

# We Count Too!



Who Are Noncredit Students  
and What Do Noncredit  
Programs Look Like?

Office of Institutional Research and Planning

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# Why Noncredit?

California Education Code section 66010.4 (2) states:

"In addition to the primary mission of academic and vocational instruction, the community colleges shall offer instruction and courses to achieve all of the following:

- (A) The provision of remedial instruction for those in need of it and, in conjunction with the school districts, instruction in English as a second language, adult noncredit instruction, and support services which help students succeed at the postsecondary level are reaffirmed and supported as essential and important functions of the community colleges.
- ***(B) The provision of adult noncredit education curricula in areas defined as being in the state's interest is an essential and important function of the community colleges."***

## Credit

- Degrees and Certificates of Achievement
- Generates apportionment; student fees apply
- Degree applicable and non-degree applicable
- Unit bearing
- Not repeatable
- Approval: Curriculum Committee and Governing Board

## Noncredit

- Certificates of completion and competency
- Generates two levels of apportionment; no student fees
- Enhanced noncredit= CDCP
- No units
- Repeatable
- Limited to 10 categories
- Approval: Curriculum Committee, Governing Board, Chancellor's Office

# Noncredit Categories

- English as a Second Language (ESL)
- Immigrant Education (including citizenship)
- Elementary and Secondary Basic Skills (including supervised tutoring)
- Health and Safety
- Courses for Adults with Substantial Disabilities
- Parenting
- Courses for Older Adults
- Short-term Vocational (including apprenticeship)
- Workforce Preparation

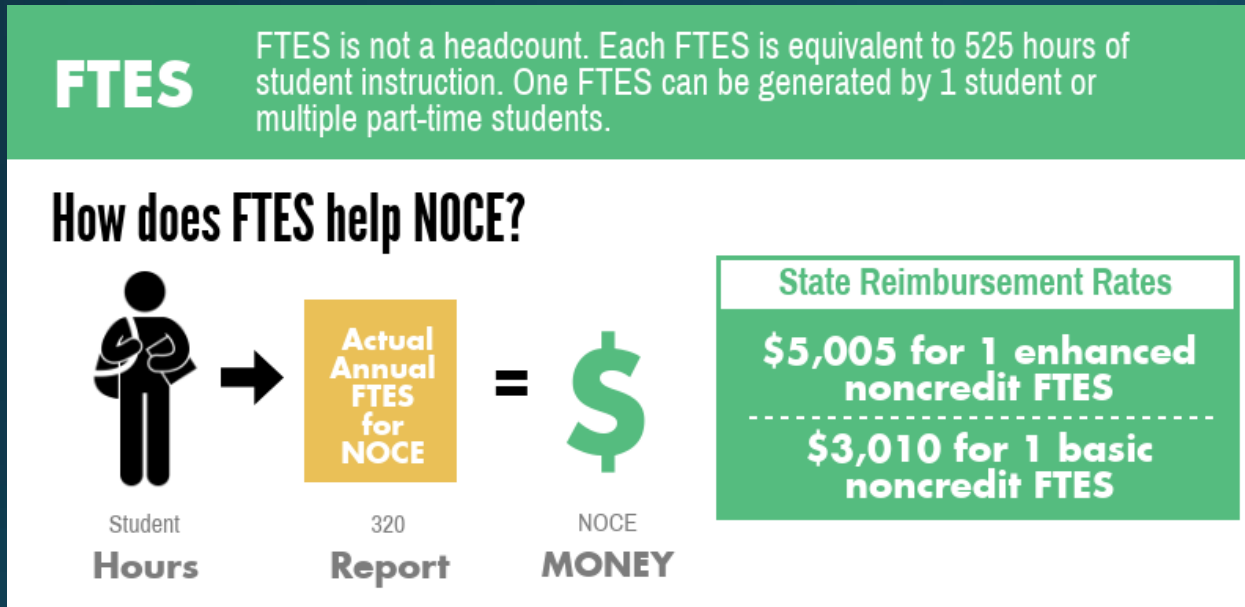
# Funding for Noncredit

Enhanced FTES → CDCP areas:

- ESL
- Basic Skills
- Short-Term Vocational
- Workforce Preparation
- Substantial Disabilities

Basic noncredit areas:

- Citizenship
- Supervised Tutoring
- Health and Safety
- Parenting
- Home Economics
- Courses for Older Adults



# Career Development College Preparation (CDCP)

California Education Code section 84760.5 (a) defines Career Development and College Preparation noncredit courses as those that:

- Are sequenced leading to a certification of completion
- Lead to improved employability or job placement opportunities
- Lead to a certificate of competency in a recognized career field as articulating with college-level coursework, completion of an associate of arts degree, or for transfer to a four-year degree program

# We aren't that different



# North Orange Continuing Education

- Fifth largest community college based noncredit provider of adult education
- Programs offered:
  - Career Technical Education
  - Disability Support Services
  - English as a Second Language (ESL)
  - High school Diploma/ GED-HiSet preparation
  - Lifeskills Education Advancement Program (LEAP)



Anaheim



Cypress



Wilshire

# NOCE Students

31,641

2016/17 Unduplicated head count

## Gender

65% Female

30% Male

## Race/Ethnicity

38% Hispanic

25% White

18% Asian/Pacific-Islander

2% Black/African American

## Age

5% 0-17

27% 18-34

24% 35-54

43% 55+

# NOCE Students

**5%** Students with disabilities

**19%** Students who are not high school graduates

**9%** Students with Bachelor degree or higher

**31%** Immigrant students

**33%** First time students

**141,782** Total Enrollments



# Highest Level of Education for Students in CA Credit and Noncredit Institutions

Fall 2017

	Credit %	Noncredit %
Bachelor degree or higher	62.6%	77.7%
Associate degree	37.4%	22.3%
Foreign Secondary school diploma	5.1%	32.1%
Passed the GED, or received a HS certificate of Equivalency	5.2%	4.9%
Received a HS Diploma	88.1%	61.0%
Not a high school grad	1.9%	12.3%

# Educational Goals for NOCE Students

Top 3 goals:

1. Basic Skills
2. Educational Enrichment
3. Undecided



# High School Diploma

The High School Diploma program at NOCE allows for adult students to earn their high school diploma **at their own pace**. Registration for the program is **open year round**, and high school courses are conducted in an **open-entry, open-exit laboratory setting** to allow students the flexibility needed obtain their high school diploma.



**63%** Hispanic or Latino

**12%** White

**59%** Female

**39%** Male

**37%** 18-24

**30%** 25-34

# English as a Second Language (ESL)

NOCE offers ESL classes to adults seeking to overcome language barriers and become more proficient in the English language. The core ESL program offers **six levels** of English instruction. Specialty courses in **grammar, reading and writing, public speaking, computers, and vocations** are also offered.

**63%** Hispanic or Latino

**63%** Female

**26%** 35-44

**23%** Asian

**33%** Male

**23%** 45-54



# Career Technical Education (CTE)

NOCE's CTE program allows adult students to prepare for new career opportunities through courses designed to **build job skills** and provide **hands-on instruction and training**. Currently have 11 program areas.



47% Hispanic or Latino

23% Asian

70% Female

27% Male

25% 25-34

19% 18-24

# Disability Support Services

The DSS program at NOCE offers a unique program and service options that enable students with verified disabilities to achieve their **educational, vocational and personal goals**.

**31%** Hispanic or Latino

**40%** Female

**43%** 18-24

**30%** White

**58%** Male

**30%** 25-34



# LEAP

NOCE offers ESL classes to adults seeking to overcome language barriers and become more proficient in the English language. The core ESL program offers **six levels** of English instruction. Specialty courses in **grammar, reading and writing, public speaking, computers, and vocations** are also offered.



**38%** White

**68%** Female

**73%** 55+

**17%** Asian

**25%** Male

**10%** 0-17

# Student Services

- Noncredit Student Success and Support Program Core Services (SSSP)
  - Orientation
  - Assessment
  - Counseling
  - Follow-up
- Disability Students Services
  - Job placement
  - Assessment
  - Counseling
  - Tutoring
  - Registration assistance



# Campus Wide Initiatives

- Noncredit Student Equity
- Adult Education Block Grant (AEBG)
- Student Success Support Program (SSSP)
- Basic Skills Initiative (BSI)
- Perkins and Strong Workforce

# Grading System

- Traditional Grading system for HS/GED Coursework: A-F
- Pass/No Pass
- Satisfactory Progress- Indicates satisfactory progress towards the completion of a course. "SP" remains on the student's record and is not supplanted by any other symbol. This symbol may only be used in noncredit courses.

# Noncredit Success Indicators

- Course Success=  $\frac{A, B, C, D, P, SP}{\text{Enrollment}}$
- Persistence= Students in a cohort who meet one or more of the following criteria:
  - Consecutively enrolled in four primary terms
  - Graduated from NOCE with a HS diploma
  - Received a CTE or ESL certificate
  - Transitioned to credit coursework within four terms
- Hours completed= Sum of attendance hours aggregated by student and by program (when appropriate)

# Contact Information

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*The North Orange County Community College District's (NOCCCD) North Orange Continuing Education (NOCE) Administrative Offices are located at 1830 W. Romneya Drive in Anaheim, California 92801. For more information, call 714.808.4645 or visit [www.noce.eu](http://www.noce.eu). It is the policy of NOCCCD to provide an educational, employment, and business environment in which no person shall be unlawfully subjected to discrimination or sexual harassment, nor unlawfully denied full and equal access to the benefits of District programs or activities on the basis of ethnic group identification, national origin, religion, age, gender, race, color, ancestry, sexual orientation, marital status or physical or mental disability as defined and prohibited by state and federal statutes. The District is also committed to maintaining campuses that are free of harassment, drugs and alcohol. To read the entire NOCCCD nondiscrimination statement, see the policy in the General Information section in the back of the NOCE class schedule.*