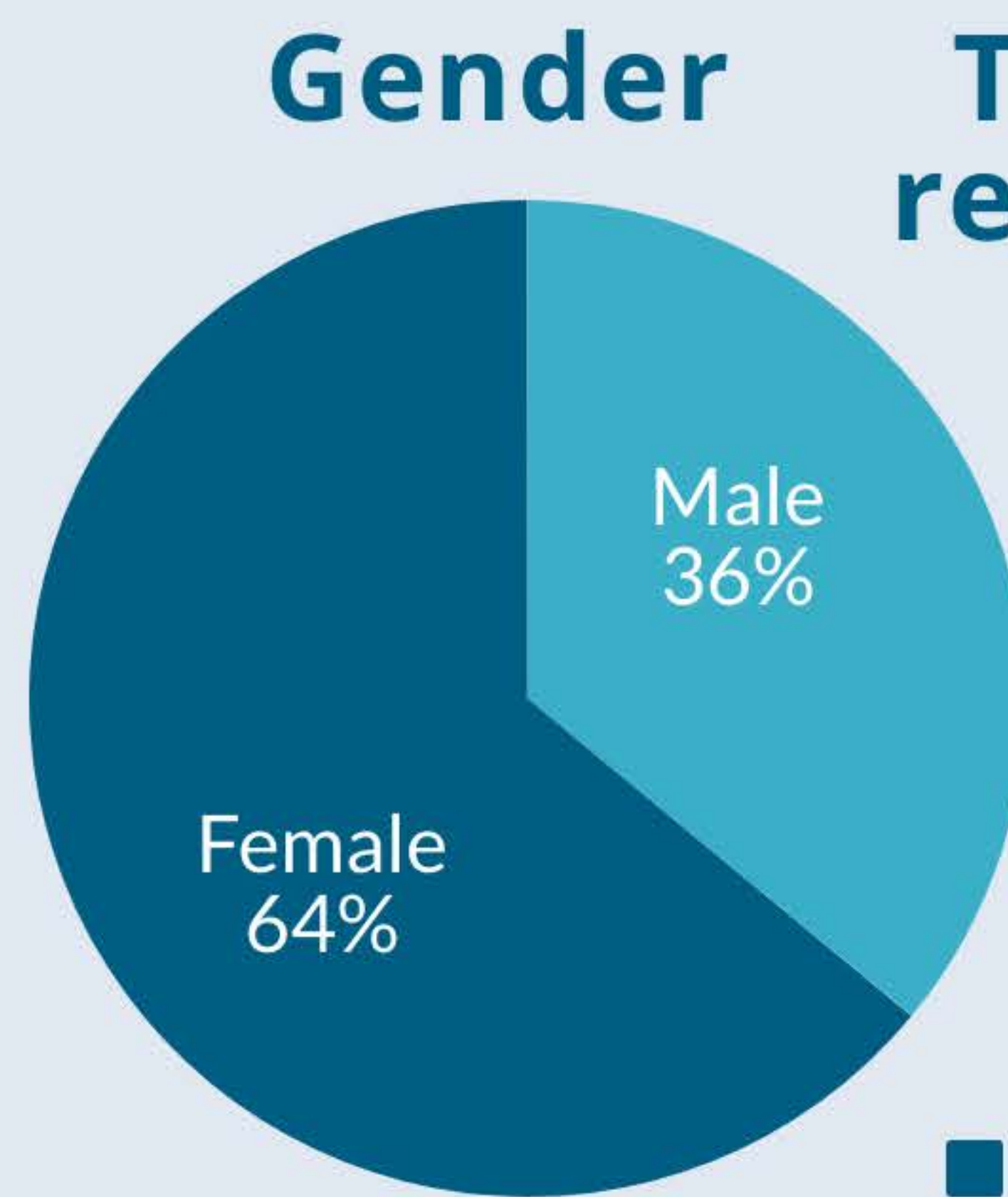
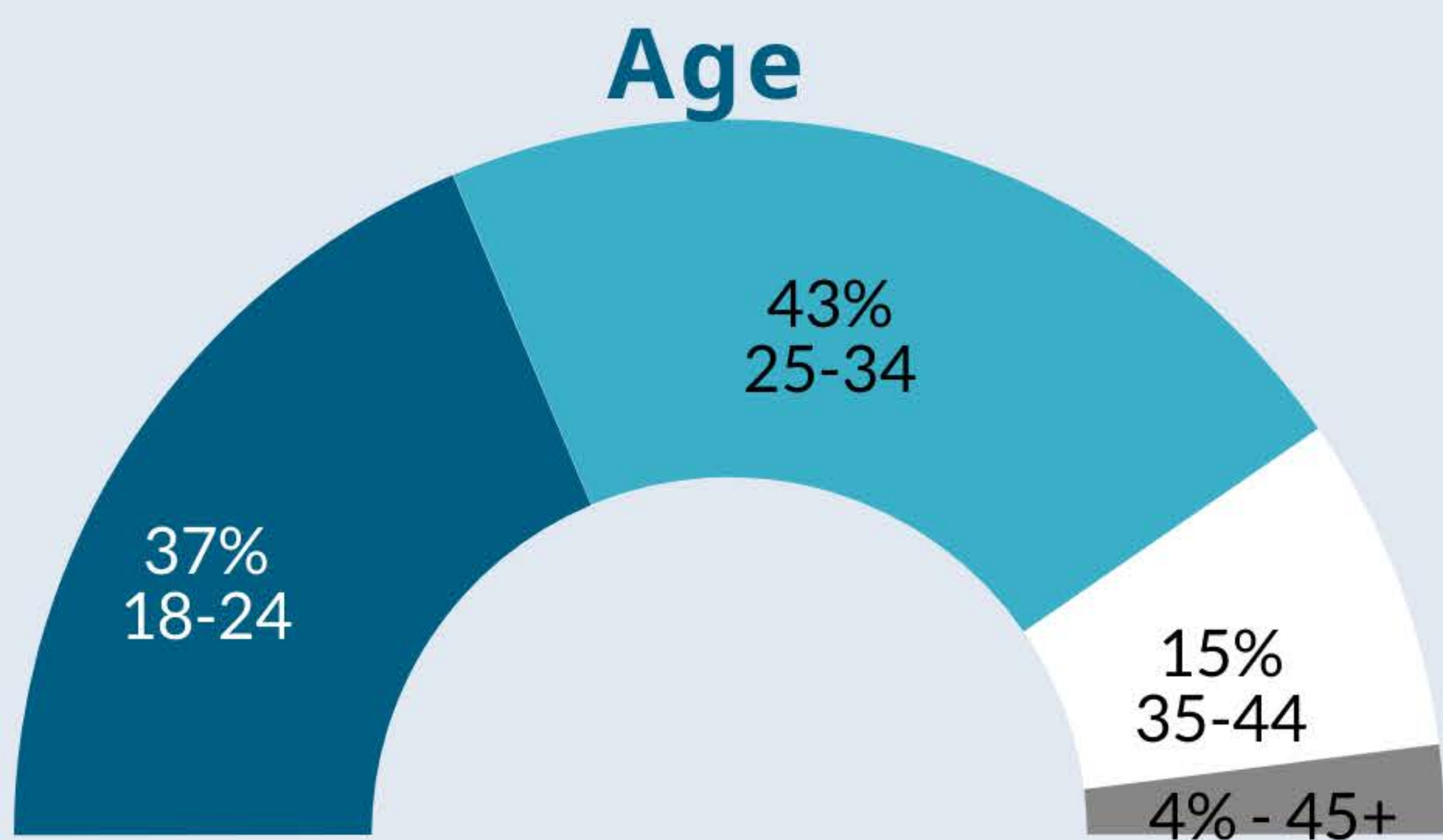


# Stop Out Survey Results

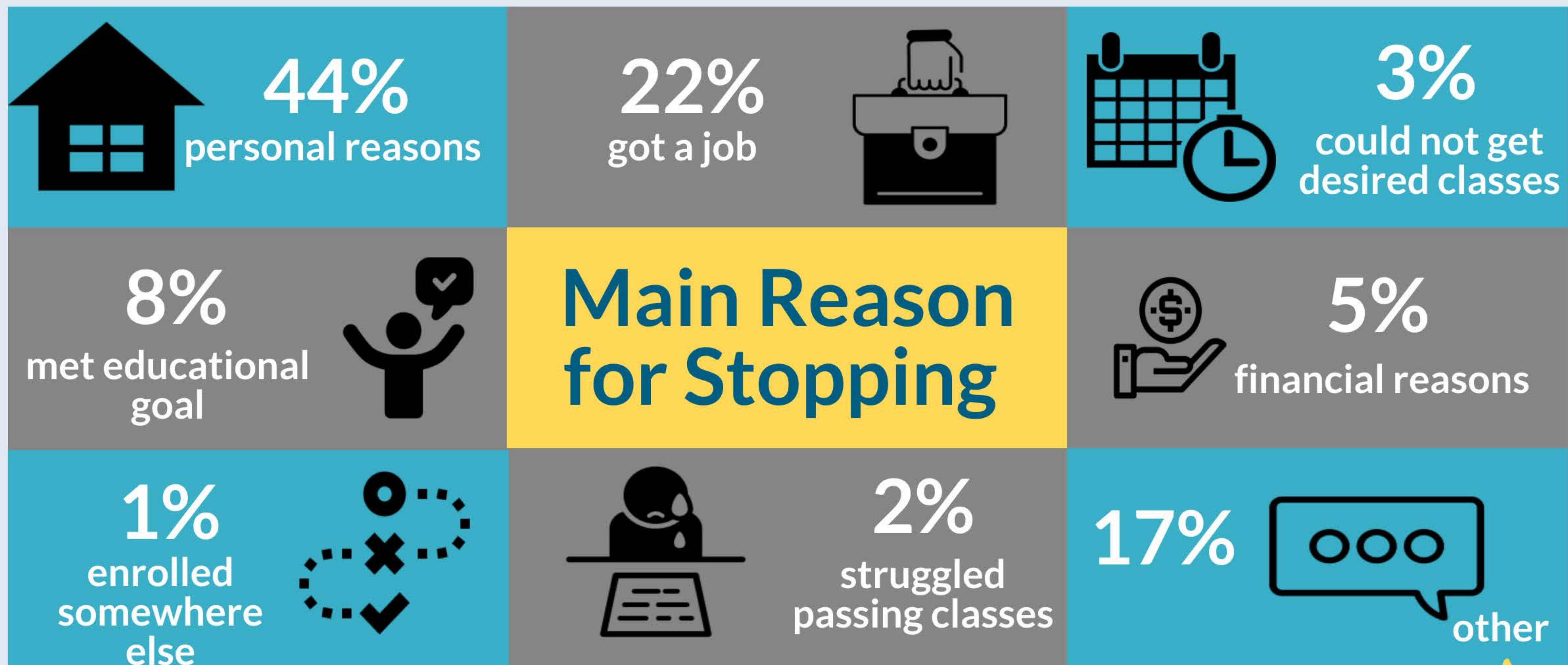
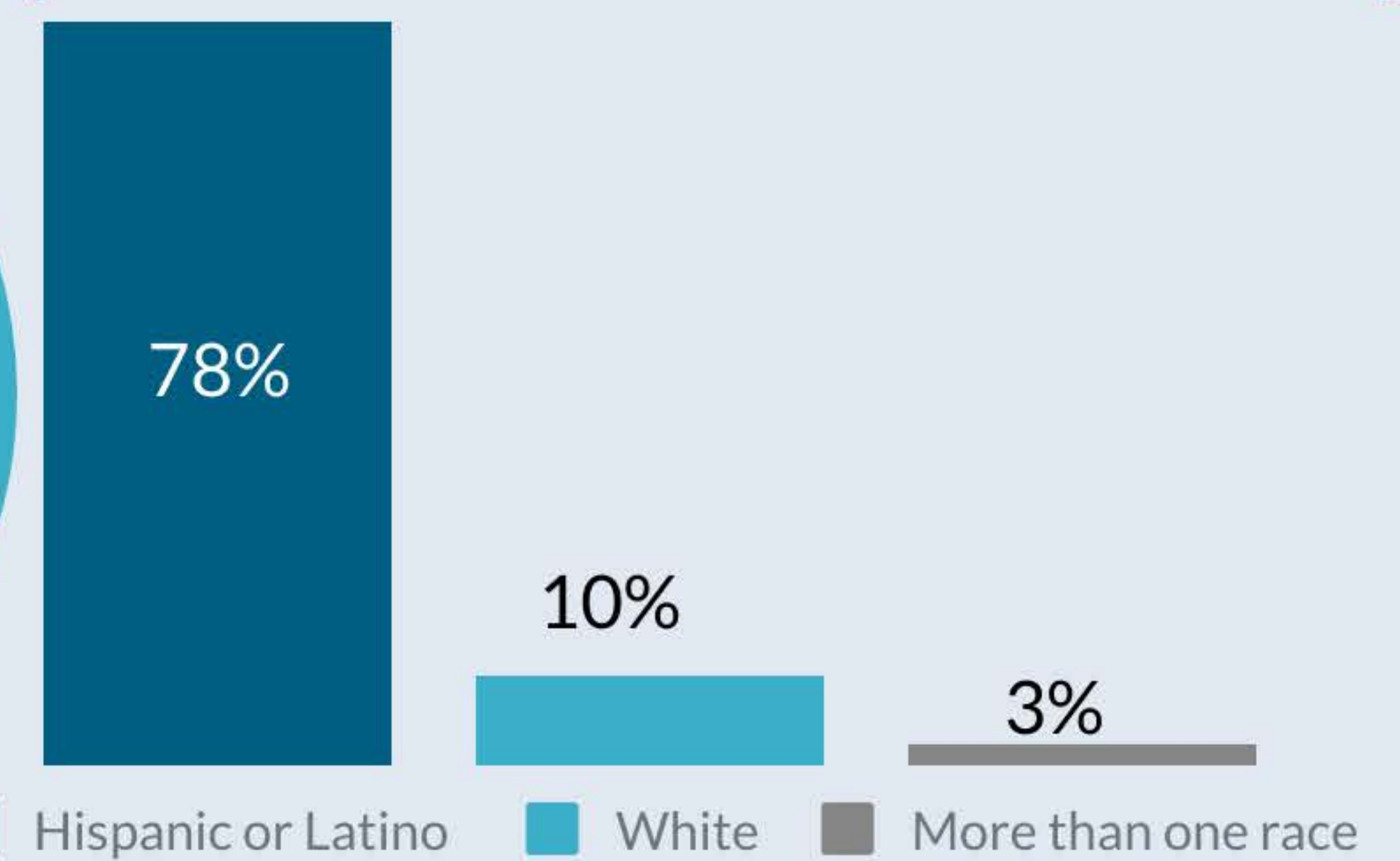
For Returning High School Students

**174**

- NOCE returning high school students who met with a counselor after being absent from NOCE for over a year completed the survey
- Survey distributed Fall '17, Winter '18, and Spring '18



### Top three ethnic groups represented in the survey



**"Would get out of work late"** "Lost interest in getting my high school diploma"

"I stopped coming because I didn't have transportation"

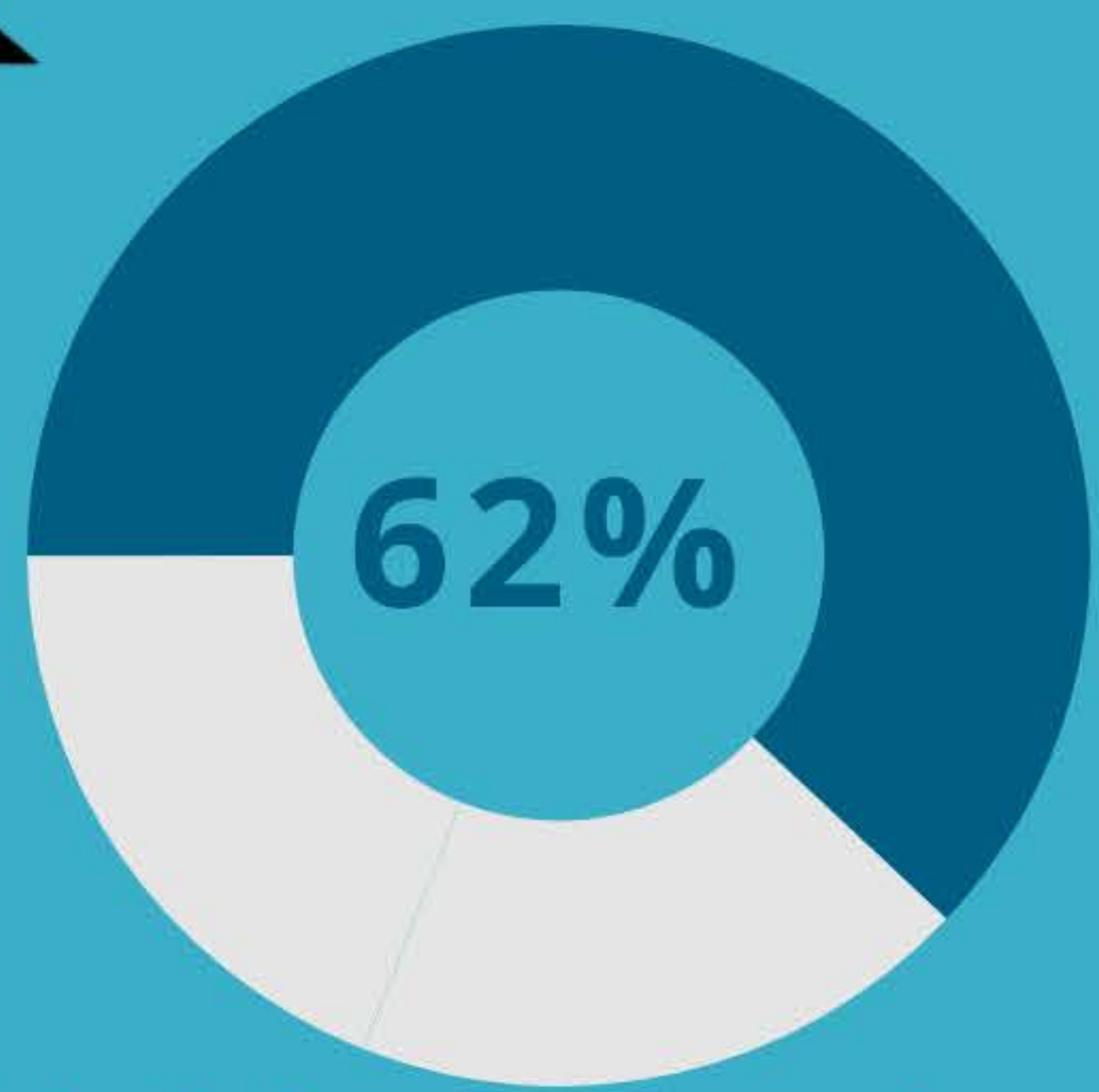
"Moved away to North Carolina"

**"I had a hard time finding a babysitter"**

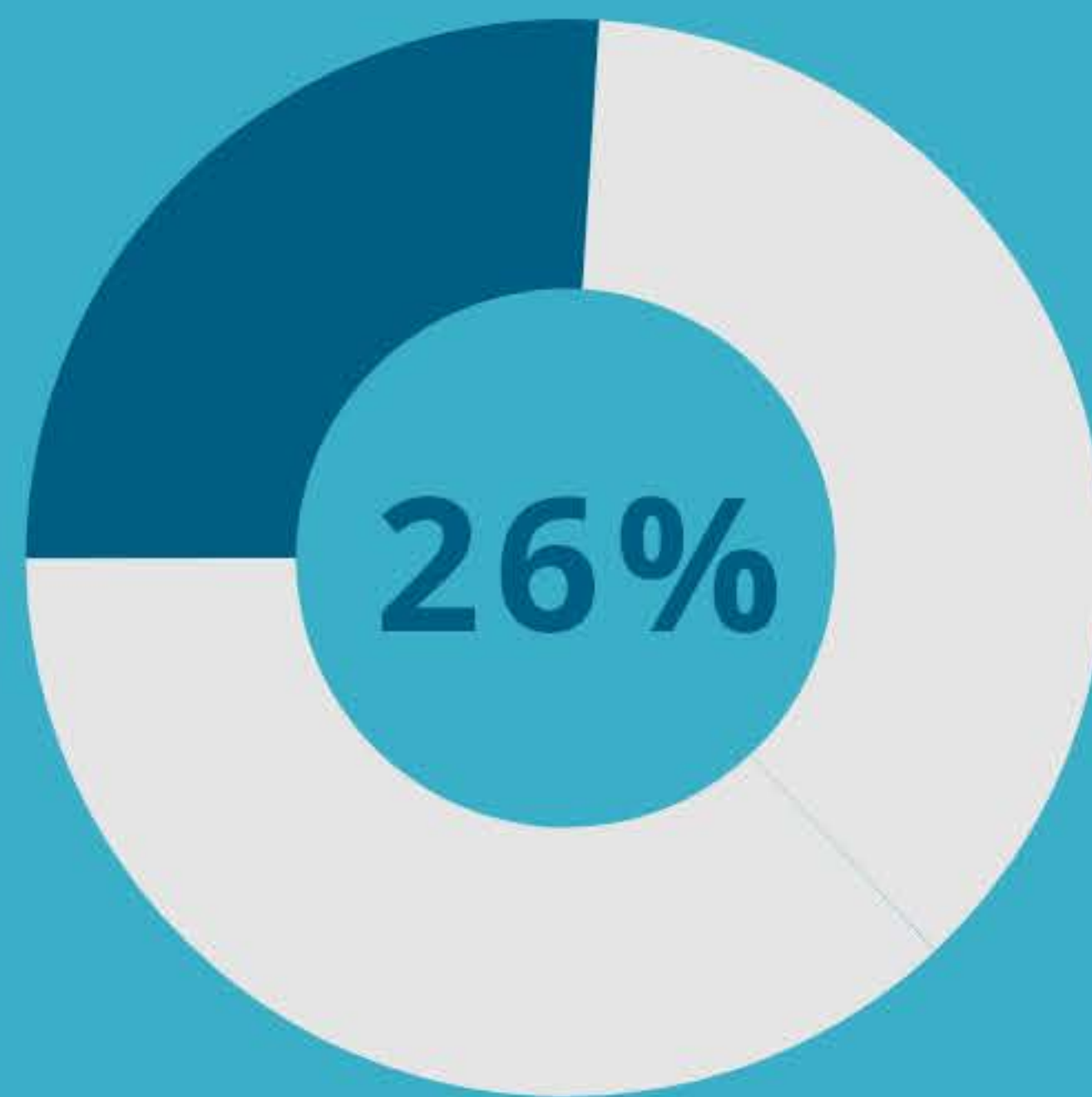
### Where did you attend high school courses?



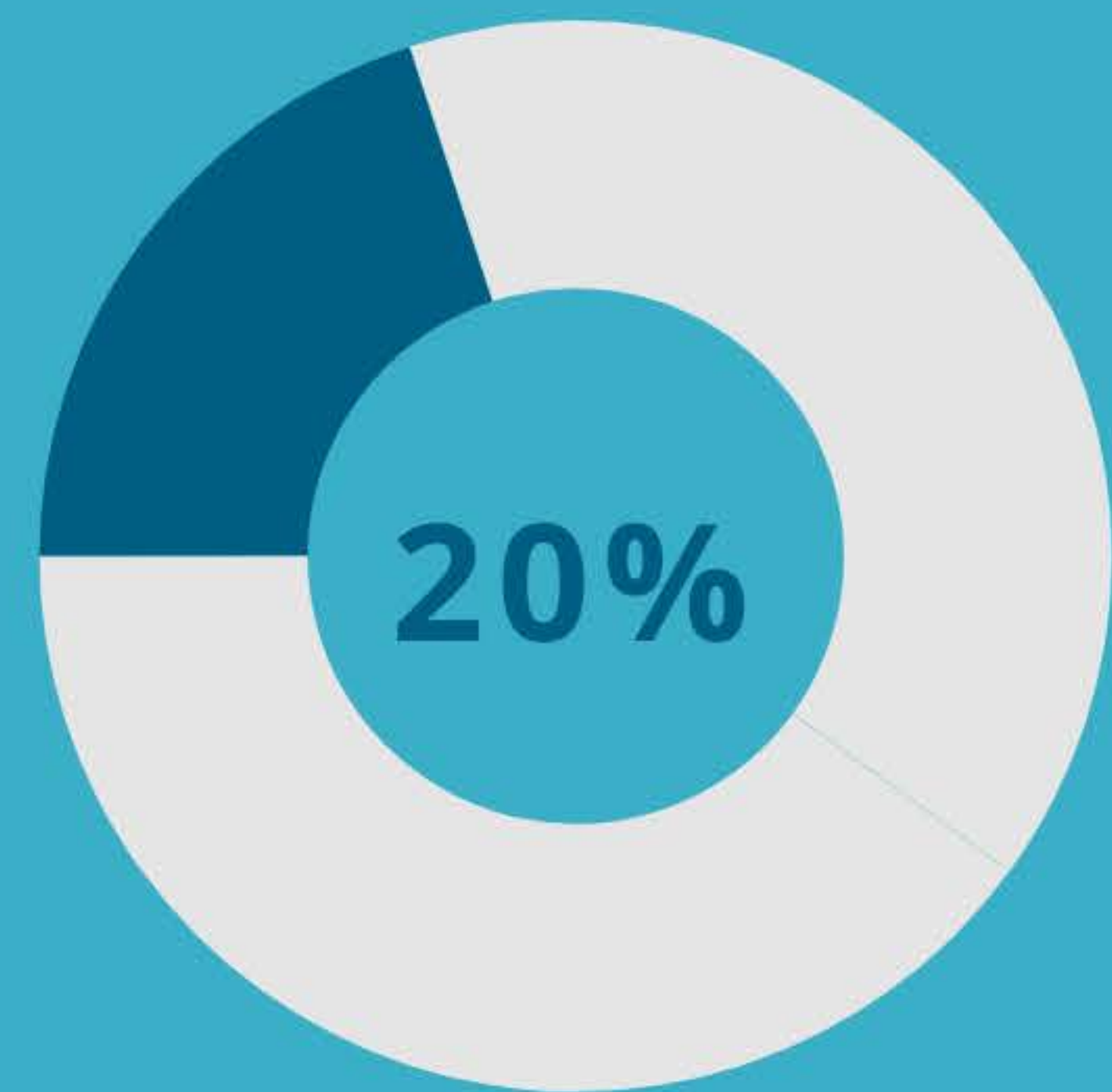
## Among those who selected personal and financial reasons



Childcare and/or other family responsibilities



Working more hours



Transportation to and from school was difficult



Of those who got a job or learned a skill to maintain their employment,

**70%**

are currently working



## Top 3 learning tools/formats that would have been helpful to students

Access to books outside of class/lab

Classroom learning led by an instructor

39%

Hybrid classes

32%

## Students' Motivations for Returning to NOCE

- Receive a high school diploma
- Continue onto higher education
- Personal improvement
- Career advancement (better job)
- Phone calls from NOCE staff

"I wanted to achieve my primary goal of obtaining my High School diploma and continue with my education."

"The calls from NOCE staff. They kept motivating me to come back to classes. But I didn't have child care for my baby."

"What motivated me to come back is to get a job and give my kids a better future and myself."

## Student Comments

"If child care is offered, even for a couple of days, that would have helped me a lot. Also... I don't have transportation and a bus pass would really help out."

"I have to work to help my family. My job starts at 7:00 pm and I have to take a bus a long way, I can't be late to work."

"My kids are my priority. I paused my life to attend to them, now that they are in school making me proud, I'd like to do the same."

"I became a caretaker for my Grandma who has severe dementia."

