

# Curriculum Committee Meeting October 10, 2023 3:30 p.m. – 5:00 p.m.

## LOCATION:

Anaheim Campus, Room 100B 1830 W. Romneya Drive Anaheim, CA 92801

### AGENDA:

- I. Call to Order
- II. Roll Call
- III. Introductions
- IV. Approval of the Agenda
- V. Approval of the Minutes
- VI. Public Comments (2-minute max)
- VII. Report of the Curriculum Chair
  - a. Curriculum Institute

#### VIII. Action Item

- a. DCCC Representative
- b. New Course
- c. Revised Courses

#### IX. Discussion Items

- a. Meeting Times and Location
- b. Calendar Review
- c. NOCE Charter
- d. Deactivation Form
- e. Work Experience Education Regulations Revisions
  - AP 4103 Work Experience
  - AP 4225 Course Repetition
  - BP 4225 Course Repetition
- f. Curriculum Cleanup Project
- g. Course Management Software
- h. Curriculum Committee Retreat

## X. Announcements

# XI. Adjournment

	New Courses								
Course ID	Title	Hours	Course Description	TOP Code CB 03 SAM Code CB 09		Justification			
171	Whole Numbers B: Multiply and Divide		basic math skills associated with multiplication and division in preparation for High School and		Fall	This course supports students in developing basic math skills as part of a certificate to success in High School and College Preparation- level Math courses.			

	Revised Courses						
Course ID	Title	Hours	Course Description	TOP Code CB 03 SAM Code CB 09	Eff Date	Justification	
IHSS 116	High School Math A	36	and problem solving techniques. This	4930.62 - Secondary Education (Grades 9-12) and G.E.D. E - Non- Occupational		Update subject code from IHSD to IHSS.	
OTEC 210	Windows and Word for Business	36	This course introduces students to fundamental workforce skills necessary to succeed in an office environment: Windows operating system and Microsoft Word. This is the first of three courses and prepares students for the Microsoft Office Specialist (MOS) certification.	Management		Update the course outline to meet EASE requirements and align the course content with the SLOs. Update title to better represent course content.	
PARN 102	Connected Parenting	36		1305.60 - Parenting and Family Education D - Possible Occupational	Fall	PARN faculty who instruct this course have noted that there is too much instructional content to cover in the current approved course hours.	
PARN 300	Understanding Adverse Childhood Experiences (ACEs)	36	adversity, toxic stress, and the impact on health and well-being. Tools are provided	1305.60 - Parenting and Family Education D - Possible Occupational	Fall	PARN faculty who instruct BTIC courses have noted that there is too much instructional content to cover in the current approved course hours. We are increasing course hours to reflect appropriate time needed to teach course content.	
PARN 301	Early Childhood and Infancy	36	This course assists parents and caregivers in learning the importance of connection (attachment and bonding) as the building blocks to infant/early childhood social	1305.60 - Parenting and Family Education	Fall	PARN faculty who instruct BTIC courses have noted that there is too much instructional content to cover in the current approved	

			Revised Courses			
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			emotional and cognitive development. The focus is on exploring ways parents and caregivers can provide responsive and attuned care while increasing lifelong resilience for their children.	D - Possible Occupational		course hours. We are increasing course hours to reflect appropriate time needed to teach course content.
302	Foster, Kinship, and Adoptive Families	36	This course is created for foster, adoptive and kinship parents to assist in learning the importance of connection (attachment and bonding) as the building blocks to social- emotional and cognitive development. The focus is on exploring ways parents can provide responsive and attuned care while increasing lifelong resilience for children.		Fall	PARN faculty who instruct BTIC courses have noted that there is too much instructional content to cover in the current approved course hours. We are increasing course hours to reflect appropriate time needed to teach course content. Based on community feedback, we are also updating the title of this course.
	Strengthening Families	36	of each family dynamic. The focus is on ways parents and caregivers can care for themselves while providing the stability needed to meet the physical and emotional needs of children.	Parenting and Family Education D - Possible Occupational	Fall	PARN faculty who instruct BTIC courses have noted that there is too much instructional content to cover in the current approved course hours. We are increasing course hours to reflect appropriate time needed to teach course content. Based on community and instructor feedback, the title of this course is also being updated.
	Mental Wellness in the Home	36	This course provides parents and caregivers an overview on mental health in order to provide awareness and understanding. The focus is on exploring factors that influence mental health in our homes, protective measures, and skills needed to aid in healthy coping and regulation strategies for parents, caregivers, and youth in the community.	1305.60 - Parenting and Family Education D - Possible Occupational	Fall	PARN faculty who instruct BTIC courses have noted that there is too much instructional content to cover in the current approved course hours. We are increasing course hours to reflect appropriate time needed to teach course content. Based on community and instructor feedback, the title of this course is also being updated.
305	Effects of Trauma on LGBTQ+ Youth	36	This course will provide an understanding of the LGBTQ+ population, terminology, and stressors/traumas that potentially impact youth. Student will gain insight that will advance awareness of the challenges faced by LGBTQ+ youth and simple tools to break down barriers. Each week will involve engaging discussions and activities that incorporate empathy and affirmation to build safer spaces.	Family	Fall	PARN faculty who instruct BTIC courses have noted that there is too much instructional content to cover in the current approved course hours. We are increasing course hours to reflect appropriate time needed to teach course content. Based on community and instructor feedback, the title of this course is also being updated.
306	Safeguarding Vulnerable Populations	36	This course provides an overview on human trafficking and includes the perspectives of many working in the anti- trafficking movement in order to provide awareness in our homes, schools, and communities. The focus is on exploring definitions, risk factors, and skills needed to aid in prevention and protection for our youth.	Family Education D - Possible Occupational	Fall	PARN faculty who instruct BTIC courses have noted that there is too much instructional content to cover in the current approved course hours. We are increasing course hours to reflect appropriate time needed to teach course content. Based on community and instructor feedback, the title of this course is also being updated.
	Internet Safety and Awareness	36	The purpose of this course is to help parents and caregivers gain awareness and	1305.60 - Parenting and		PARN faculty who instruct BTIC courses have noted that there is too

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			6			much instructional content to cover in the current approved course hours. We are increasing course hours to reflect appropriate time needed to teach course content.	
PARN 308	Understanding Addictive Behaviors		and families. Definitions of addiction will be explored, as well as the connection	1305.60 - Parenting and Family Education D - Possible Occupational	Fall	PARN faculty who instruct BTIC courses have noted that there is too much instructional content to cover in the current approved course hours. We are increasing course hours to reflect appropriate time needed to teach course content. Based on community feedback we are also updating the course title.	