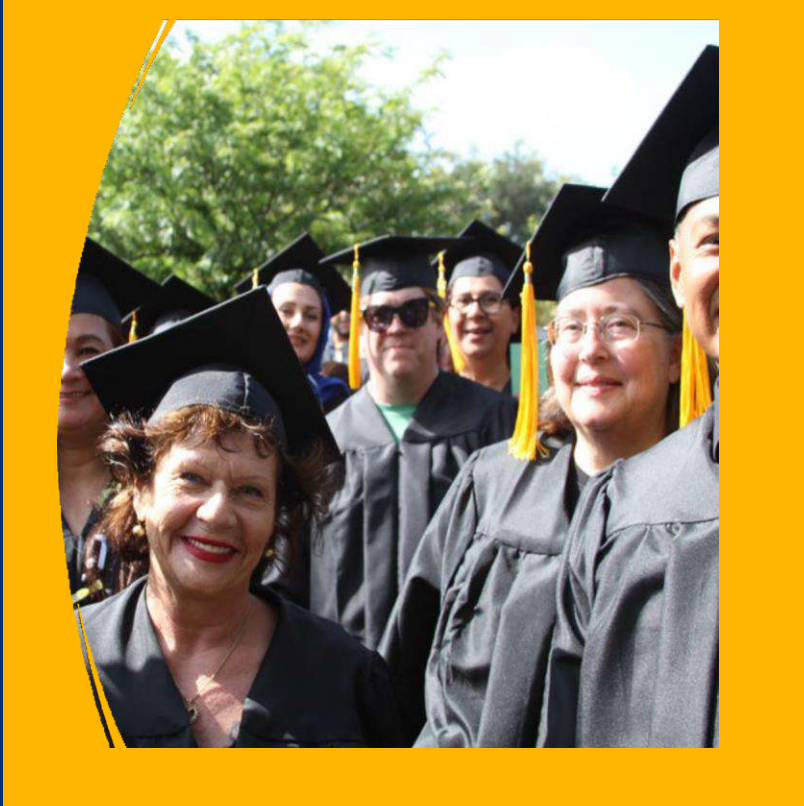California Community Colleges

# Noncredit 101:

# Foundations and Future

October 3, 2024

# Introductions

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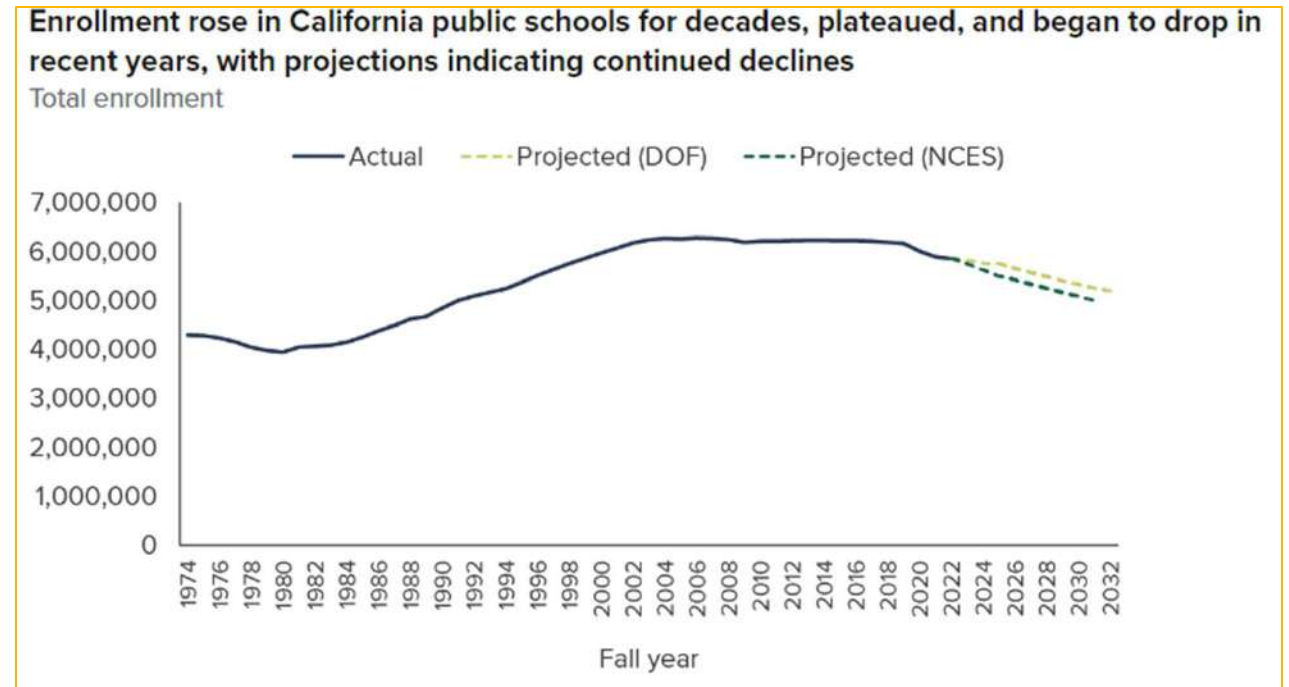
California Community Colleges

# Agenda

- Current State of Enrollment
- Understanding Noncredit
- Key Noncredit Programs
- Strategies for Growth
- Q & A

# Current State of Enrollment

**Enrollment in California public schools has declined and is expected to continue.**

- California Department of Finance (DOF) projects declines to persist at ~40 to 60 thousand students/year.

- **Past 5 yrs**: Enrollment declined at roughly 75% of K-12 California school districts

- **10 yr projection**: Enrollment is expected to decline in nearly all regions by 500,000 to 1 Million by 2031-32 resulting in enrollment levels below 5.2M by 2032

**Enrollment rose in California public schools for decades, plateaued, and began to drop in recent years, with projections indicating continued declines**

Total enrollment

— Actual    ----- Projected (DOF)    ----- Projected (NCES)



Fall year

**Lower K-12 enrollment means lower expected college enrollment. However, noncredit programs can help mitigate this loss.**

California Community Colleges

Source: Public Policy Institute, *Factors and Future Projections for K-12 Declining Enrollment*, 2023

# California Adult Learners Needing Support

- 2,605,950 adults between ages of 18 and 64 living in poverty
- 4,094,234 adults over age 25 with less than a high school diploma
  - 2,341,160 less than 9th grade education
  - 1,753,074 9-12th grade education but no diploma
- 5,142,978 some college but no degree, many of whom may face barriers to succeeding in community college
- Over ten million immigrants in California (10,640,017), only 54% of whom are naturalized citizens. It is estimated there are **1.85 million undocumented immigrants in California**.

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# Understanding Noncredit

Noncredit fulfills part of the general educational mission for California (Ed Code).

66010.2. (a) Access to education, and the opportunity for educational success, for all qualified Californians. **Particular efforts should be made with regard to those who are historically and currently underrepresented in both their graduation rates from secondary institutions and in their attendance at California higher educational institutions.**

66010.4. (2)(B) **The provision of adult noncredit education curricula in areas defined as being in the state's interest is an essential and important function of the community colleges.**

Source: California Legislative Information Title 3 Division 5

California Community Colleges

# Understanding Noncredit

| Credit | Noncredit |
|---|---|
| • Degrees and Certificates of Achievement | • Certifications of completion and competency |
| • Generates apportionment; student fees apply | • Generates two levels of apportionment; no student fees |
| • Degree applicable and non-degree applicable | • Enhanced noncredit = CDCP |
| • Unit bearing | • No units |
| • Not repeatable | • Repeatable |
| • Approval: Curriculum Committee and Governing Board | • Limited to 10 categories |
| | • Approval: Curriculum Committee, Governing Board, Chancellor's Office |

California Community Colleges

# Understanding Noncredit

**Opportunities for Transitions**

Community colleges play a **critical role** in addressing California's workforce needs by providing **equitable educational opportunities** for Californians through credit and noncredit programs.

- Noncredit programs can often **provide skills** to **address workforce needs** for which degrees are not required and provide professional certifications leading to transitions to employment or enrollment in a credit degree program.

- **Transitions** to employment and degree programs lead to gains in individual economic security and a relevantly skilled workforce.

- **Enrollment** in noncredit programs is **increasing**, with service to **746,892** students in the last three years (2021-2024)

California Community Colleges

# Understanding Noncredit

## Benefits and ROI of noncredit

### Economic Benefits
- Workforce training aligns with local employer needs
- Learners experience wage growth (13-22% wage growth in CA noncredit CTE)
- Affordable education, accessible to low-income populations

### Educational Benefits
- Bridges to credit-bearing programs; supports further education and career advancement
- Accelerated learning models: Short programs for quick workforce reentry

### Institutional and Community ROI
- Addresses regional skills gaps
- Cost-effective delivery for community colleges
- Strengthens community and employer partnerships

California Community Colleges

Source: WestEd
WestEd.org

# Understanding Noncredit

**Noncredit Instructional Areas (84757, title 5, 55151)**

1. English as a Second Language (ESL)
2. Immigrant Education (including citizenship)
3. Elementary and Secondary Basic Skills
4. Health and Safety
5. Courses for Adults with Substantial Disabilities

6. Parenting
7. Home Economics
8. Courses for Older Adults
9. Short-term Vocational (including apprenticeship)
10. Workforce Preparation

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# Understanding Noncredit

**Noncredit Pathways Support Transition**

Align courses to help students move through paths & toward desired outcomes.

Collaborate with colleagues to build and/or scale noncredit.

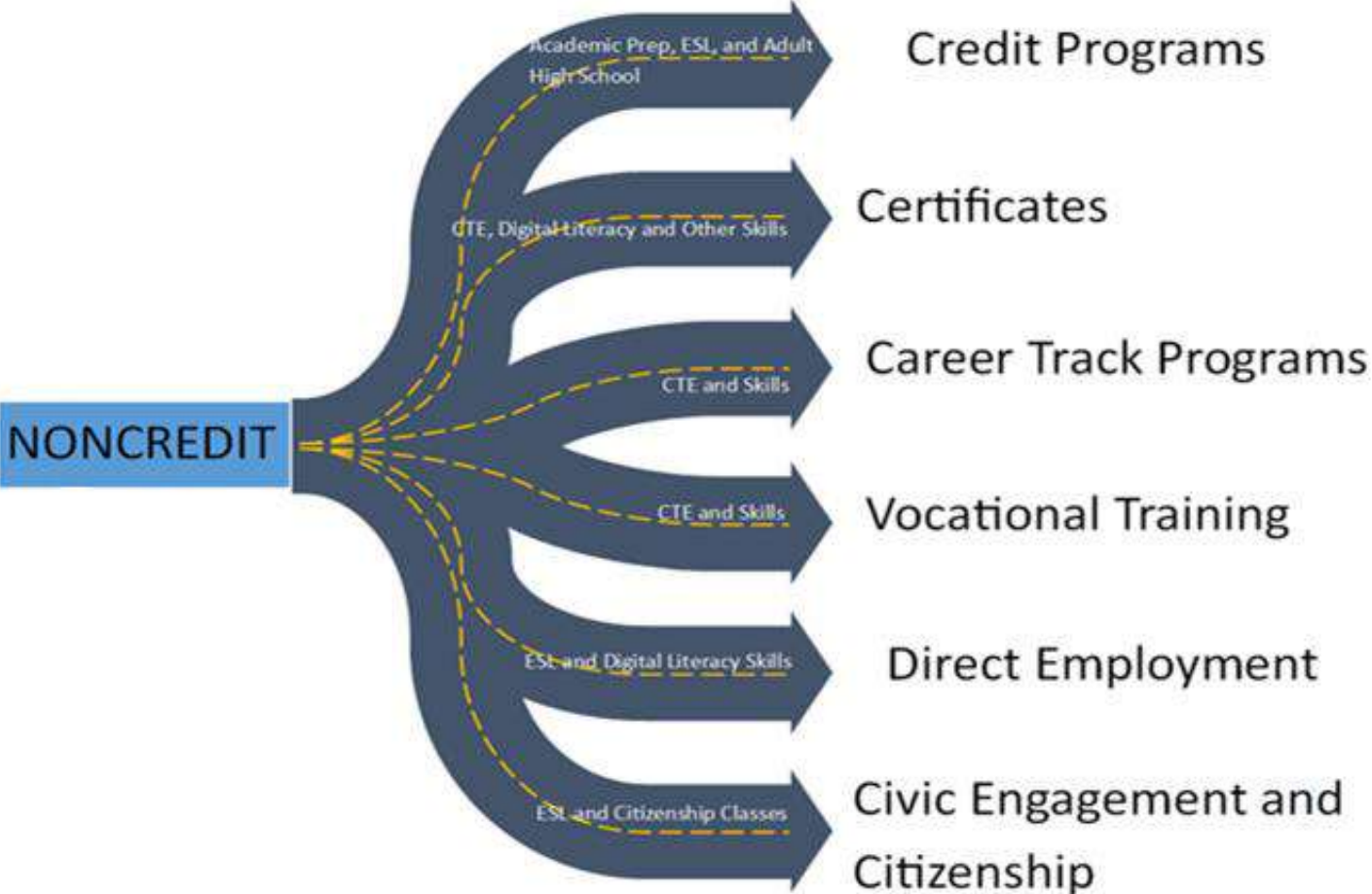Credit and Noncredit faculty may benefit from collaborating on designing pathways.

Curriculum & Program Review committees should include noncredit instructors.

Hiring FT noncredit faculty is available; collective bargaining units may need to advocate for noncredit faculty pay.

California Community Colleges

# Understanding Noncredit

**Noncredit Pathways Support Transition**



NONCREDIT

- Academic Prep, ESL, and Adult High School → Credit Programs
- CTE, Digital Literacy and Other Skills → Certificates
- CTE and Skills → Career Track Programs
- CTE and Skills → Vocational Training
- ESL and Digital Literacy Skills → Direct Employment
- ESL and Citizenship Classes → Civic Engagement and Citizenship

California Community Colleges

# Understanding Noncredit

**Skills Gap in California's Workforce**



CALIFORNIA'S JOBS BY EDUCATION REQUIREMENT, 2018

19%
34%
47%

- Four-Year Degree
- Skills Training
- High School Equivalency
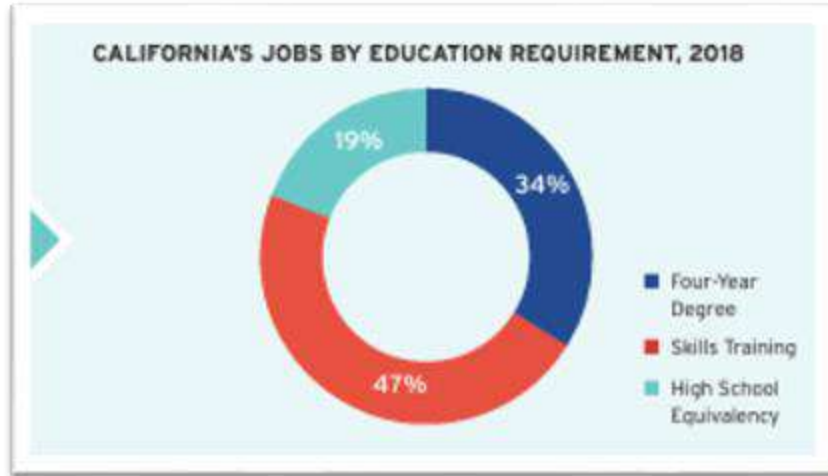
- Many jobs require skills training beyond high school, but not a four-year degree.

- There is a shortage of skilled workers.



CALIFORNIA'S JOBS AND WORKERS BY EDUCATION LEVEL, 2018

- Workers
- Jobs

FOUR-YEAR DEGREE
37%
34%

SKILLS TRAINING
39%
47%

HIGH SCHOOL EQUIVALENCY
23%
19%

California Community Colleges

WestEd
WestEd.org
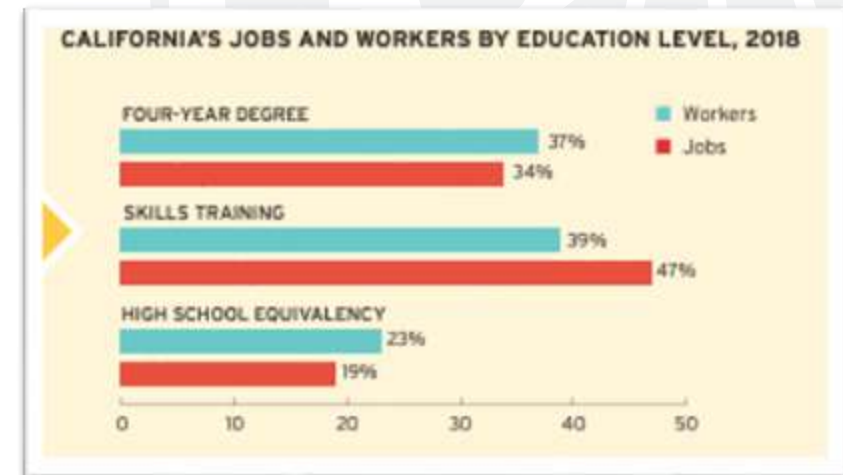
# Understanding Noncredit

## Average Earnings for Educational Attainment by Region

| Region | Less than HS | HS only | Some College/AA | BA | Prof/Grad |
|---|---|---|---|---|---|
| Bay Area | $ 33,958 | $ 44,928 | $ 56,563.25 | $ 90,568.80 | $ 121,051.43 |
| Central Valley-Mother Lode | $ 30,395 | $ 39,747 | $ 46,318.71 | $ 69,832.70 | $ 90,422.79 |
| Inland Empire | $ 33,177 | $ 41,199 | $ 47,753.56 | $ 65,740.06 | $ 90,892.25 |
| Los Angeles-Orange County | $ 31,372 | $ 39,224 | $ 48,585.70 | $ 76,522.95 | $ 100,483.24 |
| North-Far North | $ 32,784 | $ 42,754 | $ 47,838.56 | $ 69,288.16 | $ 88,781.77 |
| San Diego-Imperial | $ 32,534 | $ 37,501 | $ 47,398.78 | $ 72,587.44 | $ 94,441.22 |
| South Central Coast | $ 30,195 | $ 39,379 | $ 50,496.80 | $ 73,942.68 | $ 98,460.53 |

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Source: US Census American Community Survey, 2023

# Understanding Noncredit

## Noncredit students

Students participate in noncredit education to:

- Improve skills in English for non-native speakers
- Learn the pathways to U.S. citizenship
- Learn basic adult literacy skills in math and English
- Obtain a high school diploma, prepare for the GED/HiSET exam
- Build skills for a new job or promotion
- Prepare for community college or university education
- Build self-sufficiency and independence
- Enjoy Personal Enrichment



*Through noncredit education, students transform themselves, their families, their communities, and their futures*

California Community Colleges

# Understanding Noncredit

**Noncredit students**

- Over two-thirds of potential learners now prefer nondegree programs, up from half the previous year *(Strata, 2020)*

- Noncredit learners prioritize programs that are:
  - Relevant to their work
  - Flexible to suit personal circumstances

- Reasons adult learners choose noncredit training:
  - Low barriers to entry (language assistance, low-to-no cost, accessibility)
  - Quick path to employment in high-demand fields
  - Flexible learning models
  - Recognition of prior experience

Sources: Strata Education Foundation, 2020

California Community Colleges

WestEd
WestEd.org

# Understanding Noncredit

**Top 10 Noncredit Program Offerings, identified by TOP Codes, for Noncredit Enrollment (by FTE, last 3 years)**

1. ESL - Integrated (4930.67)
2. Secondary Education - Grades 9-12 and GED (4930.62)
3. Health Education (0837.00)
4. ESL - Listening and Speaking (4930.86)
5. Supervised Tutoring (4930.09)
6. Family and Consumer Sciences, General (1301.00)
7. Music (1004.00)
8. Office Tech/Office Computer Applications (0514.00)
9. Computer Support (0708.20)
10. Living Skills, Handicapped (4930.31)

California Community Colleges

Source: CCCCO MIS Data Mart

# Understanding Noncredit

**Funding for Noncredit at a Glance**

- 2023-24 Adult Dual Enrollment/ Concurrent Enrollment data identified 12,099 students taking credit courses at a community college.

- Special Admit Credit FTES apportionment rates were increased to $7,425 in FY 24-25. (Adult Dual Enrollment)

- CDCP FTES rates for FY 24-25 = $7,425

The table below reflects the SCFF rates at 2024-25 AD as modified by COLA in the 2024 Budget Act.

| Category | 2023-24 Rates (rounded) | 2024-25 Rates (rounded) |
|----------|------------------------|------------------------|
| FTES – Credit* | $5,238 | $5,294 |
| FTES – Incarcerated Credit* | $7,346 | $7,425 |
| FTES – Special Admit Credit* | $7,346 | $7,425 |
| FTES – CDCP | $7,346 | $7,425 |
| FTES – Noncredit | $4,417 | $4,465 |
| Supplemental Point Value | $1,239 | $1,252 |

*Source: 2024-25 Advance Apportionment Memo*

**FTES**

FTES is not a headcount. Each FTES is equivalent to 525 hours of student instruction. One FTES can be generated by 1 student or multiple part-time students.

**Positive Attendance FTES =**

$$\frac{\text{Positive Attendance Hours}}{525}$$

# Key Noncredit Programs

**Growing noncredit programs can grow enrollment.**

1. Dual Enrollment
2. Adult Education
3. Apprenticeship

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# Dual Enrollment

## Adult Dual Enrollment (ADE)

SB 554 (Roth, 2019) authorizes the governing board of a school district overseeing an adult education program or the governing board of a community college district overseeing a noncredit program to authorize an **adult student** pursuing a high school diploma (HSD) or a high school equivalency (HSE) certificate in California to enroll as a **special part-time student** at a community college.

- Part-time is defined as 11.00 community college credits or less.

- Primary potential students are enrolled in Adult Secondary Education (ASE) programs.
  - In 2021-2022, 114,222 Students were enrolled in ASE programs; 10,214 of those were in concurrent enrollment.

- ASE Programs include courses that are:
  - Low Adult Secondary Education/9th grade level and above, and/or
  - Leading to a high school diploma, GED, or high school equivalency certificate.

- Enrollment costs for students are waived and community colleges reimbursed through State Apportionment.

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# Dual Enrollment

## Benefits of Dual Enrollment

- Helps make education more equitable
- Provides college experience opportunities
- Accelerates progress in achieving education and career goals
- Is one of many college transition strategies for noncredit community college and adult school students.
- Progress toward college degree attainment
- Reimbursed at higher apportionment
- Supports local economies and communities
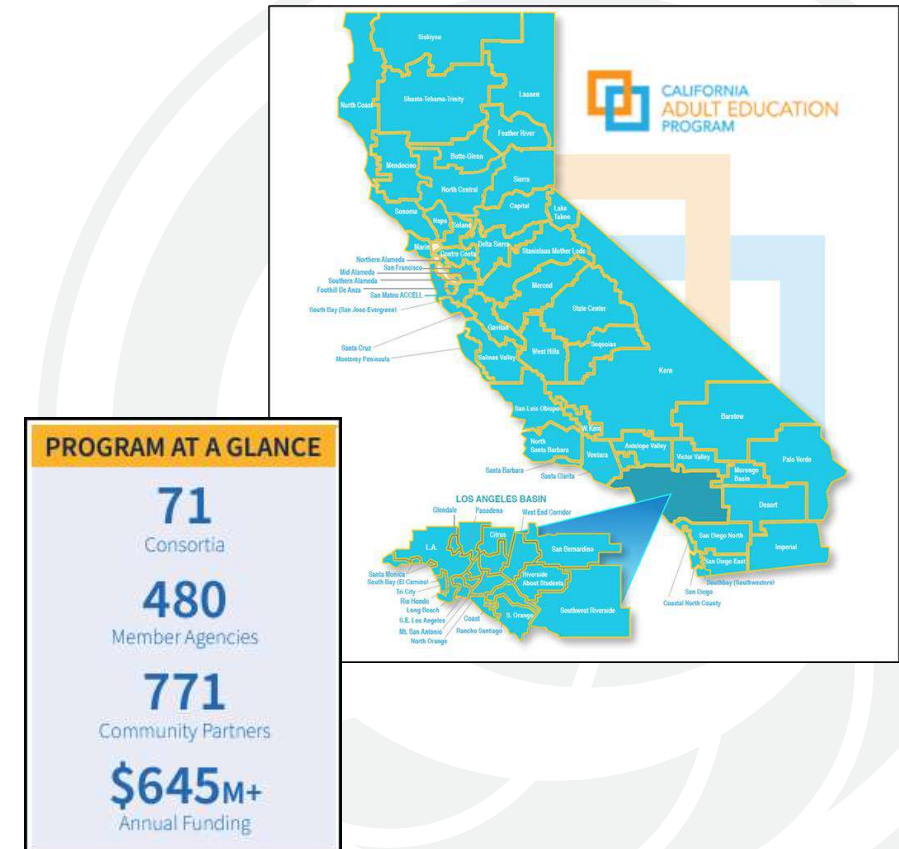


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# Adult Education



## California Adult Education Program (CAEP)

- CAEP is a collaboration between the California Community Colleges Chancellor's Office and the California Department of Education, was established by Assembly Bill 104 in 2015.

- CAEP allocates over $650 million annually to 71 consortia statewide consisting of K12 adult schools, community colleges, and community and workforce partners to coordinate in the provision of education and career training leading to high school diplomas, English proficiency, and career readiness and technical skills.



**PROGRAM AT A GLANCE**

**71** Consortia

**480** Member Agencies

**771** Community Partners

**$645M+** Annual Funding

Source: CAEP Infographic (2022-23)

# Adult Education

## California Adult Education Program (CAEP)

- The California Adult Education Program (CAEP) provides educational opportunities and support services to adults.

- CAEP is the largest adult education system in the country serving 480,318 student participants (2022-23).

- These services are made possible through state apportionment funding of over $650 Million.



**PROGRAMS + OUTCOMES**

CAEP funds support adult students 18 years and older and can be used in 7 approved program areas.[1]
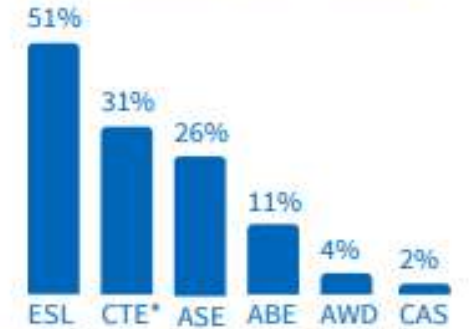
**589,419** Reportable Individuals +17% from 2020-21

**480,318** Students with 12+ Instructional Hours +40% from 2020-21

ESL 51%, CTE* 31%, ASE 26%, ABE 11%, AWD 4%, CAS 2%

*Includes Participants in Workforce Preparation and Pre-Apprenticeship Training Programs

**STUDENT PROFILE**

Many types of students enroll in adult education programs reflecting the needs of their communities.

33 Median Age | 50% English Language Learner | 76% Low Literacy | 18% Cultural Barriers

Source: CAEP Infographic (2022-23)

# Adult Education

## CAEP Seven Program Areas (Ed. 84913)

Funds apportioned for the program shall be used only for support of the following:

1. Adult Elementary and Secondary Basic Skills
   - Includes HS Diploma/Equivalency
2. English as a Second Language (ESL)
   - Includes Civics and Citizenship
3. Workforce Preparation - entry or re-entry

4. Adults training to support child school success
5. Adults with disabilities
6. Short Term Career Technical Education (CTE)
7. Pre-Apprenticeship

*(All programs are suitable for adults and older adults.)*
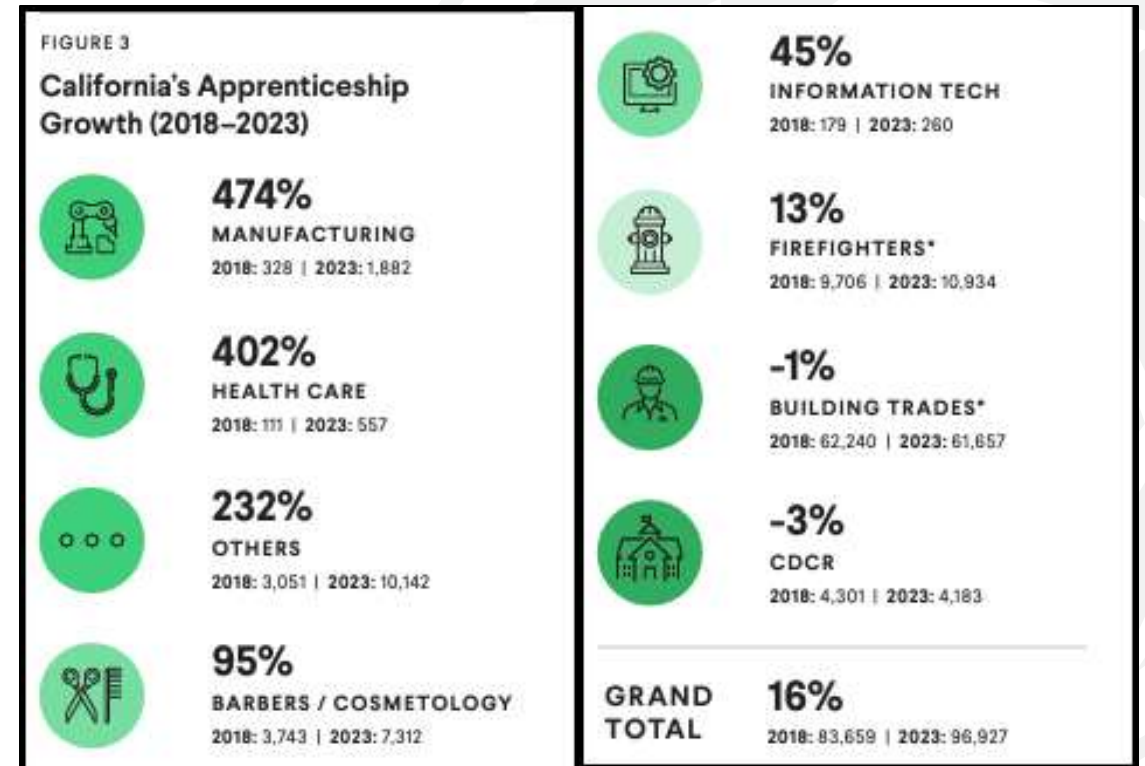
# ELL Healthcare Pathways

- One-time investment to develop healthcare focused vocational pathways or bridge programs, derived from the 2022 Governer's Care Economy Workforce Development Package Investment

- Intended for English language learners (ELL) across all levels of English proficiency in Adult Education Programs (Adult School and Noncredit)

- Interagency workgroup jointly developed a data-driven approach to determine eligible consortia.

- Round One (FY 23-24) - $30 million
  - ➢ 44 Consortia Grantees

- Round Two (FY 24-25) - $40 million
  - ➢ 43 Consortia Grantees

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# Pre-apprenticeship / Apprenticeship

## Pre-apprenticeship / Apprenticeship Programs

- While apprenticeship programs were initially built for industries such as construction and manufacturing, apprenticeships are now instrumental for training and career preparedness in growing and emerging industries throughout the state, including education, information technology, and culinary arts.

FIGURE 3

**California's Apprenticeship Growth (2018–2023)**

**474%** MANUFACTURING
2018: 328 | 2023: 1,882

**402%** HEALTH CARE
2018: 111 | 2023: 557

**232%** OTHERS
2018: 3,051 | 2023: 10,142

**95%** BARBERS / COSMETOLOGY
2018: 3,743 | 2023: 7,312

**45%** INFORMATION TECH
2018: 179 | 2023: 260

**13%** FIREFIGHTERS*
2018: 9,706 | 2023: 10,934

**-1%** BUILDING TRADES*
2018: 62,240 | 2023: 61,657

**-3%** CDCR
2018: 4,301 | 2023: 4,183

GRAND TOTAL **16%**
2018: 83,659 | 2023: 96,927

Source: The State of Apprenticeships in California, JFF Report

California Community Colleges

# Pre-apprenticeship / Apprenticeship

**Pre-apprenticeship / Apprenticeship Programs**

Apprenticeships combine paid on-the-job training with classroom instruction to prepare workers for highly skilled careers and have proven to be an effective model in preparing American workers to compete in today's economy.



**Equality** doesn't mean **Equity**

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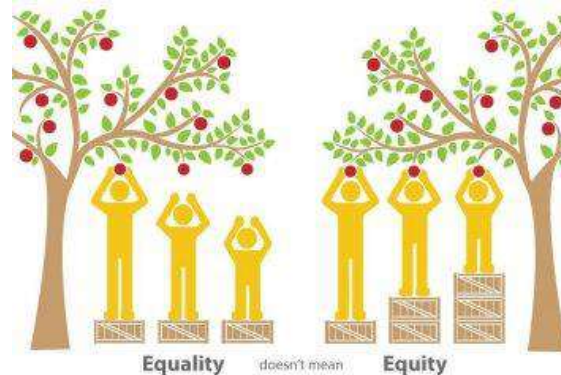
# Pre-apprenticeship / Apprenticeship

## Pre-apprenticeship / Apprenticeship Programs

California Community Colleges play a key role in developing pre-apprenticeship and apprenticeship programs:

- Design training programs and develop pathways

- Support relevant industry certifications

- Provide apprenticeship development grant funding opportunities

- Connect students with apprenticeships and businesses with apprentices

- Provide student support

California Community Colleges

# Strategies for Growth - Overview

**Strategies to support growth of noncredit programs**

- Create **high quality** programs that allow for equitable achievement of learners' employment and education goals (e.g., Career development college preparation (CDCP))

- Ensure **wrap-around services** to support learners holistically including career coaching and advising services designed for noncredit students (e.g., enhanced student services)

- Utilize **accelerated learning models**, pathways and strategic programs to enhance student outcomes (e.g., pre-apprenticeship/apprenticeship; integrated education and training (IET), dual enrollment/concurrent enrollment, mirrored enrollment, work-based learning, credit for prior learning (CPL))

- Align programs with key regional industries and student interests

- Leverage advisory boards, labor market data, community partnerships, and employer partnerships (e.g., the Convergence Model of Promising Practices)

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# Strategies for Growth

**Career Development College Preparation (CDCP)**

Develop Career Development and College Preparation (CDCP) courses and programs. California Education Code section 84760.5 (a) defines CDCP noncredit courses and programs as those that:

- Are sequenced leading to a certificate of completion

- Lead to improved employability or job placement opportunities

- Lead to a certificate of competency in a recognized career field by articulating with college-level coursework, completion of an associate of arts degree, or for transfer to a four-year degree program

Source: California Legislative Information Title 3 Division 7

# Strategies for Growth

**Why offer Career Development College Preparation (CDCP)?**

- CDCP Programs' FTE receive a higher apportionment rate

- Courses and programs are sequenced with a clear structure for the student to receive a CO approved certificate

- CDCP Programs serve to provide:
  1. Classes and courses in elementary and secondary basic skills.
  2. Classes and courses for students, eligible for educational services in workforce preparation classes
  3. Short-term vocational programs with high employment potential
  4. Classes and courses in English as a second language and vocational English as a second language.

Source: California Legislative Information Title 3 Division 7

# Curricular Areas

## Onboarding

- College Readiness
- Academic Readiness
- Career Exploration
- Digital Literacy
- Community Needs

## Complementary

- Mirrored Courses
- Support Courses (AB 705)

## Capstone/Industry

- Vocational/Career Prep
- Sustainability



California Community Colleges

Source: Noncredit Toolkit: A Roadshow Resource, Academic Senate for California Community Colleges

# Noncredit Data Reporting

## Through CCCCO Management Information System (MIS)

- Same process as California Community College credit data reporting

- Districtwide data submissions

- Management Information Systems (cccco.edu)

California Community Colleges

# Noncredit-Specific MIS Tidbits

**Noncredit Course Coding**

- Submitted through MIS course basic file

**Noncredit Student Services**

- Submitted through MIS student services file

**Student Attendance Hours**

- Submitted through MIS student enrollment file
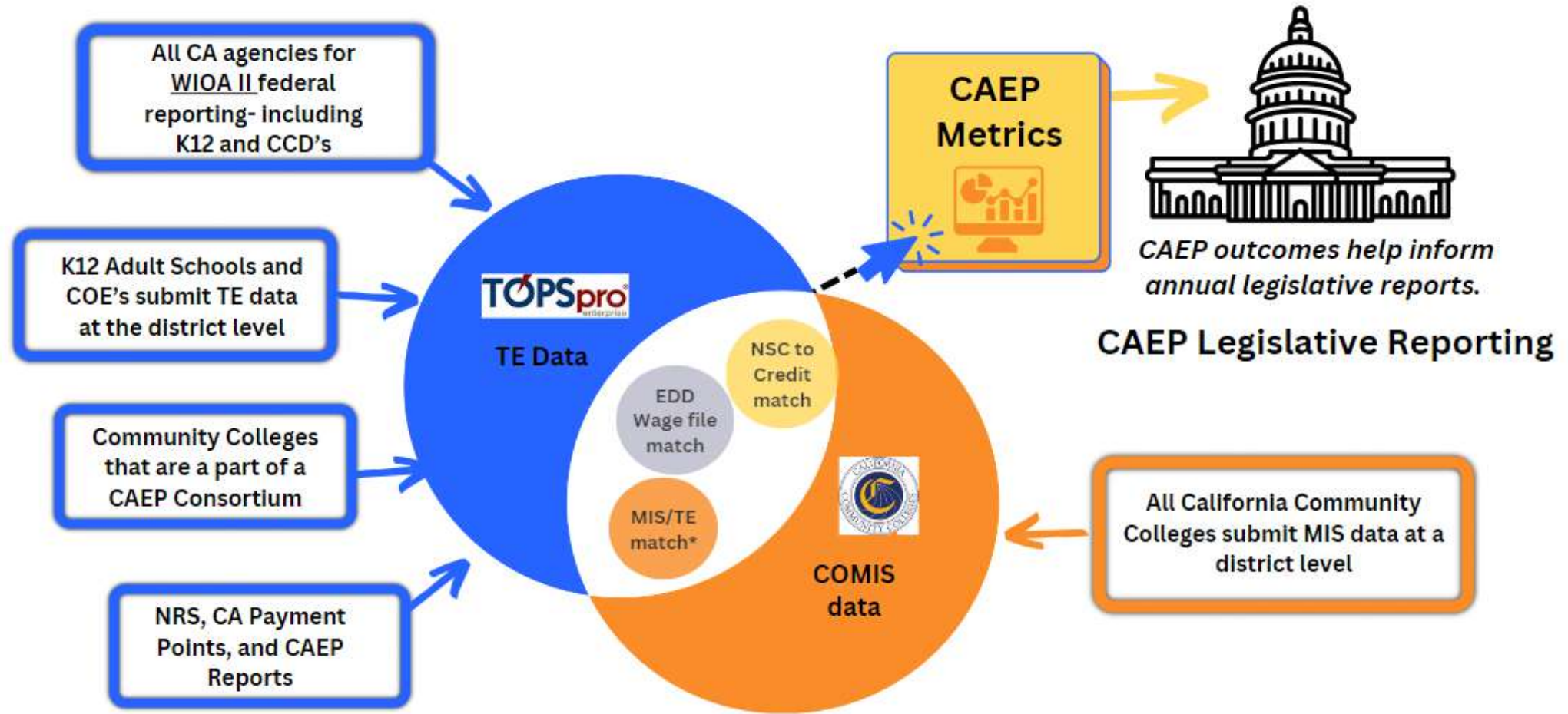
**Adult Education Assessment**

- HSE completers information, NRS EFL gains

**Noncredit Awards, Certificates, and High School Diplomas**

- Submitted through student program awards file

California Community Colleges

# California Adult Education Program (CAEP) Data Flow



All CA agencies for WIOA II federal reporting- including K12 and CCD's

K12 Adult Schools and COE's submit TE data at the district level

Community Colleges that are a part of a CAEP Consortium

NRS, CA Payment Points, and CAEP Reports

TOPSpro

TE Data

EDD Wage file match

NSC to Credit match

MIS/TE match*

COMIS data

CAEP Metrics

CAEP outcomes help inform annual legislative reports.

**CAEP Legislative Reporting**

All California Community Colleges submit MIS data at a district level

*The match between MIS and TE data is only applicable for those CCC's that are currently WIOA II funded.

California Community Colleges

# LaunchBoard

"The LaunchBoard, a statewide data system supported by the California Community Colleges Chancellor's Office and hosted by Cal-PASS Plus, provides data on progress, success, employment, and earnings outcomes for California community college students."



**California Community Colleges | Student Success Metrics**

**Student Success Metrics Dashboard**
View student progression along various educational journeys, from recruitment to completion, transfer, and the workforce.

Explore

**Strong Workforce Program**
Completion and employment data for examining long-term outcomes.

Explore

**K12 Strong Workforce Program**
Examine CTE system engagement and high school graduation for K12 students at institutions awarded K12 SWP funding.

Explore

**Community College Pipeline**
Community college offerings, student characteristics, milestones, completion, and employment outcomes to support program review and planning.
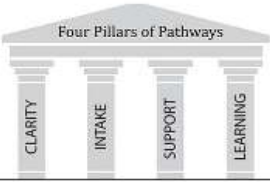
Explore

**CALIFORNIA ADULT EDUCATION**

**Adult Education Pipeline**
Comprehensive, multi-level data on student demographics, enrollment, outcomes, types of services received, and employment using new adult education data and accountability metrics.

Explore

**Four Pillars of Pathways**
CLARITY   INTAKE   SUPPORT   LEARNING

**Guided Pathways**
Guided Pathways metrics have been brought into the Student Success Metrics Cohort View. Guided Pathways will no longer be updated.

Explore

**Resources**
Access infographics, short videos, and guides to learn how to use LaunchBoard information to support educational improvement efforts.

Explore

California Community Colleges

# Strategies for Growth

## Enhanced Student Services (Examples)

- Noncredit Student Success and Support Program Core Services (SSSP)
  - Orientation
  - Assessment
  - Counseling
  - Follow-up

- Disability Students Services
  - Job placement
  - Assessment
  - Counseling
  - Tutoring
  - Registration assistance



California Community Colleges

# Strategies for Growth

**Leverage Community College Initiatives for Noncredit**

- California Adult Education Program (CAEP)
- Student Equity and Achievement Program (SEAP)
- Perkins V
- Strong Workforce Program (SWP)
- Disabled Student Programs and Services

CALIFORNIA ADULT EDUCATION PROGRAM

California Community Colleges Chancellor's Office
Management Information Systems Division
Career Technical Education (CTE) (Perkins V)

CALIFORNIA COMMUNITY COLLEGES
Task Force on WORKFORCE
JOB CREATION AND A STRONG ECONOMY

California Community Colleges

# Strategies for Growth

## Convergence Model of Promising Practices

The convergence model of promising practices determined seven (7) key practices for student success at the convergence of **career**, **education**, and **community**:

1. Take a personalized, student concierge approach.
2. Build intentional and structured regional partnerships.
3. Develop workforce-forward responsive leaders who are strategists that champion open communication, innovative ideas, and internal professional development.
4. Embrace data-informed decision making beyond compliance; continuously improve.
5. Practice strategic and flexible resource allocation as able.
6. Promote practices that empower students.
7. Collaboratively design integrated student support services.

# CC TAP Listserv Launched


Subscribe to the CC TAP Listserv!

- [LISTSERV.CCCNEXT.NET](LISTSERV.CCCNEXT.NET) --> Subscribe to CCTAP-LS under List Name

- For Technical Assistance:
  [tap@caladulted.org](tap@caladulted.org)

California Community Colleges

# Wrap-up

- Enrollment is declining and is expected to continue to decline.
- Growing noncredit programs can help mitigate declining enrollment.
- Noncredit programs are approachable and attainable for students.
- Noncredit programs fill skilled workforce needs and provide economic gains.
- Qualifying noncredit program student FTE is paid through apportionment funds from various programs.
- There are several types of noncredit programs and achievable strategies for growing them.

California Community Colleges

# Resources

- [Academic Senate for California Community Colleges (ASCCC Noncredit)](#)
  - [Academic Senate for California Community Colleges Non-credit Toolkit (draft)](#)

- [Adult Education Block Grant (AEBG)](#)

- [Basic Skills and English as a Second Language](#)

- [CAEP Website](#)

- [California Adult Education Program (CAEP)](#)

- [California Community Colleges Success Network (3CSN)](#)

- [CCCCO Noncredit Curriculum and Instructional Programs](#)

- [Division of Apprenticeship Standards (DAS)](#)

- [Student Equity and Achievement Program (SEA)](#)

- [The State of Apprenticeships in California](#)

California Community Colleges

Vision 2030 Noncredit Summit Panel: Noncredit 101 (Questions for the Presenters)

California Community Colleges

Thank you!

www.cccco.edu