

# Departmental Planning and Departmental Review Manual

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Produced by Office of Institutional Research and Planning



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#### Introduction

The purpose of Departmental Review and Departmental Planning is to guide the development of NOCE departments on a continuous basis. Departmental Review is a process that evaluates the status, effectiveness, and progress of academic, administrative and student services programs and helps identify the future direction, needs, and priorities of those programs. Departmental Review is also connected to strategic planning, resources allocation and other decision-making processes within NOCE and its programs<sup>1</sup>.

#### **Background**

NOCE's institutional effectiveness process consists of four components: IE indicators, Initiative Planning, NOCE Strategic Action Plan and NOCE Planning and Departmental Review. The Taskforce for Institutional Planning was formally established in January of 2020 with the goal of providing the Institutional Effectiveness Committee (IEC) and other NOCE stakeholders

recommendations on how to implement Departmental Review and Departmental Planning at NOCE beginning in Fall 2021. The purpose of institutionalizing Departmental Review is for the process to serve as a vehicle for NOCE to "monitor and pursue the congruence between the goals and priorities of the institution and the actual practices in the programs or services<sup>2</sup>." As key component of institutional planning and resource allocation, Departmental Review provides systematic and data-informed decision making that allows NOCE to examine the overall effectiveness of its programs and institution. Departmental Review and Departmental Planning will provide a mechanism for NOCE to gather information and take a comprehensive look at all aspects of the institution's functions, including

### NOCE Institutional Effectiveness Model



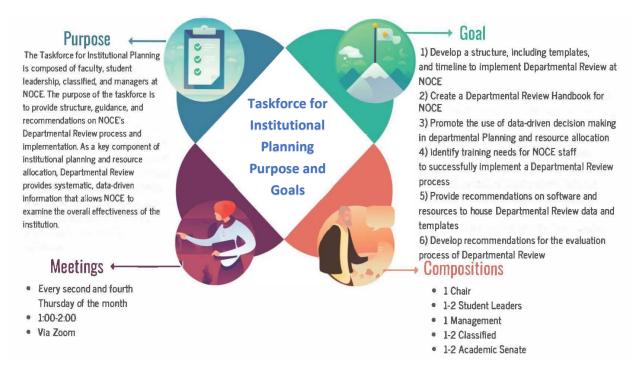
 $<sup>^{1}\</sup> https://www.provost.iastate.edu/academic-programs/accreditation/academic-program-review--purpose-and-process$ 

<sup>&</sup>lt;sup>2</sup>ASCC-PROGRAM REVIEW: Developing a Faculty Driven Process. Accessible at <a href="https://www.asccc.org/sites/default/files/publications/ProgReview">https://www.asccc.org/sites/default/files/publications/ProgReview</a> 0.pdf

academic, student support services, and administrative. This process allows NOCE and its departments to identify operational and personnel priorities, in addition to directing departmental activities towards NOCE's strategic goals. Units are asked to complete a Departmental Review template every four years and a Departmental Planning template every year in between. The completion of these templates are intended to assist units in strategic planning, preparing funding and personnel requests, and fulfilling the reporting requirements under Criterion 10 from WASC. Most importantly, this data-informed process will help move NOCE forward to meet its priority of student success.

#### **NOCE Taskforce for Institutional Planning**

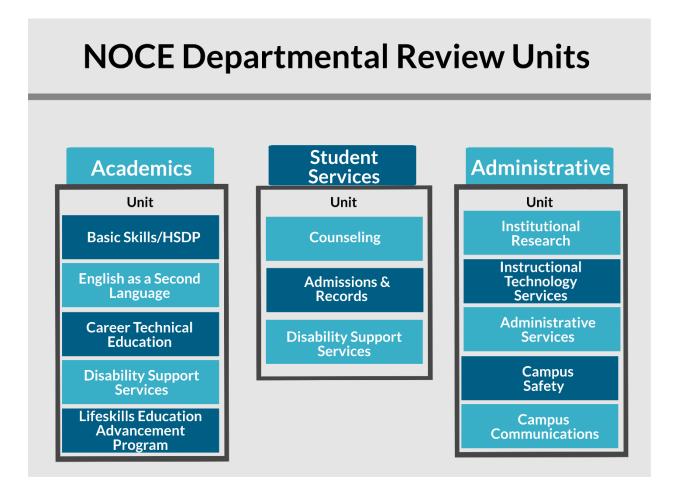
In January 2020, IEC members were recruited to participate in a NOCE Taskforce for Institutional Planning. Members represented all constituent groups: Managers, Faculty, Classified, and Students. The purpose and goals of the taskforce were clearly defined and agreed upon by all taskforce members:



#### **NOCE Departmental Review and Planning Units**

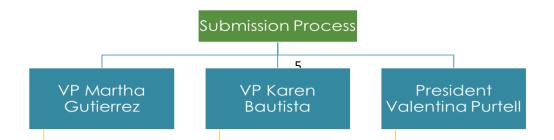
Below are the NOCE units defined for Departmental Review and Departmental Planning purposes. These units will each be expected to complete a Departmental Review or Departmental Planning template based on their unit area (academic, student services, administrative). It is highly encouraged that Departmental Review and Departmental Planning be a collaborative effort including all unit stakeholders (classified, managers, faculty, temporary employees, and students (if possible). Units will have the opportunity throughout the fall

semester to reach out to the Departmental Review panel for questions and guidance. Trainings for all units will be available beginning in the fall semester.



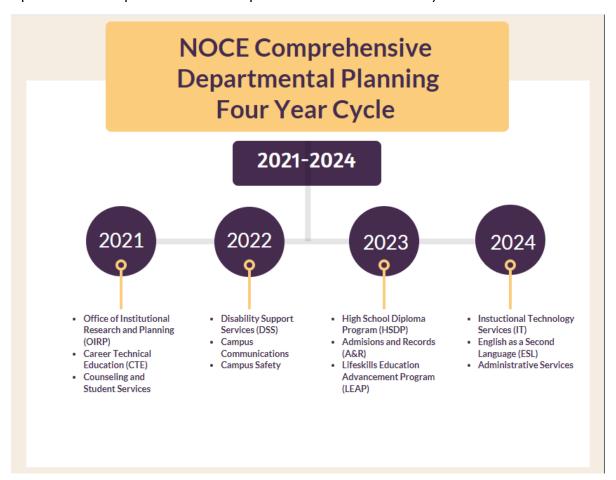
#### Departmental Review and Planning Submission Process

All units will be required to have their Departmental Review or Departmental Planning templates reviewed prior to submission to the Departmental Review Panel. NOCE's Vice President of Instruction will review all academic unit templates, Vice President of Student Services will review all student services templates and the President will review all administrative unit templates. These individuals will be the final reviewers of content in the unit templates prior to their submission to the Departmental Review Panel.



#### NOCE Departmental Review 4-year cycle

Below are the units and cycle years that will undergo Departmental Review at NOCE. All units will be required to submit their completed Departmental Review or Departmental Planning templates to the Departmental Review panel for feedback in January.



#### Departmental Review and Planning Unit Training

The Office of Institutional Research and Planning (OIRP) will coordinate and lead Departmental Review and Departmental Planning unit trainings throughout the fall semester. Two separate

trainings will be held: One designated for units undergoing Departmental Review that year and another or all other units undergoing Departmental Planning. Trainings will be held during the first week of September and will consist of the following components.

Trainings will consist of following components:

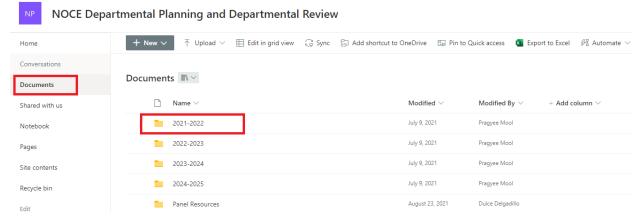
- Overview of Departmental Review and Departmental Planning purpose and timeline
- Overview of Departmental Review and Departmental Planning manual
- Overview of Departmental Review/Departmental Planning templates for each unit type and a deep dive into each template component
- Overview of Sharepoint site and how to access documents, resources and how to share out templates
- Overview of data components and data resources available to be utilized by units for the Departmental Review process
- Overview of position management processes and resource requests at NOCE
- Schedule any follow up trainings as requested by unit leads
- Q&A

#### Departmental Review and Departmental Planning Sharepoint

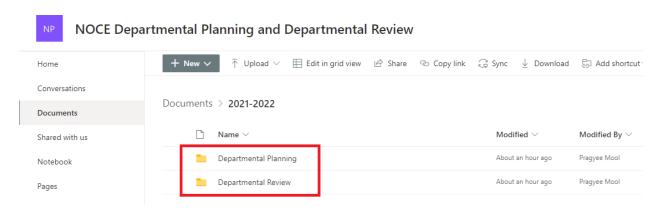
All Departmental Review and Departmental Planning documents and resources are housed in a SharePoint site:

#### https://sceedu.sharepoint.com/sites/NOCEPPPR

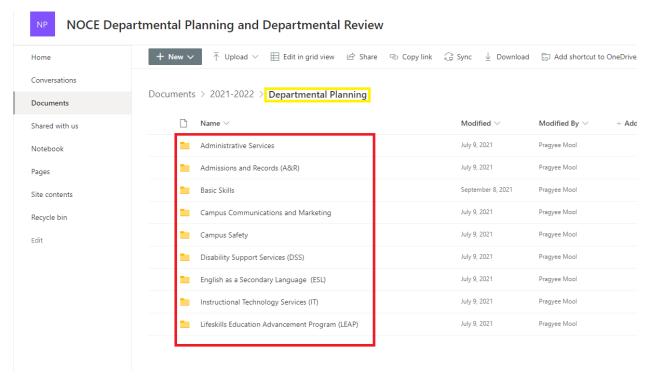
Accessing Templates: Templates can be found by clicking on the documents tab on the left-hand panel and navigating to the appropriate academic year:



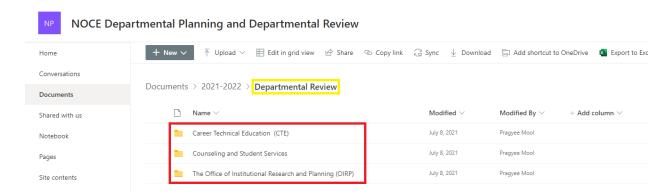
Within each academic year, you will find two sub-folders: Departmental Review and Departmental Planning. Navigate to the appropriate sub-folder that applies to your unit for that academic year.



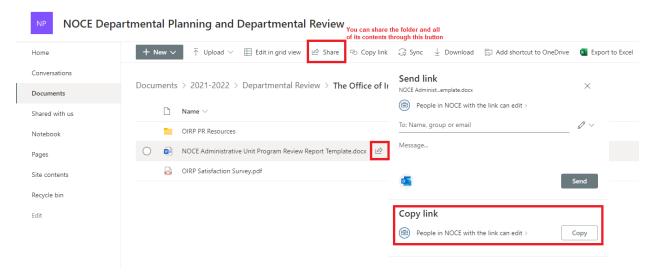
Once you navigate into your appropriate sub-folder, you will find unit folders that house the template that your unit will be working on for that academic year Departmental Review and Departmental Planning process.



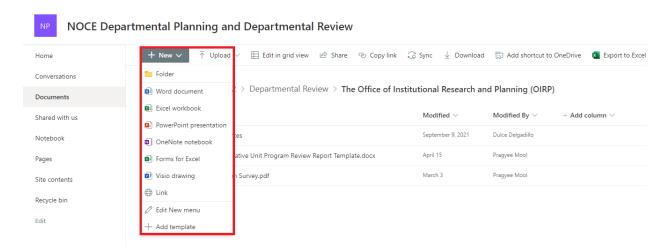
Within each sub-folder you will find your unit's template that can be worked on and shared with others as part of your Departmental Planning or Departmental Review process.



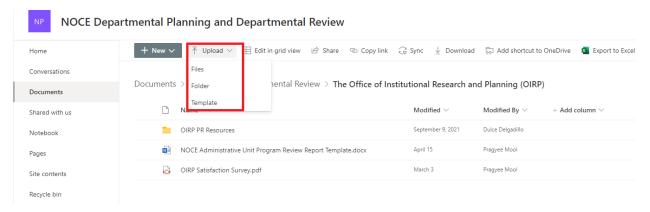
Sharing documents: Templates can be shared out with individuals by clicking on the share icon. You can share with others for collaborating by either entering their emails and they will be notified of their access OR by directly sharing a link to the document. This is a convenient way to collaborate with others within your unit and gather multiple viewpoints as your unit goes through the Departmental Planning or Departmental Review process. If you would like to share out the entire unit folder and all of its contents, you can utilize the share function located on the top panel of the folder.



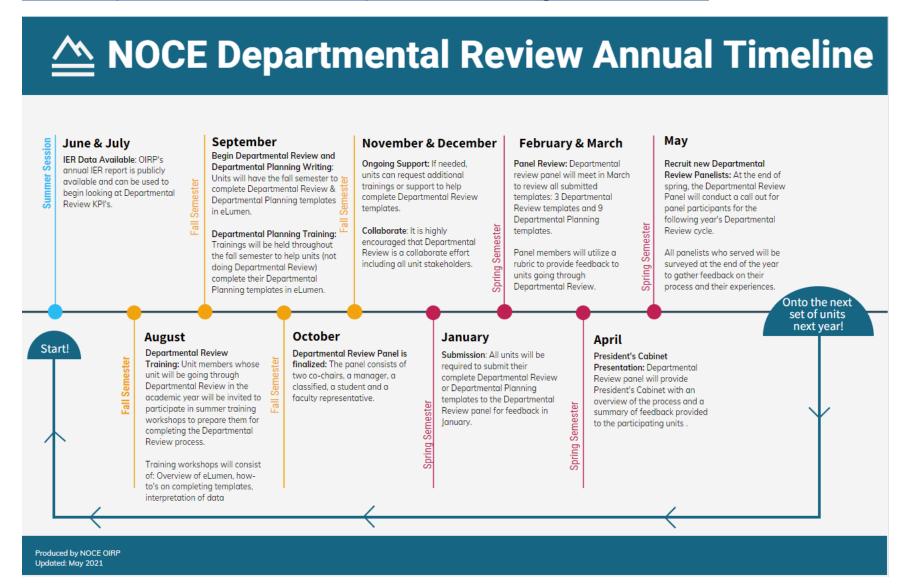
If you would like to create sub-folders within your unit folder or create additional documents, you can do that by selecting the "New" button. This could be a useful tool to house additional documents that may be useful for your team in completing the template.



Lastly, if you have documents that you would like to upload into the folder, utilize the upload function.



#### NOCE Departmental Review and Departmental Planning Annual Timeline



#### **Departmental Review Scoring Rubric**

Below is the scoring rubric that will be utilized by the Departmental Review Panel to consistently evaluate Departmental Review templates completed by units. This rubric only applies to Departmental review templates.

# NOCE Departmental Review Rubric

Unit:

Reviewer Name:

Area	1 Early Development	2 Developing	3 Highly Developed	Score	Comments
Purpose and	Purpose of unit has	Unit has established	Unit has established		
Alignment to NOCE	not been created.	a clear purpose and	a clear purpose AND		
Mission	Key functions of unit	key functions are	it aligns with the		
	are unclear. Purpose	clearly listed, but unit	mission of NOCE.		
	of unit are not	is missing alignment			
	aligned with mission	with the mission of	The unit concisely		
	of NOCE. Unit does	NOCE and is unclear	identifies how it		
	not present how it	on how it promotes	promotes and		
	promotes and	and advances	advances student		
	advances student	student success.	success.		
	success.				
Data-Informed	No evidence was	Minimal evidence is	Explicit planning for		
Decision Making for	presented regarding	used regarding	unit development		
Admin.	satisfaction of unit.	satisfaction of unit.	based on findings		
			from data.		
	No discussion on	Minimal discussion	C		
	how data is used to	on how data is used	Supporting data used		
	inform decision	for planning.	in planning.		
	making or strategic planning.				
Data-Informed	No analysis of data	Data trends (includes	Explicit planning for		
Decision Making for	trends took place.	KPIs or external data	unit development is		
Academic/SS	trends took place.	such as LMI or	based on an analysis		
Academic/55	No analysis of KPI's	community data) are	of data trends		
	were presented.	identified, but plan	(includes KPIs or		
	were presented	lacks any theories or	external data such as		
		explanations as to	external data sacri as		
	No discussion of	what impacted	LMI or community		
	student achievement	trends.	data).		
	gaps or plans to				
	improve outcomes	Achievement gaps	Strategies on how to		
	were presented.	are discussed, but	improve		
		strategies to improve	achievement gaps		
	Program and Student	outcomes are not.	have clearly been		
	learning outcomes		stated.		
	are not present or	Program and student			
	vague and not	learning outcomes	Program and Student		
	measurable.	are clear and	learning outcomes		
		measurable, but	are clear and		
		report lacks how findings from PLO's	measurable. Program uses results to		
		and SLO's have led to	improve curriculum,		
		improvements in	academic support,		
		student learning and	faculty development,		
		achievement.	etc.		
SWOT Analysis	Unit has not	Unit has identified	Unit uses an		
.,	identified strengths	strengths and	evidence-based		
	and weaknesses or	weaknesses but	approach to identify		
	supplies no evidence	supplies little	strengths and		
	to support its	evidence to supports	weaknesses and has		
	conclusions or has	its conclusions or has	developed strategies		
	not developed	not developed	for enhancing areas		
	strategies for	strategies for	of strength and		
	enhancing areas of	enhancing areas of	addressing		
	strength and	strength and	weaknesses.		
	addressing	addressing			
	weaknesses.	weaknesses.			

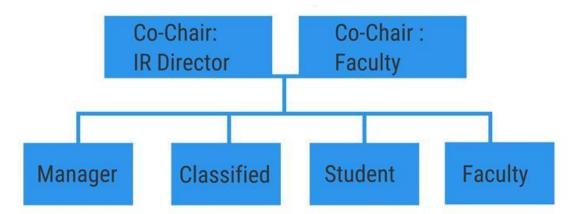
Guided Pathway	Unit has not	Unit has identified	Unit has identified					
Alignment	identified how it	activities in	activities that					
Angimient	contributes and	alignment with fewer	contribute and align					
	contributes and	angiment with rewer	to all four of the					
	supports each of the	than four Guided	Guided Pathways					
0 1 101: 1:	four pillars of GP.	Pathways pillars.	pillars.					
Goals and Objectives	Unit has no specific	Unit has identified	Unit has identified					
	goals or objectives to	goals/objectives, but	achievable goals or					
	achieve.	vague and not	objectives are					
		measurable.	measurable and					
	Unit does not		enhance efficiency.					
	provide adequate	Goals or objectives	Coole on this attitue					
	evidence of	are not clearly linked	Goals or objectives					
	successes and	to NOCE strategic	are clearly linked to					
	challenges.	plan	NOCE strategic					
		goals/objectives.	plan/objectives.					
		Unit provides	Unit has identified					
		Unit provides minimal evidence of						
		minimal evidence of success and	strategies on how to					
			achieve					
		challenges AND lacks	goals/objectives.					
		strategies on how to address challenges.						
Resource Allocation	Unit lacks evaluation	Minimal evaluation	Detailed evaluation					
Resource Allocation	of resource	of resource	of resource					
	utilization.	utilization.	utilization.					
	utilization.	utilization.	utilization.					
	Unit does not	Limited discussion of	Presented unique					
	identify important	context affecting	unit circumstances					
	contextual factors	resource planning.	and/or contextual					
	related to resource	resource planning.	factors affecting					
	planning.	Identifies needs or	resource planning.					
	P.311111161	sets priorities but	. cood oc planning.					
	Identifies needs or	lacks connection to	Uses data to clearly					
	sets priorities but	data to resource	identify unit needs					
	lacks connection to	requests. Some	and priorities.					
	data to resource	description of how	Detailed description					
	requests. Lacks how	resource requests	of how resource					
					•			
	resource requests	support the	requests support the					
	support the	department in	department in					
	department in	accomplishing its	accomplishing its					
	accomplishing its	goals/objectives.	goals/objectives.					
	goals/objectives.	600.3/ ODJCC114C31	80013/ ODJCC114C31					
	Pouls/ onjectives							
	1	1	l .	l	l .			

Comments:

#### **Departmental Review Evaluation Panel**

The Departmental Review Panel will be established on a rotational yearly basis. The current structure of the panel is below with it being co-chaired by both the Director of Institutional Research and Planning and a NOCE Faculty representative. The panel will recruit yearly NOCE staff to serve in one of four stakeholder positions: Manager, Classified, Student and Faculty. In April, the panel will provide the President's Cabinet with an overview of the process and a summary of feedback provided to participating units. At the end of spring, the panel will conduct a call out for panel participants for the following year's Departmental Review cycle. All panelists who served will be surveyed at the end of the year to gather feedback on their experience and how to improve the overall process. Panelists will participate in a structured training in the fall to assure that there is consistency on rubric scoring.

# Departmental Review Panel Composition



#### Departmental Review and Departmental Planning Templates:

All units will be expected to complete either a Departmental Planning or Departmental Review template. Templates are structured by the type of unit (administrative, student services, or academic) and were vetted by several stakeholders including the Departmental review taskforce, academic senate, program directors and the institutional effectiveness committee. Templates are attached separately for review.

Template links are below (ctrl + click on link to access):

Academic Unit Departmental Review

Administrative Unit Departmental Review

**Student Services Unit Departmental Review** 

#### Resources

Within the Sharepoint site you will find several resources in the "Resources" folder:

<u>Data Dashboard Links:</u> This resource folder houses links to the data dashboards available to everyone to utilize through their Departmental planning or Departmental review process. Instructions on how to access dashboards are available here, in addition to how-to guides on interacting with the dashboards.

<u>Position Management Documents</u>: This resource folder houses all NOCE documentation related to position management processes and timelines.

<u>Guided Pathways Documents</u>: This resources folder houses State Chancellor's Office documentation and local NOCE documentation related to guided pathways, including NOCE's Guided Pathways Scale of Adoption Plan.