

CRAFTING SUCCESS

Vision 2030 Noncredit Summit



Presenters

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Session Description

Discover the keys to **curriculum development** and **innovative program design** for noncredit programs in this engaging presentation. Learn how to create cutting-edge, relevant content that meets the evolving needs of learners and **drives success** in noncredit education.

TOPICS

- Getting Ready For Success
- Curriculum Development Process
- Instructional Design Models
- Opportunities: IET & Work Experience
- Q&A

What does **success** look like to you?



Tip #1: The key players & core elements of your vision are already all around you!
Think interdisciplinary & trends!

Tip #2:
Build – Don't Fix



— ARE YOU READY?

Take a moment & think about your **organizational readiness** for success.

What is the **next step** in your journey towards the success you envision?

Basics: Ten Noncredit Areas

- English as a Second Language
- Immigrant Education
- Elementary and Secondary Basic Skills
- Health and Safety
- Substantial Disabilities
- Parenting
- Home Economics
- Courses for Older Adults
- Short-term Vocational Programs
- Workforce Preparation

Ed. Code § 84757, and Title 5 § 55151 (PCAH)



SAN DIEGO COLLEGE OF CONTINUING EDUCATION

- Multi-college District
- Noncredit college
 - Administration
 - Senates
 - Participatory Governor
- Geographically dispersed
 - Five campuses
 - Satellite campuses & off-site locations

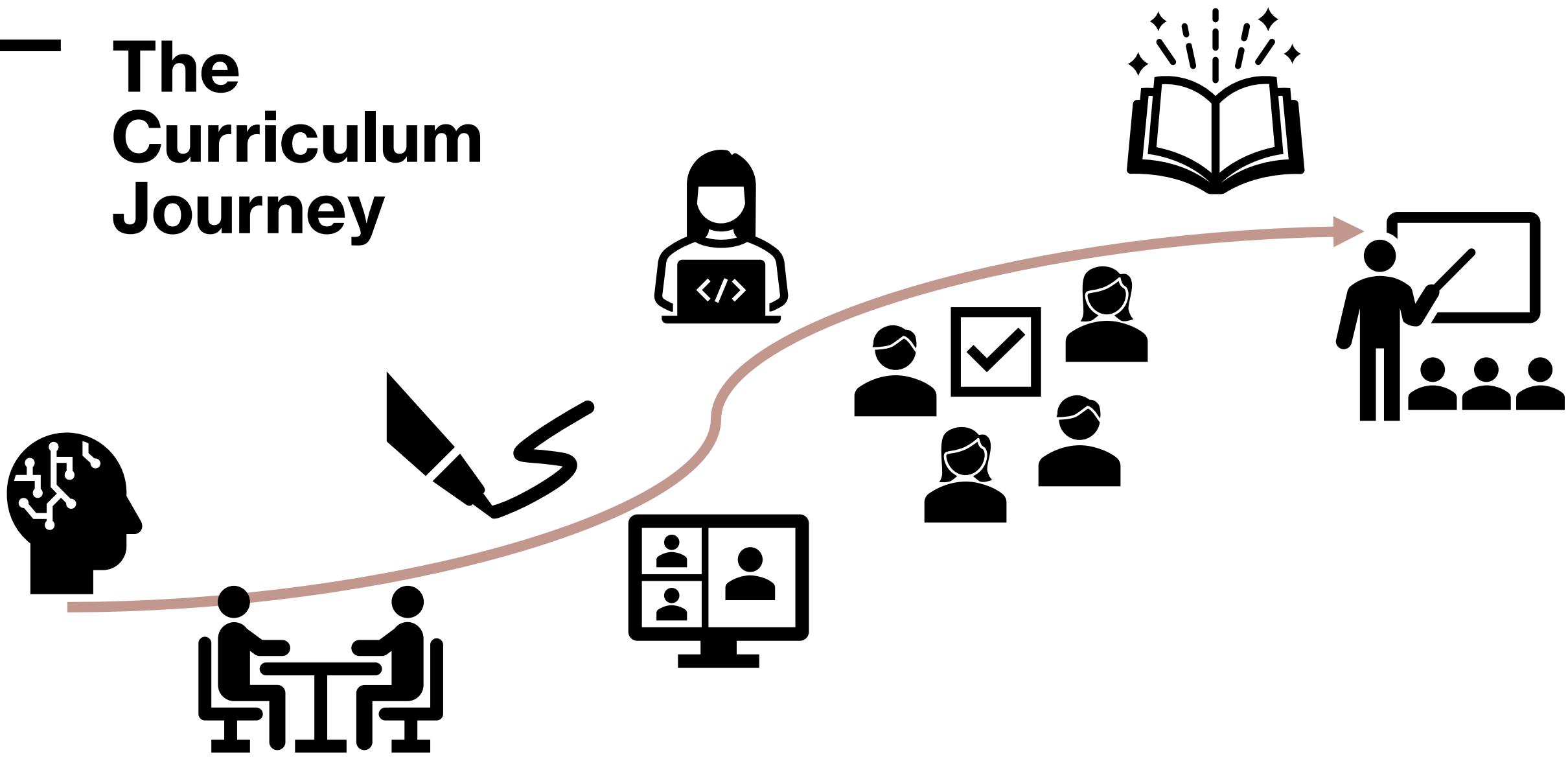


Curriculum Process

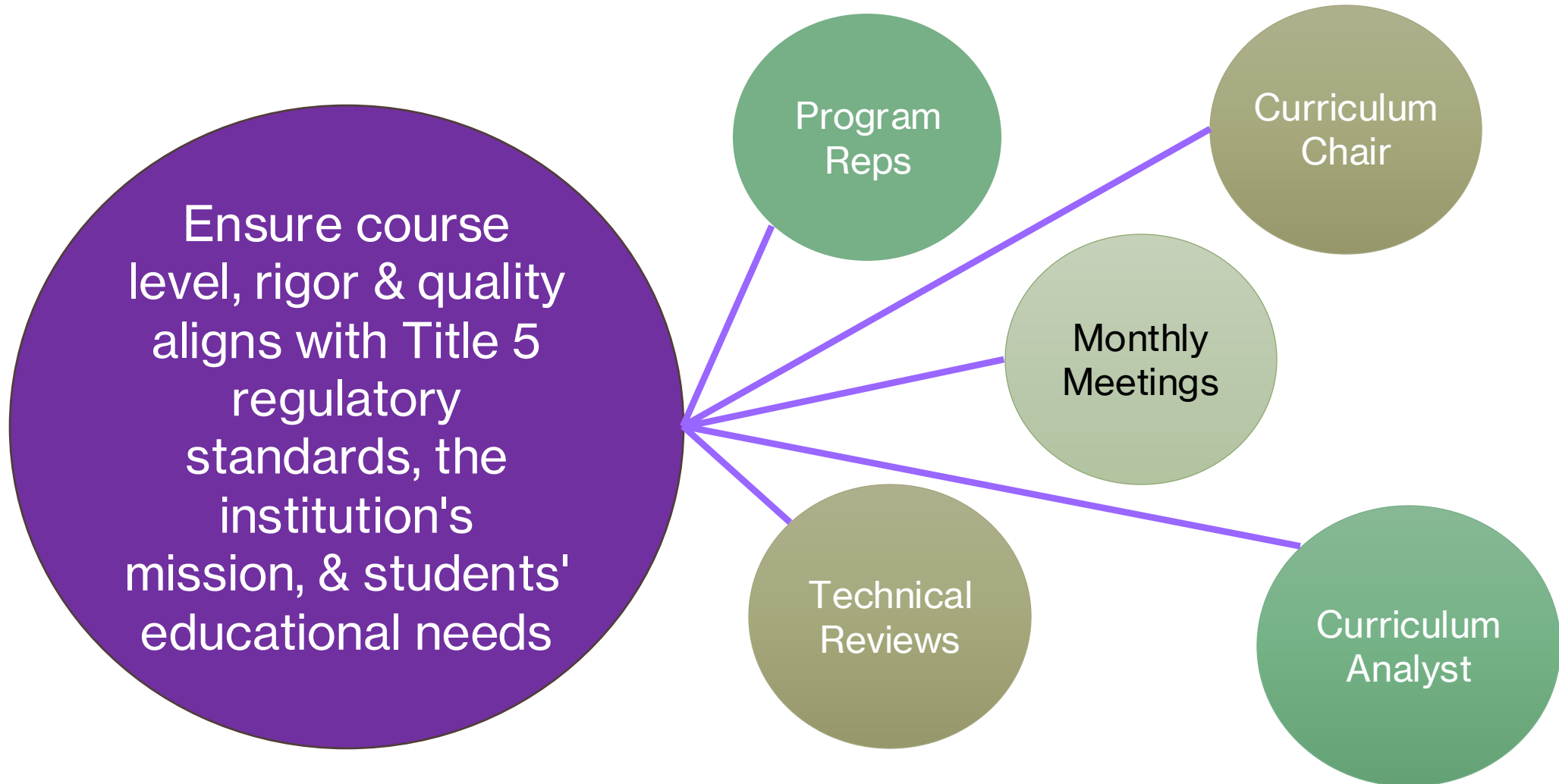
A journey that begins before your course outline



The Curriculum Journey



Curriculum Review Committee

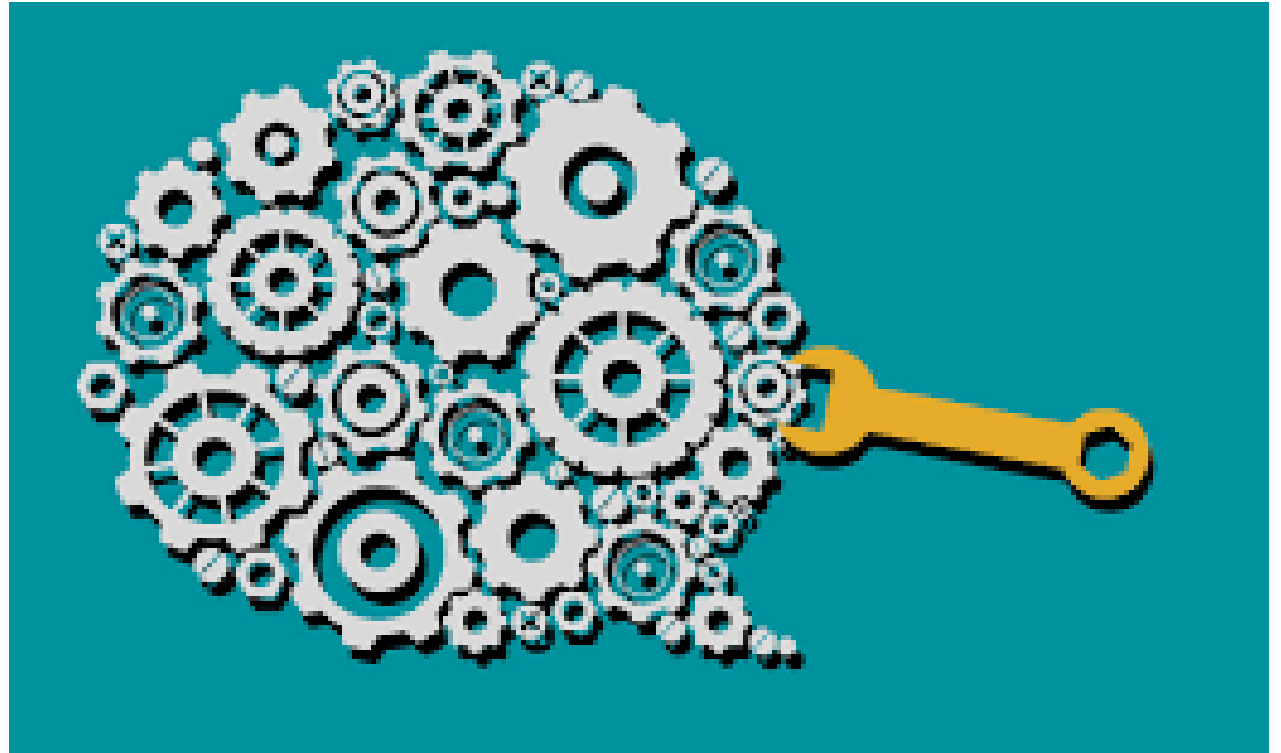


It's about relationships

- Making connections between noncredit and credit faculty early in the development of new curriculum
 - Discipline area meetings
- Challenges of noncredit curriculum development
 - Lack of understanding
 - Benefits of noncredit to credit pathways
 - Differences in student demographics
 - Overcoming misperceptions
 - Quality & rigor of noncredit

INSTRUCTIONAL DESIGN

Noncredit to Credit



ALIGNING PRIORITIES:

- ❖ Growth Opportunities
- ❖ Guided Pathways
- ❖ Local Partners
- ❖ Leveraging Resources
- ❖ Building a Base & Organizational Capacity

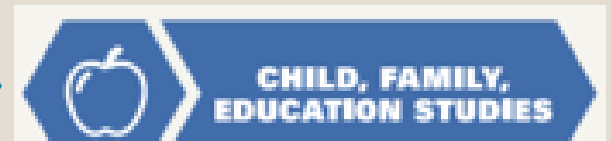
✓ PATHWAYS THAT BRIDGE COMMUNITY & K-12 TO THE COLLEGE*

Enhances foundational skills that support college readiness & success in all pathways

- 1) College Readiness
- 2) Job Readiness Certificate
- 3) Academic Readiness Certificate
- 4) Academic Readiness (Bilingual) Certificate
- 5) Digital Literacy Certificate (Microsoft Office Exam Prep)
- 6) Pathway to Citizenship Certificate

Onboarding
bridges

Teach in
Other
Languages



The Opportunity: CDCP's

SHORT-TERM VOCATIONAL PATHWAYS TO CREDIT CERTIFICATES & DEGREES

- 1) Intro to Construction Technologies
- 2) Sustainable Small Business Development
- 3) Robotics
- 4) Social Media
- 5) Programming
- 6) Digital Media Production & Streaming
- 7) Competitive eSports Event Producer
- 8) Community Dental Health Coordinator
- 9) Non-Traditional Leadership for Community Enhancement
- 10) The Art & Practice of Conflict Resolution

***Adult Dual Enrollment Option – Exploration & Matriculation**

*** Explore IET models!**

CTE Prep & Capstones

Teach in Other Languages



OPPORTUNITIES

Scaling Up



Integrated Education & Training (IET)

- Requires all 3 academic components
- All 3 program courses are contextualized for specific industry
- All 3 faculty coordinate syllabi, weekly modules, learning outcomes, etc.
- Students **apply**, attend orientation, get accepted, commit to attend all components.
 - Akin to Career Advancement Academies/ I-Best



Planning an IET Cohort

Increasing Student Success: Completion, Employment, Matriculation (& WIOA II for some)

Workforce

- Small Business
- Hospitality
- In Home Support Services

Literacy

- High-Intermediate ESLNC
- GED
- Basic Skills: Business Writing or Culinary Math

Readiness

- Computer Skills
- Leadership & Self-Management Skills
- Employment Prep (Interviewing, Resume, etc)

Noncredit Work Experience

- Provides students with practical, hands-on learning opportunities in real-world work environments.
- Designed to help students develop job skills, gain professional experience, and improve their employability without the pressure of earning academic credit.
- Two "frames"
 - **General** = great for on-campus student workers; in line with Adult Ed Category "workforce prep" or options that are in line with [service-learning](#), [project-based learning](#), or [civic engagement](#) learning opportunities.
 - **Industry Specific** = great for short-term vocational programs specific to the industry internship
 - Akin to general CoopEd and discipline-specific CoopEd

COMING SOON

SDAdvance

Noncredit and Credit Alignment

A partnership between the San Diego College of Continuing Education (SDCCE) and San Diego City College, San Diego Mesa College, and San Diego Miramar College. The initiative is designed to help students achieve their academic and career goals by providing a clear and seamless pathway to a degree or certificate program.



Noncredit to Credit Pathway: Credit-By-Exam

- Connects existing SDCCE courses to SDCCD credit college courses
- Faculty-led agreement development
- Develops collaboration between colleges
- Accelerates credit college degree and/or certificate completion
- Saves students time & money
- Minimizes credit course duplication
- Low risk to student (credit is optional)
- Provides work-based learning opportunities for students

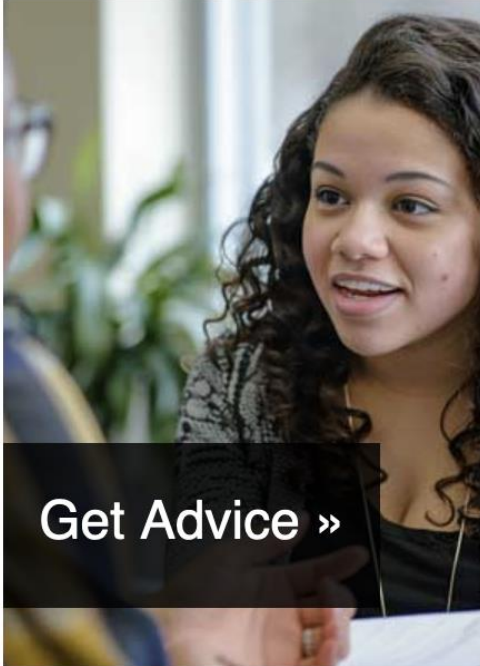
Transition Pathways

- SDCCE Automotive Technology » Miramar College
 - SDCCE Nursing Assistant » City College
- SDCCE Child Development » City, Mesa, and Miramar Colleges
 - SDCCE Clothing & Textiles » Mesa College
 - SDCCE Culinary Arts » Mesa College
 - SDCCE Cyber Security » City College
- SDCCE Digital Media » City, Mesa, and Miramar Colleges
 - SDCCE Air Conditioning and Heating » City College

Transition Pathways




Explore Your
Options »




Get Advice »



Make Decisions
»



Create a Plan »



Prepare to
Transition »

Development

- Curriculum exchange
- Competency review & evaluation
- Faculty to faculty discussions
- Method of final evaluation
- Faculty approval

Implementation

- Agreement includes all components of partnership
- Two-year renewal cycle

Credit Award

- Course participation & completion
- Official grades reported
- Exchange of records
- ID validation & student information
- Credit Processing

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