

## SLO ARTICLE

### ***2017-2018 NOCE Student Learning Outcome Program***

The 2017-2018 NOCE Student Learning Outcome (SLO) Program focused on launching the new Improve SLO software system and ensuring each program submits a yearly program learning outcome report which includes sample course outcome achievement rates. The program learning outcome report includes the alignment of course, program and institutional learning outcomes. The NOCE English as a Second Language (ESL) program completed two cycles of assessment and closed the loop with program action plans demonstrating how ESL instructors hope to improve learning achievement. The Basic Skills program incorporated an assessment cycle using student sample sets to provide learning achievement data in relationship to completion of high school diploma courses, preparation for the diploma equivalency General Education Development (GED) or HiSET tests and tutoring, and multiple learning opportunities in learning labs. The hire of two tenured faculty in the Basic Skills program resulted in adjustments for two of the course learning outcome statements that reflected the course outline of record objects and aligned with the program learning outcome statements. The dialogue, discussion, and mentoring shared in the Basic Skills program has increased and analysis of data is used. The Career Technical Education (CTE) program placed a focus on ensuring the student learning outcomes for each course were in alignment with the course outline of record. In the process to correlate the statements the program establish program learning outcomes that better reflect learning. Assessment reveals the need to schedule assessment on days when students are able to complete the assessment. The CTE program in the process to add innovative instructional advances placed a focus on work force development with embedded programs regarding learning a second language. This will be the area of assessment during 2018-2019. The Lifeskills Education Advancement Program (LEAP) provided individual mentoring and guidance for instructors to ensure a unified and high quality assessment program. Assessment increased in relationship to realistic goals and objectives. The NOCE Disabled Student Success Program continued to integrated course and program learning outcome assessment with the components of independent living reflected in systematic benchmarks designed in the course curriculum. Instructors assess learning in varied methodologies. Each program's data is aligned with the NOCE institutional learning outcomes and demonstrates learning to embrace multiple facets of diversity, civic engagement and transitions to higher education and career advancement. As faculty work together, discuss outcome statements and their alignment the data presents possibilities for future courses, varied instructional methods, and insight into the various ways instruction is influencing change.

### ***2017-2018 NOCE Scholarship Program***

The 2017-2018 NOCE Scholarship Program awarded thirty-five scholarships at the annual “New Horizon” award luncheon attended by NOCE scholarship donors, faculty, and staff. Each award winner shared their unique story, serving as an inspiration to others and providing evidence that our students can overcome any challenge on their journey toward success. The five-member NOCE scholarship committee reviewed and awarded \$7165 scholarship funds to assist students as they reach for their individual goals. The NOCE Scholarship program looks forward to participating in the 2019 Anaheim Promise Program which will award tuition and textbook scholarships for NOCE high school diploma students who meet the requirements and transfer to Cypress College or Fullerton College.