

We Count Too!



Who Are Noncredit Students
and What Do Noncredit
Programs Look Like?

Office of Institutional Research and Planning
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Why Noncredit?

California Education Code section 66010.4 (2) states:

"In addition to the primary mission of academic and vocational instruction, the community colleges shall offer instruction and courses to achieve all of the following:

- (A) The provision of remedial instruction for those in need of it and, in conjunction with the school districts, instruction in English as a second language, adult noncredit instruction, and support services which help students succeed at the postsecondary level are reaffirmed and supported as essential and important functions of the community colleges.
- (B) *The provision of adult noncredit education curricula in areas defined as being in the state's interest is an essential and important function of the community colleges."*

Source: https://leginfo.legislature.ca.gov/faces/codes_displaySection.xhtml?lawCode=EDC§ionNum=66010.4.

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Credit

- Degrees and Certificates of Achievement
- Generates apportionment; student fees apply
- Degree applicable and non-degree applicable
- Unit bearing
- Not repeatable
- Approval: Curriculum Committee and Governing Board

Noncredit

- Certificates of completion and competency
- Generates two levels of apportionment; no student fees
- Enhanced noncredit= CDCP
- No units
- Repeatable
- Limited to 10 categories
- Approval: Curriculum Committee, Governing Board, Chancellor's Office



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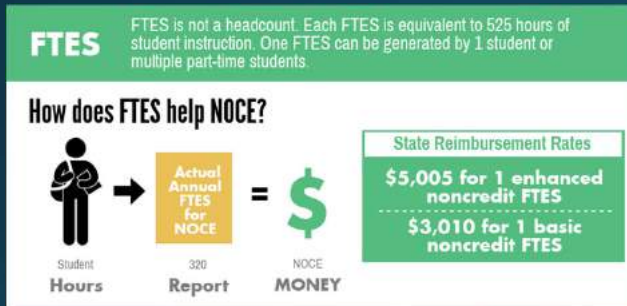
Noncredit Categories

- English as a Second Language (ESL)
- Immigrant Education (including citizenship)
- Elementary and Secondary Basic Skills (including supervised tutoring)
- Health and Safety
- Courses for Adults with Substantial Disabilities
- Parenting
- Courses for Older Adults
- Short-term Vocational (including apprenticeship)
- Workforce Preparation



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Funding for Noncredit



Enhanced FTES → CDCP areas:

- ESL
- Basic Skills
- Short-Term Vocational
- Workforce Preparation
- Substantial Disabilities

Basic noncredit areas:

- Citizenship
- Supervised Tutoring
- Health and Safety
- Parenting
- Home Economics
- Courses for Older Adults



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Career Development College Preparation (CDCP)

California Education Code section 84760.5 (a) defines Career Development and College Preparation noncredit courses as those that:

- Are sequenced leading to a certification of completion
- Lead to improved employability or job placement opportunities
- Lead to a certificate of competency in a recognized career field as articulating with college-level coursework, completion of an associate of arts degree, or for transfer to a four-year degree program

Source: http://leginfo.legislature.ca.gov/faces/codes_displaySection.xhtml?sectionNum=84760.5.&lawCode=EDC



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We aren't that different



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North Orange Continuing Education

- Fifth largest community college based noncredit provider of adult education
- Programs offered:
 - Career Technical Education
 - Disability Support Services
 - English as a Second Language (ESL)
 - High school Diploma/ GED-HiSet preparation
 - Lifeskills Education Advancement Program (LEAP)



Anaheim



Cypress



Wilshire


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NOCE Students

31,641
2016/17 Unduplicated head count



Gender	Race/Ethnicity	Age
<p>65% Female</p> <p>30% Male</p>	<p>38% Hispanic</p> <p>25% White</p> <p>18% Asian/Pacific-Islander</p> <p>2% Black/African American</p>	<p>5% 0-17</p> <p>27% 18-34</p> <p>24% 35-54</p> <p>43% 55+</p>



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NOCE Students

- 5%** Students with disabilities
- 19%** Students who are not high school graduates
- 9%** Students with Bachelor degree or higher
- 31%** Immigrant students
- 33%** First time students
- 141,782** Total Enrollments

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Highest Level of Education for Students in CA Credit and Noncredit Institutions

Fall 2017

	Credit %	Noncredit %
Bachelor degree or higher	62.6%	77.7%
Associate degree	37.4%	22.3%
Foreign Secondary school diploma	5.1%	32.1%
Passed the GED, or received a HS certificate of Equivalency	5.2%	4.9%
Received a HS Diploma	88.1%	61.0%
Not a high school grad	1.9%	12.3%

Source: http://datamart.cccco.edu/Students/Education_Status_Summary.aspx

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Educational Goals for NOCE Students

Top 3 goals:

1. Basic Skills
2. Educational Enrichment
3. Undecided



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High School Diploma

The High School Diploma program at NOCE allows for adult students to earn their high school diploma **at their own pace**. Registration for the program is **open year round**, and high school courses are conducted in an **open-entry, open-exit laboratory setting** to allow students the flexibility needed obtain their high school diploma.



63% Hispanic or Latino	12% White
59% Female	39% Male
37% 18-24	30% 25-34



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English as a Second Language (ESL)

NOCE offers ESL classes to adults seeking to overcome language barriers and become more proficient in the English language. The core ESL program offers **six levels** of English instruction. Specialty courses in **grammar, reading and writing, public speaking, computers, and vocations** are also offered.

63% Hispanic or Latino	23% Asian
63% Female	33% Male
26% 35-44	23% 45-54



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Career Technical Education (CTE)

NOCE's CTE program allows adult students to prepare for new career opportunities through courses designed to **build job skills** and provide **hands-on instruction and training**. Currently have 11 program areas.



47% Hispanic or Latino	23% Asian
70% Female	27% Male
25% 25-34	19% 18-24



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Disability Support Services

The DSS program at NOCE offers a unique program and service options that enable students with verified disabilities to achieve their **educational, vocational and personal goals**.

31% Hispanic or Latino	30% White
40% Female	58% Male
43% 18-24	30% 25-34



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LEAP

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38% White

68% Female

73% 55+

17% Asian

25% Male

10% 0-17

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Student Services

- Noncredit Student Success and Support Program Core Services (SSSP)
 - Orientation
 - Assessment
 - Counseling
 - Follow-up
- Disability Students Services
 - Job placement
 - Assessment
 - Counseling
 - Tutoring
 - Registration assistance



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Campus Wide Initiatives

- Noncredit Student Equity
- Adult Education Block Grant (AEBG)
- Student Success Support Program (SSSP)
- Basic Skills Initiative (BSI)
- Perkins and Strong Workforce



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Grading System

- Traditional Grading system for HS/GED Coursework: A-F
- Pass/No Pass
- Satisfactory Progress- Indicates satisfactory progress towards the completion of a course. "SP" remains on the student's record and is not supplanted by any other symbol. This symbol may only be used on noncredit courses.



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Noncredit Success Indicators

- Course Success= $\frac{A, B, C, D, P, SP}{\text{Enrollment}}$
- Persistence= Students in a cohort who meet one or more of the following criteria:
 - Consecutively enrolled in four primary terms
 - Graduated from NOCE with a HS diploma
 - Received a CTE or ESL certificate
 - Transitioned to credit coursework within four terms
- Hours completed= Sum of attendance hours aggregated by student and by program (when appropriate)



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