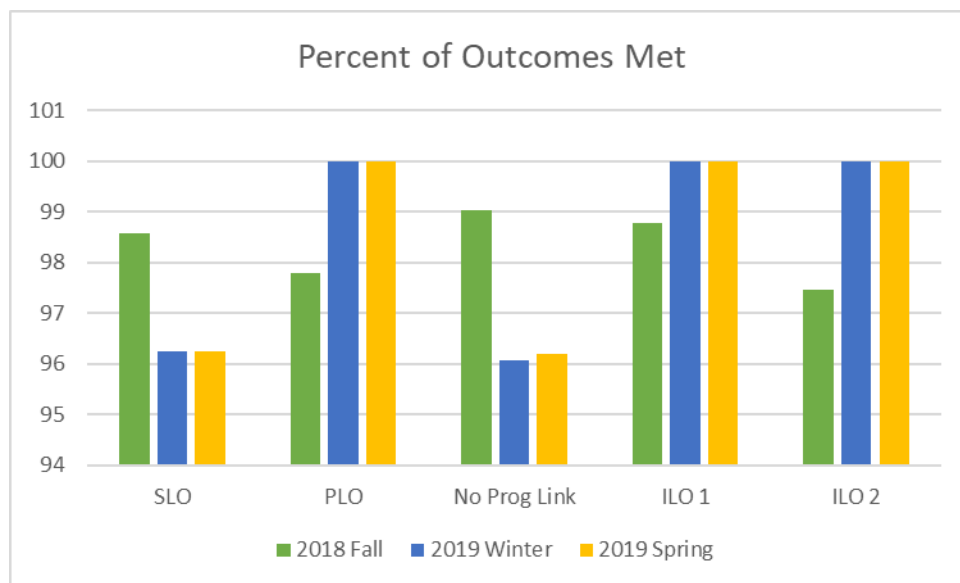# SLO Annual Report

Leading up to the 2018-2019 school year, the NOCE Student Learning Outcome (SLO) Program had a change in leadership. Cathryn Neiswender, our champion of SLOs, stepped down and Tina McClurkin took over. During the course of training and transition, the research team was brought in to make sure we were collecting the proper data to render the type of reports we needed to see. It was discovered that there was a discrepancy in the data. The calculations that were being used to determine if the institutional learning outcomes were being met were a percentage of a percentage. Upon this realization, a new system was created in Excel to help us use the proper calculations and also to be able to disaggregate the information.

For the 2018-2019 school year, the NOCE Student Learning Outcome (SLO) Program focused on documenting outcomes that would show the links between the course and program outcomes and the program and institutional outcomes. iTendance/iSLO, our current system of documenting SLOs, does not have the capability to record program outcomes. Because of this, each department worked on submitting their program outcomes and how each course SLO links to the PLOs and how the PLOs linked to the Institutional Learning Outcomes.

It was with excitement that we moved forward. Unfortunately, towards the end of the school year, the system rendered itself useless to the end user. We could no longer access all of the data that was in iSLO. The IT team was called in and they were able to run a report on the back end and provide us with the information we needed.

A spreadsheet was created identifying the outcome flow for each department. This document also allowed us to disaggregate the data and see the numbers of students that are meeting the SLOs, how many classes/students are meeting the PLOs, and how many programs are meeting the institutional outcomes.

Going through this process raised a lot of questions.
- How do we want to deal with classes that have SLOs but are not a part of a program?
- How do we deal with courses that have SLOs but do not assess the SLOs?
- How do we get our adjunct faculty, on-site and off-site, to record their SLO data when it is not a requirement?
- There must be an easier way to record and gather data, what is it?

One area we were able to address almost immediately was an easier way to record and gather data. Using one-time funds, we were able to purchase the SLO portion of eLumin software. We will begin implementing the software in the fall of 2019 and hope to have a pilot team using the software by spring 2020. The other questions that were raised will be answered as we move through the implementation of eLumin.