1. Develop/Refine SLOs
2. Develop assessment methods, benchmarks of achievement, evaluation methods
3. Assess and evaluate SLOs
4. Invested faculty collect, discuss, and analyze data
6. Close the Loop: Reassess to determine student success
Defining SLOs

Prioritizing course content.
Adapted from Thomas, Davies, Openshaw, & Bird, 1963/2007, p. 42.
The diagram below shows how learning outcomes at all levels correspond to and support the College Mission. Course SLOs are most numerous and are the foundation upon which the various Program SLOs are built; both contribute to and reinforce the Institutional Student Learning Outcomes which support the mission of the College.