

North Orange Continuing Education Curriculum Committee Meeting Agenda May 22, 2025 3:30 p.m. – 5:00 p.m.

LOCATION:

Anaheim Campus, Room 1025, 10th Floor 1830 W. Romneya Drive Anaheim, CA 92801

NOCE Cypress Center, Room 118, NOCE Bldg. 18. 9200 Valley View Street Cypress, CA 90630

- I. Approval of the Agenda:
- II. Approval of April 8, 2025, Minutes
- III. Announcements or Public Comments (2-minute max)
- IV. Report of the Curriculum Chair
- V. New Business
 - a. New Courses, Action Jennifer Oo (see attached)
 - b. Revised Course, Action Jennifer Oo (see attached)
- VI. Adjournment

It is the intention of North Orange Continuing Education to comply with the Americans with Disabilities Acts (ADA) in all respects. If, as an attendee or a participant at this meeting, you will need special assistance, North Orange Continuing Education will attempt to accommodate you in every reasonable manner. Please contact Jennifer Oo, Curriculum Committee Chair, at joo@noce.edu at least 48 hours prior to the meeting to inform us of your particular needs so that accommodations may be made.

| | New Courses | | | | | | | | | |
|--------------|--|-------|--|---|-------------|---------------------|--|--|--|--|
| Course ID | Title | Hours | Course Description | TOP Code CB 03 SAM Code CB 09 | Eff Date | Originator | Justification | | | |
| PARN 160 | Nature Nurtures: How the Outdoors Shapes Childhood (Ages 4-6) | | nature walks, wildlife observation, and | • | | Blandford | The course will assist parents with guiding their child's development through interacting with the natural world. Content brings awareness of mindfulness, observation skills, inquiry, resiliency, developing environmental awareness, problemsolving, and appropriate risk taking. | | | |
| WFPR 300 | Canva for Work | | to work smarter and look sharper. Learn how to create brainstorms, clearer | 0702.10 - Software Applications D - Possibly Occupational | | Loayza, Santiago | To help individuals add efficiency skills to their toolbox and provide skills to individuals already in the workforce to upskill. | | | |

| | Revised Courses | | | | | | | | |
|--------------|---|-------|--|---|----------|------------------------|----------------------------|--|--|
| Course ID | Title | Hours | Course Description | TOP Code CB 03 SAM Code CB 09 | Eff Date | Originator | Justification | | |
| BUSA 100 | Accounting Fundamentals for Bookkeepers | | The first course in the series covers foundational topics such as basic principles, concepts, and assumptions of accounting, journal entries and adjusting journal entries, the general journal and general ledger, as well as the adjusted trial balance, closing procedures, and financial statements. Upon completion, students will have a solid understanding of accounting fundamentals in preparation for the bookkeeping certification exam. | C – Clearly | | Alexander Korniakov | Updating outdated content. | | |
| | Accounting Principles for Bookkeepers | | The second course in the series builds upon the foundational accounting knowledge, offering a deeper focus on accounting for sales, receivables, cash receipts, purchases, payables, cash payments, property, plant, equipment, internal controls, and cash. Upon completion, students will have a more detailed understanding of these topics, further preparing them for the bookkeeping certification exam. | 0502 - Accounting C – Clearly Occupational | | Alexander Korniakov | Updating outdated content. | | |
| BUSA 102 | Payroll Fundamentals for Bookkeepers | | The course covers key payroll accounting topics such as calculating employee salaries and wages, payroll deductions and withholdings, and analyzing and recording payroll transactions. Upon completion, students will have a solid understanding of payroll fundamentals in preparation for the bookkeeping certification exam. | 0502 - Accounting C – Clearly Occupational | | Alexander Korniakov | Updating outdated content. | | |

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| DSSS 310 | WISE - Daily Living Skills | | This course is designed for students interested in enhancing their skills related to daily living in personal care, safety, meal planning and preparation. | 4930.31 - Living Skills, Handicapped E - Non- Occupational | 2026 Summer | | We are updating the course hours for the 6-week summer session to accurately reflect instructional time and student engagement expectations. | |
| DSSS 350 | Have Internet: Will Travel | | This course is designed to provide students skills to make travel plans utilizing the Internet. Students will use resources covered in class to plan the 3 trips: a day trip, a weekend get-away, and a week vacation. | 4930.31 - Living Skills, Handicapped E - Non- Occupational | 2026 Summer | | We are updating the course hours for the 6-week summer session to accurately reflect instructional time and student engagement expectations. | |
| DSSS 352 | Open Computer Workshop, Beginning | | This course is designed to provide students with the knowledge to develop or maintain skills in basic computer applications such as, but not limited to: Windows, word processing, data entry, Internet navigation, keyboarding, and remedial academic software. | 4930.32 - Learning Skills, Learning Disabled E - Non- Occupational | 2026 Summer | | We are updating the course hours for the 6-week summer session to accurately reflect instructional time and student engagement expectations and replaced 'Lab' with 'Workshop' in the title. Funding Apportionment | |
| DSSS 353 | Social Media and Online Safety | 30 | This course is designed to equip students with the knowledge to increase personal online safety while creating and maintaining social media accounts. | 4930.31 - Living Skills, Handicapped E - Non- Occupational | 2026 Summer | Stanojkovic, Alli | We are updating the course hours for the 6-week summer session to accurately reflect instructional time and student engagement expectations. Funding Apportionment | |
| DSSS 360 | Critical Thinking | | Designed to assist students in acquiring or improving critical thinking skills necessary to support independence in a variety of activities, situations, and environments. Emphasis on problem solving and decision making through understanding and evaluating situations, utilizing knowledge of cause and effect relationships, exploring options, and planning and implementing strategies. | 4930.32 - Learning Skills, Learning Disabled E - Non- Occupational | 2026 Summer | | We are updating the course hours for the 6-week summer session to accurately reflect instructional time and student engagement expectations. Funding Apportionment | |
| DSSS 361 | Improving Skills: Self- Determination Skills | | This course is designed to improve self- determination skills for students, to better support independence at home and the workplace. | 4930.31 - Living Skills, Handicapped E - Non- Occupational | 2026 Summer | | We are updating the course hours for the 6-week summer session to accurately reflect instructional time and student engagement expectations. Funding Apportionment | |
| DSSS 362 | Mobility Skills | | A class designed for students with disabilities to enhance independence by introducing safe practices and knowledge for using public transportation. | 4930.32 - Learning Skills, Learning Disabled E - Non- Occupational | 2026 Summer | Stanojkovic, Alli | We are updating the course hours for the 6-week summer session to accurately reflect instructional time and student engagement expectations. Funding Apportionment | |

| | Revised Courses | | | | | | | | |
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| DSSS 363 | Money Skills | 30 | This course is designed to provide students with the skills necessary for performing accurate and safe money exchanges. Students will gain awareness of budget basics, and solve real life shopping problems using money. | 4930.31 - Living Skills, Handicapped E - Non- Occupational | Summer | | We are updating the course hours for the 6-week summer session to accurately reflect instructional time and student engagement expectations. Funding Apportionment | | |
| | Rules of the Road | | This course is designed to provide students with the knowledge of personal safety and awareness out in the community. This course will enhance students' awareness as a pedestrian/bicyclist or future licensed driver about the laws and rules of the road. | 4930.31 - Living Skills, Handicapped E - Non- Occupational | 2026 Summer | | We are updating the course hours for the 6-week summer session to accurately reflect instructional time and student engagement expectations. Funding Apportionment | | |
| 370 | Educational Support and Employment Preparation Workshop | | This course is designed to provide students with the basic knowledge to develop educational and vocational skills. Students will increase awareness of campus and community supports, build self-advocacy skills, as well as exercise communication and mobility skills | 4930.32 – Learning Skills, Learning Disabled E - Non- Occupational | 2026 Summer | Stanojkovic, Alli | We are updating the course hours for the 6-week summer session to accurately reflect instructional time and student engagement expectations. Funding Apportionment | | |
| DSSS 375 | Personal Safety | | This course is designed to enhance students' awareness of personal safety skills. Students will be presented with proactive steps to take in order to avoid dangerous situations in the community and at home. Students will also be presented with basic techniques for self defense and first aid. | 4930.31 - Living Skills, Handicapped E - Non- Occupational | 2026 Summer | | We are updating the course hours for the 6-week summer session to accurately reflect instructional time and student engagement expectations. Funding Apportionment | | |
| DSSS 376 | Public Speaking | | students with the knowledge and skills to create and deliver presentations in the classroom. Students will learn how to | 4930.31 - Living Skills, Handicapped E - Non- Occupational | 2026 Summer | | We are updating the course hours for the 6-week summer session to accurately reflect instructional time and student engagement expectations. Funding Apportionment | | |
| 100 | Introduction to Funeral Service Practice | | This course is an introduction to the funeral service profession and career opportunities. Topics covered include personal characteristics, professional responsibilities, ethical behavior, funeral service settings, mortuary law, and communication skills. | 1255.00 - Mortuary Science C - Clearly Occupational | 2025 Fall | Ojeda, Gary | Updating Textbooks. | | |
| 126 | Practices and Procedures II | | This course provides students with experience related to administrative and managerial funeral directing. Students will explore the necessary skills required to operate within the funeral home, including advertising and public relations, marketing and merchandising, and compliance with applicable laws, rules, and regulations. | 1255.00 - Mortuary Science C - Clearly Occupational | 2025 Fall | | Updating textbooks. | | |
| PTEC 200 | Pharmacy Technician, Lab | 48 | Course covers the preparation of medications given by intravenous, | 1221.00 – Pharmacy | 2025 Fall | June Shields | Correct Course Resource Materials. | | |

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| | for the In- Patient | | epidural and subcutaneous routes of administration. The student will learn aseptic techniques, pharmacy IV calculations, drug compatibilities and stabilities, IV therapy management, and specialized equipment. The laboratory incorporates use of laminar and vertical flow hoods and computerized software for IV preparation. | Technology C - Clearly Occupational | | | | | |
| PTEC 205 | Pharmacy Technician, Lab for the Out- Patient | | This course is designed to provide pharmacy technician students with practical experience in a simulated outpatient pharmacy setting. It includes hands-on experience working with a computerized pharmacy management system in the retail setting, third party billing and telephone etiquette. | 1221.00 – Pharmacy Technology C - Clearly Occupational | 2025 Fall | | Correct Course Resource Materials. | | |