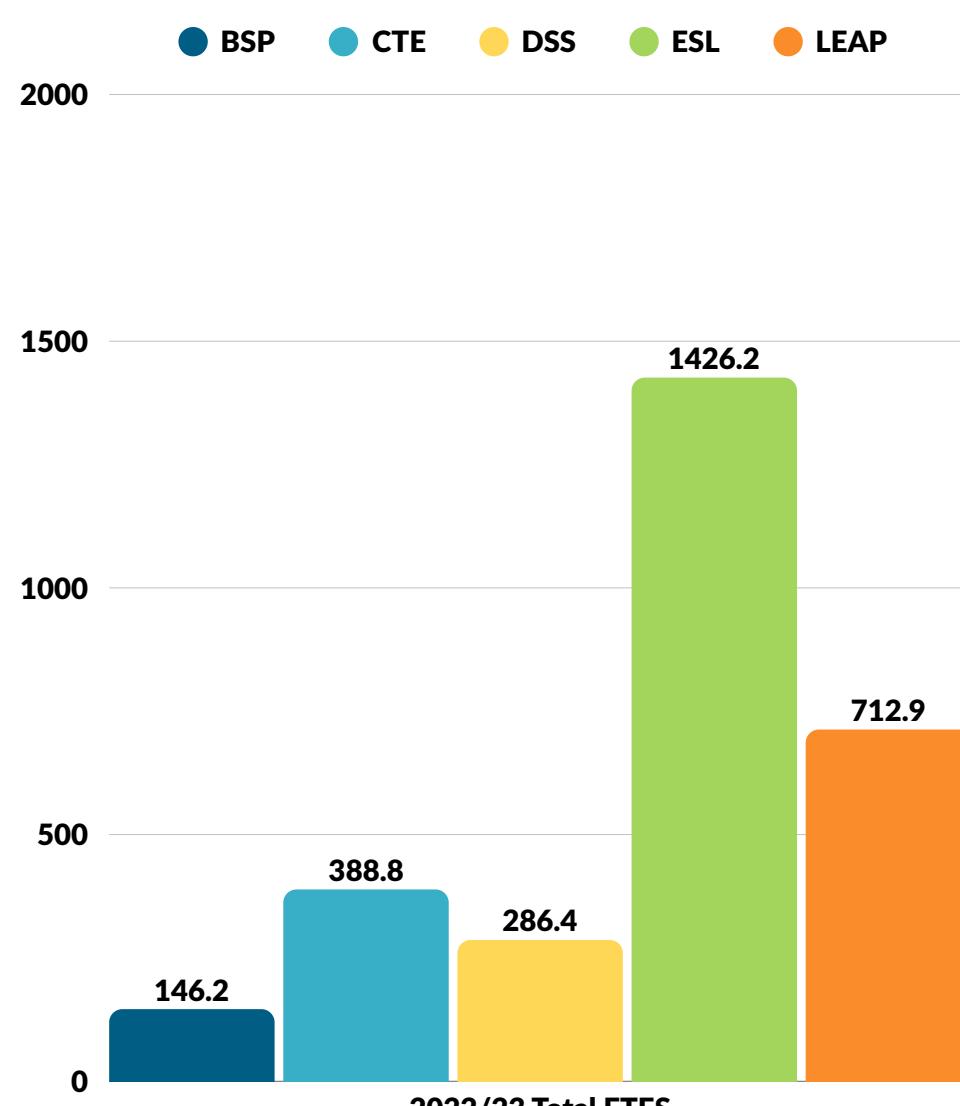


Enrollments By Program

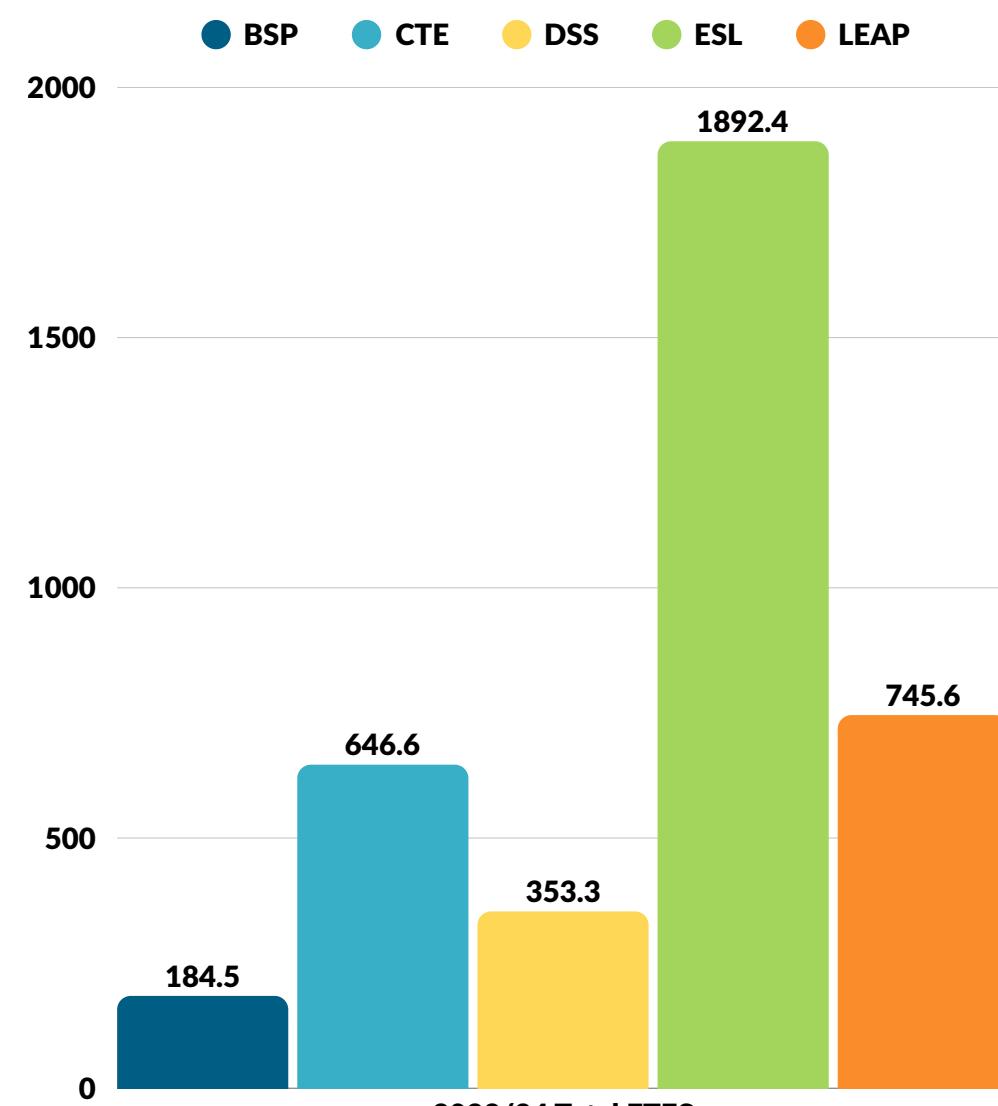
	2022/23			2023/24			2024/25		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
Basic Skill	330	1,092	1,320	352	1,191	1,256	789	1,514	1,882
CTE	1,332	4,164	5,084	1,454	5,206	5,569	1,906	5,659	5,654
DSS	316	833	860	327	996	1,057	437	1,032	1,162
ESL	2,288	3,834	5,571	3,744	5,926	7,062	3,912	6,507	6,175
LEAP	7,441	8,757	8,957	7,956	8,695	7,346	6,489	8,263	9,198
Total	11,707	18,680	21,792	13,833	22,014	22,290	13,533	22,975	24,071

FTES by Program

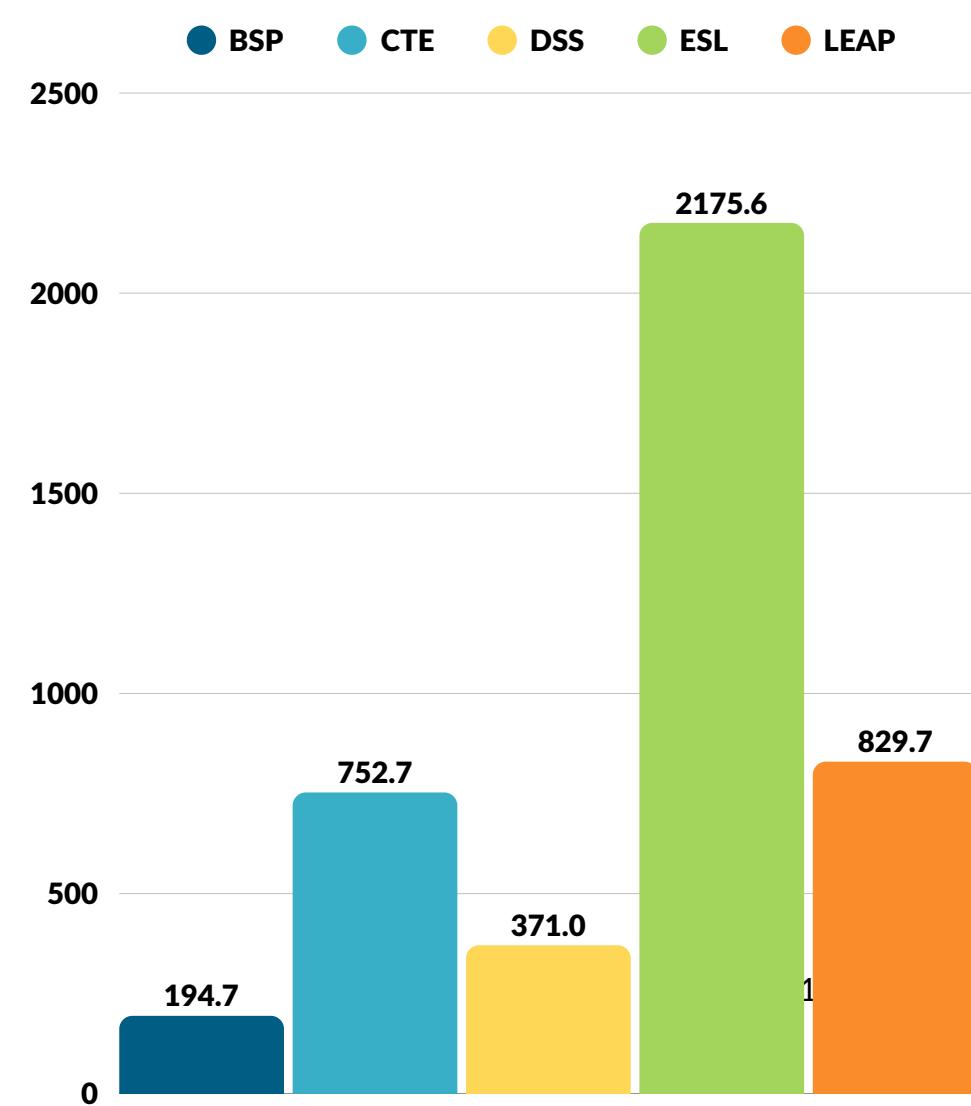
2022/23 Total FTES: 2,961.46



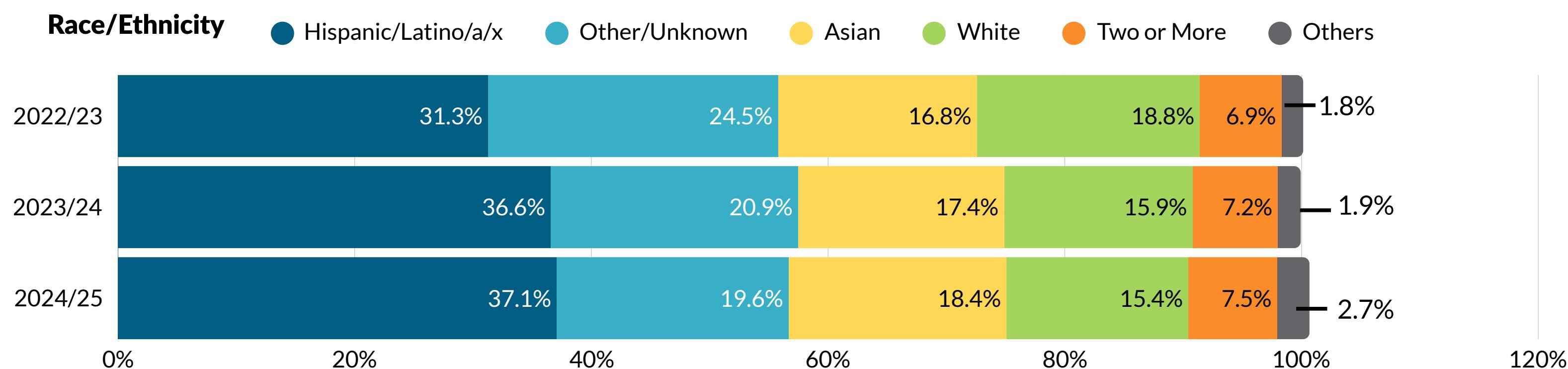
2023/24 Total FTES: 3,821.42



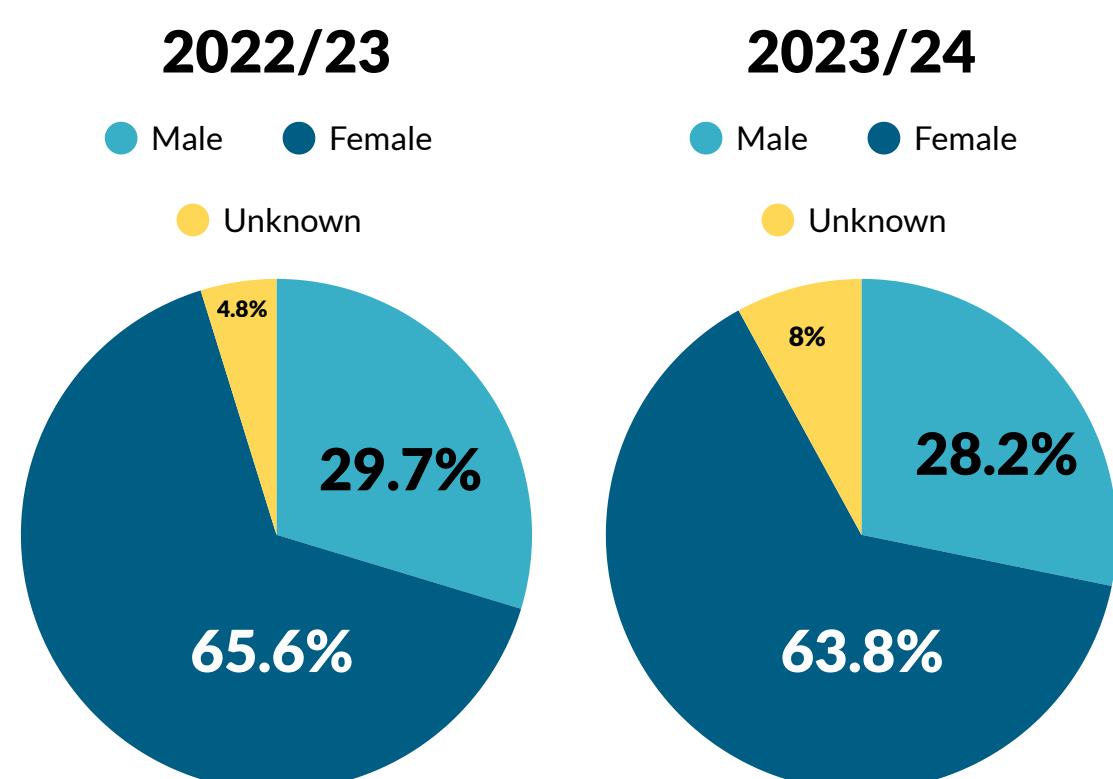
2024/25 Total FTES: 4,323.71



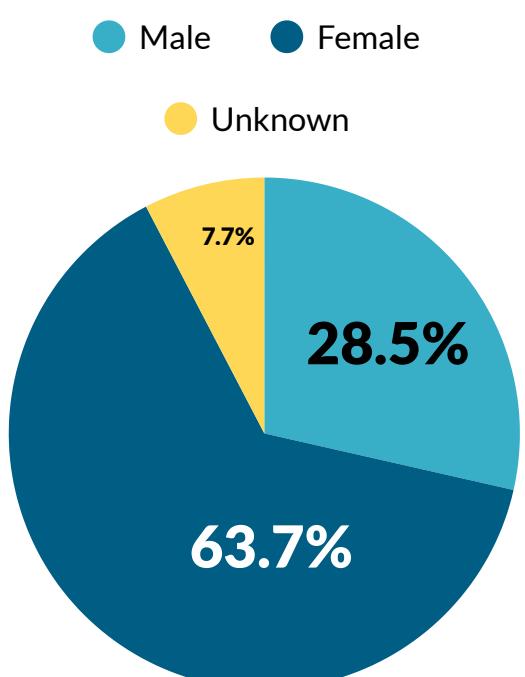
Student Demographic



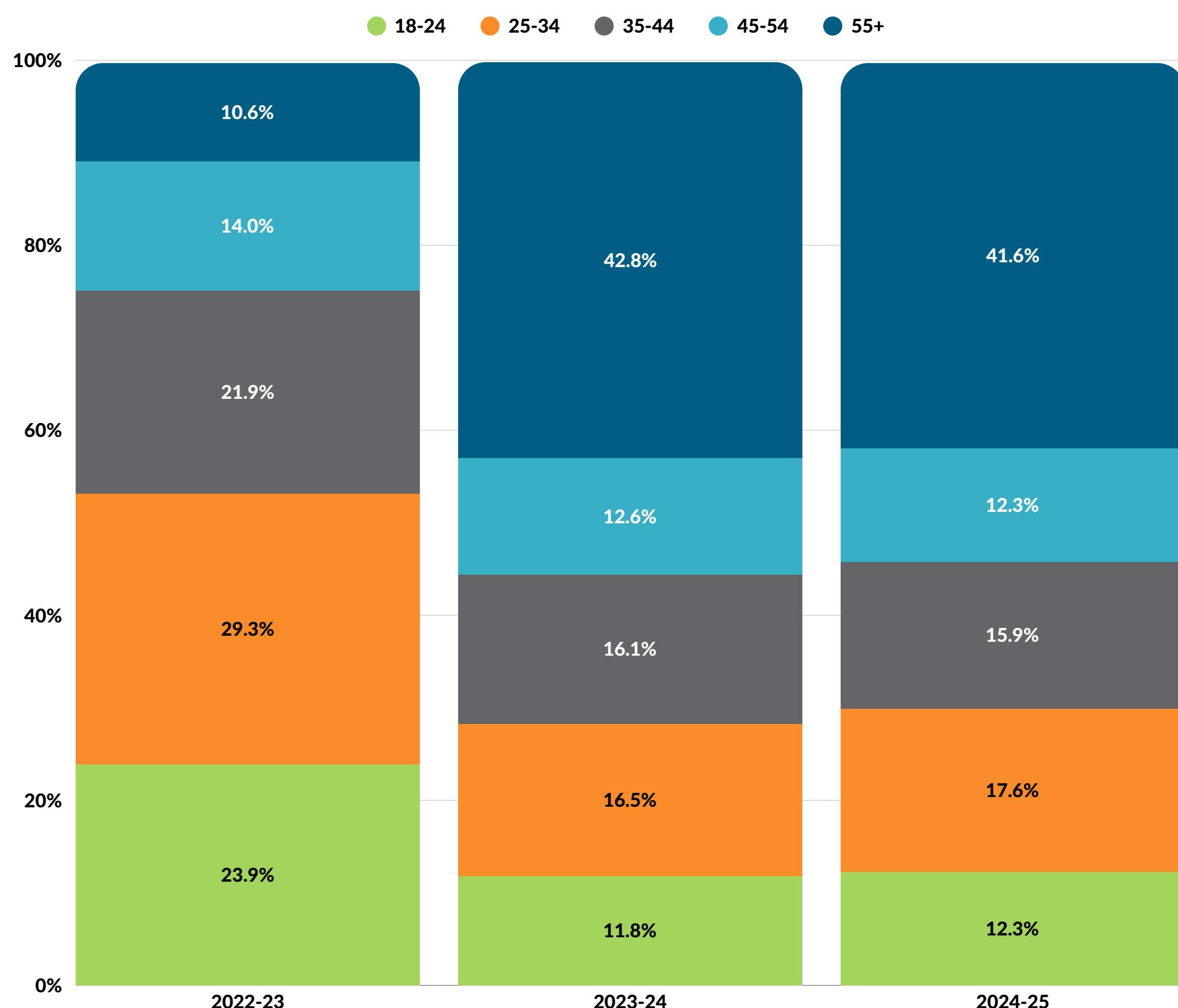
Gender



2024/25



Age



Goal

	2022-23	2023-24	2024-2025
Basic Skills	10.3%	22.7%	23.2%
Career Exploration	9.2%	7.2%	7.7%
Certificate Seeking	2.9%	2.6%	3.1%
Degree Seeking	3.8%	1.5%	1.8%
Diploma Seeking	35.1%	4.3%	4.9%
Educational Enrichment	4.6%	10.7%	10.0%
Skills Builder	4.0%	5.5%	5.8%
Transfer Seeking	12.5%	5.4%	5.5%
Undecided	7.4%	9.1%	9.2%
Unknown	10.4%	31.3%	28.8%

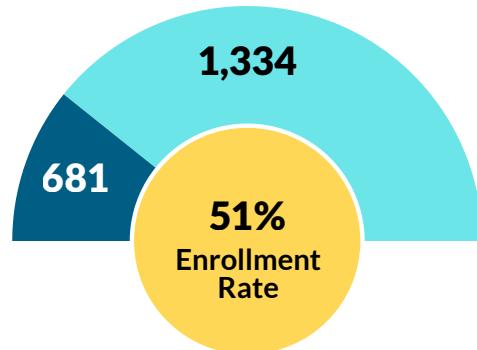
Educational Level

	2022-23	2023-24	2024-25
Not a high school graduate and not currently enrolled in HS	25.3%	12.7%	12.9%
Currently in K-12	3.1%	0.7%	0.7%
Not a HS grad and currently enrolled in adult ed	9.7%	4.4%	6.1%
Earned a U.S. HS Diploma or HS equivalency (GED)	21.0%	15.7%	16.5%
Foreign Secondary school diploma/certificate of grad (HS or university)	9.4%	14.8%	15.6%
Received an Associate Degree	9.8%	5.2%	5.0%
Bachelor's Degree or Higher (4 yr U.S. college degree)	3.2%	12.1%	12.6%
Unknown/Unreported	18.4%	34.3%	30.7%

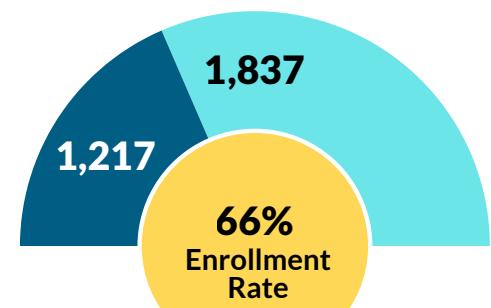
Student Educational Plan

● Completed Ed Plan ● Enrolled in CDCP Classes

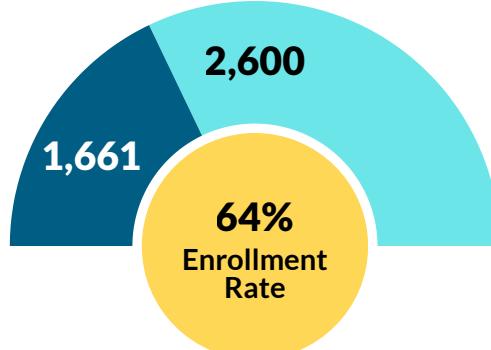
2021/22



2022/23



2023/24



2023/24 CDCP Enrolled Students with Student Services

● Enrolled in CDCP Classes

● Completed Ed Plan

9,175
37% Enrollment Rate

3,366

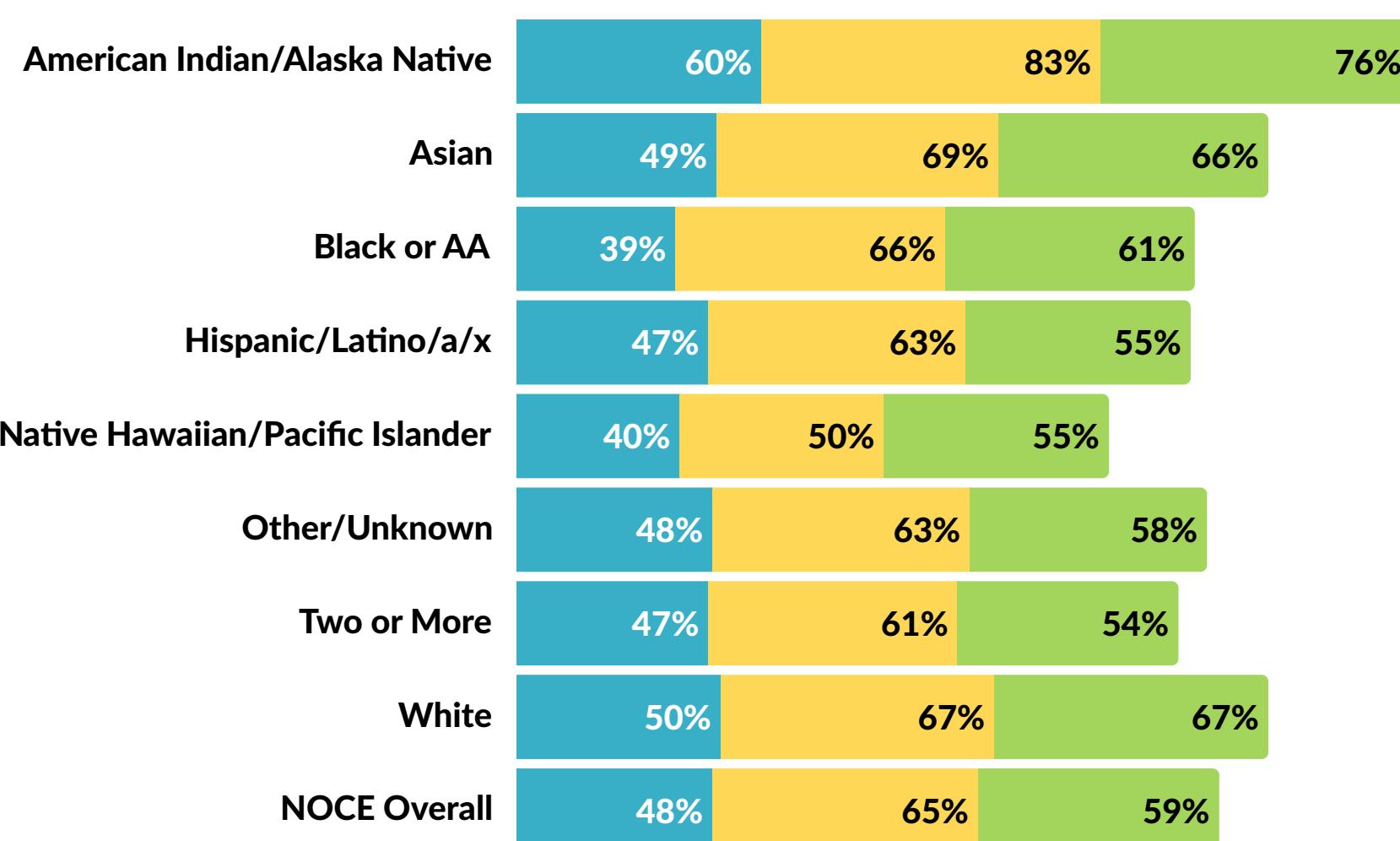
Course Success

	2021/22			2022/23			2023/24		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
Basic Skill	83%	65%	71%	53%	58%	61%	58%	66%	71%
CTE	67%	69%	72%	68%	72%	70%	74%	75%	77%
DSS	88%	94%	96%	96%	92%	87%	91%	85%	89%
ESL	74%	61%	88%	77%	74%	56%	68%	53%	49%
LEAP	52%	65%	79%	77%	81%	78%	78%	78%	83%
Overall	56%	66%	80%	76%	77%	71%	75%	71%	71%

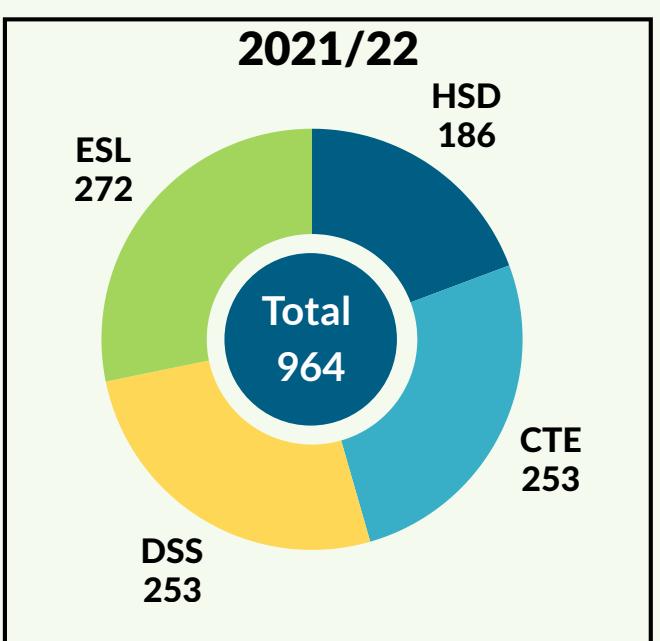
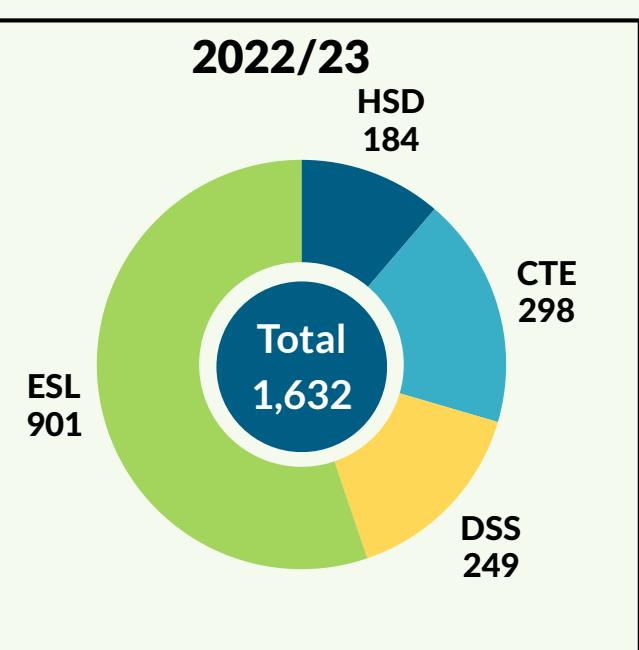
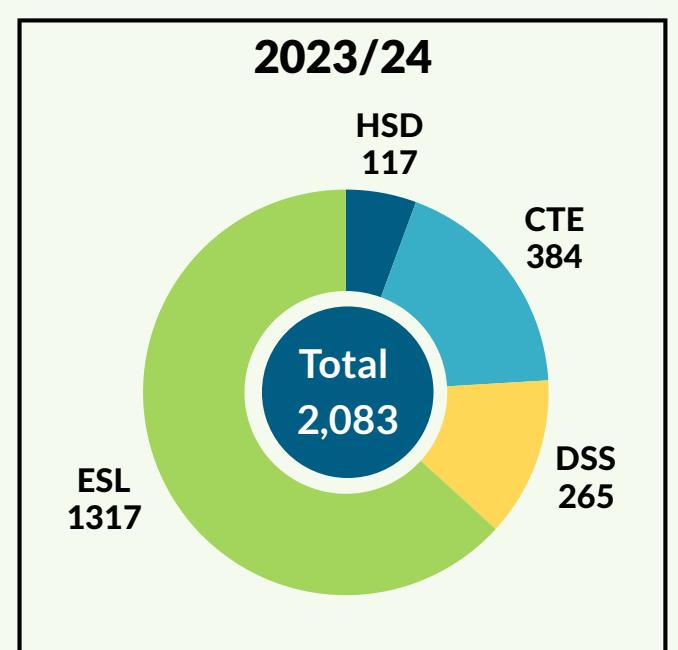
Term to Term Retention

● 2021/22 ● 2022/23 ● 2023/24

	2021/22	2022/23	2023/24
Basic Skill	20%	37%	35%
CTE	45%	46%	46%
DSS	90%	92%	89%
ESL	46%	67%	56%
LEAP	47%	67%	64%
Overall	48%	65%	59%

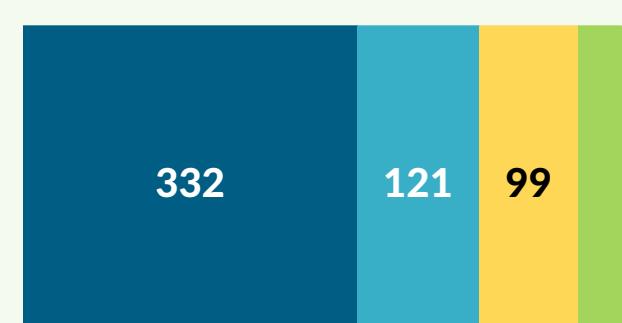


Completion/Graduates by Program



● Hispanic / Latino ● Asian ● All other races ● White

2021/22



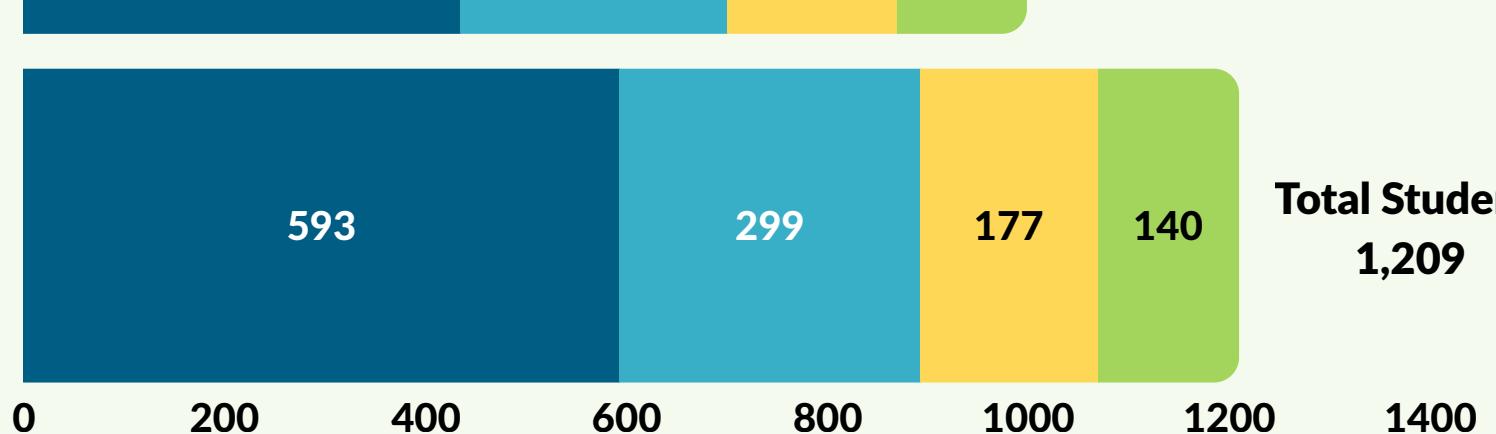
Total Student: 617

2022/23



Total Student: 998

2023/24



Total Student: 1,209

NOCE Student Experience – Spring 2025 Real College Survey

In Spring 2025, NOCE students participated in the #RealCollege Survey to help us better understand their lived experiences and the challenges that affect their ability to succeed. A total of 621 students responded (436 complete, 185 partial), providing a strong, data-informed snapshot of student needs, well-being, and barriers to success that will inform NOCE's planning and student support efforts.

Below is a list of barriers identified in surveys by students that impacted their educational journey at NOCE



Food insecurity

(Meal, skipping, hunger, lack of balanced meals)



Housing affordability challenges

(Inability to pay rent, utility non-payment, borrowing money to cover bills)



Housing instability and homelessness

(frequent moves, couch surfing, homelessness)



Safety-related instability

(unsafe living situation, staying in unhealthy relationships for housing food)



Mental health and health-related barriers

(Psychological disorders, chronic illness, disabilities)



Caregiving responsibilities

(Children, single parenting, caring for other family members)



Limited awareness or difficulty accessing support services

Additional barriers that NOCE students face have been identified in NOCE's Enrollment Recovery Strategies Report, which include:

Residency Issues

Low Literacy Levels

Mental Health Challenges

Low Income and Economic Hardship

Lack of Transportation

Limited English Language Proficiency

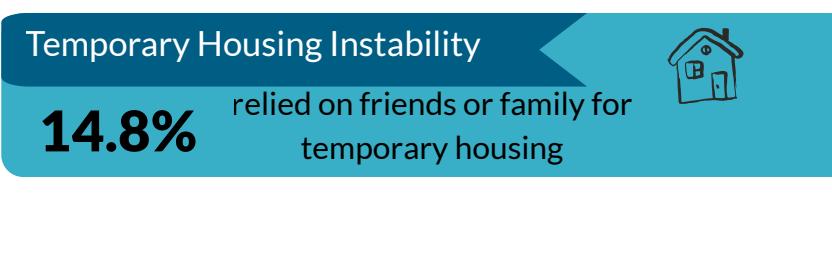
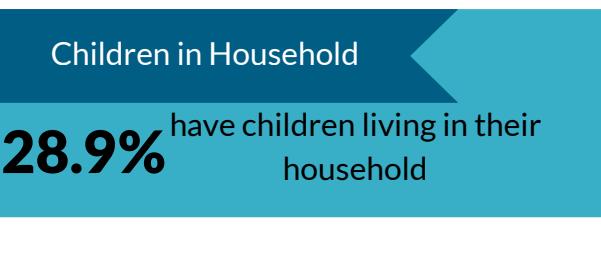
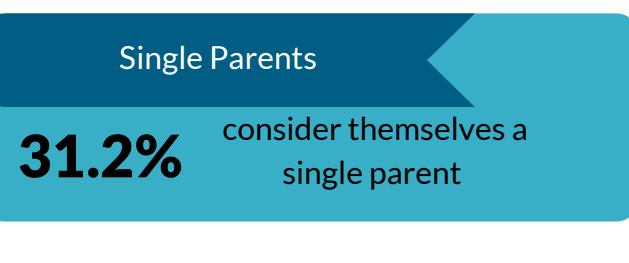
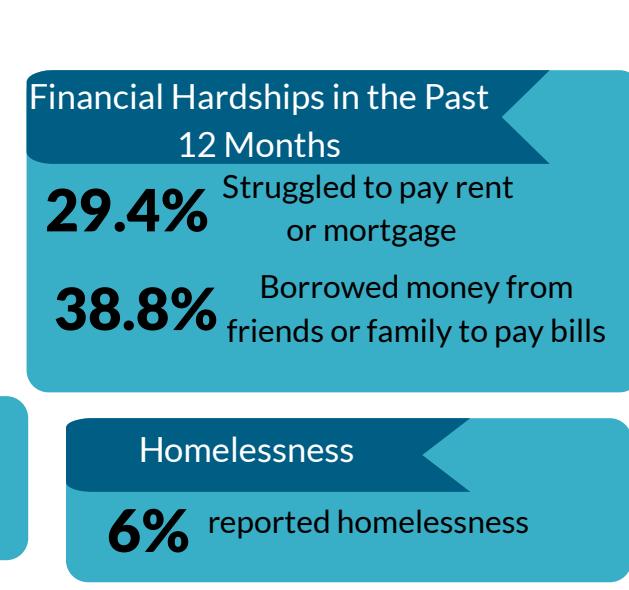
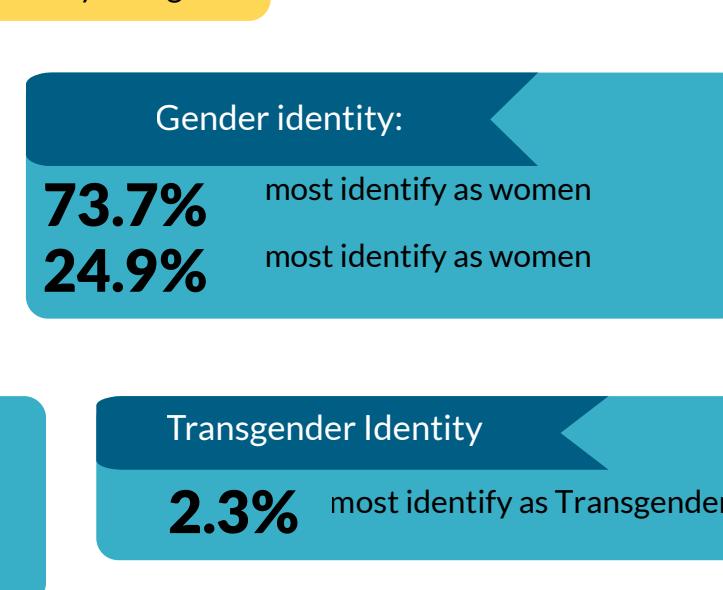
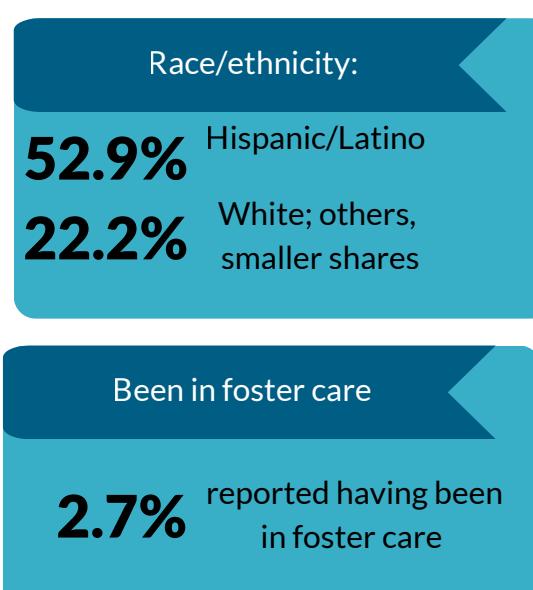
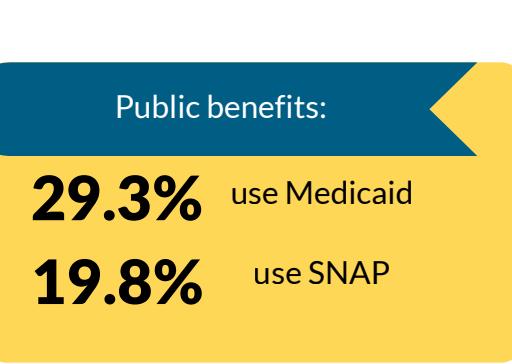
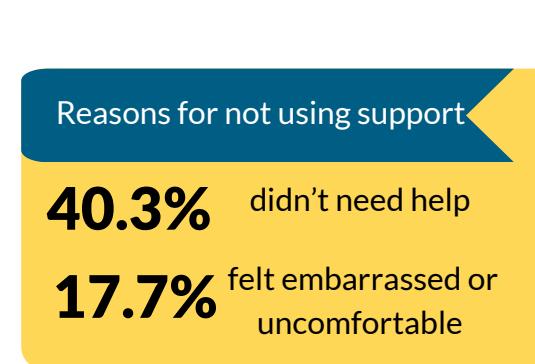
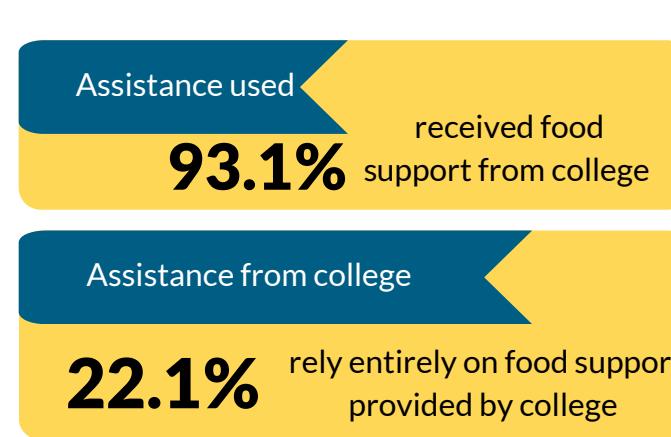
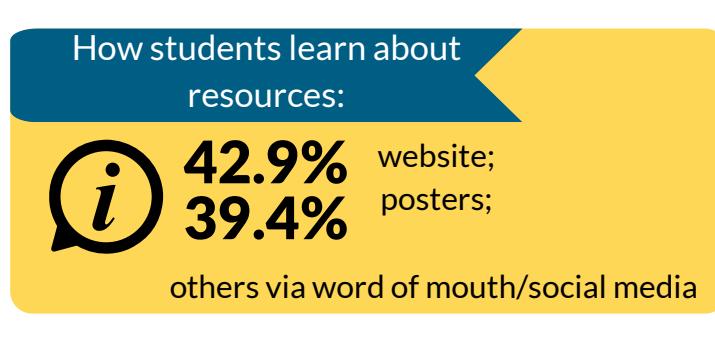
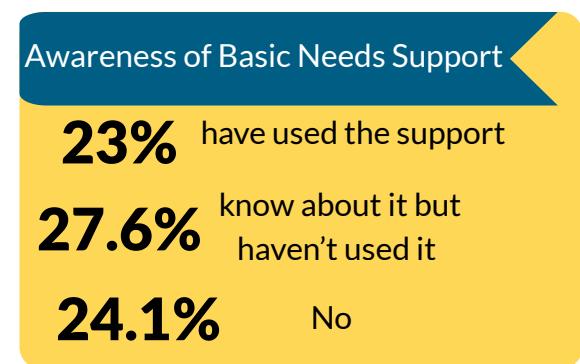
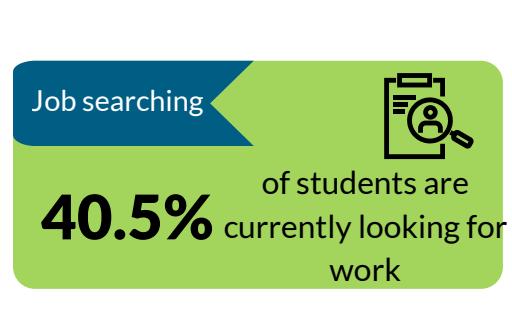
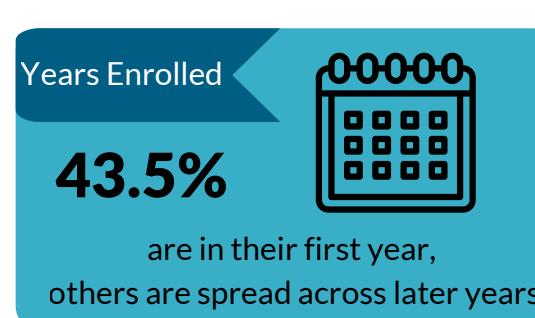
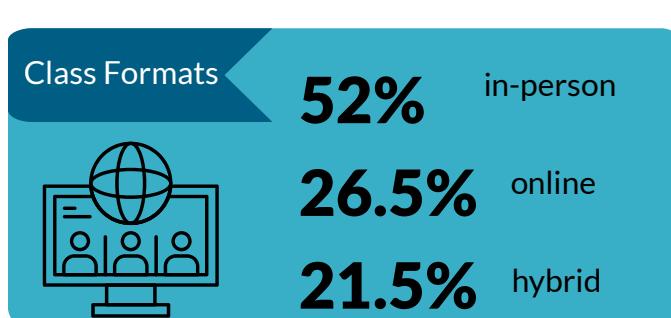
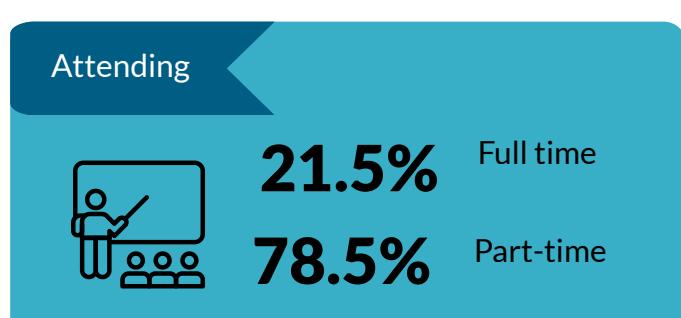
The Digital Divide

Unemployment or Underemployment

Previous Incarceration

Single Parenting and Lack of Childcare

Findings that Stand Out



Prepared by OIRP