Institutional Effectiveness Indicators 2021/22

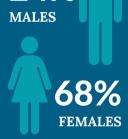


NORTH ORANGE CONTINUING EDUCATION

The purpose of the NOCE Institutional Effectiveness Report (IER) is to provide metrics and data trends for decision-making processes related to strategic planning, resource allocation, and institutional prioritization.



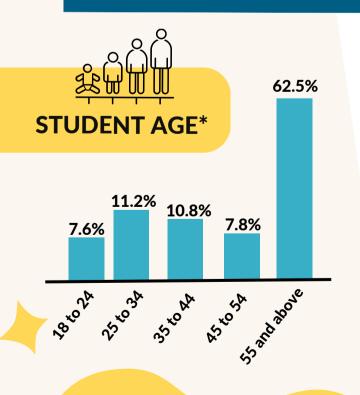
15,777
UNDUPLICATED HEADCOUNT



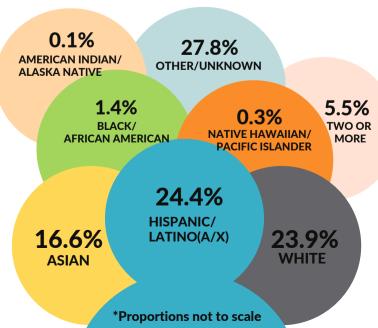


- Basic Skills Learning Center, College Prep, GED/HiSET Preparation, and High School Diploma (BSP)
- Career Technical Education (CTE)
- Disability Support Services (DSS)
- English as a Second Language (ESL)
- Lifeskills Education Advancement Program (LEAP)

Enrollments & Demographics







Age categories 0-17 and Unknown are excluded due to total population being less than 0.1%

HIGHEST LEVEL OF EDUCATION

10.9% Less than High School 7.9%
Foreign Secondary
School Diploma/
Certificate (HS or
University)

17.3%
High School Diploma or GED

47.9%
Unknown/Unreported

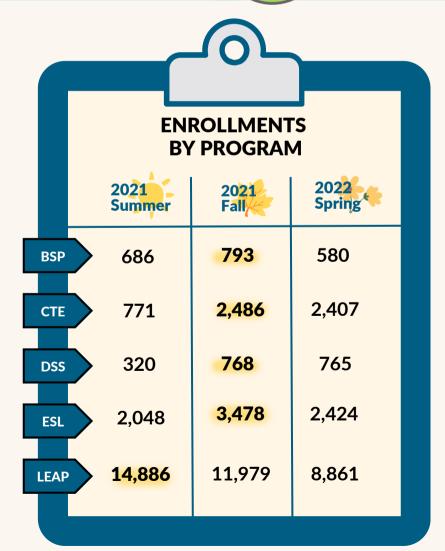
16% Associate Degree or Higher

View the interactive data dashboards:

noce.edu/tableau-dashboards



Created by the Office of Institutional Research and Planning



STUDENT EDUCATIONAL GOALS

Degree/
Certificate Seeking

3.7% Skills Building

Diploma Seeking

4.5% Transfer Seeking

5.5% Career Exploration

Basic Skills

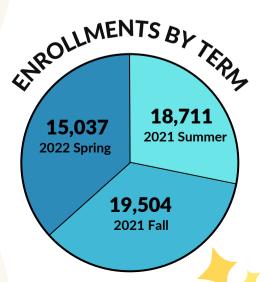
13.0%

11.4%

4.1%

Educational Enrichment

54.3% Unknown/Undecided



Course Success 56% 66%

2021 Summer 2021 Fall

80% 2022 Spring

Course Retention

81%

77%

2021 Summer

2021 Fall

92% 2022 Spring



LEARNING PROGRESS

MOMENTUM

Transition within NOCE

2%

of DSS and ESL students enrolled in 2020/21 transitioned into Adult Secondary Education (ASE) within two years 5%

of BSP, DSS, and ESL students enrolled in 2020/21 transitioned into CTE within two years



48%

of students retained from 2021 Fall to 2022 Spring

<u>Graduates/Program</u> <u>Completers</u>



964

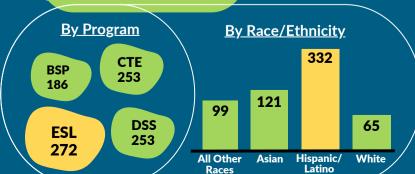
total certificates and diplomas awarded

STUDENT SUCCESS

Noncredit-to-Credit Transition

3%

of students in the 2020 Fall Term cohort (CTE, ESL BSP, and DSS) transitioned to credit within two years







This IER indicator helps identify the attrition rate for students who access services but do not enroll at NOCE.

Orientation

33%

of students who completed an orientation enrolled in NOCE classes

Educational Plan

51%

of students who completed an educational plan enrolled in NOCE classes pssessmen_x

26%

of students who completed an assessment enrolled in NOCE classes

"I personally would like to see NOCE continue offering a variety of online courses."



"The staff is very amiable and helpful, it was easy to register and they helped with any questions and doubts."

Student Voices from 2021/22 NOCE Surveys

The Office of Research and Planning facilitated various student surveys throughout the 2021/22 academic year. Provided are student voices received through the surveys.



"There's certain classes that do not translate well to an online format..."



"An ID with a picture on it [would help NOCE better serve its students]..."

"I feel very happy and got three jobs since enter NOCE; we learn the skills necessary for your career..."

"Thanks for allowing me to be able to give advice and a honest opinion about school related issues..."





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