

NOCE Campus Climate Student Survey Characteristics

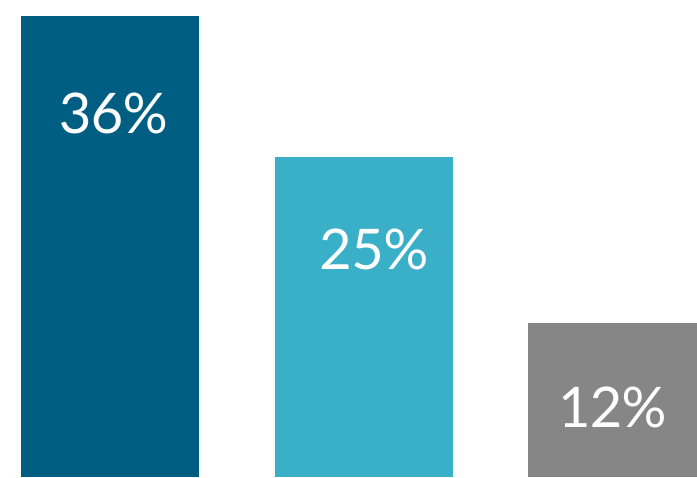
Office of Institutional Research and Planning

Survey conducted in October 2017

647 NOCE students completed the Campus Climate Survey in October 2017.

63% Female **29%** Male
This proportion is reflective of the overall NOCE student body.

Top three ethnic groups represented in the survey



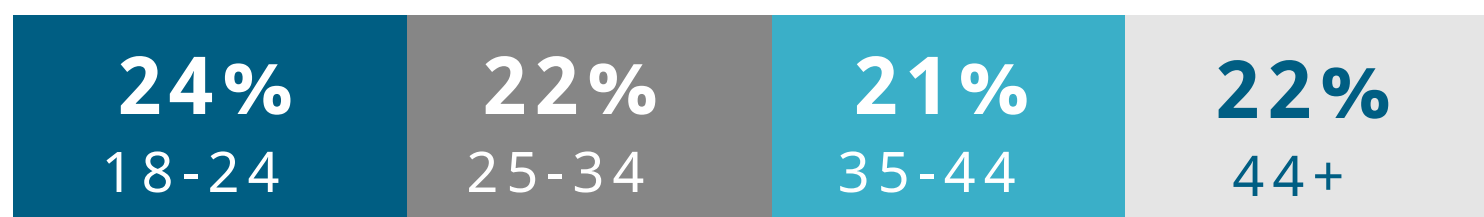
■ Hispanic or Latino ■ Asian ■ White

4 out of 10 students indicated they have been attending NOCE for less than one year.



4 icons representing 25% of participants. A quarter of the participants indicated their last year's family income fell below poverty line (less than \$20K).

Age



First Generation Student

28%

indicated they are the first person in their family to go to a post-secondary school

Employment Status

42%

not working

23%

working 30 or more hours a week

Education

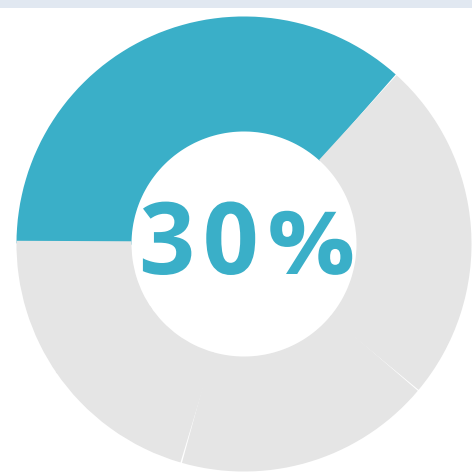
34%

did not finish High School

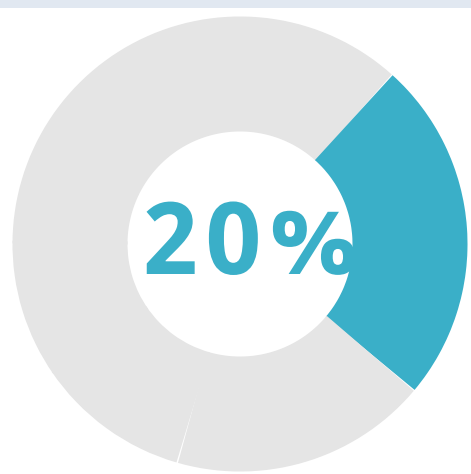
31%

Holds an Associate Degree or higher

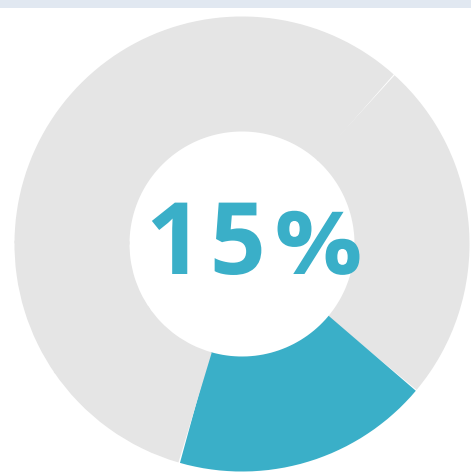
Students were enrolled in the following NOCE programs:



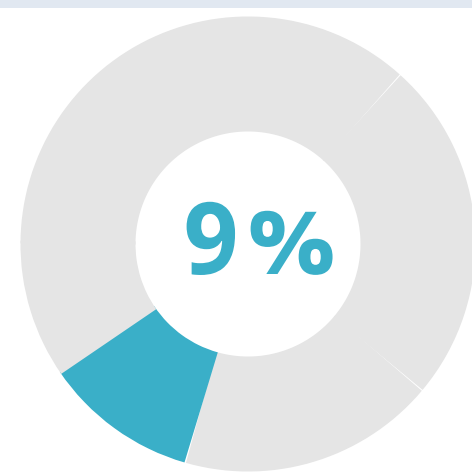
English as a Second Language



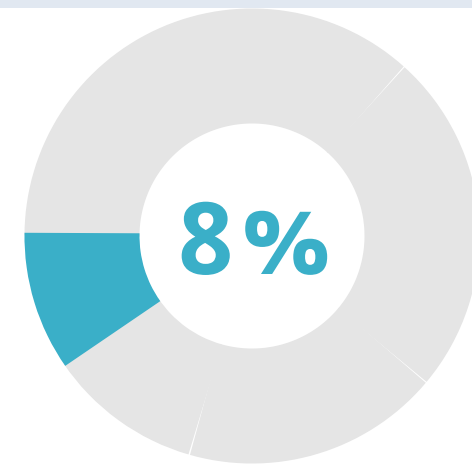
Disability Support Services



Career Technical Education



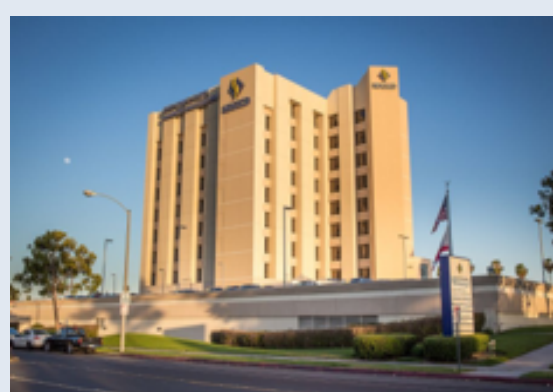
High School/GED



Two or more programs

Campus

Students were asked what campus they primarily attended.



40%

Anaheim Center



25%

Wilshire Center



19%

Cypress Center

More than 2/3

of the students indicated they are U.S. citizens or permanent residents.

Less than 1/3

of the students surveyed indicated English is their primary language.

Student Campus Climate Results

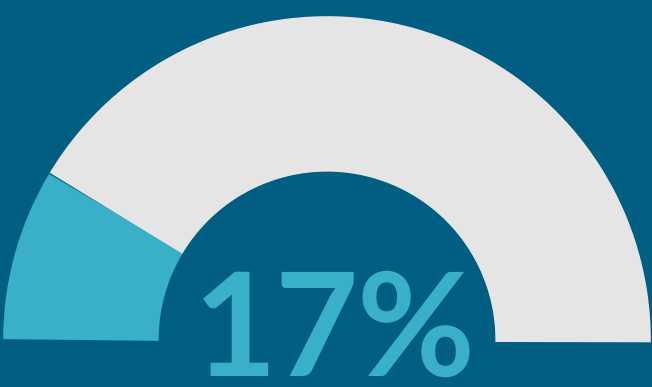


Students shared experiencing an **overall positive climate** while attending NOCE!

Contact with NOCE staff

**92%
AGREE**

NOCE staff members encourage me to learn



indicated feeling that NOCE staff members **do not have an interest** in their academic development.

Student Support Services

**79%
AGREE**

Know where to get help at NOCE for my education/career needs

Quality of Education

85%

Felt NOCE courses are preparing them to reach their education/career goals



Institutional Climate

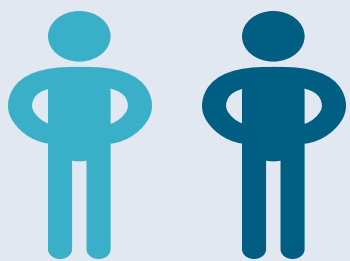


80% AGREE

NOCE is committed to promoting diversity.

51%

of students felt **excluded** from the decision making at NOCE.



External Factors

Students missed class due to:

65% Personal/Family Responsibilities

41% Issues with Transportation

31% Job Responsibilities

Student Voices

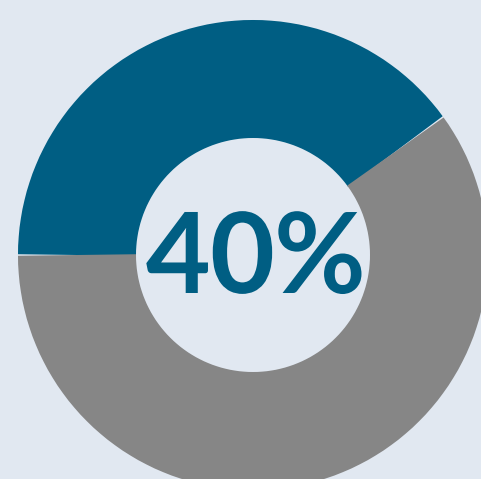
"Maybe a little more info for new students. Didn't know about access card required for keyboarding class or USB drive required for other computer classes. These could be included in a brochure."

"I'm glad to be here and be part of this community. Thank you for all the support you provide!"

"I am grateful for NOCE and the opportunity to get myself in a program that would help stable my life and set me on a parth for a lifelong career..."

"We need more support from the school about programs, advice, information about our education after ESL classes, college education, FAFSA, major, schedule, paperwork, and registration."

Physical Environment



Had a **negative** feeling about the availability of parking on campuses.

Campus Safety

1 in 5



NOCE students indicated not knowing where Campus Safety was located on campus.