

# Institutional Effectiveness Indicators 2020/21

North Orange Continuing Education

The purpose of the NOCE Institutional Effectiveness Report (IER) is to provide metrics and data trends for decision-making processes related to strategic planning, resource allocation, and institutional prioritization.

## NOCE PROGRAMS



- Basic Skills, High School Diploma, GED/HiSET Preparation, and College Prep (**BSP**)
- Career Technical Education (**CTE**)
- Disability Support Services (**DSS**)
- English as a Second Language (**ESL**)
- Lifeskills Education Advancement Program (**LEAP**)

## Student Services

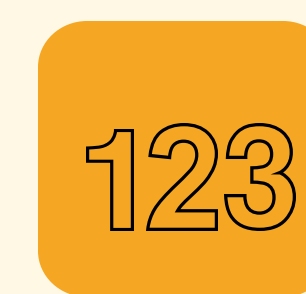
This IER indicator helps identify the attrition rate for students who access services but do not enroll at NOCE.



### Orientation

**52%**

of students who received an orientation enrolled in NOCE classes



### Assessment

**123**

**88%**

of students who received an assessment enrolled in NOCE classes



### Education Plan

**76%**

of students who completed an educational plan enrolled in NOCE classes

TOTAL ENROLLMENTS

**78,458**



**69%**  
FEMALES

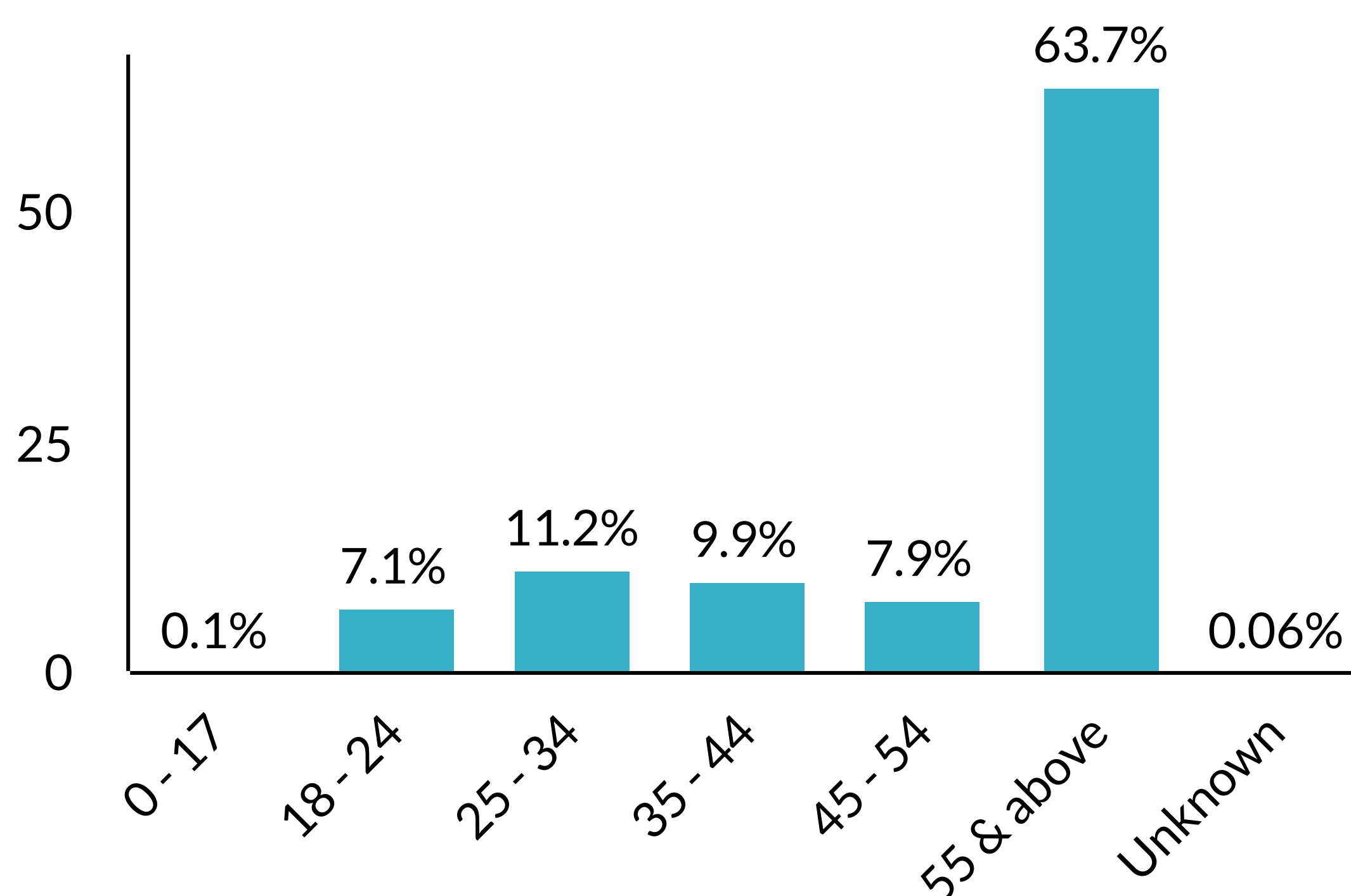


**23%**  
MALES

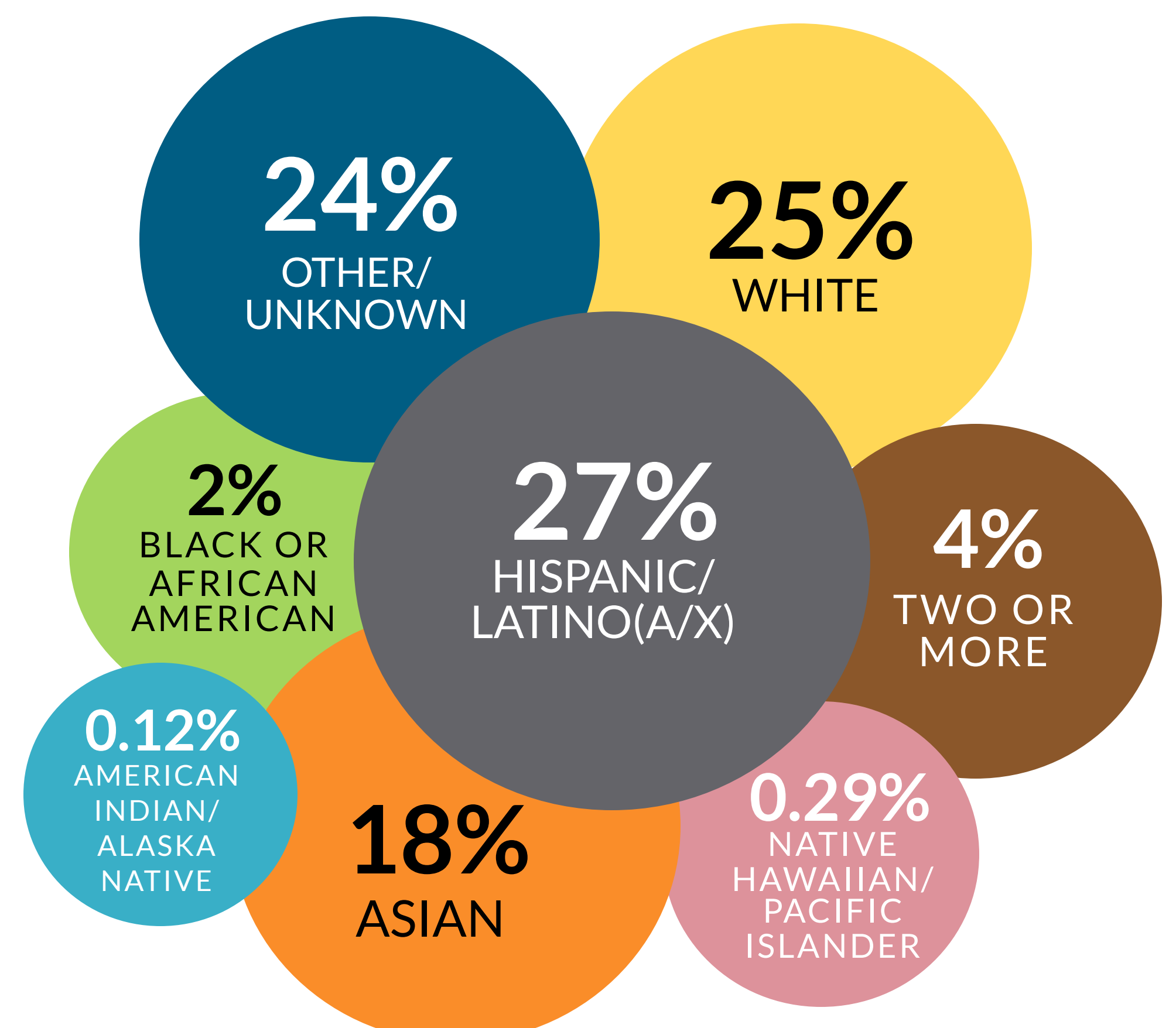
UNDUPLICATED HEADCOUNT

**15,937**

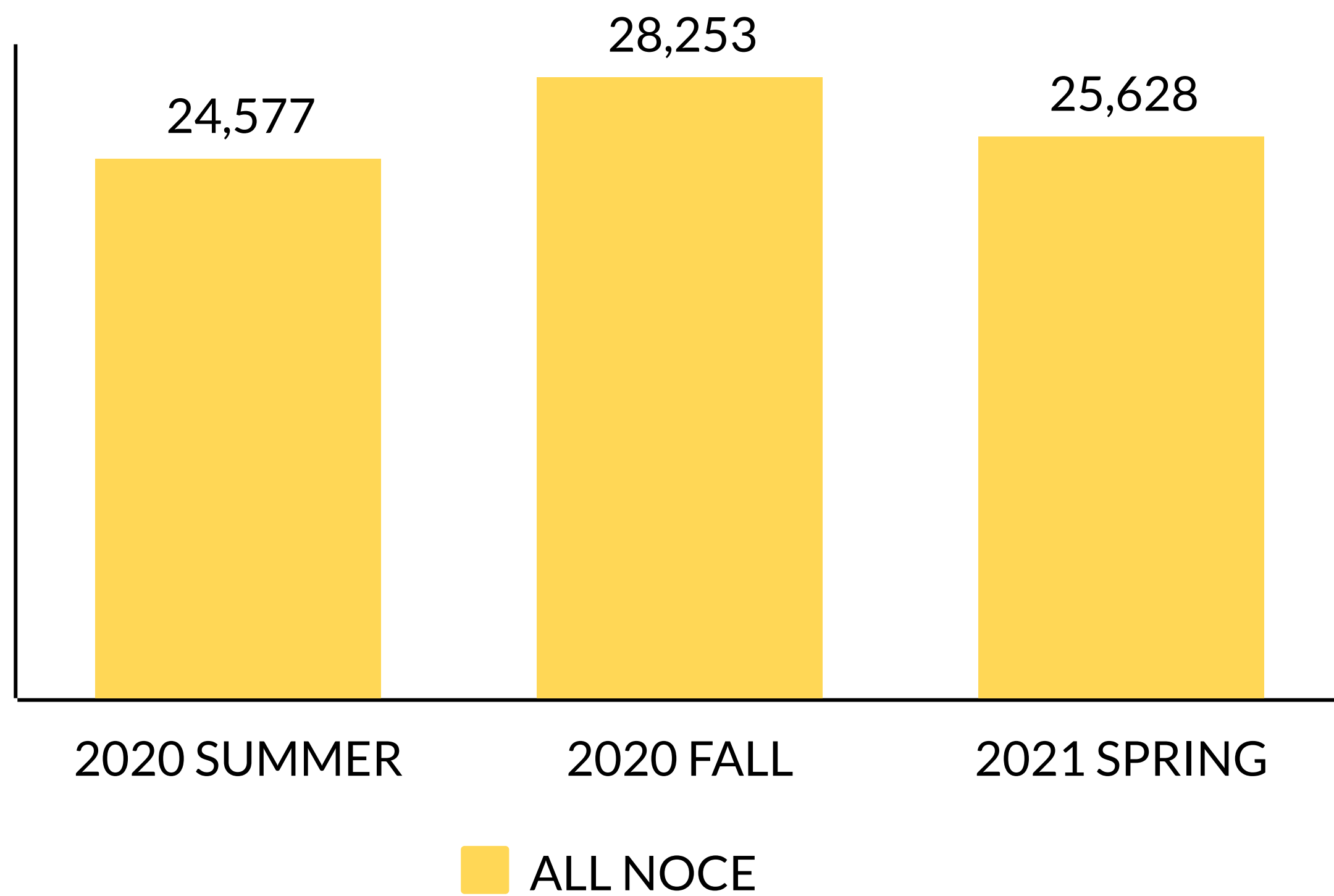
## STUDENT AGE



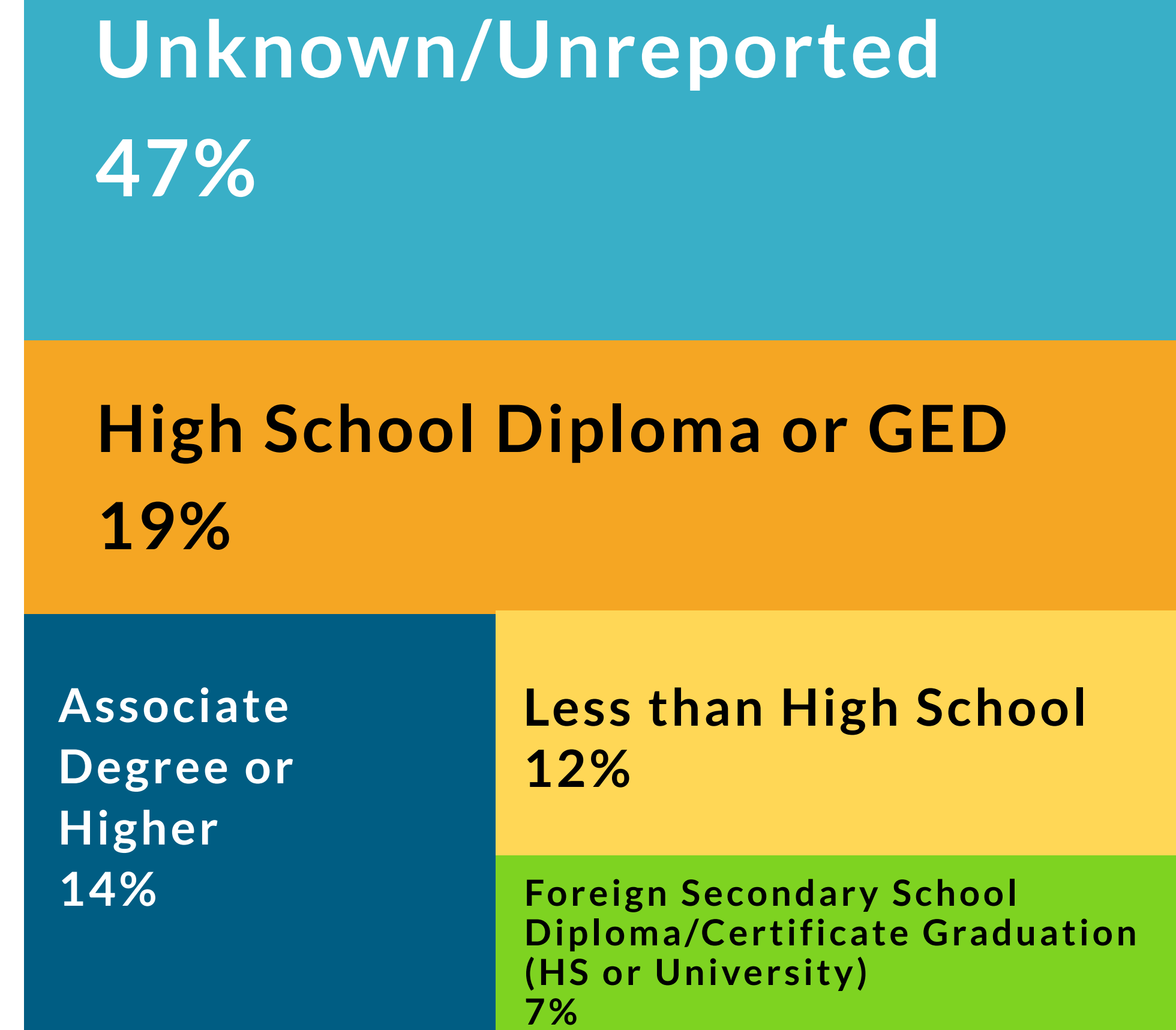
## ETHNICITY/RACE



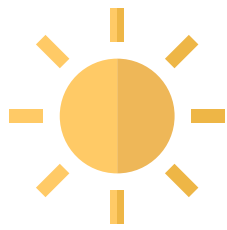


## ENROLLMENTS BY TERM



## HIGHEST LEVEL OF EDUCATION



## ENROLLMENTS BY PROGRAM AND TERM

	BSP	CTE	DSS	ESL	LEAP
 2020 SUMMER	613	903	341	1,551	21,169
 2020 FALL	1,447	2,326	787	3,655	20,038
 2021 SPRING	1,401	2,415	808	4,158	16,846

## STUDENT EDUCATIONAL GOALS

Unknown/Undecided	53%	Transfer Seeking	5%
Educational Enrichment	14%	Diploma Seeking	5%
Basic Skills	10%	Skill Building	4%
Career Exploration	6%	Degree/Certificate Seeking	3%

## LEARNING PROGRESS

View the interactive data dashboards:

[noce.edu/tableau-dashboards](https://noce.edu/tableau-dashboards)

Created by the Office of Institutional Research and Planning

### Course Success

81% 2020 Summer  
70% 2020 Fall

56% 2021 Spring

### Course Retention

96% 2020 Summer  
94% 2020 Fall

90% 2021 Spring

## STUDENT SUCCESS

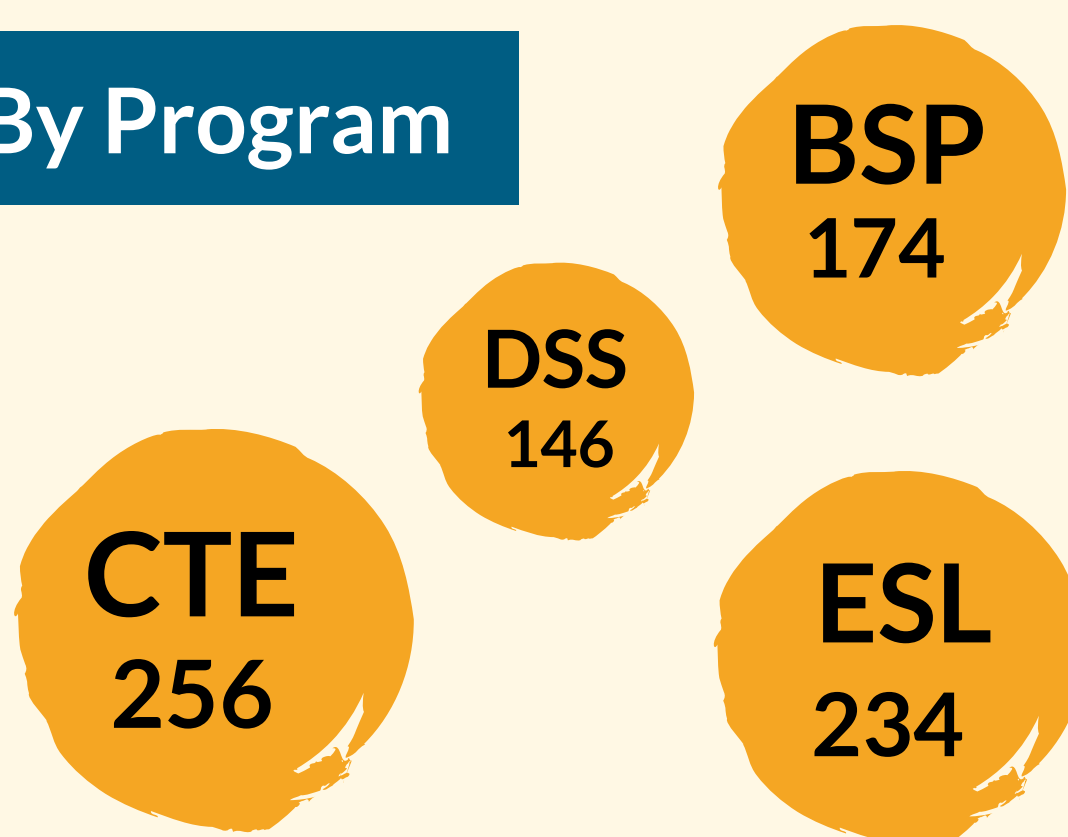


### Graduates/Program Completers

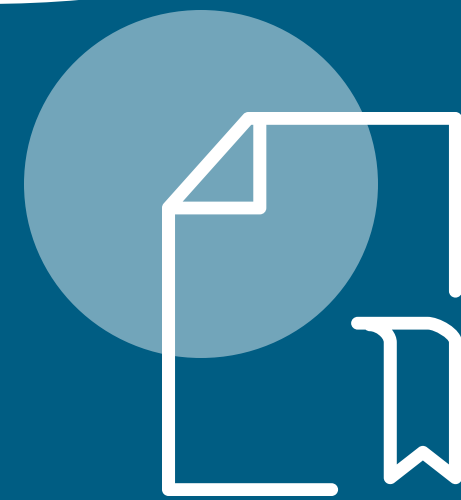
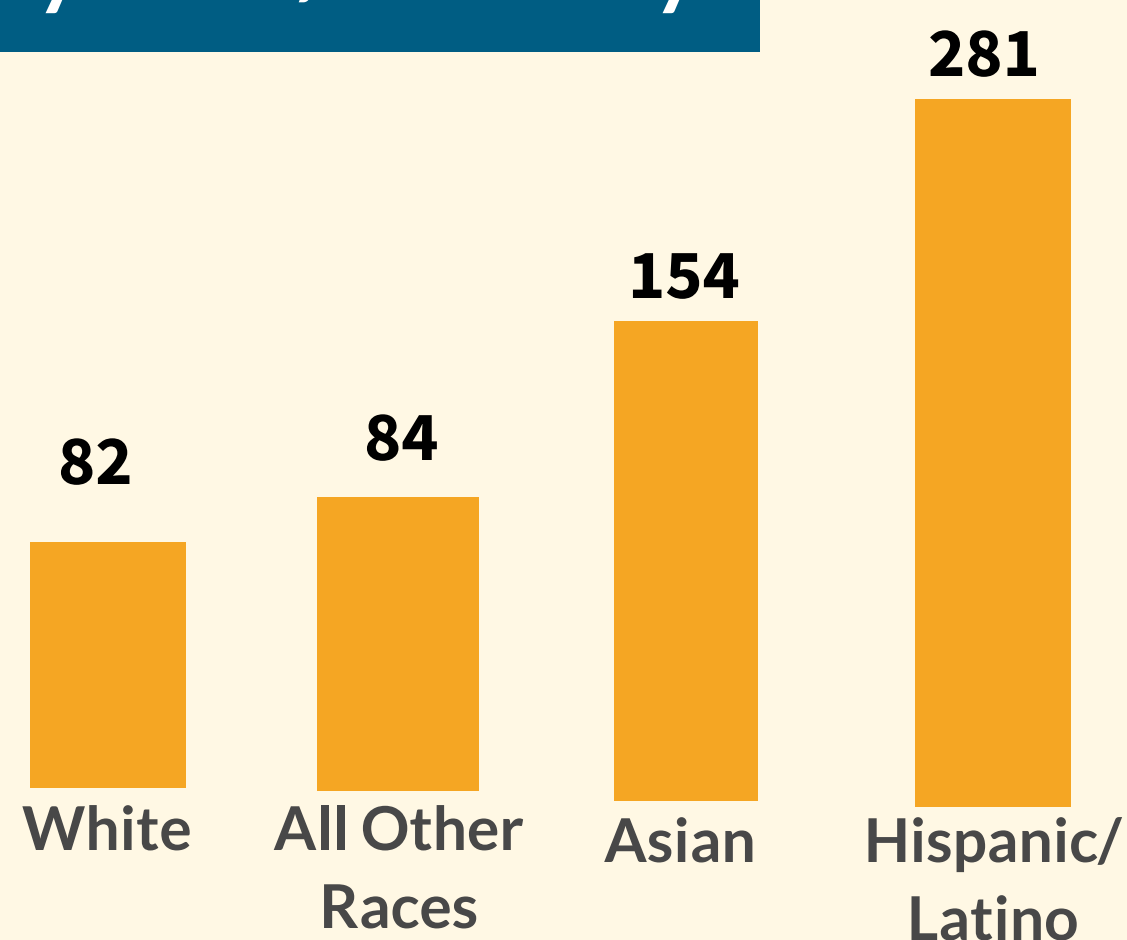
810

total certificates and diplomas awarded

#### By Program



#### By Race/Ethnicity



### Noncredit-to-Credit Transition

2%

of students in the 2019 Fall Term cohort transitioned to credit within two years

## MOMENTUM



### Transition within NOCE

4%

of BSP, DSS, and ESL students enrolled in 2019/20 transitioned into CTE within two years

2%

of DSS and ESL students enrolled in 2019/20 transitioned into Adult Secondary Education (ASE) within two years



### Term-to-Term Retention

69%

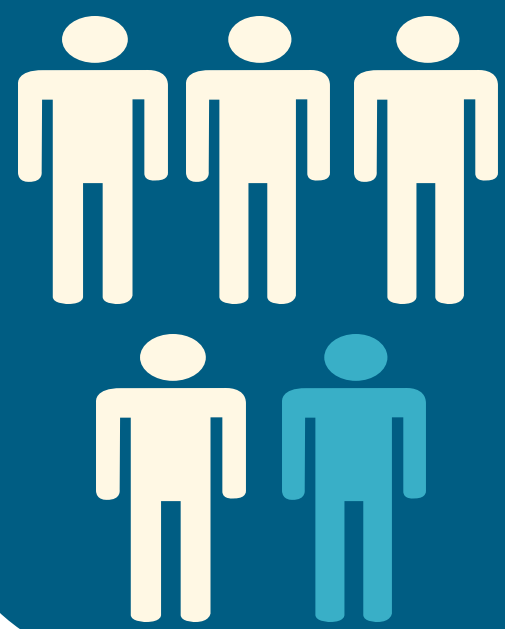
students retained from 2020 Fall to 2021 Spring

## Distance Education (DE) Student Survey

[Link to DE Student Survey Report](#)

A total of **955 students** participated in an online survey in July 2020. The purpose of the survey was to gather feedback on students' Distance Education experience.

### Accessing DE Classes

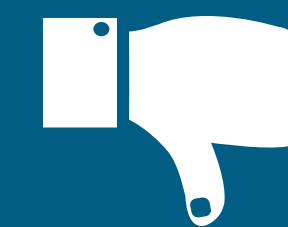


One in five (21%) of ESL students indicated **solely** relying on their cell phone to access course content.



### What students liked most about DE

Students enjoy the **flexibility of schedule, ease, and convenience** of taking DE classes from home. Some shared that they like having the ability to work at their own pace.



### What students liked least about DE

Students indicated **missing the human interaction** of face-to-face courses and desired hands-on work as part of their course content.

### Shared Devices

**28%**

indicated **sharing their primary device** with others. This was higher among CTE students (35%).



It is perfect! It's hard for me to take a class at a campus because I have work and my son has extracurricular activities after school, but now I get to complete my HS diploma online at my own convenience. Thank you for giving us this opportunity.



## Return-to-Campus Student Survey

[Link to Return to Campus Report](#)

A total of **589 students** completed the Return-to-Campus Student Survey in April 2021. The purpose was to gather information from student perspectives to inform the planning of in-person classes.



Please continue making classes available online. Some people need to keep their full-time positions to support their families and forcing all classes to be in-person makes that impossible.



### TOP 3 REASONS

Preventing students from taking an in-person class.

**47%**

selected "I do not feel safe at this time"

**43%**

selected "I do not want to expose a vulnerable family member to COVID-19"

**32%**

selected "My schedule does not allow time for school"



Most utilized student service is the Laptop Loan Program.