



Data Brief for 2025-2028 NOCE Student Equity and Achievement Program (SEAP) 3-year Plan

Produced by: NOCE Office of Institutional Research and Planning (May 2025)



Background

This data brief provides updated information to support the 2025–2028 Student Equity and Achievement Program (SEAP) planning cycle. It is intended to guide the SEAP Committee and other North Orange Continuing Education (NOCE) stakeholders in evaluating institutional equity efforts using metrics adapted from the California Community Colleges Chancellor's Office (CCCCO). All metrics presented here were locally calculated by NOCE's Office of Institutional Research and Planning (OIRP), using local definitions aligned as closely as possible with CCCCCO's SEAP metric framework. The student equity data in this report reflects the 2023–2024 academic year and includes disaggregation by gender, race/ethnicity, and disability status. Additional supporting data tables can be found in the appendix.

Percentage Point Gap Minus One (PPG-1) Methodology

Disproportionately impacted (DI) student groups were identified using the Percentage Point Gap Minus One (PPG-1) methodology. This method compares the outcome rate of a specific student subgroup (e.g., enrollment, retention, transition, or CDCP certificate completion) to the outcome rate of all other students (i.e., the total student population minus the subgroup being analyzed). The difference in these rates produces a percentage point gap. If the gap exceeds a defined threshold, the subgroup is considered disproportionately impacted. PPG-1 remains a widely recognized and accessible method for identifying inequities in educational outcomes (Center for Urban Education, 2015). For more information about the methodology and the terminology related to calculations, please reference [NOCE's 2019-2022 Student Equity 3-year Data Report](#) and [NOCE's 2022-2025 Student Equity 3-year Data Report](#).

Key Considerations

- **Suppression of Small Samples:** To protect student privacy, data has been suppressed for subgroups with denominators of 10 or fewer students. While outcomes for these groups cannot be reported individually, their data are included in the overall totals for each metric.
- **Data and Methodological Limitations:**
 1. Forecasting the number of students required to close equity gaps assumes stable enrollment patterns and subgroup distributions over time.
 2. The number of students with disabilities includes only those with a verified disability reported through NOCCCD systems. Students who do not disclose a disability are not included in this category.
 3. All metrics are based on NOCE's local student data. Because CCCCCO SEAP metrics are designed for credit-bearing programs, NOCE's OIRP team modified metric definitions where necessary to reflect the unique structure and outcomes of noncredit education.

Successful Enrollment

Description: Among all students in the 2023-2024 AY who were admitted into and have not applied to the district in prior years, the proportion who enrolled at NOCE in 2023-2024 AY.

MIS Definition for Successful Enrollment: Among all applicants who indicated an intent to enroll in the selected college in the selected year as a non-special admit student for the first time, the proportion of cohort students who enrolled in the same community college in the selected year.

[https://datavista.cccco.edu/resources/38 \(300C\)](https://datavista.cccco.edu/resources/38 (300C))

Successful Enrollment metric is calculated as follows:

- Applied in the selected academic year through the OPEN CCC Apply version of the application
- OR applied to attend in the selected academic year through the International CCC Apply version of the application
- AND exclude high school students applying as special admit
- AND exclude applications with Confirmed Fraud where the college has reviewed the application and determined that it is fraudulent
- AND count students at the selected college where the student applied

Denominator: Students who were admitted into NOCE during the 2023-2024 AY

Numerator: Enrolled at NOCE in the 2023-2024 AY (using the NOCE enrollment definition - RSTS code)

2023/24 Overall Data for Successful Enrollment

Row	2023/24 Overall Access Data	Total
1	# of applicants (denominator)	9,261
2	# of enrolled students	5,019
3	Overall enrollment rate	54.2%



Disaggregated Data for Successful Enrollment

Ethnicity

Row	2023/24 Data	AI/AN	Asian	Black	Latinx	NH/PI	Ot/Un	Filipino	Two or More	White
1	# of applicants	15	1484	332	4320	29	1799	126	221	935
2	# of enrolled students	6	763	81	2181	11	1392	47	97	441
3	% enrolled	40.0%	51.4%	24.4%	50.5%	37.9%	77.4%	37.3%	43.9%	47.2%
4	% enrolled for all students excluding the target subgroup	54.2%	54.7%	55.3%	57.4%	54.2%	48.6%	54.4%	54.4%	55.0%
5	margin of error	24.8%	2.5%	4.6%	1.5%	17.7%	1.9%	8.4%	6.5%	3.2%
6	equity gap	-14.2%	-3.3%	-30.9%	-7.0%	-16.3%	28.8%	-17.1%	-10.6%	-7.8%
7	disproportionately impacted	no	yes	yes	yes	no	no	yes	yes	yes
8	% of increase needed to eliminate DI	NA	0.8%	26.3%	5.0%	NA	NA	8.7%	4.0%	4.6%
9	# of students needed to eliminate DI	NA	12	88	214	NA	NA	11	9	44
10	% of increase needed to fully close equity gap	14.2%	3.3%	30.9%	7.0%	16.3%	NA	17.1%	10.6%	7.8%
11	# of additional students needed to fully close equity gap	2	49	103	300	5	NA	22	23	73

Gender

Row	2023/24 Data	Female	Male	Unknown
1	# of applicants	5,339	3,265	657
2	# of enrolled students	2,880	1,750	389
3	% enrolled	53.9%	53.6%	59.2%
4	% enrolled for all students excluding the target subgroup	54.5%	54.5%	53.8%
5	margin of error	1.3%	1.7%	3.8%

6	equity gap	-0.6%	-0.9%	5.4%
7	disproportionately impacted	no	no	no
8	% of increase needed to eliminate DI	NA	NA	NA
9	# of students needed to eliminate DI	NA	NA	NA
10	% of increase needed to fully close equity gap	0.6%	0.9%	NA
11	# of additional students needed to fully close equity gap	32	30	NA

2023/24 AY DI Trend for Successful Enrollment

Ethnicity	2023/24
American Indian/Alaska Native	no
Asian	yes
Black or African American	yes
Hispanic/Latinx	yes
Native Hawaiian/Pacific Islander	no
Other/Unknown	no
Filipino	yes
Two or More	yes
White	yes
Female	no
Male	no
Unknown	no
Has Disability	no

Note: s* indicates data is suppressed

Key Takeaways for Successful Enrollment

- **Overall Enrollment Rate:** Of the 9,261 students who applied to NOCE for the first time in 2023–2024, 5,019 enrolled—resulting in a 54.2% successful enrollment rate.

- **Racial/Ethnic Equity Gaps:** Significant **disproportionate impact (DI)** was identified among several racial/ethnic groups. The most impacted was Black or African American students with an enrollment rate of **24.4%**, representing a **-30.9% equity gap**. Other DI groups included Filipino, Asian, Latinx, Two or More Races, and White students.
- **Gender:** Enrollment rates were consistent across gender groups (Female: 53.9%, Male: 53.6%, Unknown: 59.2%), and **no gender group was found to be disproportionately impacted**.
- **Most Impacted Group:** **Black or African American students faced the greatest enrollment equity gap**, requiring 88 students to enroll to eliminate disproportionate impact and 103 additional students to close the gap entirely.

Persistence: First Primary Term to Secondary Term

Description: Among all students enrolled at NOCE in the 2023 Fall term, the proportion of students retained from Fall 2023 to Spring 2024, excluding students who completed an award (i.e., CDCP certificate/diploma or locally approved certificates including DSS certificates), or transitioned to Fullerton or Cypress College in the same year.

MIS Definition for Persistence: Among students in the cohort, the proportion who persisted from their first primary term of enrollment to the subsequent primary term at any college.

[https://datavista.cccco.edu/resources/40 \(453C\)](https://datavista.cccco.edu/resources/40 (453C))

Denominator: Students who enrolled in Fall 2023 did not receive a CDCP certificate/diploma or local DSS certificate in the selected year, or did not transition at FC or CC in the selected year

Numerator: Enrolled in Spring 2024 term

2023/24 Overall Data for Persistence

Row	2023/24 Overall Persistence Data	Total
1	# of students enrolled in Fall	9,745
2	# of students persisted to Spring	5,792
3	Overall persistence rate	59.4%



Disaggregated Data for Persistence

Ethnicity

Row	2023/24 Data	AI/AN	Asian	Black	Latinx	NH/PI	Ot/Un	Filipino	Two or More	White
1	# of students enrolled in Fall	17	1,575	134	3,877	11	2,199	166	178	1,588
2	# of students retained in Spring	13	1041	83	2105	6	1,265	102	113	1,065
3	% retained	76.5%	66.1%	61.9%	54.3%	54.5%	57.5%	61.4%	63.5%	67.1%
4	% retained for all students excluding target subgroup	59.4%	58.2%	59.4%	62.8%	59.4%	60.0%	59.4%	59.4%	58.0%
5	margin of error	20.2%	2.3%	8.2%	1.6%	29.4%	2.1%	7.4%	7.1%	2.3%
6	equity gap	17.1%	7.9%	2.5%	-8.5%	-4.9%	-2.5%	2.0%	4.1%	9.1%
7	disproportionately impacted	no	no	no	yes	no	yes	no	no	no
8	% of increase needed to eliminate DI	NA	NA	NA	6.5%	NA	0.4%	NA	NA	NA
9	# of students needed to eliminate DI	NA	NA	NA	254	NA	9	NA	NA	NA
10	% of increase needed to fully close equity gap	NA	NA	NA	8.5%	4.9%	2.5%	NA	NA	NA
11	# of additional students needed to fully close equity gap	NA	NA	NA	331	1	54	NA	NA	NA

Gender

Row	2023/24 Data	Female	Male	Unknown
1	# of students enrolled in Fall	6,336	2,580	829
2	# of students retained in Spring	3,882	1,369	541
3	% retained	61.3%	53.1%	65.3%
4	% retained for all students excluding target subgroup	56.0%	61.7%	58.9%
5	margin of error	1.2%	1.9%	3.2%

6	equity gap	5.3%	-8.7%	6.4%
7	disproportionately impacted	no	yes	no
8	% of increase needed to eliminate DI	NA	6.7%	NA
9	# of students needed to eliminate DI	NA	173	NA
10	% of increase needed to fully close equity gap	NA	8.7%	NA
11	# of additional students needed to fully close equity gap	NA	224	NA

2023/24 AY DI Trend for Persistence

Ethnicity	2023/24
American Indian/Alaska Native	no
Asian	no
Black or African American	no
Hispanic/Latinx	yes
Native Hawaiian/Pacific Islander	no
Other/Unknown	yes
Filipino	no
Two or More	no
White	no
Female	no
Male	yes
Unknown	no
Has Disability	no

Key Takeaways for Persistence

- **Overall Persistence Rate:** Of the 9,745 students enrolled in Fall 2023 (excluding completers and transitioners), 5,792 persisted into Spring 2024, resulting in a 59.4% overall persistence rate.
- **Ethnic Disparities in Persistence:** Latinx students were found to be disproportionately impacted, persisting at 54.3%, which reflects an -8.5% equity gap compared to their peers. This group would need 254 more students to persist in eliminating disproportionate impact.

- **Gender-Based Disparities:** Male students were disproportionately impacted, with a persistence rate of 53.1%, representing an -8.7% equity gap. They would need 224 additional students to persist in eliminating the equity gap.
- **Strong Performance Among Certain Groups:** Some racial/ethnic subgroups had notably higher persistence rates than the overall average, including American Indian/Alaska Native (76.5%), White (67.0%), and Asian students (66.1%), all of whom did not show disproportionate impact.

Transition

Description: Among all students who enrolled at NOCE in the Fall 2022 term in BSP, CTE, ESL, or DSS courses, the number of students who transitioned to Fullerton or Cypress College for the first time ever in the 2022-2023 AY or subsequent year, excluding students who co-enrolled in their first term at NOCE and the credit colleges or had previous enrollments at the credit colleges

MIS Definition for Transferred to a Four-Year: Among students in the cohort who earned 12 or more units at any time and at any college and who exited the community college system in the selected year, the number of cohort students who enrolled in any four-year postsecondary institution in the subsequent year or 4 years after for 3-year cohort.

[https://datavista.cccco.edu/resources/42 \(620C\)](https://datavista.cccco.edu/resources/42 (620C))

Denominator: Students who enrolled in the Fall 2022 term in BSP, CTE, ESL or DSS courses

Numerator: Transitioned to Fullerton College or Cypress College for the first time ever in the 2022-2023 AY or 2023-2024 AY

Overall Data for Transition

Row	2023/24 Overall Transition Data	Total
1	# of students enrolled	3,638
2	# of students transitioned to FC/CC	112
3	Overall transition rate	3.1%



Disaggregated Data for Transition

Ethnicity

Row	2023-24 Data	AI/AN	Asian	Black	Latinx	NH/PI	Ot/Un	Filipino	Two or More	White
1	# of students enrolled	Suppressed	706	69	2,181	Suppressed	136	69	124	342
2	# of students transitioned to FC/CC		34	4	45		1	2	13	13
3	overall transition rate		4.8%	5.8%	2.1%		0.7%	2.9%	10.5%	3.8%
4	% transitioned for all students excluding target subgroup		2.7%	3.0%	4.6%		3.2%	3.1%	2.8%	3.0%
5	margin of error		1.6%	5.5%	0.6%		1.4%	4.0%	5.4%	2.0%
6	equity gap		2.1%	2.8%	-2.5%		-2.5%	-0.2%	7.7%	0.8%
7	disproportionately impacted		no	no	yes		yes	no	no	no
8	% of increase needed to eliminate DI		NA	NA	0.5%		0.4%	0%	NA	NA
9	# of students needed to eliminate DI		NA	NA	12		1	0	NA	NA
10	% of increase needed to fully close equity gap		NA	NA	2.5%		2.4%	0.2%	NA	NA
11	# of additional students needed to fully close equity gap		NA	NA	55		3	0	NA	NA

Gender

Row	2023-24 Data	Female	Male	Unknown
1	# of students enrolled	2,404	1,063	171
2	# of students transitioned to FC/CC	70	38	4
3	overall transition rate	2.9%	3.6%	2.3%
4	% transitioned for all students excluding target subgroup	3.4%	2.9%	3.1%
5	margin of error	0.7%	1.1%	2.3%

6	equity gap	-0.5%	0.7%	-0.8%
7	disproportionately impacted	no	no	no
8	% of increase needed to eliminate DI	0%	NA	0%
9	# of students needed to eliminate DI	0	NA	0
10	% of increase needed to fully close equity gap	0.5%	NA	0.8%
11	# of additional students needed to fully close equity gap	12	NA	1

2023/24 AY DI Trend for Transition

Ethnicity	2023/24
American Indian/Alaska Native	s*
Asian	no
Black or African American	no
Hispanic/Latinx	yes
Native Hawaiian/Pacific Islander	s*
Other/Unknown	yes
Filipino	no
Two or More	no
White	no
Female	no
Male	no
Unknown	no
Has Disability	no

Note: s* indicates data is suppressed

Key Takeaways for Transition

- **Overall Transition Rate:** Out of 3,638 NOCE students enrolled in Fall 2022 in BSP, CTE, ESL, or DSS, 112 students transitioned to Fullerton or Cypress College in 2022–2023 or 2023–2024, resulting in a transition rate of 3.1%.

- **Disproportionate Impact by Ethnicity:** Latinx students were the only group found to be disproportionately impacted, with a transition rate of 2.1%, which is 2.5 percentage points below their peers. An additional 12 students from this group would need to transition to eliminate disproportionate impact and 55 students to transition to close the equity gap.
- **Strong Performance Among Some Subgroups:** Students identifying as Two or More Races had the highest transition rate at 10.5%, with no indication of disproportionate impact. Asian, Black, and White students also showed above-average or near-average transition rates and were not disproportionately impacted.
- **Gender Equity Maintained:** Transition rates across female (2.9%), male (3.6%), and unknown gender (2.3%) groups showed no disproportionate impact, suggesting relatively equitable access to credit transitions across gender identities.

Completion

Description: Among all students who enrolled in the 2022-2023 AY in Career Technical Education (CTE), Basic Skills (BSP), or English as a Second Language (ESL) courses, the number of students who received a CDCP certificate/diploma in the 2022-2023 AY or subsequent year.

MIS Definition for Completion: Among students in the cohort, the unduplicated count of students who earned one or more of the following: Chancellor's Office approved certificate, associate degree, and/or CCC baccalaureate degree, and had an enrollment in the selected year in the district that they earned the award within 3 years.

[https://datavista.cccco.edu/resources/41 \(619C\)](https://datavista.cccco.edu/resources/41 (619C))

Denominator: Students who enrolled in CTE, BSP, or ESL courses in 2023-2024 AY

Numerator: Received a CDCP certificate in 2022-2023 AY or 2023-2024 AY

Overall Data for Completion

Row	2023/24 Overall Completion Data	Total
1	# of students enrolled in BSP, CTE, ESL	7,925
2	# of students received a certificate/HS diploma	1,410
3	Overall certificate completion rate	17.8%



Disaggregated Data for Completion

Ethnicity

Row	2023-24 Data	AI/AN	Asian	Black	Latinx	NH/PI	Ot/Un	Filipino	Two or More	White
1	# of students enrolled in CTE, BSP, ESL	12	1,497	153	4,792	12	340	123	259	737
2	# of students received a certificate/HS diploma	0	347	26	799	4	32	17	70	115
3	overall certificate completion rate	0.0%	23.2%	17.0%	16.7%	33.3%	9.4%	13.8%	27.0%	15.6%
4	% completed for all students excluding target subgroup	17.8%	16.5%	17.8%	19.5%	17.8%	18.2%	17.9%	17.5%	18.0%
5	margin of error	0.0%	2.1%	6.0%	1.1%	26.7%	3.1%	6.1%	5.4%	2.6%
6	equity gap	-17.8%	6.7%	-0.8%	-2.8%	15.5%	-8.8%	-4.1%	9.5%	-2.4%
7	disproportionately impacted	yes	no	no	yes	no	yes	no	no	no
8	% of increase needed to eliminate DI	15.8%	NA	0%	0.8%	NA	5.7%	0%	NA	0%
9	# of students needed to eliminate DI	2	NA	0	40	NA	20	0	NA	0
10	% of increase needed to fully close equity gap	17.8%	NA	0.8%	2.8%	NA	8.8%	4.0%	NA	2.4%
11	# of additional students needed to fully close equity gap	2	NA	1	136	NA	30	5	NA	18

Gender

Row	2023-24 Data	Female	Male	Unknown
1	# of students enrolled in CTE, BSP, ESL	5,382	2,151	392
2	# of students received a certificate/HS diploma	1072	287	51
3	overall certificate completion rate	19.9%	13.3%	13.0%
4	% completed for all students excluding target subgroup	13.3%	19.4%	18.0%
5	margin of error	1.1%	1.4%	3.3%

6	equity gap	6.6%	-6.1%	-5.0%
7	disproportionately impacted	no	yes	yes
8	% of increase needed to eliminate DI	NA	4.1%	1.7%
9	# of students needed to eliminate DI	NA	89	7
10	% of increase needed to fully close equity gap	NA	6.1%	5.0%
11	# of additional students needed to fully close equity gap	NA	131	20

2023/24 AY DI Trend for Completion

Ethnicity	2023/24
American Indian/ Alaska Native	yes
Asian	no
Black or African American	no
Hispanic/Latinx	yes
Native Hawaiian/Pacific Islander	no
Other/Unknown	yes
Filipino	no
Two or More	no
White	no
Female	no
Male	yes
Unknown	yes
Has Disability	no

Note: s* indicates data is suppressed

Key Takeaways for Completion

- **Overall Completion Rate:** Out of 7,925 students who enrolled in Fall 2022 in BSP, CTE, or ESL, 1,410 students completed a certificate or high school diploma, resulting in a completion rate of 17.8%.
- **Disproportionate Impact by Ethnicity:** Latinx (16.7%), American Indian/Alaska Native (0.0%), and Other/Unknown (9.4%) students were disproportionately impacted. The largest gap was for American Indian/Alaska Native students, requiring 2

completions to eliminate disproportionate impact and close the equity gap, while Latinx students needed 40 more completions to eliminate disproportionate impact.

- **Gender Disparities:** Male (13.3%) and Unknown gender (13.0%) groups were disproportionately impacted compared to the overall rate. Male students would need 89 more completions, and Unknown-gender students would need 7 more to eliminate disproportionate impact.
- **Highest Completion Rates:** Native Hawaiian/Pacific Islander (33.3%) and Two or More Races (27.0%) students had the highest completion rates among all racial/ethnic groups, with no disproportionate impact detected.

Noncredit Educational Plans

Description: Among new, first-time, non-special admit NOCE students (cohort) enrolled in CDCP courses during the cohort year, who received noncredit education plan by the end of their second primary term of enrollment.

CO SEAP Student Ed Plan Definition: The percentage of new, first-time, non-special admit students (cohort) who received a comprehensive education plan—defined as a plan of at least two terms that includes the student’s declared course of study and all required coursework—by the end of their first primary term and first academic year. Exempt students, per Title 5 §55532, should be excluded. Use local data to report both raw numbers and percentages.

Denominator: Students who enrolled in the given cohort (Fall 2022, Spring 2023, Summer 2023, Fall 2023, Spring 2024) term in CDCP courses in the given term

Numerator: Completed a Noncredit Education Plan **within one academic year or within their first primary term.**

Spring 2024 Overall Data for Ed Plans within one AY

Row	2023/24 Overall Ed Plan Data	Total
1	# of students enrolled the Spring 2024 Cohort	1,904
2	# of students received an ed plan within one AY	403
3	Overall Ed plan rate for one AY	21.2%



Disaggregated Data for Ed Plans within one AY

Ethnicity

Row	Spring 2024 Cohort Data	AI/AN	Asian	Black	Latinx	NH/PI	Ot/Un	Filipino	Two or More	White
1	# of students enrolled in Spring 2024 Cohort	Suppressed	345	38	1,228	Suppressed	91	18	55	123
2	# of students received an ed plan within one AY		106	11	238		12	3	8	24
3	overall ed plan rate		30.7%	28.9%	19.4%		13.2%	16.7%	14.5%	19.5%
4	% completed for all students excluding target subgroup		19.1%	21.0%	24.4%		21.6%	21.2%	21.4%	21.3%
5	margin of error		4.9%	14.4%	2.2%		7.0%	17.2%	9.3%	7.0%
6	equity gap		11.7%	7.9%	-5.0%		-8.4%	-4.5%	-6.8%	-1.8%
7	disproportionately impacted		no	no	yes		yes	no	no	no
8	% of increase needed to eliminate DI		NA	NA	2.8%		1.4%	0.0%	0.0%	0.0%
9	# of students needed to eliminate DI		NA	NA	35		2	0	0	0
10	% of increase needed to fully close equity gap		NA	NA	5.0%		8.4%	4.5%	6.8%	1.8%
11	# of additional students needed to fully close equity gap		NA	NA	62		8	1	4	2

Gender

Row	2023-24 Data	Female	Male	Unknown
1	# of students enrolled in Spring 2024 Cohort	1,067	755	82
2	# of students received an ed plan within one AY	260	125	18
3	overall ed plan rate	24.4%	16.6%	22.0%
4	% completed for all students excluding target subgroup	-6.3%	30.3%	21.4%
5	margin of error	2.6%	2.7%	9.0%
6	equity gap	30.7%	-13.7%	0.5%
7	disproportionately impacted	no	yes	no
8	% of increase needed to eliminate DI	NA	11.1%	NA
9	# of students needed to eliminate DI	NA	84	NA
10	% of increase needed to fully close equity gap	NA	13.7%	NA
11	# of additional students needed to fully close equity gap	NA	103	NA

Cohort DI Trend for Ed Plans within one AY For Fall 2022- Spring 2024

Ethnicity	Fall 2022	Spring 2023	Summer 2023	Fall 2023	Spring 2024
American Indian/ Alaska Native	s*	s*	-	s*	s*
Asian	No	No	No	No	No
Black or African American	No	No	No	No	Yes
Hispanic/Latinx	Yes	No	No	No	No
Native Hawaiian/Pacific Islander	s*	s*	s*	s*	s*
Other/Unknown	No	No	No	No	Yes
Filipino	s*	Yes	s*	No	No
Two or More	No	No	No	No	No
White	No	No	Yes	Yes	No
Female	No	No	No	No	No
Male	Yes	Yes	No	Yes	Yes
Unknown	No	Yes	No	No	No
Has Disability	No	No	s*	No	No

Note: s* indicates data is suppressed

Spring 2024 Overall Data for Ed Plans within first primary semester

Row	2023/24 Overall Ed Plan Data	Total
1	# of students enrolled the Spring 2024 Cohort	1,904
2	# of students received an ed plan within first primary semester	332
3	Overall Ed plan rate for first primary semester	17.4%

Disaggregated Data for Ed Plans within first primary semester

Ethnicity

Row	Spring 2024 Cohort Data	AI/AN	Asian	Black	Latinx	NH/PI	Ot/Un	Filipino	Two or More	White
1	# of students enrolled in Spring 2024 Cohort	Suppressed	345	38	1,228	Suppressed	91	18	55	123
2	# of students received an ed plan within first primary term		83	10	199		10	3	8	18
3	overall ed plan rate		24.1%	26.3%	16.2%		11.0%	16.7%	14.5%	14.6%
4	% completed for all students excluding target subgroup		16.0%	17.3%	19.7%		17.8%	17.4%	17.5%	17.6%
5	margin of error		4.5%	14.0%	2.1%		6.4%	17.2%	9.3%	6.2%
6	equity gap		8.1%	9.1%	-3.5%		-6.8%	-0.8%	-3.0%	-3.0%
7	disproportionately impacted		no	no	yes		yes	no	no	no

8	% of increase needed to eliminate DI		NA	NA	1.4%		0.3%	0%	0%	0%
9	# of students needed to eliminate DI		NA	NA	18		1	0	0	0
10	% of increase needed to fully close equity gap		NA	NA	3.5%		6.8%	0.8%	3.0%	3.0%
11	# of additional students needed to fully close equity gap		NA	NA	43		6	0	2	4

Gender

Row	2023-24 Data	Female	Male	Unknown
1	# of students enrolled in Spring 2024 Cohort	1,067	755	82
2	# of students received an ed plan within first primary term	207	108	17
3	overall ed plan rate	19.4%	14.3%	20.7%
4	% completed for all students excluding target subgroup	14.9%	19.5%	17.3%
5	margin of error	2.4%	2.5%	8.8%
6	equity gap	4.5%	-5.2%	3.4%
7	disproportionately impacted	no	yes	no
8	% of increase needed to eliminate DI	NA	2.7%	NA
9	# of students needed to eliminate DI	NA	21	NA
10	% of increase needed to fully close equity gap	NA	5.2%	NA
11	# of additional students needed to fully close equity gap	NA	39	NA

Cohort DI Trend for Ed Plans within first primary term For Fall 2022- Spring 2024

Ethnicity	Fall 2022	Spring 2023	Summer 2023	Fall 2023	Spring 2024
American Indian/ Alaska Native	s*	s*	-	s*	s*
Asian	No	No	No	No	No
Black or African American	No	No	No	No	No
Hispanic/Latinx	Yes	No	No	No	Yes

Native Hawaiian/Pacific Islander	s*	s*	s*	s*	s*
Other/Unknown	No	No	No	No	Yes
Filipino	No	No	s*	No	No
Two or More	No	No	No	No	No
White	No	No	No	Yes	No
Female	Np	No	No	No	No
Male	Yes	Yes	No	No	Yes
Unknown	No	No	No	No	No
Has Disability	No	No	No	No	No

Note: s* indicates data is suppressed

Appendix

Table 1. Successful Enrollment for 2023/24

2023/24	NOCE Students Applied to NOCE (Denominator)	Number of Students Enrolled at NOCE (Numerator)	% Enrolled	% Enrolled for all Students Excluding Target Subgroup	MOE	Equity Gap	Disproportionately Impacted	% Increase - Eliminate DI	Additional Students - Eliminate DI	% Increase - Close Gap	Additional Students - Close Gap
American Indian/Alaska Native	15	6	40.0%	54.2%	24.8%	-14.2%	No	0.0%	0	14.2%	2
Asian	1,484	763	51.4%	54.7%	2.5%	-3.3%	Yes	0.8%	12	3.3%	49
Black	332	81	24.4%	55.3%	4.6%	-30.9%	Yes	26.3%	88	30.9%	103
Latinx	4,320	2,181	50.5%	57.4%	1.5%	-7.0%	Yes	5.0%	214	7.0%	300
Native Hawaiian/Pacific Islander	29	11	37.9%	54.2%	17.7%	-16.3%	No	0.0%	NA	16.3%	5
Other/Unknown	1,799	1,392	77.4%	48.6%	1.9%	28.8%	No	NA	NA	NA	NA
Filipino	126	47	37.3%	54.4%	8.4%	-17.1%	Yes	8.7%	11	17.1%	22
Two or More	221	97	43.9%	54.4%	6.5%	-10.6%	Yes	4.0%	9	10.6%	23
White	935	441	47.2%	55.0%	3.2%	-7.8%	Yes	4.6%	44	7.8%	73
Ethnicity Total	9,261	5,019	54.2%								
Female	5,339	2,880	53.9%	54.5%	1.3%	-0.6%	No	0.0%	0	0.6%	32
Male	3,265	1,750	53.6%	54.5%	1.7%	-0.9%	No	0.0%	0	0.9%	30
Unknown	657	389	59.2%	53.8%	3.8%	5.4%	No	NA	NA	NA	NA
Gender Total	9,261	5,019	54.2%								
Has Disability	149	94	63.1%	54.0%	7.7%	9.0%	No	0.0%	NA	9.0%	NA
Disability Total	9,261	5,019	54.2%								

Table 2. Persistence: First Primary Term to Secondary Term

Fall 2023 Cohort	NOCE Students Enrolled in Fall excluding Certs and Transition (Denominator)	Number of Students who Persisted into Spring (Numerator)	% Persisted	% Persisted for all Students Excluding Target Subgroup	MOE	Equity Gap	Disproportionately Impacted	% Increase – Eliminate DI	Additional Students– Eliminate DI	% Increase – Close Gap	Additional Students – Close Gap
American Indian/Alaska Native	17	13	76.5%	59.4%	20.2%	17.1%	No	NA	NA	NA	NA
Asian	1,575	1,041	66.1%	58.2%	2.3%	7.9%	No	NA	NA	NA	NA
Black	134	83	61.9%	59.4%	8.2%	2.5%	No	NA	NA	NA	NA
Latinx	3,877	2,105	54.3%	62.8%	1.6%	-8.5%	Yes	6.5%	254	8.5%	331
Native Hawaiian/Pacific Islander	11	6	54.5%	59.4%	29.4%	-4.9%	No	0.0%	NA	4.9%	1
Other/Unknown	2,199	1,265	57.5%	60.0%	2.1%	-2.5%	Yes	0.4%	9	2.5%	54
Filipino	166	102	61.4%	59.4%	7.4%	2.0%	No	NA	NA	NA	NA
Two or More	178	113	63.5%	59.4%	7.1%	4.1%	No	NA	NA	NA	NA
White	1,588	1,064	67.0%	58.0%	2.3%	9.0%	No	NA	NA	NA	NA
Ethnicity Total	9,745	5,792	59.4%								
Female	6,336	3,882	61.3%	56.0%	1.2%	5.2%	No	NA	NA	NA	NA
Male	2,580	1,369	53.1%	61.7%	1.9%	-8.7%	Yes	6.7%	173	8.7%	224
Unknown	829	541	65.3%	58.9%	3.2%	6.4%	No	NA	NA	NA	NA
Gender Total	9,745	5,792	59.4%								
Has Disability	608	487	80.1%	58.1%	3.2%	22.0%	No	NA	NA	NA	NA
Disability Total	9,745	5,792	59.4%								

Table 3. Transition for 2023/24

2023/24	NOCE Students in Transition Cohort (Denominator)	Number of Students Transitioned (Numerator)	% Transitioned	% Completed for all Students Excluding Target Subgroup	MOE	Equity Gap	Disproportionately Impacted	% Increase – Eliminate DI	Additional Students-Eliminate DI	% Increase – Close Gap	Additional Students – Close Gap
American Indian/ Alaska Native	Suppressed										
Asian	706	34	4.8%	2.7%	1.6%	2.2%	No	NA	NA	NA	NA
Black	69	4	5.8%	3.0%	5.5%	2.8%	No	NA	NA	NA	NA
Latinx	2,181	45	2.1%	4.6%	0.6%	-2.5%	Yes	0.5%	12	2.5%	55
Native Hawaiian/Pacific Islander	Suppressed										
Other/Unknown	136	1	0.7%	3.2%	1.4%	-2.4%	Yes	0.4%	1	2.4%	3
Filipino	69	2	2.9%	3.1%	4.0%	-0.2%	No	0.0%	0	0.2%	0
Two or More	124	13	10.5%	2.8%	5.4%	7.7%	No	NA	NA	NA	NA
White	342	13	3.8%	3.0%	2.0%	0.8%	No	NA	NA	NA	NA
Ethnicity Total	3,638	112	3.1%								
Female	2,404	70	2.9%	3.4%	0.7%	-0.5%	No	0.0%	0	0.5%	12
Male	1,063	38	3.6%	2.9%	1.1%	0.7%	No	NA	NA	NA	NA
Unknown	171	4	2.3%	3.1%	2.3%	-0.8%	No	0.0%	0	0.8%	1
Gender Total	3,638	112	3.1%								
Has Disability	466	9	1.9%	3.2%	1.2%	-1.3%	No	0.0%	0	1.3%	6
Disability Total	3,638	112	3.1%								

Table 4. Completion for 2023/24

2022/23	NOCE Students in Completion Cohort (Denominator)	Number of Students Completion (Numerator)	% Complete	% Completed for all Students Excluding Target Subgroup	MOE	Equity Gap	Disproportionately Impacted	% Increase - Eliminate DI	Additional Students-Eliminate DI	% Increase - Close Gap	Additional Students - Close Gap
American Indian/ Alaska Native	12	0	0.0%	17.8%	0.0%	-17.8%	Yes	15.8%	2	17.8%	2
Asian	1,497	347	23.2%	16.5%	2.1%	6.6%	No	NA	NA	NA	NA
Black	153	26	17.0%	17.8%	6.0%	-0.8%	No	0.0%	NA	0.8%	1
Latinx	4,792	799	16.7%	19.5%	1.1%	-2.8%	Yes	0.8%	40	2.8%	136
Native Hawaiian/Pacific Islander	12	4	33.3%	17.8%	26.7%	15.6%	No	NA	NA	NA	NA
Other/Unknown	340	32	9.4%	18.2%	3.1%	-8.8%	Yes	5.7%	20	8.8%	30
Filipino	123	17	13.8%	17.9%	6.1%	-4.0%	No	0.0%	0	4.0%	5
Two or More	259	70	27.0%	17.5%	5.4%	9.5%	No	NA	NA	NA	NA
White	737	115	15.6%	18.0%	2.6%	-2.4%	No	0.0%	0	2.4%	18
Ethnicity Total	7,925	1,410									
Female	5,382	1,072	19.9%	13.3%	1.1%	6.6%	No	0.0%	0	6.6%	357
Male	2,151	287	13.3%	19.4%	1.4%	-6.1%	Yes	4.1%	89	6.1%	131
Unknown	392	51	13.0%	18.0%	3.3%	-5.0%	Yes	1.7%	7	5.0%	20
Gender Total	7,925	1,410									
Has Disability	316	62	19.6%	17.7%	4.4%	1.9%	No	0.0%	0	1.9%	6
Disability Total	7,925	1,410									

Table 5. Ed Plan Completion within **One AY** for Fall 2022 Cohort

Fall 2022	NOCE Students in Ed Plan Cohort (Denominator)	Number of Students Who completed EP by one AY	% with Ed Plan	% Completed for all Students Excluding Target Subgroup	MOE	Equity Gap	Disproportionately Impacted	% Increase – Eliminate DI	Additional Students-Eliminate DI	% Increase – Close Gap	Additional Students – Close Gap
American Indian/ Alaska Native	Suppressed										
Asian	237	60	25.3%	20.5%	5.5%	4.8%	No	NA	NA	NA	NA
Black	20	5	25.0%	21.4%	19.0%	3.6%	No	NA	NA	NA	NA
Latinx	676	130	19.2%	24.5%	3.0%	-5.3%	Yes	2.3%	16	5.3%	36
Native Hawaiian/Pacific Islander	Suppressed										
Other/Unknown	55	16	29.1%	21.1%	12.0%	8.0%	No	NA	NA	NA	NA
Filipino	24	6	25.0%	21.4%	17.3%	3.6%	No	NA	NA	NA	NA
Two or More	36	8	22.2%	21.5%	13.6%	0.8%	No	NA	NA	NA	NA
White	128	27	21.1%	21.5%	7.1%	-0.4%	No	0.0%	0	0.4%	1
Ethnicity Total	1,178	253	21.5%								
Female	736	177	24.0%	17.2%	3.1%	6.9%	No	NA	NA	NA	NA
Male	375	61	16.3%	23.9%	3.7%	-7.6%	Yes	3.9%	15	7.6%	29
Unknown	67	15	22.4%	21.4%	10.0%	1.0%	No	NA	NA	NA	NA
Gender Total	1,178	253	21.5%								
Has Disability	31	10	32.3%	21.2%	16.5%	11.1%	No	NA	NA	NA	NA
Disability Total	1,178	253	21.5%								

Table 6. Ed Plan Completion within **One AY** for Spring 2023 Cohort

Spring 2023	NOCE Students in Ed Plan Cohort (Denominator)	Number of Students Who completed EP by one AY	% with Ed Plan	% Completed for all Students Excluding Target Subgroup	MOE	Equity Gap	Disproportionately Impacted	% Increase – Eliminate DI	Additional Students – Eliminate DI	% Increase – Close Gap	Additional Students – Close Gap
American Indian/ Alaska Native	Suppressed										
Asian	261	56	21.5%	22.1%	5.0%	-0.6%	No	0.0%	0	0.6%	2
Black	27	9	33.3%	21.7%	17.8%	11.6%	No	NA	NA	NA	NA
Latinx	990	219	22.1%	21.6%	2.6%	0.5%	No	NA	NA	NA	NA
Native Hawaiian/Pacific Islander	Suppressed										
Other/Unknown	54	10	18.5%	22.1%	10.4%	-3.6%	No	0.0%	0	3.6%	2
Filipino	14	1	7.1%	22.1%	13.5%	-14.9%	Yes	1.5%	1	14.9%	2
Two or More	50	12	24.0%	21.9%	11.8%	2.1%	No	NA	NA	NA	NA
White	117	26	22.2%	21.9%	7.5%	0.3%	No	NA	NA	NA	NA
Ethnicity Total	1,517	333	22.0%								
Female	894	217	24.3%	18.6%	2.8%	5.7%	No	NA	NA	NA	NA
Male	551	106	19.2%	23.5%	3.3%	-4.3%	Yes	1.0%	6	4.3%	23
Unknown	72	10	13.9%	22.4%	8.0%	-8.5%	Yes	0.5%	1	8.5%	6
Gender Total	1,517	333	22.0%								
Has Disability	19	8	42.1%	21.7%	22.2%	20.4%	No	NA	NA	NA	NA
Disability Total	1,517	333	22.0%								

Table 7. Ed Plan Completion within **One AY** for Summer 2023 Cohort

Summer 2023	NOCE Students in Ed Plan Cohort (Denominator)	Number of Students Who completed EP by one AY	% with Ed Plan	% Completed for all Students Excluding Target Subgroup	MOE	Equity Gap	Disproportionately Impacted	% Increase – Eliminate DI	Additional Students– Eliminate DI	% Increase – Close Gap	Additional Students – Close Gap
American Indian/ Alaska Native	0	0	-	-	-	-	-	-	-	-	-
Asian	163	19	11.7%	13.4%	4.9%	-1.7%	No	0.0%	0	1.7%	3
Black	11	3	27.3%	12.8%	26.3%	14.4%	No	NA	NA	NA	NA
Latinx	485	67	13.8%	11.9%	3.1%	2.0%	No	NA	NA	NA	NA
Native Hawaiian/Pacific Islander	Suppressed										
Other/Unknown	44	5	11.4%	13.1%	9.4%	-1.8%	No	0.0%	0	1.8%	1
Filipino	Suppressed										
Two or More	30	6	20.0%	12.8%	14.3%	7.2%	No	0.0%	0	7.2%	2
White	73	5	6.8%	13.6%	5.8%	-6.8%	Yes	1.0%	1	6.8%	5
Ethnicity Total	814	106	13.0%								
Female	485	66	13.6%	12.2%	3.1%	1.5%	No	NA	NA	NA	NA
Male	294	35	11.9%	13.7%	3.7%	-1.7%	No	0.0%	0	1.7%	5
Unknown	35	5	14.3%	13.0%	11.6%	1.3%	No	NA	NA	NA	NA
Gender Total	814	106	13.0%								
Has Disability	Suppressed										
Disability Total	814	106	13.0%								

Table 8. Ed Plan Completion within **One AY** for Fall 2023 Cohort

Fall 2023	NOCE Students in Ed Plan Cohort (Denominator)	Number of Students Who completed EP by one AY	% with Ed Plan	% Completed for all Students Excluding Target Subgroup	MOE	Equity Gap	Disproportionately Impacted	% Increase – Eliminate DI	Additional Students-Eliminate DI	% Increase – Close Gap	Additional Students – Close Gap
American Indian/ Alaska Native	Suppressed										
Asian	258	45	17.4%	19.6%	4.6%	-2.1%	No	0.0%	0	2.1%	5
Black	32	11	34.4%	18.9%	16.5%	15.5%	No	NA	NA	NA	NA
Latinx	990	199	20.1%	17.6%	2.5%	2.5%	No	NA	NA	NA	NA
Native Hawaiian/Pacific Islander	Suppressed										
Other/Unknown	79	13	16.5%	19.3%	8.2%	-2.9%	No	0.0%	0	2.9%	2
Filipino	17	5	29.4%	19.1%	21.7%	10.3%	No	0.0%	0	10.3%	2
Two or More	44	7	15.9%	19.3%	10.8%	-3.4%	No	0.0%	0	3.4%	1
White	125	16	12.8%	19.8%	5.9%	-7.0%	Yes	1.1%	2	7.0%	9
Ethnicity Total	1,552	298	19.2%								
Female	925	195	21.1%	16.4%	2.6%	4.7%	No	0.0%	0	4.7%	43
Male	549	92	16.8%	20.5%	3.1%	-3.8%	Yes	0.7%	4	3.8%	21
Unknown	78	11	14.1%	19.5%	7.7%	-5.4%	No	0.0%	0	5.4%	4
Gender Total	1,552	298	19.2%								
Has Disability	26	4	15.4%	19.3%	13.9%	-3.9%	No	0.0%	0	3.9%	1
Disability Total	1,552	299	19.3%								

Table 9. Ed Plan Completion within **One AY** for Spring 2024 Cohort

Spring 2024	NOCE Students in Ed Plan Cohort (Denominator)	Number of Students Who completed EP by one AY	% with Ed Plan	% Completed for all Students Excluding Target Subgroup	MOE	Equity Gap	Disproportionately Impacted	% Increase – Eliminate DI	Additional Students – Eliminate DI	% Increase – Close Gap	Additional Students – Close Gap
American Indian/ Alaska Native	Suppressed										
Asian	345	106	30.7%	19.1%	4.9%	11.7%	No	NA	NA	NA	NA
Black	38	11	28.9%	21.0%	14.4%	7.9%	No	NA	NA	NA	NA
Latinx	1,228	238	19.4%	24.4%	2.2%	-5.0%	Yes	2.8%	35	5.0%	62
Native Hawaiian/Pacific Islander	Suppressed										
Other/Unknown	91	12	13.2%	21.6%	7.0%	-8.4%	Yes	1.4%	2	8.4%	8
Filipino	18	3	16.7%	21.2%	17.2%	-4.5%	No	0.0%	0	4.5%	1
Two or More	55	8	14.5%	21.4%	9.3%	-6.8%	No	0.0%	0	6.8%	4
White	123	24	19.5%	21.3%	7.0%	-1.8%	No	0.0%	0	1.8%	2
Ethnicity Total	1,904	403	21.2%								
Female	1,067	260	24.4%	17.1%	2.6%	7.3%	No	NA	NA	NA	NA
Male	755	125	16.6%	24.2%	2.7%	-7.6%	Yes	5.0%	38	7.6%	58
Unknown	82	18	22.0%	21.1%	9.0%	0.8%	No	NA	NA	NA	NA
Gender Total	1,904	403	21.2%								
Has Disability	37	17	45.9%	20.7%	16.1%	25.3%	No	NA	NA	NA	NA
Disability Total	1,904	403	21.2%								

Table 10. Ed Plan Completion within First Primary Term for Fall 2022 Cohort

Fall 2022	NOCE Students in Ed Plan Cohort (Denominator)	Number of Students Who completed EP by End of First Primary Term	% with Ed Plan	% Completed for all Students Excluding Target Subgroup	MOE	Equity Gap	Disproportionately Impacted	% Increase – Eliminate DI	Additional Students– Eliminate DI	% Increase – Close Gap	Additional Students – Close Gap
American Indian/ Alaska Native	Suppressed										
Asian	237	56	23.6%	17.9%	5.4%	5.8%	No	NA	NA	NA	NA
Black	20	4	20.0%	19.0%	17.5%	1.0%	No	NA	NA	NA	NA
Latinx	676	110	16.3%	22.7%	2.8%	-6.4%	Yes	3.7%	25	6.4%	44
Native Hawaiian/Pacific Islander	Suppressed										
Other/Unknown	55	15	27.3%	18.6%	11.8%	8.7%	No	NA	NA	NA	NA
Filipino	24	6	25.0%	18.9%	17.3%	6.1%	No	NA	NA	NA	NA
Two or More	36	7	19.4%	19.0%	12.9%	0.4%	No	NA	NA	NA	NA
White	128	25	19.5%	19.0%	6.9%	0.6%	No	NA	NA	NA	NA
Ethnicity Total	1,178	224	19.0%								
Female	736	154	20.9%	15.8%	2.9%	5.1%	No	NA	NA	NA	NA
Male	375	55	14.7%	21.0%	3.6%	-6.4%	Yes	2.8%	11	6.4%	24
Unknown	67	15	22.4%	18.8%	10.0%	3.6%	No	NA	NA	NA	NA
Gender Total	1,178	224	19.0%								
Has Disability	31	9	29.0%	18.7%	16.0%	10.3%	No	NA	NA	NA	NA
Disability Total	1,178	224	19.0%								

Table 11. Ed Plan Completion within First Primary Term Spring 2023 Cohort

Spring 2023	NOCE Students in Ed Plan Cohort (Denominator)	Number of Students Who completed EP by End of First Primary Term	% with Ed Plan	% Completed for all Students Excluding Target Subgroup	MOE	Equity Gap	Disproportionately Impacted	% Increase - Eliminate DI	Additional Students- Eliminate DI	% Increase - Close Gap	Additional Students - Close Gap
American Indian/ Alaska Native	Suppressed										
Asian	261	47	18.0%	18.2%	4.7%	-0.1%	No	0.0%	0	0.1%	0
Black	27	8	29.6%	17.9%	17.2%	11.7%	No	NA	NA	NA	NA
Latinx	990	179	18.1%	18.2%	2.4%	-0.1%	No	0.0%	0	0.1%	1
Native Hawaiian /Pacific Islander	Suppressed										
Other/Unknown	54	9	16.7%	18.2%	9.9%	-1.5%	No	0.0%	0	1.5%	1
Filipino	14	1	7.1%	18.2%	13.5%	-11.1%	No	0.0%	0	11.1%	2
Two or More	50	10	20.0%	18.1%	11.1%	1.9%	No	NA	NA	NA	NA
White	117	21	17.9%	18.1%	7.0%	-0.2%	No	0.0%	0	0.2%	0
Ethnicity Total	1,517	275	18.1%								
Female	894	180	20.1%	15.2%	2.6%	4.9%	No	NA	NA	NA	NA
Male	551	86	15.6%	19.6%	3.0%	-4.0%	Yes	0.9%	6	4.0%	22
Unknown	72	9	12.5%	18.4%	7.6%	-5.9%	No	0.0%	0	5.9%	4
Gender Total	1,517	275	18.1%								
Has Disability	19	5	26.3%	18.0%	19.8%	8.3%	No	NA	NA	Na	NA
Disability Total	1,517	275	18.1%								

Table 12. Ed Plan Completion within First Primary Term Completion for Summer 2023 Cohort

Summer 2023	NOCE Students in Ed Plan Cohort (Denominator)	Number of Students Who completed EP by End of First Primary Term	% with Ed Plan	% Completed for all Students Excluding Target Subgroup	MOE	Equity Gap	Disproportionately Impacted	% Increase – Eliminate DI	Additional Students – Eliminate DI	% Increase – Close Gap	Additional Students – Close Gap
American Indian/ Alaska Native	0	0	--	--	--	--	--	--	--	--	--
Asian	163	18	11.0%	10.9%	4.8%	0.1%	No	NA	NA	NA	NA
Black	11	3	27.3%	10.7%	26.3%	16.6%	No	NA	NA	NA	NA
Latinx	485	54	11.1%	10.6%	2.8%	0.5%	No	NA	NA	NA	NA
Native Hawaiian/Pacific Islander	Suppressed										
Other/Unknown	44	4	9.1%	11.0%	8.5%	-1.9%	No	0.0%	0	1.9%	1
Filipino	Suppressed										
Two or More	30	5	16.7%	10.7%	13.3%	6.0%	No	NA	NA	NA	NA
White	73	5	6.8%	11.3%	5.8%	-4.5%	No	0.0%	0	4.5%	3
Ethnicity Total	814	89	10.9%								
Female	485	53	10.9%	10.9%	2.8%	0.0%	No	NA	NA	NA	NA
Male	294	31	10.5%	11.2%	3.5%	-0.6%	No	0.0%	0	0.6%	2
Unknown	35	5	14.3%	10.8%	11.6%	3.5%	No	NA	NA	NA	NA
Gender Total	814	89	10.9%								
Has Disability	8	1	12.5%	10.9%	22.9%	1.6%	No	NA	NA	NA	NA
Disability Total	814	89	10.9%								

Table 13. Ed Plan Completion within First Primary Term Completion for Fall 2023 Cohort

Fall 2023	NOCE Students in Ed Plan Cohort (Denominator)	Number of Students Who completed EP by End of First Primary Term	% with Ed Plan	% Completed for all Students Excluding Target Subgroup	MOE	Equity Gap	Disproportionately Impacted	% Increase – Eliminate DI	Additional Students – Eliminate DI	% Increase – Close Gap	Additional Students – Close Gap
American Indian/ Alaska Native	Suppressed										
Asian	258	39	15.1%	16.5%	4.4%	-1.4%	No	0.0%	0	1.4%	4
Black	32	9	28.1%	16.1%	15.6%	12.1%	No	NA	NA	NA	NA
Latinx	990	169	17.1%	14.9%	2.3%	2.1%	No	NA	NA	NA	NA
Native Hawaiian/Pacific Islander	Suppressed										
Other/Unknown	79	11	13.9%	16.4%	7.6%	-2.5%	No	0.0%	0	2.5%	2
Filipino	17	4	23.5%	16.2%	20.2%	7.3%	No	NA	NA	NA	NA
Two or More	44	6	13.6%	16.4%	10.1%	-2.7%	No	0.0%	0	2.7%	1
White	125	13	10.4%	16.8%	5.4%	-6.4%	Yes	1.1%	2	6.4%	8
Ethnicity Total	1,552	253	16.3%								
Female	925	162	17.5%	14.5%	2.4%	3.0%	No	NA	NA	NA	NA
Male	549	81	14.8%	17.1%	3.0%	-2.4%	No	0.0%	0	2.4%	13
Unknown	78	10	12.8%	16.5%	7.4%	-3.7%	No	0.0%	0	3.7%	3
Gender Total	1,552	253	16.3%								
Has Disability	26	4	15.4%	16.3%	13.9%	-0.9%	No	0.0%	0	0.9%	0
Disability Total	1,552	253	16.3%								

Table 14. Ed Plan Completion within First Primary Term Completion for Spring 2024 Cohort

Spring 2024	NOCE Students in Ed Plan Cohort (Denominator)	Number of Students Who completed EP by End of First Primary Term	% with Ed Plan	% Completed for all Students Excluding Target Subgroup	MOE	Equity Gap	Disproportionately Impacted	% Increase – Eliminate DI	Additional Students– Eliminate DI	% Increase – Close Gap	Additional Students – Close Gap
American Indian/ Alaska Native	Suppressed										
Asian	345	83	24.1%	16.0%	4.5%	8.1%	No	NA	NA	NA	NA
Black	38	10	26.3%	17.3%	14.0%	9.1%	No	NA	NA	NA	NA
Latinx	1,228	199	16.2%	19.7%	2.1%	-3.5%	Yes	1.4%	18	3.5%	43
Native Hawaiian/Pacific Islander	Suppressed										
Other/Unknown	91	10	11.0%	17.8%	6.4%	-6.8%	Yes	0.3%	1	6.8%	6
Filipino	18	3	16.7%	17.4%	17.2%	-0.8%	No	0.0%	0	0.8%	0
Two or More	55	8	14.5%	17.5%	9.3%	-3.0%	No	0.0%	0	3.0%	2
White	123	18	14.6%	17.6%	6.2%	-3.0%	No	0.0%	0	3.0%	4
Ethnicity Total	1,904	332	17.4%								
Female	1,067	207	19.4%	14.9%	2.4%	4.5%	No	NA	NA	NA	NA
Male	755	108	14.3%	19.5%	2.5%	-5.2%	Yes	2.7%	21	5.2%	39
Unknown	82	17	20.7%	17.3%	8.8%	3.4%	No	NA	NA	NA	NA
Gender Total	1,904	332	17.4%								
Has Disability	37	15	40.5%	17.0%	15.8%	23.6%	No	NA	NA	NA	NA
Disability Total	1,904	332	17.4%								