

INSTITUTIONAL EFFECTIVENESS INDICATORS 2023/24

- Basic Skills Learning Center, College Preparation, GED/HiSET Preparation and High School Diploma (BSP)
- Career Technical Education (CTE)
- Disability Support Services (DSS)
- English as a Second Language (ESL)/U.S. Citizenship Program
- Lifeskills Education Advancement Program (LEAP)/Emeritus Program

NOCE PROGRAMS

The purpose of the NOCE Institutional Effectiveness Report (IER) is to provide metrics and data trends for decision making processes related to strategic planning, resource allocation, and institutional prioritization.

ENROLLMENT & DEMOGRAPHICS

58,137

Total Enrollment

Increased by 11% compared to 2022/23
(52,179)

16,387

Unduplicated Headcount

Increased by 9% compared to 2022/23
(15,071)

FEMALE
64%

MALE
28%

*8% Unknown

Student Age

Note: Age categories 0-17 and Unknown account for less than 0.1% of the total student population

12%

18-24

17%

25-34

16%

35-44

13%

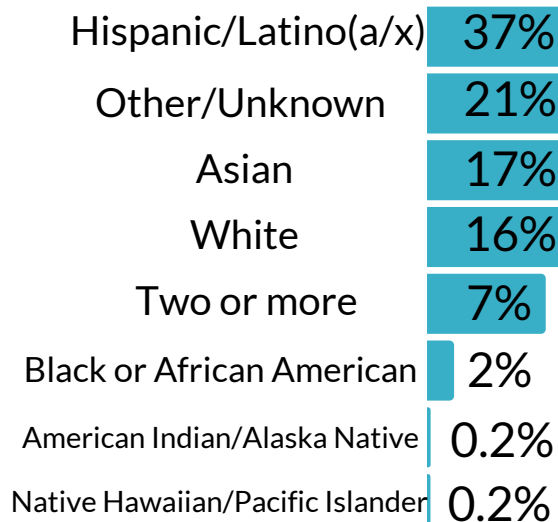
45-54

43%

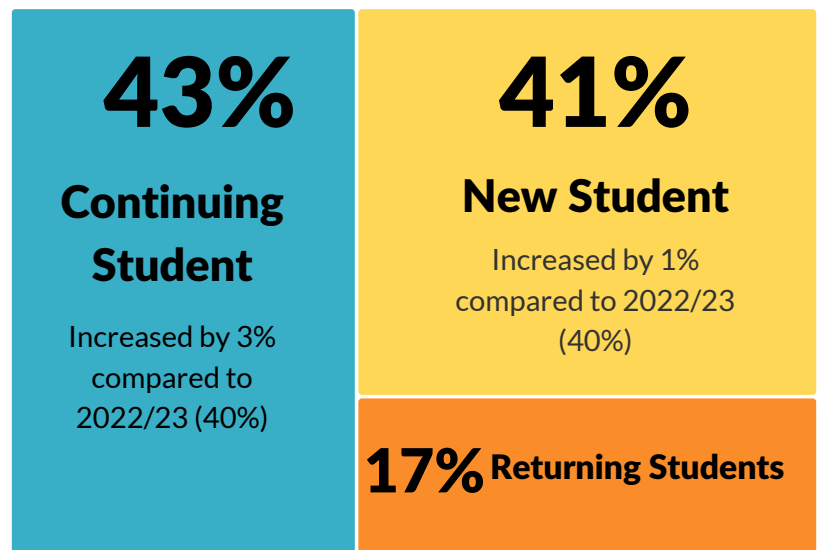
55+



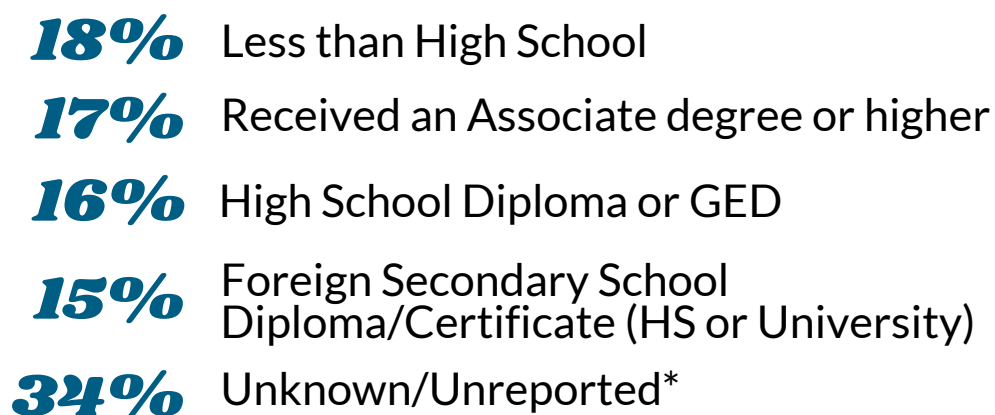
Race/Ethnicity



Student Enrollment Status



HIGHEST LEVEL OF EDUCATION



**The percentage of data that is unknown or unreported regarding students' highest level of education has seen a decrease compared to the 39 % reported in 2022/23*

ENROLLMENTS BY PROGRAM AND TERM

STUDENT EDUCATIONAL GOAL

Basic Skills	23%
Educational Enrichment	11%
Career Exploration	7%
Skills Building	5%
Transfer Seeking	5%
Diploma Seeking	4%
Degree/Certificate Seeking	4%
Unknown/Undecided	40%

 **2023**
Summer

2023
FALL

2024
Spring

BSP	352	1,191	1,256
CTE	1,454	5,206	5,569
DSS	327	996	1,057
ESL	3,744	5,926	7,062
LEAP	7,956	8,695	7,346

TOTAL ENROLLMENTS BY TERM

13,833 2023 Summer

Increased by 18% compared to
2022/23 (11,707)

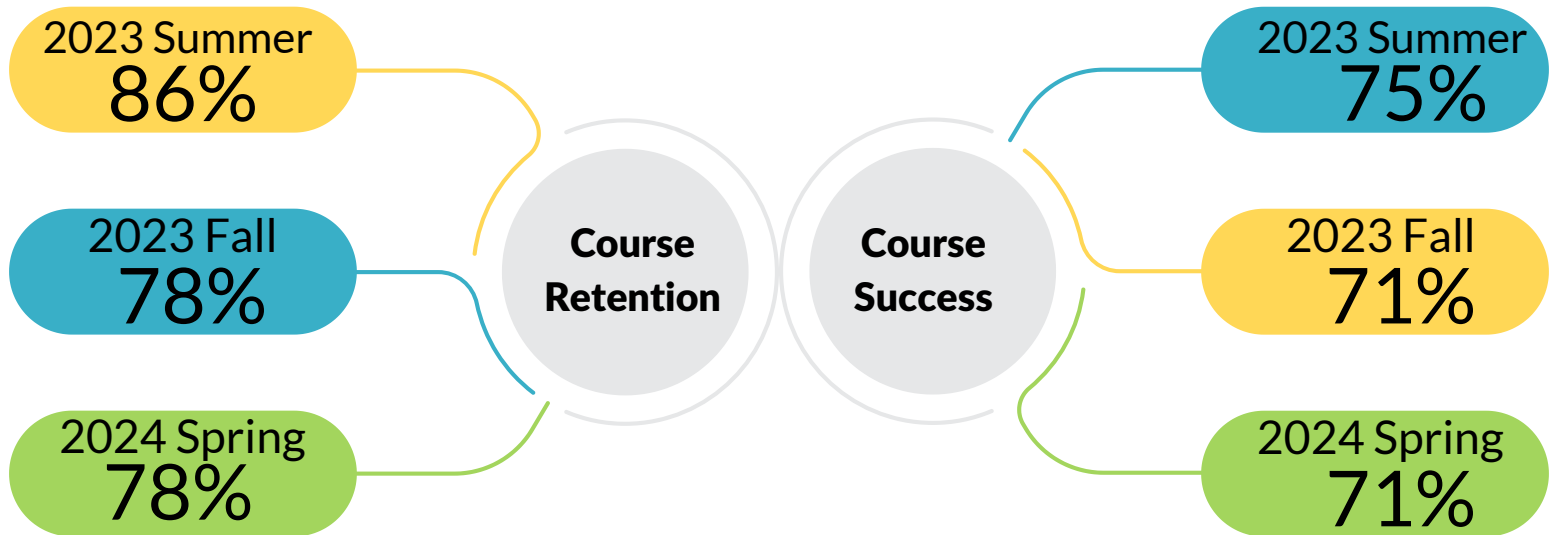
22,014 2023 Fall

Increased by 18% compared to
2022/23 (18,680)

22,290 2024 Spring

Increased by 2% compared to
2022/23 (21,792)

LEARNING PROGRESS



TERM-TO-TERM RETENTION

59%

Retained from
2023 Fall to 2024 Spring

STUDENT SUCCESS

Total Certificates and Diplomas
Awarded in 2023/24

2,083

By Program

ESL
1,317

CTE
384

DSS
265

BSP
117

WORKFORCE OUTCOMES

Vision 2030 Success Metric:
Attained a Living Wage

28%

420 out of 1,494 students

calculated by comparing the median annual earnings to the living wage for a single adult in the county associated with the community college district. Metric is for the 22/23 cohort.

NOCE is **exceeding** in this metric.

Source: <https://datavista.cccco.edu>

2023/24
DSS Outcomes
Workforce Placements:
28

Workforce Closures:
25

Workforce data provided by
NOCE DSS department for
Workability III, College to Career,
and CSP programs.

California Adult Education
Program (CAEP) Outcomes

26%

1,310 out of 5,125 learners
percentage of exiting participants
employed two quarters after exit.
Metric is for the 22/23 cohort.

Statewide this same metric is
21% for the 22/23 cohort.

Source: <https://datavista.cccco.edu>

STUDENT SERVICES

This indicator helps identify the attrition rate for students who access student services but do not enroll in classes at NOCE.



Orientation

50%

of students who completed an orientation in 2023/24 enrolled in CDCP classes in the same year.



Assessment

74%

of students who completed an assessment in 2023/24 enrolled in CDCP classes in the same year.



Educational Plan

64%

of students who completed an educational plan in 2023/24 enrolled in CDCP classes in the same year.

What's the difference between these two metrics?

This infographic highlights the relationship between student services and enrollment in Career Development and College Preparation (CDCP) courses at NOCE during the 2023/24 academic year. The top three graphics shows the proportion of students who, after completing a student service—such as orientation, assessment, or an educational plan—went on to enroll in CDCP courses within the same year. The bottom graphic flips the perspective, showing the percentage of students already enrolled in CDCP courses who had completed each of these services. Both perspectives demonstrate how student services play a key role in supporting student engagement and success at NOCE.

Students enrolled in CDCP Classes who completed a student service at NOCE

56%

of students enrolled in CDCP classes in 2023/24 who have completed an **orientation**

67%

of students enrolled in CDCP classes in 2023/24 who have completed an **assessment**

37%

of students enrolled in CDCP classes in 2023/24 who have completed an **educational plan**

MOMENTUM

Transition within NOCE

2%

of DSS and ESL students enrolled in 2022/23 transitioned to Adult Secondary Education (ASE: HSD/HSE/College Prep) within two years

5%

of BSP, DSS, and ESL students enrolled in 2022/23 transitioned to CTE within two years

Noncredit-to-Credit Transition

3%

of students enrolled in the 2022 Fall Semester in NOCE's BSP, CTE, DSS, and/or ESL programs transitioned to credit colleges (CC and/or FC) within two years

23/24 Program Learning Outcome Survey

Student Voices

The Counseling and Student Services Department Program Learning Outcome Survey encourages students to reflect on their experience meeting with a counselor, focusing on program learning outcomes achieved during the interaction such as developing an educational plan, identifying support services, and exploring academic or career options.

"I want to thank everyone at NOCE for being there to be able to help me and to get the classes that I needed to get so I could finish my goals that I want to get done."

"The faculty and staff at NOCE have been exceptional! Super responsive, helpful, and kind."