



CAEP Summit 2021

October 26, 2021

Empowering Your Consortium to Understand Its Data - Tips and Tricks



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Presenters

- **Dulce Delgadillo, M.P.P.**, Director of Institutional Research and Planning, NOCE
- **Jason Makabali**, Senior Research and Planning Analyst, NOCE
- **Janeth Manjarrez, M.S., P.P.S.**, Director of North Orange County Regional Consortium, NOCRC
- **Harpreet Uppal, Ph.D.**, Senior Research and Planning Analyst, NOCE and NOCRC

Agenda

- Learning Objectives
- NOCRC Landscape
- Data Tools
- Data Literacy Training
- Q&A

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What sector are you from?

ⓘ Start presenting to display the poll results on this slide.

Learning Objectives

- Participants will learn how to use CAEP data tools to ensure data is reportable in the AEP LaunchBoard
- Participants will learn about strategies on how to build data literacy across the consortium
- Participants will walk away with confidence to examine their at a more granular level

CAEP Summit
Theme

**Reimagining Adult Education:
Same Foundation, New Way
Forward**

Recovery. Equity. Transition.

Strand: Program Evaluation

North Orange County Regional Consortium

- How does NOCRC function?
- Who are our adult education providers?
- Role of Regional Partners
- Workgroups



NOCRC
NORTH ORANGE COUNTY
REGIONAL CONSORTIUM
FOR ADULT EDUCATION

Anaheim Union High School District | Cypress College | Fullerton College
Fullerton Joint Union High School District | Garden Grove Unified School District
Los Alamitos Unified School District | North Orange Continuing Education
North Orange County ROP | Orange County Department of Education
Placentia-Yorba Linda Unified School District

Program Evaluation within NOCRC

- Annual Evaluation Report
 - annual examination of data at a strategy level/ workgroup level/consortium level
- Data discussions during workgroup meetings
- Ongoing discussions around strategies and CAEP outcomes
- Ongoing trainings around data reflected on the Adult Education Pipeline LaunchBoard

THE PROBLEM

Why does my data look
the way it does in the
AEP LaunchBoard?



OUR APPROACH



Tangible Tools



Building Data Literacy



Trainings



Next Steps

Curriculum Committee
Ongoing Trainings
Stakeholder Engagement with Data

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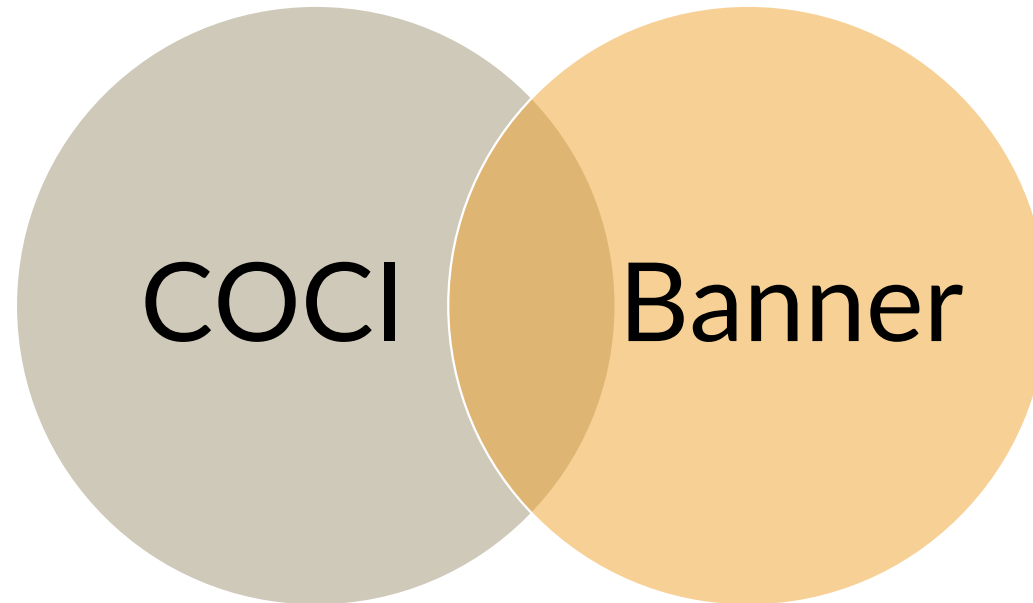


**Do you submit your data through MIS
and/or CASAS TOPSpro?**

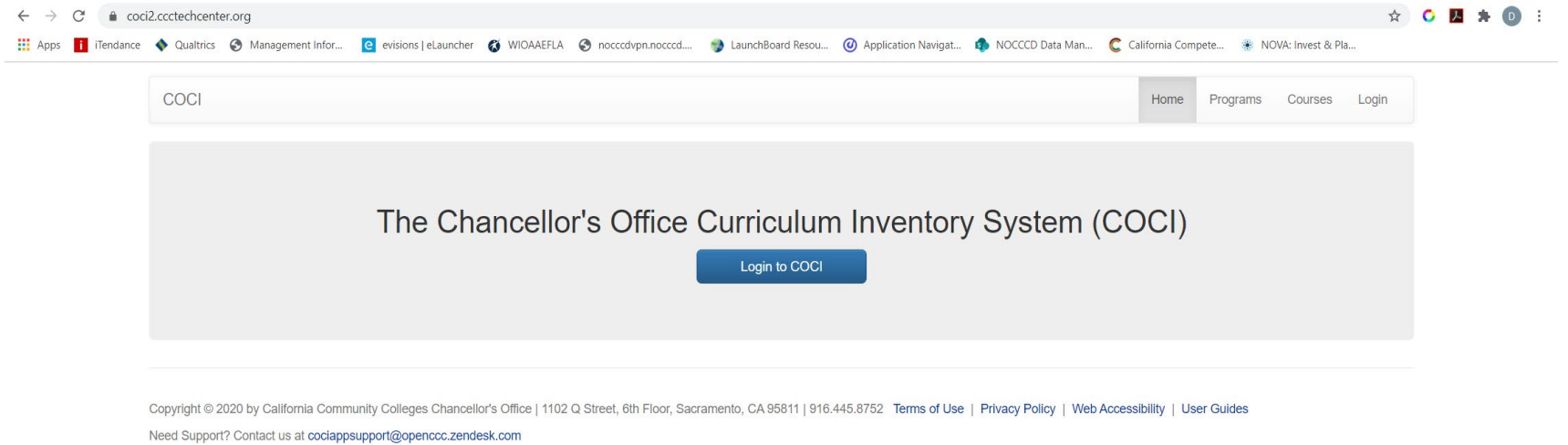
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Course Coding and MIS

- MIS submission is from Banner
- Chancellor's Office reference file is from COCI
- Alignment of COCI and Banner



Chancellor's Office Curriculum Inventory (COCI)



The screenshot shows a web browser window with the address bar displaying `coci2.ccctechcenter.org`. The browser's address bar contains several tabs, including "Apps", "iTendancy", "Qualtrics", "Management Infor...", "evisions | eLauncher", "WIOAAEFLA", "noccdvpr.noccd...", "LaunchBoard Resou...", "Application Navigat...", "NOCCCD Data Man...", "California Compete...", and "NOVA: Invest & Pla...". The website's header features a search bar with the text "COCI" and a navigation menu with links for "Home", "Programs", "Courses", and "Login". The main content area is a light gray box with the text "The Chancellor's Office Curriculum Inventory System (COCI)" and a blue button labeled "Login to COCI". At the bottom of the page, there is a footer with the following text: "Copyright © 2020 by California Community Colleges Chancellor's Office | 1102 Q Street, 6th Floor, Sacramento, CA 95811 | 916.445.8752 [Terms of Use](#) | [Privacy Policy](#) | [Web Accessibility](#) | [User Guides](#)
Need Support? Contact us at cociappsupport@openccc.zendesk.com

CAEP Data Tools

Adult Education Pipeline: Overview

Interested in how the data is calculated?
[See the Metric Definition Dictionary](#)

Statewide Region Consortia CC District

Statewide

Institution

All

Academic Year

2019-2020

VIEW

[Export Data to CSV](#)

[DETAILED DATA COMPARISON](#)

CALIFORNIA ADULT EDUCATION PROGRAM (CAEP) DATA DICTIONARY

TOPSPRO ENTERPRISE RECORD INSTRUCTIONS

Final Product

A	B	BO	BP	BQ	BR	BS	BT	BU	BV	BW	BX	BY	BZ
Program	COURSE	CAEP_CTE	CAEP_CTE_WorkforcePrep	CAEP_Short-Term_CTE	Strong Workforce Program	Perkins	CAEP_ESL	CAEP_ABE	CAEP_ASE	CAEP_AWD	CAEP_K-12SS	In CAEP Program Area	More Than One Program Area
CTE	ECE	TRUE	FALSE	TRUE	TRUE	TRUE	FALSE	FALSE	FALSE	FALSE	FALSE	TRUE	FALSE
CTE	WFPR	TRUE	TRUE	FALSE	FALSE	TRUE	FALSE	FALSE	FALSE	FALSE	FALSE	TRUE	FALSE
LEAP	DAN	FALSE	FALSE	FALSE	FALSE	FALSE	FALSE	FALSE	FALSE	FALSE	FALSE	FALSE	FALSE
DSS	DSPS	FALSE	FALSE	FALSE	FALSE	FALSE	FALSE	FALSE	FALSE	TRUE	FALSE	TRUE	FALSE
HSDP/GED	IHSS	FALSE	FALSE	FALSE	FALSE	FALSE	FALSE	FALSE	TRUE	FALSE	FALSE	TRUE	FALSE
ESL	ESLA	FALSE	FALSE	FALSE	FALSE	FALSE	TRUE	FALSE	FALSE	FALSE	FALSE	TRUE	FALSE
LEAP	PARN	TRUE	FALSE	TRUE	TRUE	TRUE	FALSE	FALSE	FALSE	FALSE	FALSE	TRUE	FALSE

AE 103 Participants in Career and Technical Education

Who met ONE or more of the following criteria:

- Either enrolled in Workforce Preparation

WHERE CB22 = J

- Or enrolled in Short-Term CTE in courses flagged as vocational by TOP code or as occupational by SAM code

OR [CB03 = "*" in TOP_VE_STATUS table

OR CB09 IN (A, B, C)]

- Or identified as a student participating in a pre-apprenticeship program

OR WHERE SB23 = 2

B	BO	BP	BQ
COURSE	CAEP_CTE	CAEP_CTE_WorkforcePrep	CAEP_Short-Term_CTE
ECE	TRUE	FALSE	TRUE

=OR(\$BA118="J", \$BN118=1, \$AG118="A", \$AG118="B", \$AG118="C")

How can you use MDD with TOPSpro data?

① INSTRUCTIONAL PROGRAM
★ (Mark one)

Basic Skills (ABE)

ESL / ELL

Citizenship

High School Diploma

High School Equivalency (HSE)

Career and Technical Education (CTE)

Workforce Readiness

Adults w / Disabilities

Pre-Apprenticeship

Adults supporting K12 student success

AE 113 Participants in Career and Technical Education

Description	Among all Participants (AE 202), the number of Participants in noncredit programs designed to prepare adults to enter into the workforce.
Student type	Adult education/ESL
Display	Snapshot
Data Sources	CASAS TOPSpro Enterprise Chancellor's Office Management Information System
TOPSpro Data Source Elements	CurrentAge (Calculated) TotalPYHours IsAEBGProgramAreaCTE ProgramYear
TOPSpro Calculations	AE 202 Students who met all of the following criteria: <ul style="list-style-type: none"> • Who enrolled in a CTE program area WHERE IsAEBGProgramAreaCTE = 1 • In the selected year AND ProgramYear is within the selected year • AND at the selected institution AND at the selected institution

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Do you have access to anyone who would examine consortium data at a more granular level (i.e., research, consortium analysts, data manager, etc.)

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Discussion Questions

- How do you foresee your consortium applying the MDD to understand the gaps in your data?
- Who within your consortium would you envision to take ownership of understanding consortium data at a more granular level?

Presented by The Office of
Institutional Research and Planning

NOCE
NORTH ORANGE
CONTINUING EDUCATION

Data, Donuts, & Dashboards



Data Literacy Trainings

NOCE OIRP



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●
Data and Donuts:
Course Coding
Edition!



Questions

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