

# NOCE Campus Climate Student Survey Characteristics

Office of Institutional Research and Planning

647

NOCE students completed the Campus Climate Survey in October 2017.

63%

Female

**29%**Male

This proportion is reflective of the overall NOCE student body.



A quarter of the participants indicated their last year's family income fell below poverty line (less than \$20K).

Age

**24%** 18-24

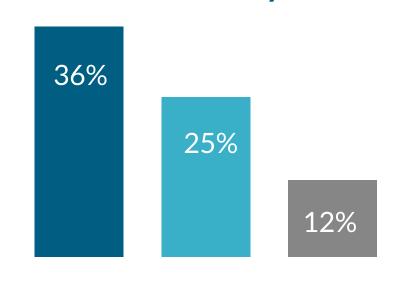
**22%** 25-34

**21%** 35-44

**22%**44+

Survey conducted in October 2017

Top three ethnic groups represented in the survey



Hispanic or Latino Asian White

4 out of 10 students indicated they have been attending NOCE for less than one year.



First Generation Student

28%

indicated they are the first person in their family to go to a post-secondary school

**Employment Status** 

42%

not working

23%

working 30 or more hours a week

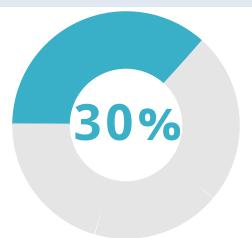
Education

34%

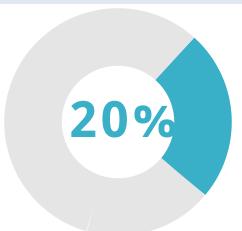
did not finish High School 31%

Holds an Associate Degree or higher

Students were enrolled in the following NOCE programs:



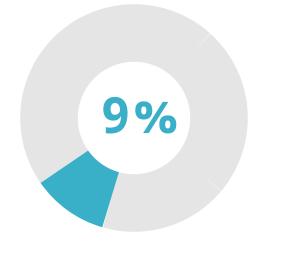
English as a Second Language



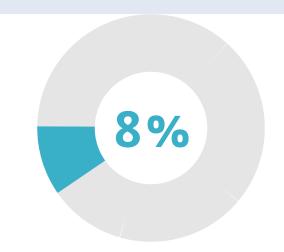
Disability Support Services



Career Technical Education



High School/ GED



Two or more programs

#### **Campus**

Students were asked what campus they primarily attended.



40%

Anaheim Center



25%

Wilshire Center



19%

Cypress Center

#### More than 2/3

of the students indicated they are U.S. citizens or permanent residents.

#### Less than 1/3

of the students surveyed indicated English is their primary language.

## Student Campus Climate Results



Students shared experiencing an **overall positive climate** while attending NOCE!

**Contact with NOCE staff** 

92% AGREE

NOCE staff members encourage me to learn

**Student Support Services** 

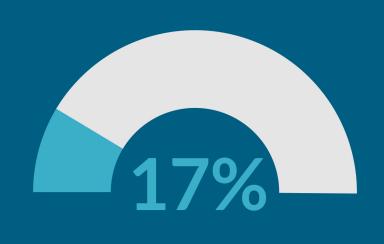
79% AGREE

Know where to get help at NOCE for my education/career needs

**Quality of Education** 

85%

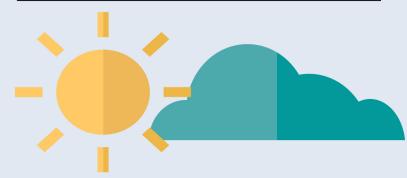
Felt NOCE courses are preparing them to reach their education/career goals



indicated feeling that NOCE staff members do not have an interest in their academic development.



#### **Institutional Climate**



80% AGREE

NOCE is committed to promoting diversity.

51%

of students felt excluded from the decision making at NOCE.



#### **External Factors**

**Students missed class due to:** 

65%

Personal/Family Responsibilities

41%

Issues with Transportation

31%

Job Responsibilities

### **Student Voices**

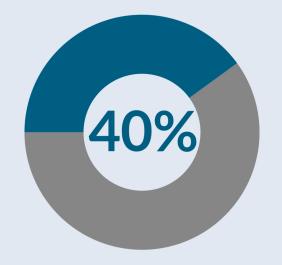
"Maybe a little more info for new students. Didn't know about access card required for keyboarding class or USB drive required for other computer classes. These could be included in a brochure."

"I'm glad to be here and be part of this community. Thank you for all the support you provide!"

"I am grateful for NOCE and the opportunity to get myself in a program that would help stable my life and set me on a parth for a lifelong career..."

"We need more support from the school about programs, advice, information about our education after ESL classes, college eduation, FAFSA, major, schedule, paperwork, and registration."

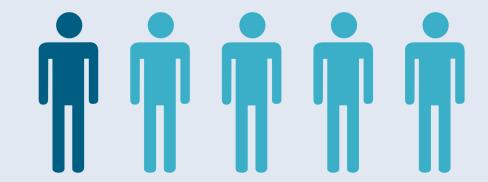
#### **Physical Environment**



Had a negative feeling about the availability of parking on campuses.

#### **Campus Safety**

1 in 5



NOCE students indicated not knowing where Campus Safety was located on campus.





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Western Association of Schools and Colleges
533 Airport Blvd., Suite 200,
Burlingame, CA 94010
Website: www.acswasc.org

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