Institutional Effectiveness Indicators 2020/21

North Orange Continuing Education

The purpose of the NOCE Institutional Effectiveness Report (IER) is to provide metrics and data trends for decision-making processes related to strategic planning, resource allocation, and institutional prioritization.

NOCE PROGRAMS



- Basic Skills, High School Diploma, GED/HiSET Preparation, and College Prep (BSP)
- Career Technical Education (CTE)
- Disability Support Services (DSS)
- English as a Second Language (ESL)
- Lifeskills Education Advancement Program (LEAP)

TOTAL ENROLLMENTS 78,4458

UNDUPLICATED HEADCOUNT

15,937

STUDENT AGE



Student Services

This IER indicator helps identify the attrition rate for students who access services but do not enroll at NOCE.



Orientation

52%

of students who received an orientation enrolled in NOCE classes



Assessment

88%

of students who received an assessment enrolled in NOCE classes



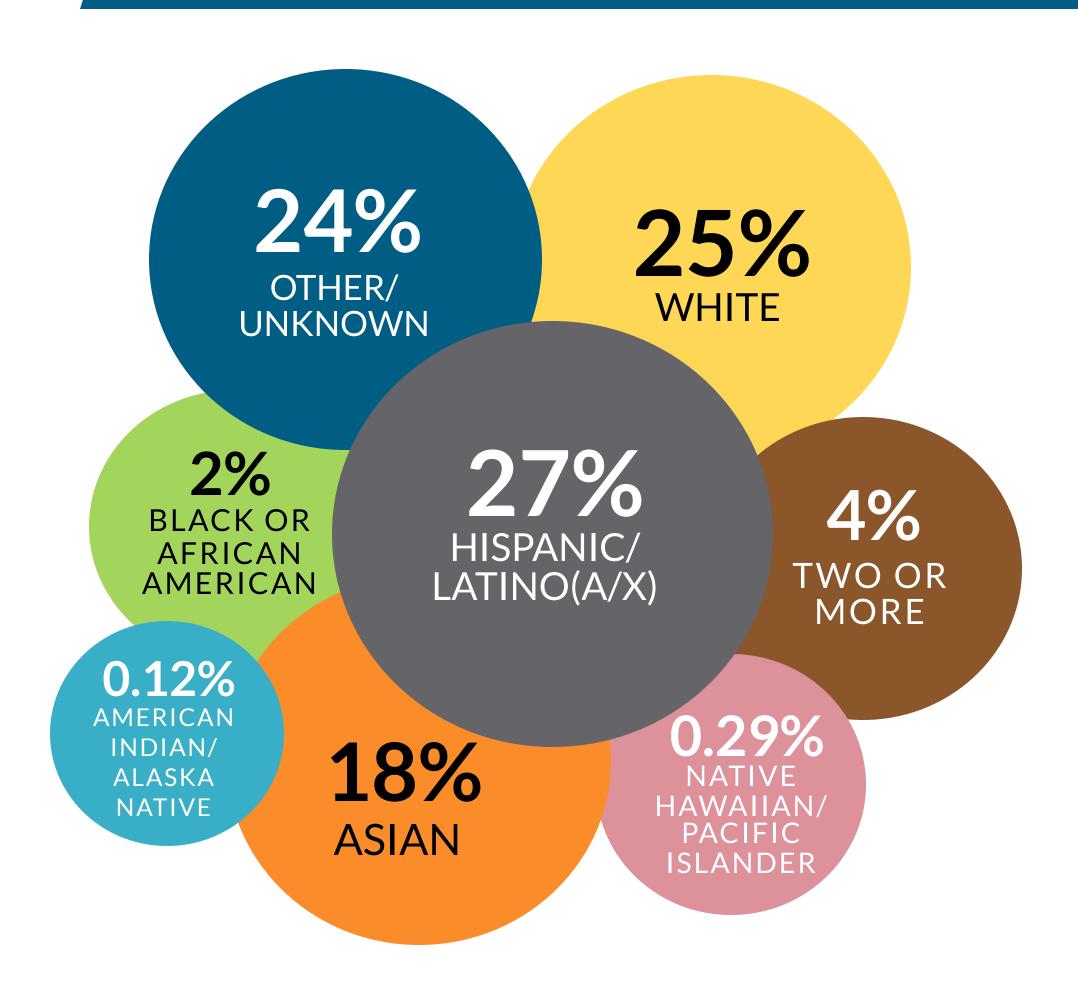
Education Plan

76%

of students who completed an educational plan enrolled in NOCE classes

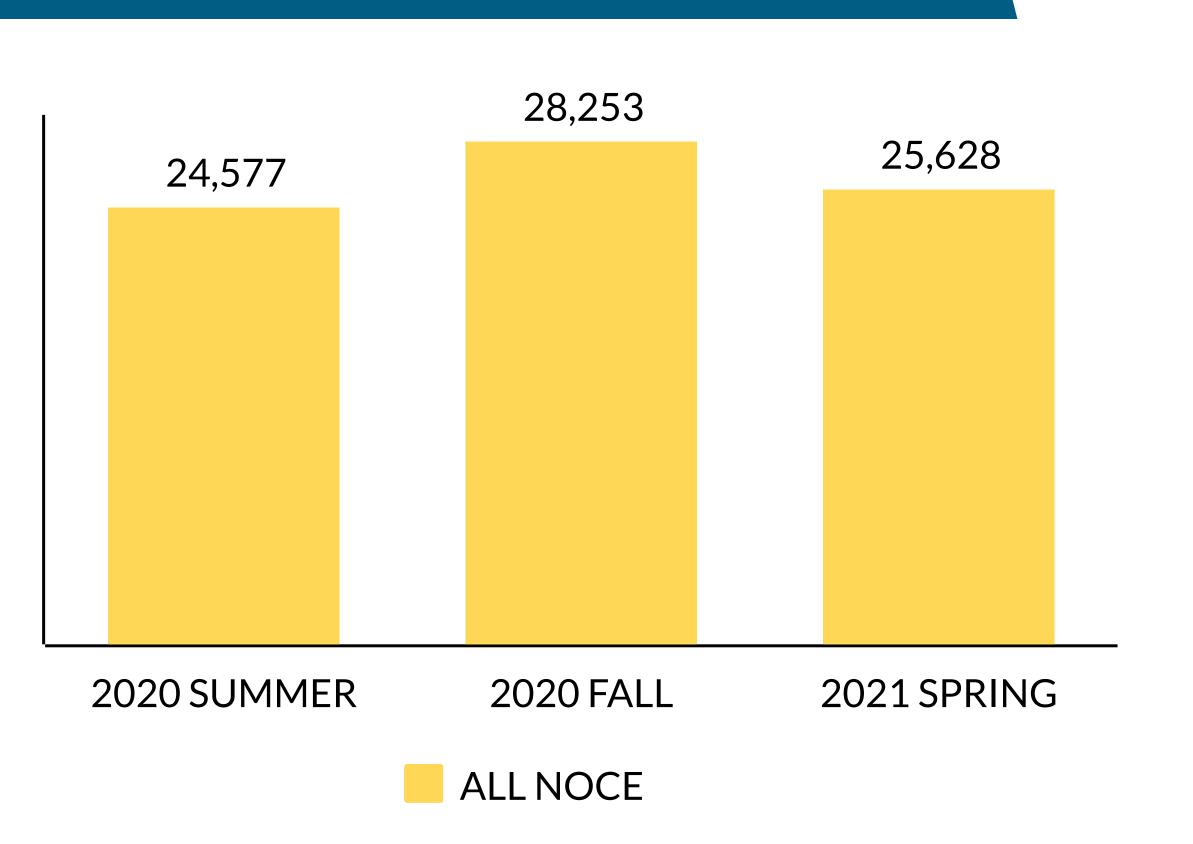
ETHNICITY/RACE

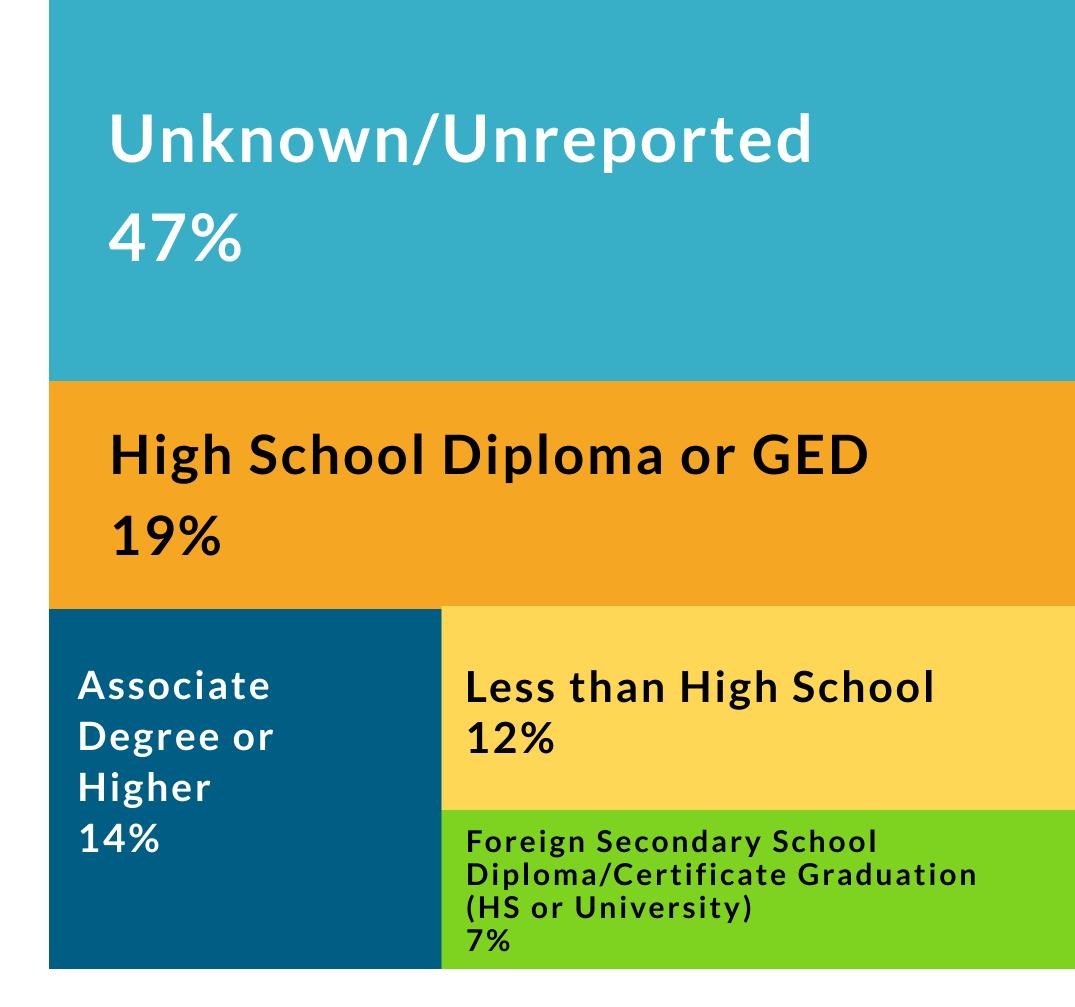
63.7% 50 25 0.1% 11.2% 9.9% 7.9% 0.06% 0.06%



HIGHEST LEVEL OF EDUCATION

ENROLLMENTS BY TERM





ENROLLMENTS BY PROGRAM AND TERM

		BSP	CTE	DSS	ESL	LEAP
	2020 SUMMER	613	903	341	1,551	21,169
JLK .	2020 FALL	1,447	2,326	787	3,655	20,038
	2021 SPRING	1,401	2,415	808	4,158	16,846

STUDENT EDUCATIONAL GOALS

Unknown/Undecided	53%	Transfer Seeking	5%
Educational Enrichment	14%	Diploma Seeking	5%
Basic Skills	10%	Skill Building	4%
Career Exploration	6%	Degree/Certificate Seeking	3%

View the interactive data dashboards:

noce.edu/tableaudashboards Created by the Office of Institutional Research and Planning

LEARNING PROGRESS

Course Success

81% 70%

2020 2020 Summer Fall

> 56% 2021 Spring

Course Retention

96% 94%

2020 2020 Summer Fall

> 90% 2021 Spring

STUDENT SUCCESS

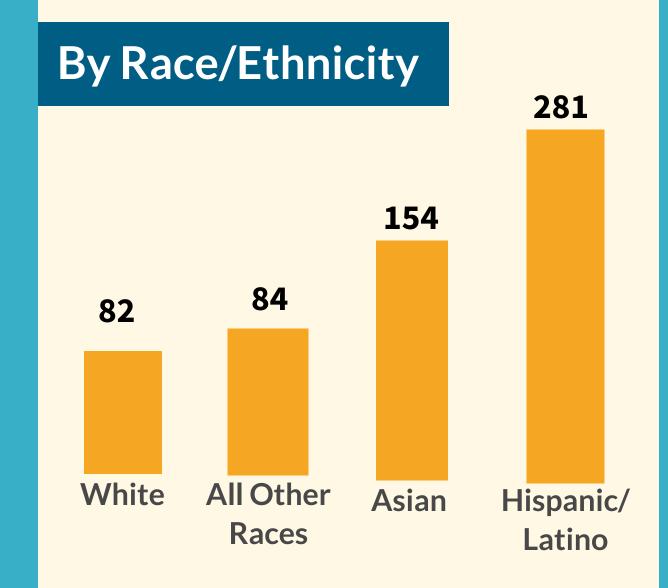


Graduates/Program Completers

810

total certificates and diplomas awarded







Noncredit-to-Credit Transition

2%

of students in the 2019 Fall Term cohort transitioned to credit within two years

MOMENTUM



Transition within NOCE

4%

of BSP, DSS, and ESL students enrolled in 2019/20 transitioned into CTE within two years

2%

of DSS and ESL students enrolled in 2019/20 transitioned into Adult Secondary Education (ASE) within two years



Term-to-Term Retention

69%

students retained from 2020 Fall to 2021 Spring

Distance Education (DE) Student Survey

Link to DE Student Survey Report

A total of 955 students participated in an online survey in July 2020. The purpose of the survey was to gather feedback on students' Distance Education experience.

Accessing DE Classes



One in five (21%) of ESL students indicated solely relying on their cell phone to access course content.



What students liked most about DE

Students enjoy the flexibility of schedule, ease, and convenience of taking DE classes from home. Some shared that they like having the ability to work at their own pace.



What students liked least about DE

Students indicated missing the human interaction of face-to-face courses and desired hands-on work as part of their course content.

Shared Devices

28%

indicated sharing their primary device with others. This was higher among CTE students (35%).

It is perfect! It's hard for me to take a class at a campus because I have work and my son has extracurricular activities after school, but now I get to complete my HS diploma online at my own convenience. Thank you for giving us this opportunity.

Return-to-Campus **Student Survey**

Link to Return to Campus Report



Please continue making classes available online. Some people need to keep their full-time positions to support their families and forcing all classes to be inperson makes that impossible.



Most utilized student service is the Laptop Loan Program.

A total of <u>589 students</u> completed the Return-to-Campus Student Survey in April 2021. The purpose was to gather information from student perspectives to inform the planning of in-person classes.

TOP 3 REASONS

Preventing students from taking an in-person class.

selected "I do not feel safe at this time"

selected "I do not want to expose a vulnerable family member to COVID-19"

selected "My schedule does not allow 32% time for school"





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The North Orange County Community College District's (NOCCCD) North Orange Continuing Education (NOCE) Administrative Offices are located at 1830 W. Romneya Drive in Anaheim, California 92801. For more information, call 714.808.4645 or visit www.noce.edu. It is the policy of NOCCCD to provide an educational, employment, and business environment in which no person shall be unlawfully subjected to discrimination or sexual harassment, nor unlawfully denied full and equal access to the benefits of District programs or activities on the basis of ethnic group identification, national origin, religion, age, gender, race, color, ancestry, sexual orientation, marital status or physical or mental disability as defined and prohibited by state and federal statutes. The District is also committed to maintaining campuses that are free of harassment, drugs and alcohol. To read the entire NOCCCD nondiscrimination statement, see the policy in the General Information section in the back of the NOCE class schedule.