

North Orange Continuing Education Curriculum Committee Meeting March 12, 2024 3:30 p.m. – 5:00 p.m.

LOCATION:

Anaheim Campus, Room 1025, 10th Floor 1830 W. Romneya Drive Anaheim, CA 92801

AGENDA:

- I. Call to Order
- II. Roll Call
- III. Approval of the Agenda
- IV. Approval of the Minutes
- V. Public Comments (2-minute max)
- VI. Report of the Curriculum Chair
- VII. Action Item
 - a. New Courses
 - b. Revised Courses
 - c. New Programs
- VIII. Discussion Item
 - a. Grading and Canvas Pilot
 - IX. Announcements
 - a. Noncredit to Credit Pathways Workgroup
 - b. 2024 Pathways to Equity Conference: April 8-9, 2024

Anaheim, California

c. ASCCC 2024 Noncredit Institute: May 2-3, 2024

Sheraton Park Hotel at the Anaheim Resort

d. ASCCC Spring Plenary: April 20-22, 2024

DoubleTree by Hilton Hotel Anaheim

X. Adjournment

			New	Courses		
Course ID	Title	Hours	Course Description	TOP Code CB 03 SAM Code CB 09	Eff Date	Justification
WFPR 204	Career Exploration: Animal Care Skills	90	for animal care-related careers and reviews the basics of animal care	4930.12 - Job Seeking/Changing Skills D - Possibly Occupational	2024 Fall	This course expands our offerings in line with CDCP objectives, offering a pathway to vocational training and employment in animal care. It equips students with foundational skills and industry knowledge, bridging academic learning with real-world applications. This enhances our curriculum, responding to industry demand and serving as a stepping stone for students.
WFPR 205	Career Exploration: Preparing for Animal Care Jobs		knowledge of the animal care profession and preparing to		2024 Fall	A course to help students learn and develop skills in the animal care profession. It bridges academic concepts with real-world applications, offering a practical pathway to advanced CTE programs and direct employment opportunities in the animal care industry.
WFPR 232	Career Exploration: Digital Marketing		students with disabilities to explore digital marketing concepts and acquire practical skills for personal	4930.12 - Job Seeking/Changing Skills D - Possibly Occupational	Fall	The goals and objectives of Digital Marketing are to provide students with an understanding of key digital marketing concepts and tools. Students will use practical applications to craft digital marketing strategies, utilize online channels such as social media and email marketing, and learn to monitor their projects with analytics tools.
WFPR 233	Career Exploration: Digital Marketing Portfolio		students with disabilities to explore digital marketing concepts. Students will gain knowledge and confidence in utilizing digital marketing strategies to enhance their online presence, communicate effectively, and engage with various audiences.	Skills D - Possibly Occupational		This course is designed to provide students with disabilities to explore digital marketing concepts. Students will gain knowledge and confidence in utilizing digital marketing strategies to enhance their online presence, communicate effectively, and engage with various audiences.
WFPR 236	Exploration: Healthcare Pathways		to professional roles. It covers industry settings, essential skills for employment and further training, and the foundations for specialized healthcare certifications, including first aid and caregiving.	Seeking/Changing Skills D - Possibly Occupational	Fall	Designed to equip students with foundational knowledge and skills for entry-level healthcare positions. It introduces healthcare settings, roles, responsibilities, and essential soft skills, preparing students for further education and employment in the healthcare industry. This course lays the groundwork for success in healthcare careers, emphasizing professionalism, personal development, and employability skills critical for the workforce.
WFPR 237	Career Exploration: Preparing for Healthcare Jobs		healthcare, focusing on	4930.12 - Job Seeking/Changing Skills D - Possibly Occupational	Spring	This course aligns with CDCP objectives, providing a pathway to employment and further education in healthcare. It equips students with jobseeking skills, professionalism, and

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			skills contextualized to healthcare settings.			employability strategies, bridging the gap between academic preparation and practical application in healthcare settings. This addition enhances our curriculum, meeting the healthcare industry's demand and facilitating students' transition into the workforce.				
WFPR 240	Career Exploration: Workplace Technology & Professional Skills		students with the essential technology and soft skills required for entry-level roles across diverse	4930.12 - Job Seeking/Changing Skills D - Possibly Occupational		This course aims to enhance workplace readiness by integrating essential technology skills and professional soft skills, preparing students for diverse tech-enabled roles. It covers advanced digital tools, project management, and collaborative platforms, emphasizing critical thinking and ethical decision-making. This approach ensures all students, regardless of their background, are equipped to navigate and contribute to a technology-driven workforce effectively.				
WFPR 241	Career Exploration: Technology Skills & Work Readiness		fundamental technology and work readiness skills necessary for entry-	D - Possibly	Spring	This course meets the demand for tech- savvy professionals, providing essential skills in computer applications, digital literacy, and soft skills for the modern workplace. It integrates technical training with effective communication and problem-solving, preparing students for entry-level jobs and further CTE programs, fostering career advancement and lifelong learning.				

	Revised Courses							
Course ID	Title	Hours	Course Description	TOP Code CB 03 SAM Code CB 09	Eff Date	Justification		
ESLA 110	ESL Multilevel	144	This course is designed for students who want to improve their English skills with lessons and activities appropriate to their language ability. The focus is on English communication in context-specific environments.	4930.87 - English as a Second Language - Integrated E - Non- Occupational	2024 Fall	Update CB21.		
	ESL Reading Skills, Beginning	72	This ESL course emphasizes reading comprehension skills while building vocabulary and critical thinking skills for students who are in beginning low and beginning high level.	4930.85 - English as a Second Language - Reading E - Non- Occupational	2024 Summer	Update CB08.		
181	ESL Reading Skills, Intermediate to Advanced	72	This ESL course emphasizes reading comprehension skills while building vocabulary and critical thinking skills for students who are at an intermediate level or higher.	4930.85 - English as a Second Language - Reading E - Non- Occupational	Summer	Update CB08 to Basic Skills Course.		
	ESL Writing Skills, Beginning	72	This ESL course will acquaint students with writing skills required to develop basic-level writing techniques by focusing on sentence structure, parts of a sentence, topic sentences, body sentences and concluding sentences.	4930.84 - English as a Second Language - Writing E - Non- Occupational	Summer	Update CB08 to Basic Skills Course.		

			Revised Courses			
Course				TOP Code CB 03		
ID	Title	Hours	Course Description	SAM Code CB 09	Eff Date	Justification
ESLA 186	ESL Writing Skills, Intermediate to Advanced					Update CB08 to Basic Skills Course.
ESLA 261	ESL for Community Involvement, Intermediate to Advanced	252	This course covers intermediate-advanced level English to adult learners. The focus is on instruction that addresses the students' personal, family and community-based goals appropriate to their developing language	4930.87 - English as a Second	2024 Summer	Update CB21.
ESLA 803	Citizenship Preparation			4930.90 - Citizenship E - Non- Occupational	Summer	Update CB08 to Basic Skills Course.
ESLA 804	ESL & the Arts		comprehension, writing, and speaking skills in the context of thematic and aesthetic exploration of arts. Students will identify common artistic themes while comparing and contrasting a variety of aesthetic forms,	4930.87 - English as a Second Language - Integrated E - Non- Occupational	2024 Summer	Update CB21.
IHSS 305	High School Economics A	36	Economics A explores the fundamental economic concepts and reasoning, the American Market Economy, the government's influence on the market economy, taxes, deficits, and the Federal Reserve Bank and the impact of these concepts on various groups, including racial, socioeconomic, and gender.	4930.62 - Secondary Education (Grades 9-12) and G.E.D. E - Non- Occupational	Summer	Update methods of instruction and evaluation.
IHSS 306	High School Economics B		including racial, socioeconomic, and gender.	4930.62 - Secondary Education (Grades 9-12) and G.E.D. E - Non- Occupational	Summer	Update methods of instruction and evaluation.
IHSS 310	High School US Government A		of American democracy, the branches of government, evaluates the comparative governments and the challenges of democracy, and the impact of non-state actors on the global community from multiple	4930.62 - Secondary Education (Grades 9-12) and G.E.D. E - Non- Occupational	Summer	Update methods of evaluation.
IHSS 311	High School US Government B		process, and the role of media in public life from multiple perspectives, including race, gender, and socio-	4930.62 - Secondary Education (Grades 9-12) and G.E.D. E - Non- Occupational	Summer	Update methods of instruction and evaluation.
IHSS 315	High School US History A			4930.62 - Secondary Education (Grades 9-12) and		Update methods of instruction and evaluation.

	Revised Courses							
Course ID	Title	Hours		TOP Code CB 03 SAM Code CB 09		Justification		
			perspectives.	G.E.D. E - Non- Occupational				

	New Programs		
Drogram	ivew i logianis	Eff Data	Justification
Program Career Exploration: Animal Care Industry	The Career Exploration: Animal Care Industry program readies students for entry-level roles in the animal care sector. This collaborative initiative aims to introduce students to the breadth of the animal care industry, providing foundational knowledge, professional skill development, and a hands-on approach to learning. By exploring diverse career paths within animal care, participants will evaluate their own skills, engage in practical experiences, and prepare for various vocational opportunities. As a gateway to further education and workforce integration, the program offers substantial benefits toward economic self-sufficiency, facilitating transition to advanced coursework and enhancing employability in pet retail and other animal care settings. The curriculum covers employee desirability factors, work environment dynamics, problem-solving strategies, and professional responsibilities, culminating in a comprehensive portfolio that showcases students' competencies and experiences. Students will emerge well-prepared for immediate employment opportunities in the animal care field and for further advancement through industry-specific training and educational pathways, including certificate and degree programs. Core Courses: Hours WFPR 204 Career Exploration: Animal Care Skills 90 90 20 20 20 20 20 20	Eff Date 2024 Fall	The Career Exploration: Animal Care Industry program is a collaborative initiative between Disability Support Services and Career Technical Education. This pathway course of study is designed to equip students for entry-level positions in the animal care industry, focusing on essential knowledge, professionalism, and personal responsibility. Courses are delivered by faculty from Disability Support Services, enriched by the expertise of industry professionals. Upon completion, students will earn a Career Exploration: Animal Care certificate. The program has several interconnected goals aimed at providing a comprehensive educational experience. It seeks to enhance students' academic skills to set them up for scholarly success and foster the application of critical thinking skills for analyzing, interpreting, and evaluating various animal care vocations. The program also aims to help students articulate an awareness of their personal attributes in the context of the animal care industry. Furthermore, it encourages an environment of continuous collaborative learning. The program prepares students for a smooth transition to certified programs in the animal care field, increases their knowledge of industry standards, and assists them in identifying their occupational goals within the animal care industry.
Career Exploration: Digital Marketing	This course will provide students with disabilities with the opportunity to explore digital marketing concepts and acquire practical skills for personal and professional growth. Students will gain knowledge and confidence in utilizing digital marketing strategies to enhance their social media presence and content creation. Students will use Word Processing and Photo / Video Editing software to achieve their goals. The curriculum is structured to impart a well-rounded skill set. Students will learn what skills an employee would be desirable in a Digital Marketing career. The course will enhance their office skills and understanding of social media and digital ethics and strengthen their creativity and problem-solving skills by creating long-term projects. Upon successful completion, students will prepare for entry-level	2025 Spring	The goals and objectives of Digital Marketing are to provide students with an understanding of key digital marketing concepts and tools. Students will use practical applications to craft digital marketing strategies, utilize online channels such as social media and email marketing, and learn to monitor their projects with analytics tools.

		New Progran	ıs		
Program				Eff Date	Justification
	employment in the Digital Marketing job and for more advanced industry-specific training and certificated programs.				
	Core Cour	ses:			
			Hours		
		Career Exploration: Digital Marketing Portfolio	90		
	l	Career Exploration: Digital Marketing	90		
	Total Hour	rs	180		
Healthcare Workers	program equon healthcar technical known comprehens employmen collectively advancemer career guida healthcare rejourney con workplace pationed to the structured a immediate lefor progress will emerge expertise an realities of lepaves the west towards cert Technology fortifying steindustry. Core Courtier Technology fortifying steindustry.	Career Exploration: Healthcare Pathways Career Exploration: Preparing for Healthcare Jobs	rking fering a es that ess and ith of ques, nt, all or. This lents tudents tical actical m ding cy		The Career Exploration: Healthcare Professions Industry program is a collaborative initiative between Disability Support Services and Career Technical Education. This pathway course of study is designed to equip students for entry- level positions in the healthcare industry, focusing on essential knowledge, professionalism, and personal responsibility. Courses are delivered by faculty from Disability Support Services, enriched by the expertise of industry professionals. Upon completion, students will earn a Career Exploration: Healthcare Professions Certificate. It aims to broaden students' understanding of the diverse career opportunities in the field as well as the various training programs available and the essential skills required to excel in them. Students will have the opportunity to assess their own skill sets and, through the program, enhance their employability and ability to demonstrate the skills necessary for healthcare vocations. The program focuses on helping students understand the essential duties and skills specific to healthcare professions. Career preparation standards, including basic academic skills, interpersonal skills, problem-solving, workplace safety, and employment literacy, are integrated throughout the program in alignment with core academic standards.