



**North Orange Continuing Education
Curriculum Committee Meeting**

**May 10, 2022
3:00-4:30 p.m.**

Agenda

- I. Call to Order**
- II. Roll Call**
- III. Reading and Approval of Minutes**
- IV. Public Comments (2 minute max)**
- V. Report of Curriculum Chair**
- VI. Report of DE Coordinator**
- VII. Old Business**
 - a. Course/Program Updates
 - b. AP/BP 4200
 - c. Auto Awarding
 - d. 160 Manual
 - e. High School Diploma Narrative
 - f. Catalog Verbiage
- VIII. New Business**
 - a. Revised Courses
 - b. Course Deactivation
 - c. AP/BP 4100
 - d. Tentative Calendar for 2022-2023
 - e. Accomplishments
 - f. Goals for Next Year
 - Textbook Policy/Guidelines
 - Teaching Material/ Resources Listed on COR
 - Guidelines and Curriculum Resources
 - Course Deletion Policy
 - Update Course Content Form
 - Formal Process for Pilots
 - Establish a Program Review Process
 - Update Curricunet Guide

- Create Curriculum Committee Handbook
- Update Charter

IX. Announcements

- a. Outcomes Training with EASE Learning on May 11, 2:30-4:00 p.m.
- b. DEIA Training with Dr. Frank Harris on May 24, 3:00 p.m.

X. Adjournment

Location: CCC Confer Zoom, [Meeting Link](#)
Dial via cell or landline: (669) 900-9128
Meeting ID: 964 3450 2085

| Revised Courses | | | | | | |
|-----------------|-----------------------------|----------|--|---|------------------|--|
| Course ID | Title | Hours | Course Description | TOP Code CB 03 SAM Code CB 09 | Eff Date | Justification |
| IHSS 102 | High School English 3 | 14.4-144 | This course is an integrative course consisting of an array of subjects to address English language arts. Topics may include contextualized vocabulary, intermediate grammar, reading and composition, and literature. Instructional modules are assigned based on academic preparation, functional reading levels and vocational or educational goals. The content of this course is delivered in a modular format and in a lab environment. In compliance with Title V, high school credits previously earned in the same subject will be evaluated and counted towards the completion of this course. | 1501.00 - English E - Non-Occupational | 2022 Summer Term | Updated to reflect the addition of SLOs, an update the methods of instruction and DE addendum, as well as course hours. |
| IHSS 106 | High School U.S. History | 14.4-144 | This United States history course covers the lives of America's people and aspects of their cultures, from early exploration through the beginning of the twenty-first century. The content of this course is delivered in a modular format and in a lab environment. In compliance with Title 5, high school credits previously earned in the same subject will be evaluated and counted towards the completion of this course. | 4930.62 - Secondary Education (Grades 9-12) and G.E.D. E - Non-Occupational | 2022 Summer Term | Updated to reflect the addition of SLOs, the methods of instruction and DE addendum. |
| IHSS 107 | High School U.S. Government | 14.4-72 | This course is an individualized, self-paced study of U.S. government. It will cover the Constitution, the roles of the federal, state and local government, and modern economic and political systems. This course is used for NOCE High School Diploma credit and partial credits are available to satisfy graduation requirements. The content of this course is delivered in a modular format and in a lab environment. In compliance with Title 5, high school credits previously earned in the same subject will be evaluated and counted towards the completion of this course. | 4930.62 - Secondary Education (Grades 9-12) and G.E.D. E - Non-Occupational | 2022 Summer Term | Updated to reflect the addition of SLOs, an update to the methods of instruction and DE addendum, as well as course hours. |
| IHSS 109 | High School World History | 14.4-144 | This course presents the history of the world's people and major cultures from early times to the present. This course is offered for the NOCE high school diploma and partial credits are available to satisfy graduation requirements. The content of this course is delivered in a modular format and in a lab environment. In compliance with Title 5, high school credits previously earned in the same subject will be evaluated and counted towards the completion of this course. | 4930.62 - Secondary Education (Grades 9-12) and G.E.D. E - Non-Occupational | 2022 Summer Term | Updated to reflect the addition of SLOs, an update to the methods of instruction and DE addendum, as well as course hours. |
| IHSS 111 | High School Economics | 14.4-72 | This course explores the changing economic climate in the United States and globally. Economic systems, development and problems that affect daily life are covered. This course is offered for NOCE high school diploma credit and partial credits are available to satisfy graduation requirements. The content of this course is delivered in a | 4930.62 - Secondary Education (Grades 9-12) and G.E.D. E - Non-Occupational | 2022 Summer Term | Updated to reflect the addition of SLOs, an update to the methods of instruction, DE addendum, and coding update. |

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| | | | modular format and in a lab environment. In compliance with Title 5, high school credits previously earned in the same subject will be evaluated and counted towards the completion of this course. | | | |
| IHSS 123 | High School Biology | 14.4-144 | This biology course is an individualized, self-paced study of living things including classification, survival, reproduction, growth, and development. Other topics explore ecological cycles, behaviors and evolution. The content of this course is delivered in a modular format and in a lab environment. In compliance with Title 5, high school credits previously earned in the same subject will be evaluated and counted towards the completion of this course. | 4930.62 - Secondary Education (Grades 9-12) and G.E.D. E - Non-Occupational | 2022 Summer Term | Updated to reflect the addition of SLOs, an update to the methods of instruction and DE addendum, as well as course hours. |
| IHSS 124 | High School Health | 14.4-144 | This class is designed to give students an understanding of various facets of physical, mental, and social well being. The student will gain knowledge to promote wellness, identify causes of health problems and ways to prevent them. The content of this course is delivered in a modular format and in a lab environment. In compliance with Title V, high school credits previously earned in the same subject will be evaluated and counted towards the completion of this course. | 4930.62 - Secondary Education (Grades 9-12) and G.E.D. E - Non-Occupational | 2022 Summer Term | Updated to reflect the addition of SLOs, an update to the methods of instruction and DE addendum. |
| IHSS 174 | High School Literature | 14.4-144 | This literature course offers a variety of literary works in a flexible format suitable for individualized self-paced coursework. Literary options include poetry, short stories, essays and complete novels. The content of this course is delivered in a modular format and in a lab environment. In compliance with Title V, high school credits earned in the same subject will be evaluated and counted towards the completion of this course. | 4930.62 - Secondary Education (Grades 9-12) and G.E.D. E - Non-Occupational | 2022 Summer Term | Updated to reflect the addition of SLOs, an update to the methods of instruction, DE addendum and coding update, as well as course hours. |
| IHSS 992 | High School Art History - Artists and their Work | 14.4-72 | This course will explore art movements from the Italian Renaissance to American painters and sculptors of the twentieth century. Students will discover why some artists and their artwork retain prominence. They will be given the opportunity to expand their knowledge on a variety of art forms. The content of this course is delivered in a modular format and in a lab environment. In compliance with Title V, high school credits previously earned in the same subject will be evaluated and counted towards the completion of this course. | 4930.62 - Secondary Education (Grades 9-12) and G.E.D. E - Non-Occupational | 2022 Summer Term | Updated to reflect the addition of SLOs and coding update, as well as course hours. |

| Course Deactivations | | | |
|----------------------|--------------------------|-------------|-----------------------|
| Course ID | Title | Eff Date | Justification |
| ABE 120 | Improving Ind Skills Lab | 2022 Summer | Replaced by ABED 100. |