

2018/19

NOCE
NORTH ORANGE
CONTINUING EDUCATION



NOCE Annual Report to the Community



Making Dreams a Reality at NOCE

NOCE EMPOWERS our community to seek **PATHWAYS TO OPPORTUNITIES**.

With **ACCESSIBLE** and **FLEXIBLE** programs, **NOCE CELEBRATES** the **DIVERSITY** and **DIGNITY** of each and every student on their educational journey.

As a **RESPONSIVE AND INNOVATIVE LEADER**, **NOCE** provides students the educational options needed to gain employment, transition to college, or participate in the community as independent and prepared citizens.

We are NOCE!



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Welcome

from the President



Our students come to North Orange Continuing Education (NOCE) for the opportunity to increase their skills, their wages, and their quality of life. Every day we are inspired by their ability to overcome obstacles, persevere through multiple family and personal responsibilities, and aim higher to reach their goals. It is our NOCE students that motivate us at NOCE to dig deeper, think harder, and develop smarter and sustainable plans for student success.

Recent examples include expanded GED/HiSET Preparation Program; updating curriculum to meet workforce demands, increased opportunities for students to gain real-world employability skills in our Career Resource Center; enhanced access through expanded partnerships and increased marketing; helping adults with disabilities achieve greater independence through job placement and mobility training; removing barriers to success by providing access to food, and community resources through the Anaheim Campus Food Pantry; and programs aimed at transitioning students to college.

NOCE has evolved into a model institution over the past 40 years because it recognized the importance of acting on opportunity. Just as our students see NOCE programs as pathways to opportunities for a better life, our school recognizes the evolving needs of our community as a call for action to develop innovative academic and student service programs.

NOCE cannot fulfill its mission of educating a diverse student population in isolation. We can do more and reach many through collaboration and leveraging resources. NOCE is focused on strengthening its existing ties with numerous community agencies and is excited to welcome new partners to its network. Together we can do more!

Thank you for your continued support,

A handwritten signature in black ink, appearing to read 'Valentina Purtell'.

Valentina Purtell
President
North Orange Continuing Education



MISSION, VISION & VALUES

NOCE Mission Statement

To serve the needs of individuals, business, and the community, we educate a diverse student population in successive essential skills that support learning goals across the lifespan.

NOCE Core Values

Integrity

- through a commitment to our mission and vision statements
- by encouraging a climate of honesty and trust
- through teamwork that depends on accountability and responsibility

Learning

- as a way to meet life's challenges successfully
- as a path to personal and professional growth
- as a lifelong quest

Excellence

- by delivering comprehensive quality programs and services
- by creatively responding to the educational needs of our community

Diversity

- by recognizing and respecting the significance of each unique individual
- by offering all learners access to relevant learning opportunities

NOCE Vision Statement

NOCE has a comprehensive presence in the community and is recognized for excellence. NOCE embraces multiple facets of diversity and is committed to outcome-oriented educational opportunities in preparing students for productive civic engagement. NOCE is an effective and affordable option for students who are acquiring personal, academic, and career skills. NOCE is responsive to evolving community needs.

NOCE Institutional Student Learning Outcomes

As a result of enrolling in and completing a North Orange Continuing Education course, group of courses, or entire certificate program, students can be expected to demonstrate the following:

- Empowerment to be lifelong learners. Students can demonstrate the confidence and courage to learn how to learn as well as appropriate research, study, inquiry and goal-setting skills.
- The ability to function effectively within their community. Students demonstrate appropriate effective interpersonal communication, critical thinking and problem-solving skills as well as an understanding of the value of diversity.



Basic Skills Program

More than 3,800 students enroll in NOCE's Basic Skills, High School Diploma, and GED/HiSET Preparation Program every year to receive tutorial, literacy and vocational support, prepare for the GED/HiSET exam, or earn a high school diploma. The labs and learning centers located at all three NOCE Centers, are available at no cost and are open entry to adult students.



Math and English Direct-Instruction Workshops Lead Students to Completion

The English, General Math, and Algebra direct-instruction workshops play a vital role in the success of students in the High School Diploma Program. In the past, students often struggled to complete their English and math courses in the self-paced lab setting. Trying to improve reading and writing abilities or learning to solve math problems on an individual basis often presented a challenge. This led to the idea of developing specific direct-instruction workshops for students to successfully work on their English and math credits. For each workshop, students attend classes twice per week where instructors present lessons and explain concepts to help students build their skills. The courses incorporate lectures, class discussions, group work, class assignments, and time for questions. A side benefit of the workshops is the sense of community that builds among students working together to complete their high school diplomas. Most importantly, these workshops have instilled confidence in the students – where it did not exist before – to pass the core subject courses and complete their credits to graduate.

Direct Instruction Workshop Completers: Fall 2018, Winter 2019, Spring 2019

General Math	67
Algebra	15
English	34



Pedro Linares Pathway to the Medical Profession Starts at NOCE's GED Program

Even though Pedro Linares earned his high school diploma in Venezuela, he knew he needed to earn his high school equivalency

in the United States to obtain a good job. He had not been in a classroom for 47 years, but he found the GED/High School Equivalency instructional program at NOCE to be helpful in his preparation efforts. It was at NOCE that he discovered he could take the GED exams in Spanish, which made a tremendous difference for Pedro. After several weeks in the NOCE program, Pedro passed two out of the four GED exams! While he continues working on his high school equivalency, Pedro and his wife are studying in the NOCE English as Second Language Program. With a dream to work in healthcare, Pedro plans to enroll next in the NOCE Pharmacy Technician Program.

GED/HiSET Prep Program Launches Successful New In-Class Format

In partnership with the California Adult Education Program (CAEP), NOCE launched a High School Equivalency (HSE) instructional program at the Anaheim Campus in the 2019 Spring Term as an alternative to the United States high school diploma. This program prepares students to take the General Educational Development (GED) or the High School Equivalency Test (HiSET) in a direct-instruction setting covering math, science, social studies, and language arts. Many factors have contributed to the success of the program including dedicated instructors, in-class tutors, test preparation software, and outcome-focused curriculum. In addition, the cohort model has proven to be beneficial. Students gain confidence as they learn from focused instruction, academic support from their instructors and tutors, and the support of peers. The flexibility of the program including offering both morning and evening sessions, making the classes open-entry for students to enroll immediately, and providing free tutoring in the NOCE Learning Centers has also led to the success of the program. Despite having to balance other life responsibilities, students are meeting their goals and passing their exams. "The GED/HiSET Preparation Program provides an opportunity for adult students to immediately get started, learn skills in a concentrated time, and obtain the confidence needed to take and pass their exams in a relatively short amount of time," says Special Projects Manager Michelle Bringman. "Passing the GED/HiSET is a huge benefit for these students, allowing many of them to maintain their jobs, increase their wages, or qualify for a new job or college."



High School Diploma Graduates: 2014/15 - 2018/19

2015	275
2016	254
2017	253
2018	266
2019	222



Career Technical Education Program

The Career Technical Education (CTE) Program offers career training for those seeking to enhance their effectiveness on the job, advance in their profession, or prepare for a new career. Flexible times and short-term training opportunities give students options for completing a program of study that best fits their needs. CTE offers tuition-free training in nearly a dozen vocational certificate programs for nearly 3,000 job-seeking individuals annually.



CTE Updates Curriculum to Meet Workforce Demands

To meet regional workforce demands, the Career Technical Education (CTE) Program is always developing and adjusting curriculum. Over the last year, the Business Information Worker I (BIW I) and Administrative Professional Certificate Program was approved by the California Community Colleges Chancellor’s Office. The BIW I Certificate Program is designed as the first level in a series of certificate options to prepare students for entry-level office and administrative support positions. BIW I is a stackable certificate that provides students with the option of advancing into the Administrative Professional Certificate Program. Both programs prepare students to meet workforce demands by providing them with a solid foundation in Microsoft Windows, Excel, Word, and Outlook. In addition, students learn about the fundamentals of computer systems and develop communication, critical thinking, and problem-solving skills. Students who advance into the Administrative Professional Program will learn how to use Microsoft Access and PowerPoint, increase their typing speed and accuracy to 50 net words per minute, and apply computer applications into the business environment during their capstone course. The CTE Program is currently working on linking the program to industry certifications where students can earn Microsoft Office Specialist (MOS), IC3 Digital Literacy, and QuickBooks certifications to enhance their employability opportunities.



Launch of Career Resource Center Provides Successful Outcomes For Students

The Career Resource Center (CRC) was officially launched in the 2018 Fall Term at the Anaheim Campus. Open to all NOCE students, the CRC hosts weekly workshops on 21st Century Employability skills, technology, and LinkedIn boot camps, and job acquisition skills such as developing resumes and mock interviews. Self-help manuals, career-based software, and templates are available for students to use at their convenience and work at their own pace. Through one-on-one sessions, the CRC staff help students with individual goals, developing application materials or conducting mock interviews tailored to the specific industry, giving them a competitive edge over most candidates. Each workshop is developed to enrich any student, in any certificate program. Some soft-skill workshops include: empathy in the workplace; etiquette and social intelligence; building resilience and coping with stress. In addition, NOCE faculty request specialized workshops tailored to the specific needs of their students. Furthermore, CRC staff build relationships with employers and agencies who bring to the CRC current industry practices and labor market information. Career fairs, guest speakers, and the Helping Hands Clothing Closet are additional CRC resources available. CRC services, workshops, and staff assistance has led to students obtaining professional paying jobs in healthcare, education, management, broadcasting, and information services.

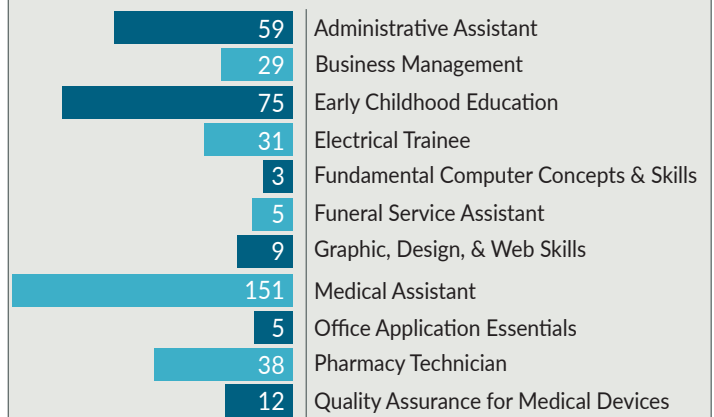


Career Resource Center Makes a Difference for Lisa Tran

Since an early age, Lisa Tran dreamed of a career where she could help people in the medical field. Lisa earned a bachelor’s degree in Health Science from California

State University, Fullerton but wasn’t landing the job opportunities she wanted. She decided to enroll in NOCE’s Medical Assistant Certificate Program to enhance her skills and sought the help of the Career Resource Center (CRC) staff. Lisa soon became a regular in the CRC, working with staff to improve her résumé, utilizing the mock interview services, and dress-for-success tips. All of these led to multiple interviews for medical assistant jobs. She successively interviewed with St. Joseph Hospital and was offered a full-time medical assistant float position. Lisa is excited for her new career and greatly credits NOCE and the Career Resource Center’s support for her success.

2018/19 Career Technical Education



417 Total



Disability Support Services Program

The Disability Support Services (DSS) Program offers options to adult students with verified disabilities. In addition to the typical accommodations for students enrolled in NOCE classes, DSS offers students the opportunity to earn up to five certificates to prepare them to live and work more independently. DSS works closely with community agencies, such as the Department of Rehabilitation, Regional Center, Orange County Transportation Authority and various employment agencies. In addition, DSS provides specific hands-on training programs to prepare students for college, work, and to safely navigate the public bus system.

DSS Students Successfully Complete Certificates, Gain Employment Skills

In 2018/19, over 750 students enrolled in courses provided by NOCE's Disability Support Services (DSS) Program. Over 1,100 students received services through DSS. Students with disabilities were empowered to acquire skills to live and work more independently. Fifty-seven students graduated from the program with one or more certificates.

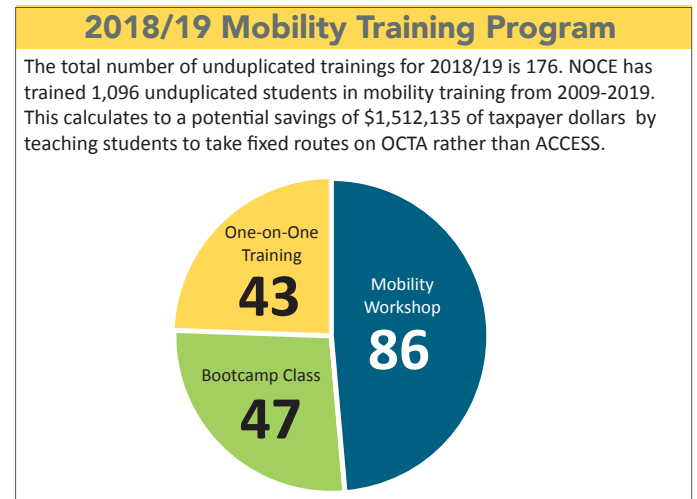


DSS focused on preparing students for employment through job skills training, communication on the job, résumé and portfolio development, and internships. Ninety-four students in the College to Career (C2C), Workability III (WAIll), California Adult Education Program, and Work, Independence, Self-Advocacy, and Education (WISE) programs gained work experience at many North Orange County establishments, including the following:

NOCE's Workability III Achieves Highest Success Rate in the State

Workability III (WAIll) is a program dedicated to assisting work-ready students with preparing for, developing, and retaining meaningful and on-going employment. WAIll is a collaboration with the Department of Rehabilitation (DOR) and includes students from NOCE, Cypress College, and Fullerton College. Students meet with a vocational specialist and employment experts to determine skill sets, vocational aptitudes, and work readiness. Out of 19 WAIll Programs throughout California, NOCCCD's Workability III Program achieved the highest success rate for total number of students served to total number of students who gained and retained employment. Even though it is one of the smallest WAIll Programs, it is making a large impact, serving 52 students with a total served to total closed ratio of 44 percent. Congratulations to Special Projects Manager **Lorri Guy** and the entire DSS and WAIll Program for helping students to aim, pursue, and successfully accomplish their employment goals!

WISE and C2C Program	C2C, WAIll, and CAEP Programs
51 Students Gain Volunteer Work Experience <ul style="list-style-type: none"> • Cypress College: Library, Student Activities, and Physical Education • Fullerton College: Admissions, Counseling, Horticulture, Automotive, and Preschool • Fullerton Public Library • Lux Salon • Sage Behavioral Services • The Giving Farm 	43 Students Gain Employment <ul style="list-style-type: none"> • Amazon • Anaheim Public Library • North Orange Continuing Education • Rutabegorz • Sprouts • Target • YMCA



Student Success Profile: Caroline Llaban

Caroline Llaban enrolled in NOCE Disability Support Services classes in 2015 and has worked diligently to achieve her goals. In 2017, Caroline was accepted into the DSS College to Career Program and worked toward her goal of earning an Early Childhood Education (ECE) Certificate. Excelling in both the DSS and ECE programs, Caroline became known by staff and students as a role model and was selected to help pilot the DSS Student Mentor Program this past year. Hired to mentor incoming DSS Program students, Caroline is responsible for educating students about resources, helping them navigate the campus, and making them feel welcome. She balances a job, persists in two academic programs, and juggles her personal life with grace. Although Caroline is in the processing of completing her studies to graduate in June 2020, she has already successfully obtained a job working in childcare!



English as a Second Language/Citizenship Program

The English as a Second Language (ESL)/Citizenship Program serves over 7,000 students annually. Classes are offered at all three NOCE Centers and in more than 30 community locations. The ESL Program enables adult learners to learn English so they can meet their personal, community, academic, and employment goals. Programs offered include: general English language development, family ESL literacy, vocational ESL, transitional ESL, and citizenship.



NOCE Ensures Equitable Access to Resources at Community-Based ESL Classes

The NOCE English as a Second Language (ESL)/Citizenship Program is dedicated to ensuring that all students have access to quality education, resources, and support services. In addition to ESL Program classes at our three Center locations in Anaheim, Cypress, and Wilshire, the ESL Program hosts classes at schools, churches, and community centers across 13 local communities for the convenience of our students. To ensure equitable access in ESL classes held at community locations, the ESL Program implemented several initiatives over the past year:

- Digital literacy integration support; laptop carts for use in most off-site classrooms for electronic testing and instructional technology integration, furthering students' English and digital literacy skills.
- Dedicated counselors who travel to the community-based locations and provide support services and information to students.
- Outreach and mentoring to transition off-site students to Center-based classes, and to encourage transition to other NOCE programs or to Cypress College or Fullerton College.
- Babysitting at some off-site locations.

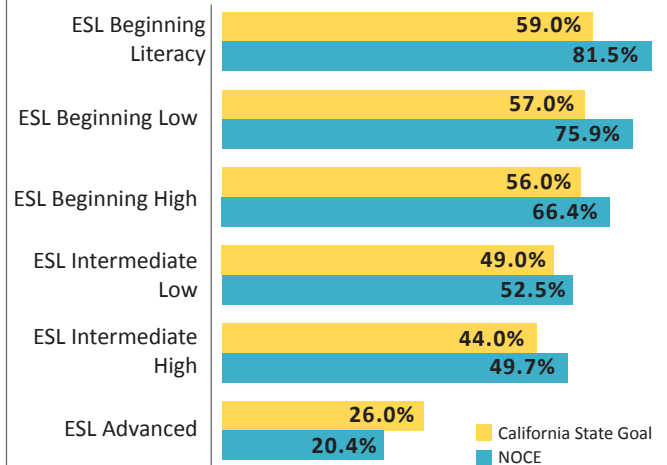
With increased resources and student services to support ESL instruction, students at the off-site locations are more prepared and successful in achieving their personal, career, and education goals.

2018/19 ESL Program Certificates Earned

During the 2018/19 academic year, ESL Program students earned a total of 793 certificates of completion.

By NOCE Location	Anaheim: 338
	Cypress: 282
	Wilshire: 173
By ESL Level	Beginning Literacy: 109
	Beginning High: 435
	Intermediate High: 276
	Beginning Low: 240
	Intermediate Low: 390
	Advanced: 203

2018/19 English as a Second Language CASAS Achievement Data



Felipe Tovar Succeeds In Spite of Obstacles

Felipe Tovar was a mechanic by trade, but due to an illness, he lost his vision which altered his career plans. He enrolled at NOCE to learn English and then take classes in massage therapy. Although

Felipe is visually impaired and lives in the city of Mission Viejo, he endures a long commute to come to class in Anaheim every day. Felipe's motivation is unwavering; he does not let his physical disability or long commute stop him from achieving his goals. Upon completion of the massage therapy course that he is taking at another school, Felipe plans to donate his time to local hospitals to help cancer patients undergoing treatment. Felipe serves as an example to others that despite obstacles, we can successfully persevere.



Anh Nguyen: Immigrant, ESL Tutor, Medical Assistant Certificate Earner

Anh Nguyen arrived from Vietnam just one year ago, coming to America in search of better opportunities. Anh completed the Beginning High ESL

level at NOCE and scored 100 percent on every test with perfect attendance! As a recent immigrant, Anh has minimal family support but empowered herself to take advantage of opportunities to integrate into her community. She tutored other students in class and volunteered at a local school to help with swimming classes on the weekends to practice her English. After feeling confident in her ESL classes, Anh enrolled in the NOCE Medical Assistant Certificate Program and graduated last summer. Anh works a full-time job and is now preparing to enter the nursing program at Cypress College.



Lifeskills Education Advancement Program

The Lifeskills Education Advancement Program (LEAP) served nearly 16,000 students with enriching classes for children, adults, and seniors. The Older Adults Program provides opportunities for seniors to develop personal interests, improve cognitive abilities, and enhance physical motor skills. Kids' College and Teen Program courses include tuition-based enrichment programs for children 1 to 17 years of age in academic subjects and classes in art, music, and sports. Parenting Program classes are offered for the parent/guardian and child to foster self-esteem and prepare children for school readiness. Health & Safety courses such as aerobics, self-defense, and mature driver develop skills to build a healthy and safe lifestyle.



Parenting the Love and Logic® Way Positively Impacts North OC

The Parenting Program continues to thrive as Love and Logic® courses expand in the community. Parents, as well as K-12 teachers and administrators, boast about the positive influence Love and Logic® has on families and the North Orange County region. Launched in 2016/17, the number of courses, and enrollment has increased each year. Here’s what our students have to say:

- This class helped me realize that having control is not possible but gave me the tools to teach my daughter to be responsible and self-sufficient.
- The class is humorous, relevant, and insightful. I was amazed that even after the first session, I was given practical tools that I could implement at home right away.
- Almost from day one, the stress in the morning has improved tremendously. My son has had a few detentions for tardiness but has improved greatly. If we only had this class 10 years ago!
- My family recently moved to the US and are so grateful for NOCE and the Love and Logic® courses. Parenting a child who doesn’t speak English has been difficult, but we see success from using these tools.
- I went to the first class, and it is AWESOME! The course was fun and [it felt good] to be in a room with SO MANY parents going through the same thing. I will also get a certificate of attendance at the end, to prove I’m a real parent!
- My 9-year-old son said to me, “mama, I think your parenting class is helping, I noticed how you aren’t stressed anymore, and I like it.”

Increased Demand for Emeritus Program Courses

High-quality and innovative courses for the Emeritus Program for older adults continues to be in high-demand and a priority for Lifeskills Education Advancement Program (LEAP). As the aging population demographic grows in North Orange County, seniors want to stay engaged, involved, and challenged. Emeritus courses at NOCE can help them meet these goals and more. In addition to offering a few courses at the NOCE Centers, LEAP is pleased to partner with local community centers, senior centers, and skilled nursing facilities to make it convenient for students to participate. Over the past year, new sites were added including Leisure World in Seal Beach, Silverado Senior Living in Brea, Walnut Village Multi-level Care in Anaheim, and more. There is an ever-increasing request for more classes in brain health, health and wellness, and nutrition. Many seniors also want to use their work experience to develop entrepreneurial skills including mobile technology and small-business planning courses.



Community Services Grows with the North Orange Region

The Community Services Program continues to meet the needs of the North Orange County region with a variety of skill-building and fun enrichment classes, serving kids, teens, and adults. Kids’ College and Teen Program saw an increase in enrollment in kids cooking and baking classes. With kids cooking competition shows on the rise, local youth are wanting to join in on the fun! These classes take a holistic approach to cooking by teaching kids the importance of selecting seasonal produce, discussing nutritional values of ingredients, and practicing their math skills. Families are benefiting from the Community Services’ partnership with the City of Cypress as the sole provider of swim lessons, lifeguard/safety skills, and diving at Cypress College in summer. For adults, the Fashion Arts Program continues to be popular for returning and new students. The program is seeing a trend in a younger adult demographic joining the sewing, tailoring, and costume design classes. Students are interested in learning the clothing design fundamentals but also specialty items such as items made for anime and comic book events. Students are also interested in starting their own entrepreneurial ventures.

Kids’ College & Teen Program: 2018/19 Classes Offered and Enrollment

Classes Offered	Enrollments
Sports - 164	980
Enrichment - 56	500
Summer Camp - 14	146
Academic - 59	392



Counseling and Student Services

The Counseling and Student Services Program (formerly called Student Success and Support Program) has been in existence since the 1998/99 academic year. Core counseling services include orientation, assessment, counseling/advising, student educational planning, and follow-up services. Services are available to students enrolled in high school diploma/basic skills, English as a second language, and short-term vocational courses. These services are provided at the three NOCE Centers as well as at selected community locations where ESL and high school diploma courses are offered.



In 2018/19, the Counseling and Student Services Department, led by Interim Director **Deb Perkins**, served 4,819 students in the areas of orientation, assessment, counseling, student educational planning, and follow-up services.

Unduplicated Students Served by Counseling and Student Services

2018/19
4,819

2017/18
5,431

2016/17
4,129

2015/16
3,951



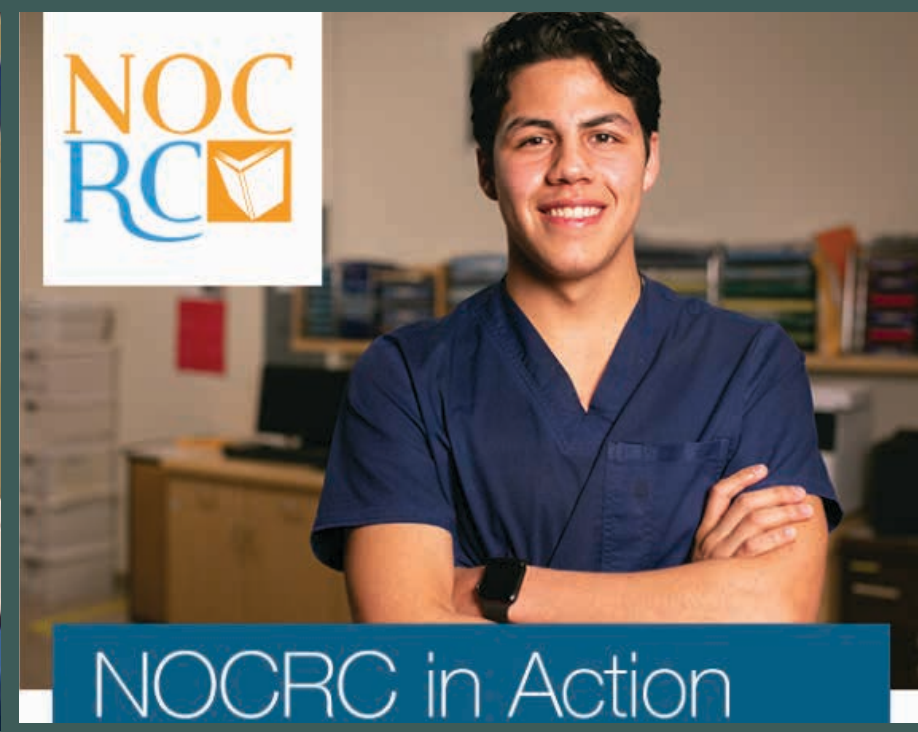
Mini-FasTrack Events Help Students with Educational Plans

A collaborative team of faculty and staff in the Counseling and Student Services and English as a Second Language Programs implemented a new approach, mini-FasTrack, to serve students with counseling services in 2018/19. The Wilshire Center team of **Yvette Krebs, Giana Rivera, Manpreet Kaur, Crystal Nava, Violeta Aguilar, and Nellie Armendariz** coordinated information tables each week in the hallways to inform students about the benefits of meeting with an educational counselor. Since the inception of the mini-FasTrack events in the 2018 Spring Term, over 1,012 ESL Program students met with a counselor to develop a student educational plan. Counselor Yvette Krebs noted, "Meeting students where they are by embedding ourselves into the enrollment process has allowed us to serve an increased number of ESL Program students. An added benefit of being physically visible by setting up a table outside the classrooms is that students from other programs often saw us and asked questions about other NOCE instructional programs and services."



ACCT Program Activities Increase Student Transition of Noncredit-to-Credit

The Adult College and Career Transitions (ACCT) Program continued to support NOCE students by highlighting career pathways from NOCE to Cypress College and Fullerton College. Recognized at NOCE as a model Guided Pathways program, the ACCT Program helps students with their college knowledge and encourages decision-making. It motivates students to complete their studies at NOCE. Last year, 47 ACCT Program students made the transition from NOCE to Cypress College or Fullerton College. ACCT Program participants have shown to accomplish an 18 percent transition to credit rate; this compares to NOCE's annual historical average transition rate of 13-14 percent Tracking longitudinal data, the ACCT Program has impact even years following students' participation in ACCT strategies. Over the last four years, about a fourth of those students who participated have applied for college admission; 159 students have gone on to register for college courses.



California Adult Education Program

The California Adult Education Program (CAEP) is a joint effort between the California Department of Education and the California Community Colleges Chancellor's Office to meet the needs of California's adult learners in seven eligible categories. NOCE is a member of and fiscal agent for the North Orange County Regional Consortium for Adult Education (NOCRC). The consortium is a regional education consortium tasked with helping to expand and improve the provision of adult education in North Orange County. Established in 2014 as a result of California legislation AB 86, CAEP is comprised of partners from community colleges, K-12 school districts, county offices of education, and other community partners.

New Legislative Changes to the California Adult Education Program (CAEP)

Effective July 1, 2019, the California Community Colleges Chancellor's Office released a modification to the CAEP bill by integrating performance-based outcome metrics. CAEP-funded consortia, such as North Orange County Regional Consortium (NOCRC), now have established and prescriptive CAEP outcomes that must be met in all CAEP program areas including English as a Second Language (ESL), Basic Skills, Career Technical Education (CTE), K-12 Student Success, and Disability Support Services (DSS). The new CAEP metrics focus on progress, completion, placement into jobs, improved wages, and transition into post-secondary education. The new metrics will shift focus to a more collaborative and braided leverage of funding to enhance programs and support for the adult student population in North Orange County.



NOCRC Hosts Informative Conference on Trauma-Informed Communities

When thinking of the ways a child learns and interacts with the world, we tend to focus on the positive, progressive experiences, such as reaching cognitive milestones or nurturing good physical habits. However, the factors that affect a child's brain development, academic, and life achievement are not always positive – traumatic experiences, such as abuse and neglect – can have a devastating effect in children, often affecting them into adulthood. Nevertheless, with the proper diagnosis, understanding, and support, there is hope for a healthy future. To learn more about how adverse childhood experiences (ACEs) affect a child's brain development, NOCRC held an inaugural conference in November 2018 with the goal of building trauma-informed communities. Attended by 400 parents, teachers, social workers, and others, the conference broadened the understanding of the complex relationship between ACEs, academic persistence, and future success. The two-day conference included presentations about understanding ACEs, information and tools for developing trauma-informed solutions, and viewing a film titled *Resiliency*. **Nancy Thomas**, (pictured above center) author and childhood development expert, delivered the keynote presentation. Thomas's presentation, supported by more than 40 years of experience working with individuals with emotional disorders, provided a broad spectrum of hope as she recounted stories of "rewiring brains" and transforming lives through the power of trauma-informed communities of support.



Regional Collaboration Strives to Reduce Barriers for Adults with Disabilities

NOCRC's Disability Support Services Workgroup is dedicated to serving the educational and workforce needs of adults with disabilities. Over the past year, NOCRC partners collaborated on two specific projects to increase the knowledge about the benefits of hiring adults with disabilities and the opportunities to provide job opportunities for students. In May 2019, the Community Conversation: The Untapped Workforce and Promoting Workplace Diversity event was held in Anaheim and welcomed over 70 regional employers and community stakeholders for a conversation about expanding workplace diversity and job opportunities for adults with disabilities. Attendees were informed of the multiple ways that those with disabilities are assets to the workforce, including employees exhibiting higher sense of pride in the work, lower absenteeism and increased tenure, and increased productivity and morale. Through an employer panel discussion, panelists gave first-hand accounts of the experiences they have had working with those with disabilities, including how these employees are assets to their teams and businesses. "We want to connect adults who desire to have a meaningful job to employers who need qualified candidates. This provides a mutually beneficial relationship for many reasons," states **Ivan Stanojkovic**, DSS Special Projects Manager for NOCRC. As a result of the Community Conversation, one significant partnership, of many, was made with the Uniquely Abled Project, a program that matches men and women who are uniquely abled with jobs. Through this partnership, NOCRC hosted a Job Developer Workshop where 75 attendees were given training on how to shift perspectives, identifying jobs in demand, matching candidates with unique abilities with jobs, and much more. Through partnerships such as this, job developers were provided with the tools that will greatly benefit student job seekers.

Institutional Achievement



NOCE Strategic Action Plan

At the direction of the NOCE Provost’s Cabinet, a representative Strategic Planning Workgroup was formed in October 2018 to develop the revised NOCE Strategic Plan. The revised plan further refines NOCE’s integrated model and includes such initiatives as Guided Pathways, Student Equity, and California Adult Education Program. The newly adopted NOCE Strategic Plan has four focus areas with corresponding strategic goals, objectives, and action steps:

Focus Area - Institutional Effectiveness

Goal I: Develop an evaluation process to measure institutional effectiveness and use it to inform planning and resource allocation.

Focus Area - Guided Pathways

Goal II: Create and maintain educational pathways to increase the likelihood of completion and transition to workforce, credit-bearing programs, and other educational options.

Focus Area - Capacity

Goal III: Using relevant data, develop evidence-based strategies to align NOCE’s institutional capacity with the needs of the community within the District’s service area.

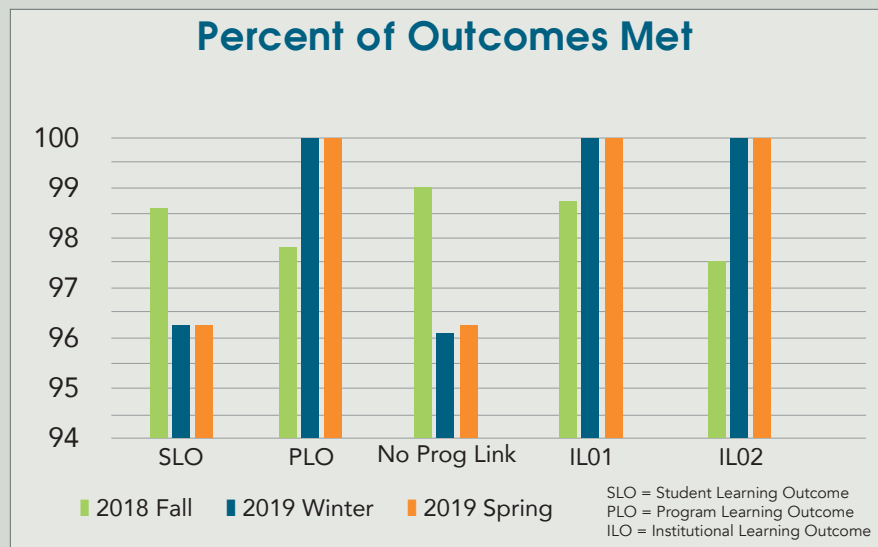
Focus Area - Equity

Goal IV: Engage in targeted efforts toward eliminating the achievement gap of disproportionately impacted groups identified in the NOCE Student Equity Plan.



2018/19 NOCE Student Learning Outcome Program

Under the new leadership of Academic Senate President **Tina McClurkin**, NOCE gathered the program learning outcomes from each department and mapped the course outcomes to the program and institutional outcomes. This critical data will provide faculty with the evidence that the assessment of student learning is relative to the goals used in curricular improvement. NOCE and District technology teams are upgrading the Student Learning Outcomes (SLO) system to eLumen. eLumen is a higher-ed, assessment and curriculum management system that gives insight into each students’ engagement and progress—while satisfying the growing demands of accreditation and other compliance mandates. This new source of data will be instrumental in course and program improvement, and institutional effectiveness.





OIRP Team: Dulce Delgadillo (left), Jason Makabali (right), and Harpreet Uppal (not pictured)

NOCE Institutional Research and Planning

NOCE’s Office of Institutional Research and Planning (OIRP) made significant progress on several projects and initiatives. The team presented at several conferences on research related to noncredit, held trainings to build NOCE’s capacity on data usage, and developed a variety of tools to strengthen data collection. These efforts have made significant impacts on continuing to foster a data-driven culture at NOCE.

Trimester vs Semester Student Feedback Project: Throughout the 2018/19 academic year, OIRP gathered student feedback on NOCE’s transition from a trimester to a semester-based academic calendar. In collaboration with NOCE faculty, OIRP conducted a school-wide survey to solicit feedback on this transition. In addition, a series of focus groups were conducted to gather student perspectives. A total of 1,149 students provided feedback via survey and a total of 66 students participated in five focus groups at the three NOCE Centers. The data was shared with both NOCE leadership and the Academic Senate. With this data, the decision was made to transition to a semester-based calendar.

#RealCollege Survey Participation: In October 2018, OIRP administered to NOCE students the nation’s largest annual assessment of basic needs among college students. The #RealCollege Survey evaluates access to affordable food and housing. NOCE is currently the only standalone noncredit institution that has participated in this national survey. The findings of the survey have shed light on the significant barriers NOCE students face outside of the classroom. The data helped to inform the decision to open the food pantry at the NOCE Anaheim Campus.

CAEP Data Collection Manual: Beginning in January 2019, OIRP began refining data collection efforts for the California Adult Education Program (CAEP). The OIRP team conducted trainings and developed a CAEP data collection manual for consortium members. The manual made such an impact that the California Community Colleges Chancellor’s Office placed it on their website as a best practice.

2018/19 OIRP By the Numbers

75+	OIRP completed over 75 data requests in the 2018/19 fiscal year
7	OIRP led seven trainings on data collection, MIS, SWOT analysis, infographics, and student equity
10	The number of noncredit metrics OIRP has identified as being NOCE’s Institutional Effectiveness Indicators

NOCE's #RealCollege Survey Data Results

Food and Housing Needs of NOCE Students

A total of 155 students participated in the 2018 #RealCollege Survey

69%
of NOCE survey participants experienced housing insecurities in the previous year




2 out of 5



were worried about how they would afford food in the prior 30 days

47%
cannot afford to eat balanced meals



51%


worried whether their food would run out before they got money to buy more

In the Last 12 months

49%
Had a rent or mortgage increase that made it difficult to pay



Did not pay full amount of rent or mortgage



15%

experienced homelessness in previous year



Recommendations: The Hope Center recommends the following five action steps to support students basic needs on campus:

1. Appoint a Director of Student Wellness and Basic Needs.
2. Evolve programmatic work to advance cultural changes on campus.
3. Engage community organizations and the private sector in proactive, rather than reactive support.
4. Develop and expand an emergency aid program.
5. Ensure that basic needs are central to your government relations works at all levels.

For more information, visit: www.realcollege.org

NOCE
NORTH ORANGE
CONTINUING EDUCATION

NOCE Gives Back to the Community

North Orange Continuing Education (NOCE) loves to serve. In this spirit of giving, NOCE has coordinated various efforts, giving time, talent, and treasures to serve the North Orange County community.



Lifeskills Education Advancement Program Director **Dennis Davino** coordinated the Feasts from the Heart event in December, where NOCE employees cooked and served breakfast to the families staying in the Orange County Ronald MacDonald House in Orange, a home that provides free room/board for families whose children receive critical care at CHOC hospital. This is the sixth-annual event.



Throughout the year, NOCE has, as a staff project, upgraded and planted beautiful landscapes at the Wilshire Center under the leadership of Records Technician **Cathy Johnson**. The project made such a positive impact that community members took notice and donated. Several teachers also incorporated the project into class activities with students.



NOCE employees coordinated multiple food drives, which collected items for the newly established Anaheim Campus Food Pantry, helped at the Orange County Second Harvest Food Bank distribution center, and participated in a backpack/school supply drive (pictured above) with community partner, Western Youth Services.

NOCE Partners with Pathways of Hope to Open Anaheim Campus Food Pantry for Students



Over the years, NOCE faculty and staff have discovered many barriers that prevent students from attending and/or completing their academic goals. One such barrier is insufficient access to basic needs such as food and housing. These real barriers were confirmed through data collected by NOCE's Office of Institutional Research and Planning including the campus climate survey, stop-out survey, and #RealCollege Survey. The #RealCollege Survey, conducted by the Hope Center for College, Community, and Justice at Temple University, revealed that 45.5 percent of NOCE students surveyed experience food insecurity, 68.5 percent experience housing insecurity, and 15.3 percent experience homelessness.

The North Orange County Community College District (NOCCCD) and Pathways of Hope, a nonprofit organization serving the community for more than 44 years to end hunger and homelessness in North Orange County, launched its partnership on July 1, 2019 to scale up existing food banks at Cypress College and Fullerton College and establish a new food bank at the Anaheim Campus. Pathways of Hope staff

operate the food and resource hubs where students receive food and hygiene products for free, as well as housing referral services. All three pantries at Anaheim, Cypress, and Fullerton serve currently-enrolled NOCE students. The Anaheim Campus Food Pantry opened its doors to students on September 24, 2019 and in the first eight days, more than 211 students had visited to access services and food.

"We know it is going to help a lot of students achieve their academic and personal goals," said Pathways of Hope Executive Director **David Gillanders, Jr.** "Pathways of Hope is completely aligned with the student-first, high-quality service and care principles that the District embraces, and we know our partnership will be beneficial for all involved," continued Gillanders, Jr.

Thanks to community partners such as Pathways of Hope and to NOCE Dean **Martha Gutierrez** for leading the implementation of the Anaheim Campus Food Pantry.

NOCE Student Equity Plan

In 2018/19, Student Equity Committee, led by Manager Raquel Murillo, was largely focused on preparing the new three-year Student Equity Plan. Eight staff members attended a training sponsored by the Center of Urban Education at USC to focus on the unique noncredit equity-based metrics prior to the formulation of the plan. A representative school-wide workgroup came together to develop viable activities for the 2019-2022 Student Equity Plan. In addition, key staff and faculty collaborated with Cypress College, Fullerton College, and District personnel to host a District-wide Student Equity Symposium in April 2019.



- **2018 Student Success Conference:** NOCE hosted the Student Success Conference in November 2018. Four experts, **Dr. Miguel Powers**, **Dr. Mikel Hogan**, **Kristina De la Cerda**, and **Deborah J. Smith** shared information, activities, and tools related to various learning approaches and empowered the students to develop a growth mindset. Of the 88 students that attended, 40 percent were enrolled in Career Technical Education followed by 34 percent enrolled in English as a Second Language Program.



- **SEAT Project Helps to Reduce Barriers:** Over the last two years, approximately half of the students (213) who participated in NOCE college-transition events took advantage of the Student Equitable Access to Transportation (SEAT) Pilot Project.

- Of those who used SEAT, a strong minority (32%) said that a lack of transportation prevents them from attending school events; thus, during its initial two-year implementation, the SEAT Pilot Project mitigated the transportation barrier for 68 people, who were able to explore college options through NOCE Adult College and Career Transitions (ACCT) Program events.
- Most students who used SEAT services (52%) said the availability of transportation influenced their decision to attend a school event.

- Most students who used SEAT services were from the Anaheim Campus (78%), the NOCE location that is most distant from the District's two credit colleges.

- **Foreign Transcript Evaluation:** NOCE continues to utilize the services of the American Education Research Corporation (AERC) for foreign transcript evaluation. This type of evaluation typically costs several hundred dollars, which is often a barrier for students. In 2018/19, 36 students' foreign transcripts were evaluated. High school credits earned as a result of foreign transcript evaluations in 2018/19 ranged from 35 credits to 110 credits. On average, among the 36 evaluations, students received 90 credits toward their high school graduation requirement. The High School Diploma Program encourages students to attend the high school lab 6-10 hours a week and typically earn a minimum of 5 credits for every 72 hours of attendance. Students whose foreign transcript were evaluated saved anywhere from 504 hours to 1,584 hours of attendance of course work (if they are earning the minimum 5 credits every 72 hours). If a student attended the recommended 6-10 hours a week, on average (90 credits) students saved 54 to 36 months of high school coursework time! This is a tremendous benefit in helping students to complete their goals.



2018/19 NOCE Scholarship Program

In 2018/19, NOCE awarded more than \$6,600 through its scholarship program for students to use toward books, supplies, and tuition to continue their education. The program celebrates the effort students give to reach individual academic goals. It is designed to meet specific student needs and honor student achievement and leadership. It supports the effort students give as they prepare for future academic endeavors, advance in basic skills, increase workforce skills, and develop individual competencies that will enrich community leadership. Scholarship workshops were scheduled and coordinated to support students with the application process. These well-attended workshops were conducted in collaboration with the Career Resource Center. Reviewed by the six-member NOCE Scholarship Committee, scholarships were awarded to 36 students at the annual awards ceremony in June 2019.

Following are scholarships that were awarded by NOCE in 2018/19:

- Administrative Assistant Scholarship
- Asian Pacific Islander Faculty Staff Association Scholarship
- Career Technical Education Supply Award
- Christine Terry Scholarship
- Courage Award
- NOCCCD District Management Association Scholarship
- Dr. W. Gary McGuire Scholarship
- Ella Mae Burke Foundation Scholarship
- English as a Second Language Beginning Low & Beginning High Award
- English as a Second Language Intermediate Award
- Enrique "Kiki" Zuniga Scholarship
- Fullerton College Foundation-NOCE Honor Scholarship
- Kaye Lennon Memorial Scholarship
- Planting Seeds Book Award, Early Childhood Education Program
- Planting Seeds Scholarship, Early Childhood Education Program
- R2A Architecture Book Awards: CTE Program Awards
- R2A Architecture Book Awards: ESL Program Awards
- Roots of Success Scholarship
- SchoolsFirst Credit Union Textbook Award
- Service Award
- Sydney Shue Scholarship
- Workmanship Award



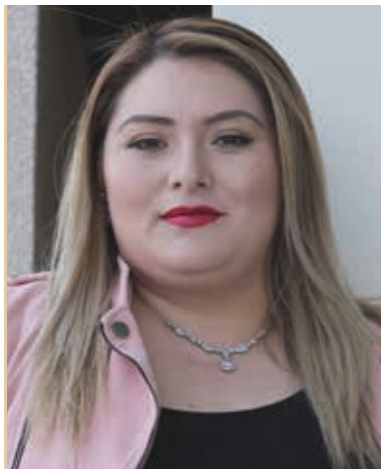
Grads to Be Program Provides Invaluable Resources for Undocumented Students

North Orange Continuing Education, in collaboration with Fullerton College and Cypress College, established the Grads to Be Program in 2018. Through the privately funded grant with Immigrant's Rising, Grads to Be Centers were opened at all three NOCCCD locations at Anaheim, Cypress, and Fullerton. The program, under the direction of Dean **Dr. Karen Bautista** and Special Projects Manager **Hilda Rivera**, is designed to help undocumented students with legal aid, mental health counseling, promotion of California Dream Act, and other educational and career services. Additionally, the program provides professional development to students, staff, and faculty members. The Grads to Be Centers were created to establish a welcoming environment for ALL students regardless of their background. The fostering of inclusivity, empathy and support by those who work and study in the institutions promotes a supportive environment conducive to learning, retention, and success.

"We want the students to feel safe and know they are supported at school," says Rivera. "I'm proud of the work we are doing to make a positive difference to help students achieve their educational and career potential."

Over the past year, Grads to Be mentors provided outreach, increased the knowledge of the California Dream Act aid, strengthened student leadership, expanded career counseling, coordinated UndocuAlly training, and coordinated on-site legal aid and mental health services.

In October 2019, Grads to Be hosted the Undocumented Student Week of Action, in collaboration with the California Community Colleges, which featured keynote speakers, including Assemblywoman **Sharon Quirk-Silva**, resource fair, and presentations to empower and educate all attendees. The Mexican Consulate provided attendees with information about DACA. About 300 students visited the various events during this week. Grads to Be is now developing a student club and fellowship opportunities.



Guadalupe Loaeze Pays it Forward as a Grads to Be Mentor

Guadalupe "Lupe" Loaeze Torre enrolled in the NOCE High School Diploma Program in 2011. As a single mom with two jobs, Lupe found it difficult to make significant progress. With a passion for learning and a will to succeed, Lupe found a daycare for her two small children, took advantage of the tuition-free tutoring and quiet study area in the NOCE Learning Centers, and successfully completed her diploma! A great example of what students can accomplish when they persevere, Lupe credits the supportive Learning Center environment and staff as an instrumental component to completing her goal. She was so appreciative of NOCE and wanted a way to pay it forward to other students. Now a student at Fullerton College, Lupe is currently working as a peer mentor for the NOCE Grads to Be Program. She enjoys sharing tips and resources with students to help them in completing their goals. Her future plan is to transition to a university to pursue a degree in Human Services.



Anaheim Pledge Program Success

Implemented in the 2018 Fall Term, the NOCE Anaheim Pledge Program is a collective effort to provide intentional comprehensive support to incoming Anaheim Union High School District (AUHSD) seniors. NOCE Anaheim Pledge Coordinator, **Belinda Sanchez**, ensures that NOCE Pledge students are aware of and able to access the many benefits of the Anaheim Pledge Program including one year of free tuition, access to textbooks, additional class seat opportunities, and eligibility to participate in special Anaheim Pledge events. The Anaheim Pledge facilitated several events to help incoming AUHSD students speed through the NOCE enrollment process.

Through these efforts, a new cohort of 67 Pledge students began at NOCE, starting with a Pledge New Student Orientation held in August 2019 at the Anaheim Campus. The event offered a combination of academic and social integration components, intended to ease the student's transition to NOCE. Second-year Pledge students played a key role during this event serving as peer-mentors. Pledge students are invited to attend success workshops and college transitional support throughout the year. In 2018/19, the NOCE program had 11 graduates who transitioned to Cypress College, Fullerton College, and the workforce. The Anaheim Pledge Program was conceived over four years and was developed out of the Anaheim Collaborative. This dynamic partnership links many entities to create unique opportunities for success. Partners include Anaheim Union High School District, Cypress College, Fullerton College, NOCE, California State University, Fullerton, University of California, Irvine, Orange County United Way, and the City of Anaheim.



NOCE Anaheim Pledge Student Success Story: Silvia Montoya

Silvia Montoya's experience caring for her mother, who underwent various health problems, sprung her interest in the medical field. She participated in the NOCE Anaheim Pledge Program while completing the Medical Assisting Certificate. As part of the Anaheim Pledge, Silvia will now benefit from one year of free tuition at Fullerton College. The book loan program offered through NOCE's Anaheim Pledge Program offered Silvia free loaned textbooks that helped her to reduce her expenses and save money for her transition to college. Silvia believes the Anaheim Pledge supported her trajectory as a student, through individual support as well as college and career preparatory opportunities.

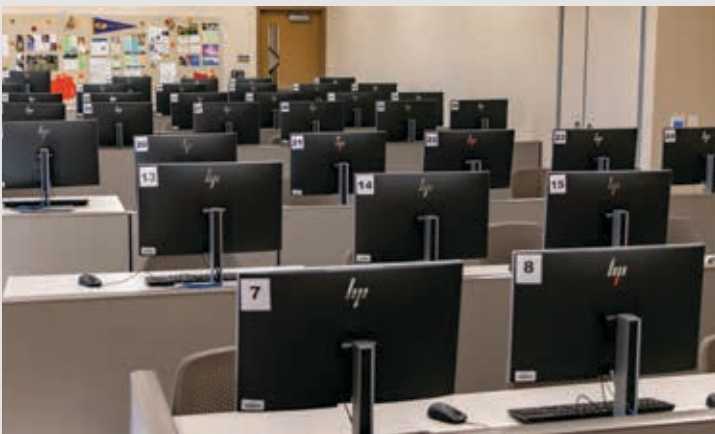


NOCE Anaheim Pledge Student Success Story: Arturo Rivera

Arturo Rivera faced many difficulties growing up. After he lost his brother to gang violence, Arturo moved to California to live the life he truly envisioned. At NOCE, he managed excellent attendance in the High School Diploma Program lab, worked multiple jobs, and participated in Anaheim Pledge activities. Arturo completed his diploma and earned two NOCE scholarships in June 2019. He received support in navigating the college system from instructors, his counselor, and the Anaheim Pledge Program and is now enrolled in criminal justice classes at Cypress College. Arturo hopes to transition to a four-year university to become the first in his family to obtain a bachelor's degree.

Measure J Projects Bring Successful Classroom, Training, and Office Upgrades to NOCE Anaheim Campus

The Measure J Bond Program, approved by voters in November 2014, is bringing much needed facilities improvements to Cypress College, Fullerton College, and North Orange Continuing Education's (NOCE) Anaheim Campus. The bond generates \$574 million to fund upgrades to technical job training facilities, aging classrooms, and veterans' amenities across the District. Anaheim Campus construction projects completed in 2018/19 and funded by Measure J include:



- **7th floor build-out:** This floor serves as the new home of the English as a Second Language (ESL) Program offices, two assessment centers serving all NOCE students, a counseling office, and Student Equity and Achievement office. NOCE hosted a 7th floor open house in September 2018.



- **Electrical Training Lab:** Classroom 504 opened its doors to NOCE electrical students for hands-on instruction in the 2019 Spring Term after a full renovation from a lecture-style classroom into a fully-equipped training lab. This transition further prepares NOCE to become an electrician trainee school, approved by the State of California Department of Industrial Relations.



- **10th floor build-out:** Serves as the new home to the District's Educational & Technology Services (ETS) offices and three state-of-the-art lab spaces for District-wide use. The Incubator Lab and Innovation Lab can accommodate up to 25 people and 30 people, respectively, for collaborative work and conferencing. A large 40-seat computer lab rounds out the floor. ETS hosted a 10th floor open house in October 2019.



Employees



Welcome Michelle Patrick Noring
 Counselor, Disability Support Services
 Anaheim Campus

Michelle Patrick-Norning joined NOCE as a full-time counselor and learning disability specialist for the Disability Support Services (DSS) Program at the Anaheim Campus on July 1, 2019. But Michelle is not new to NOCE. Since September 2014, she has served as an adjunct counselor for the DSS Program as well as an adjunct faculty member of the NOCE Academic Senate. Previously, Michelle taught English at Valley High School, was an instructional aide at Garden Grove Unified School District, and a job developer for Huntington Beach Union High School District. Michelle has a master’s degree in Education with an option in Counseling as well as several certificates including the Pupil Personnel Services Credential, Child Welfare and Attendance Credential, and Adult Learning Disabilities Certificate. Passionate about the mission of NOCE and the students she serves in the DSS Program, Michelle has built positive relationships over the past several years with community partners at the Department of Rehabilitation, Regional Center, and K-12 school districts in our region. NOCE welcomes Michelle in a full-time capacity.

**NOCE
 Congratulates
 New Tenured
 Faculty**

NOCE congratulated three full-time faculty members who achieved tenure in 2018/19. Each faculty member has exhibited a dedication to student success and dedication to the mission, vision, and values of NOCE. Congratulations to the following faculty members:



Dr. Carlos Diaz, Professor, English as a Second Language/ Citizenship Program, Anaheim Campus

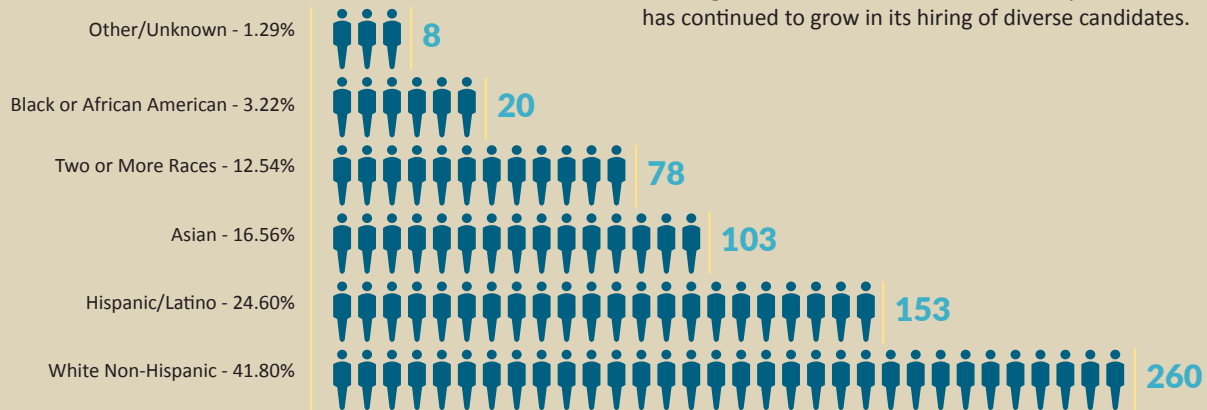


Rosie Navarro, Counselor, Disability Support Services Program, Wilshire Center



Jennifer Oo, Professor, Career Technical Education Program- Allied Health/Medical Assistant Program, Anaheim Campus

NOCE Employee Ethnicity



NOCE as an organization celebrates diversity. Honoring cultures and traditions of our faculty, staff, and students provides for an enriched learning environment. Over the last several years, NOCE has continued to grow in its hiring of diverse candidates.

2018/19 Outstanding Colleagues of the Year



NOCE congratulates the four new recipients of the Colleague of the Year Award! Each employee has exhibited a dedication to student success and were nominated by their peers for their hard work and ability to be NOCE ambassadors. Congratulations to the following recipients of the 2018/19 NOCE Colleague of the Year Award:

- **Amabel Arredondo**, Administrative Assistant I, Career Technical Education Program
- **Kristina De La Cerda**, Counselor, Disability Support Services Program
- **Denise Mora**, Special Projects Manager, Career Technical Education Program
- **Stacy Webb**, Student Services Specialist, Career Technical Education Program

2018/19 NOCCCD North Star Award Winners



The North Star Award was established by NOCCCD to recognize employees for their outstanding contributions. Criteria include excellence in work performance, promoting positive morale, improving self and developing others, demonstrating initiative/creativity that supports student success, and enhancing the image of the institution and District. The 2018/19 NOCE North Star Award winners were **Hilda Rivera**, NOCRC Special Projects Manager; and **Jennifer Perez**, NOCE Director of Campus Communications. Perez was selected for her work in leading the institutional name change and subsequent name launch and marketing re-brand projects. Rivera was selected for her work as a leader and advocate for the undocumented students, leading the Grads to Be Initiative and ESL Mentorship Program to transition noncredit students to college. Their ability to go above-and-beyond while performing their regular job duties was a testament to their commitment to student success and NOCE.

NOCE Wins Three Communications Awards



The National Council for Marketing and Public Relations (NCMPR) awarded NOCE with three awards at their regional conference in Park City, Utah in September 2019. Team members **Jennifer Perez**, **Julie Schoepf**, **Miranda Bates**, **Jayzelle Mata**, and **Kerrie Cornell** were present to accept the awards, which included:

- Gold Medallion for Excellence in Writing, a NOCRC newsletter story on **Hilda Rivera** and the ESL Mentorship Program
- Bronze Medallion for the CTE Microsite, www.careers.noce.edu
- Bronze Medallion for the NOCE presentation folder

Thank you to Interact Communications for their guidance and assistance with the award-winning article and microsite. Thanks also to NOCCCD Graphic Designer **Vinh Dang** for his award-winning folder design.

Dr. Adam Gottdank Honored with the Patriot Award



In September 2019, Disability Support Services (DSS) Program Director **Dr. Adam Gottdank** was presented with the Patriot Award by the National Guard and Reserve. Nominated by **Marta Gamez**, DSS Student Services Specialist/Educational Coordinator, the NOCE DSS Program, and specifically, Gottdank was recognized for providing a supportive workplace. In her nomination, Gamez talked about Gottdank's support for the United States Armed Forces and flexibility lent to her as a spouse of a deployed service member and mother of three. Gottdank has made her work environment a place of refuge and security amid her husband's long-term deployment. With his support, Gamez is at ease during this deployment season and as a result, her children have benefited from a happier and stronger parent. Congratulations Dr. Gottdank and thank you to Gamez's husband and family for their service to our country.

Financials

2018/19 GENERAL FUND

	Unrestricted General Fund	Categorical and Other Restricted Funds	Total	Percentage of Total Expenditures
EXPENDITURES:				
Academic Management Salaries	1,305,815.08	349,757.59	1,655,572.67	5.21%
Full-Time Faculty Salaries	2,431,376.04	512,075.69	2,943,451.73	9.27%
Part-Time Faculty Salaries	5,545,713.02	951,590.19	6,497,303.21	20.47%
Total Academic Salaries	9,282,904.14	1,813,423.47	11,096,327.61	34.95%
Classified Management Salaries	1,139,867.11	1,001,943.72	2,141,810.83	6.75%
Classified Staff Salaries	4,061,900.88	1,981,455.40	6,043,356.28	19.04%
Confidential Staff Salaries	107,197.80	—	107,197.80	0.34%
Hourly Staff Salaries	247,045.82	1,451,843.91	1,698,889.73	5.35%
Total Classified Salaries	5,556,011.61	4,435,243.03	9,991,254.64	31.48%
Employee Benefits	3,691,264.46	1,636,796.50	5,328,060.96	16.78%
Total Salaries and Benefits	18,530,180.21	7,885,463.00	26,415,643.21	83.21%
Supplies and Materials	165,722.79	760,108.56	925,831.35	2.92%
Other Operating Expenses	475,548.40	3,147,318.60	3,622,867.00	11.41%
Capital Outlay	80,226.99	702,168.79	782,395.78	2.46%
Total Expenditures	19,251,678.39	12,495,058.95	31,746,737.34	100.00%



NOCE

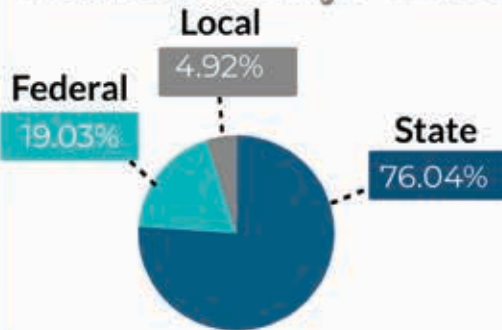
NORTH ORANGE

CONTINUING EDUCATION

North Orange County Community College District

2018/19 Apportionment Funding

Revenue Sources for NOCE



Total 2018/19
Funding for NOCE
\$31,746,737

NOCCCD's North Orange Continuing Education (NOCE) received over \$31.7 million dollars in funding for the 2018/19 academic year. Over three-quarters came from state funding sources.



28,493 2018/19
Unduplicated Head Count

Full-Time Equivalent Students (FTES)

In 2018/19

NOCE TOTAL FTES

4,936.61



\$5,456.67

Reimbursement Rates for
Career Development &
College Preparation Courses:

- ✓ Certificates in ESL
- ✓ Elementary/Secondary Basic Skills
- ✓ Short-Term Vocational
- ✓ Workforce Prep

\$3,347.49

Reimbursement Rates for
Noncredit Courses:

- ✓ Citizenship
- ✓ Parenting
- ✓ Health and Safety
- ✓ Courses for Persons with Substantial Disabilities
- ✓ Older Adults

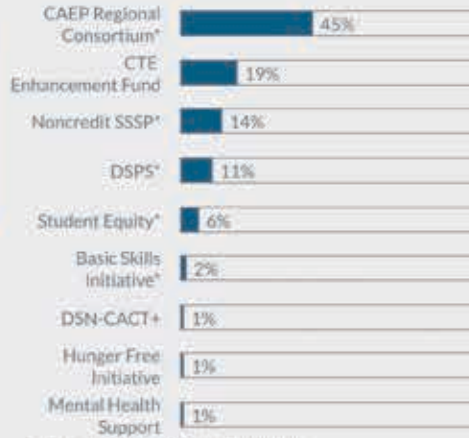
These infographics only include awarded contracts, grants, and community service income.

State Funding



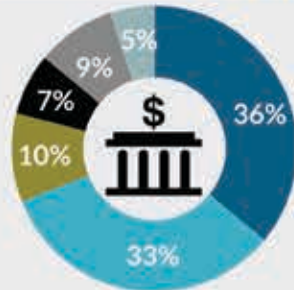
Total State Funding for NOCE
\$8,459,393

The California Adult Education Program (CAEP) Regional Consortium comprised 45%, the largest proportion, of state funding revenues during 2018/19. The CTE Enhancement Fund was the second largest, making up 19%. Noncredit Student Success Support Program (SSSP) was the third largest contributor to state funding at 14%.



*State allocated categorical programs
 +NOCE serves as fiscal agent and administrator of regional grants

Federal Funding



- Adult Education & Family Literacy Act (AEFLA)
- English Literacy & Civics Grant (EL Civics)
- Disability Support Services College to Career Program
- Job Access/Reverse Commute Grant
- Disability Support Services- Workability III Grant
- CTE- Perkins Title I-C

Total Federal Funding for NOCE

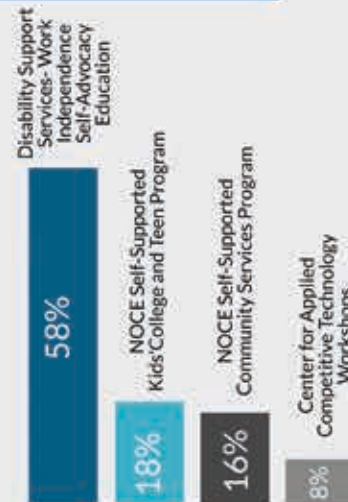
\$2,420,079

The largest portion of federal funding for NOCE during 2018/19 year came from the Adult Education & Family Literacy Act (AEFLA). The EL Civics grant was the second largest funding source for federal funding. Both of these grants make up 69% of total federal funding for NOCE.

Local Funding

Total Local Funding for NOCE
\$990,822

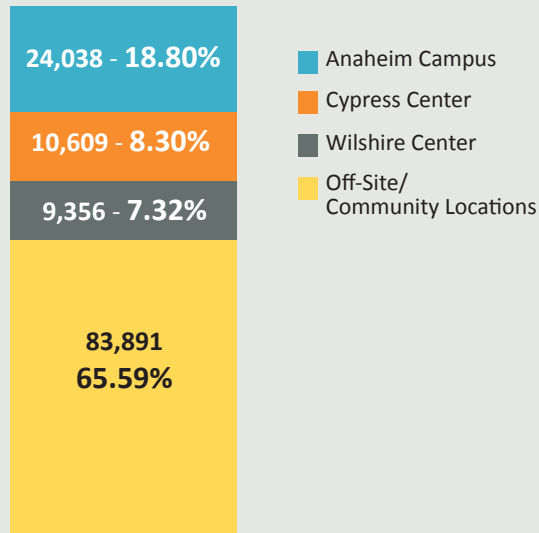
During the 2018/19 academic year, over half (58%) of local funding came from the Work Independence Self-Advocacy Education (WISE) Program which focuses on equipping students with disabilities with skills to live and work as independently as possible. Another 34% of local funding came from NOCE's Self-Supported programs.



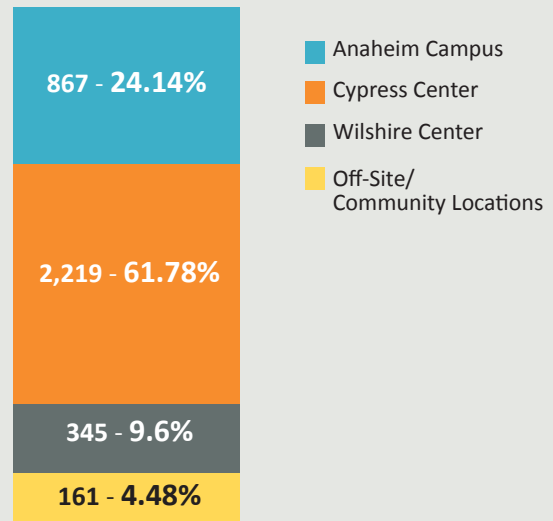
Created by the Office of Institutional Research and Planning

MEASURING UP

2018/19 Course Enrollment by Location: Apportionment (N=127,894)



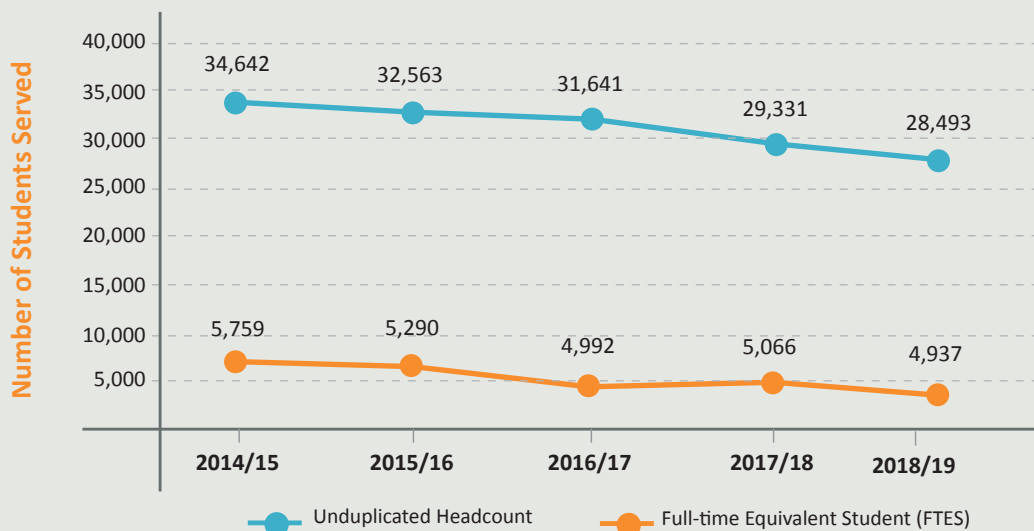
2018/19 Course Enrollment by Location: Community Services (N=3,592)



2018/19 Enrollment: Apportionment vs. Community Services

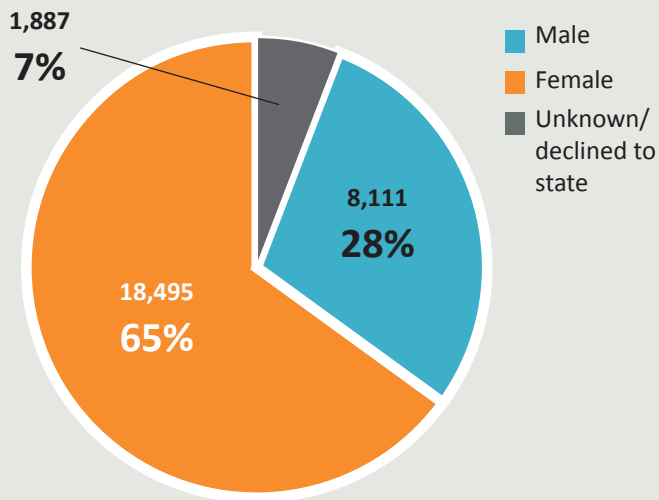


2018/19 Enrollment: Unduplicated Headcount & FTES

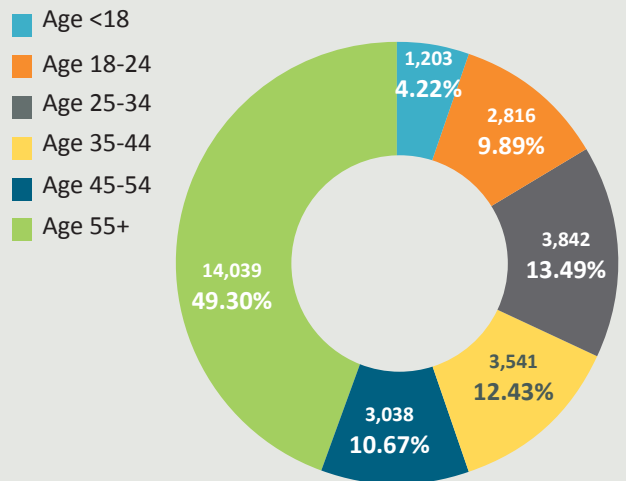


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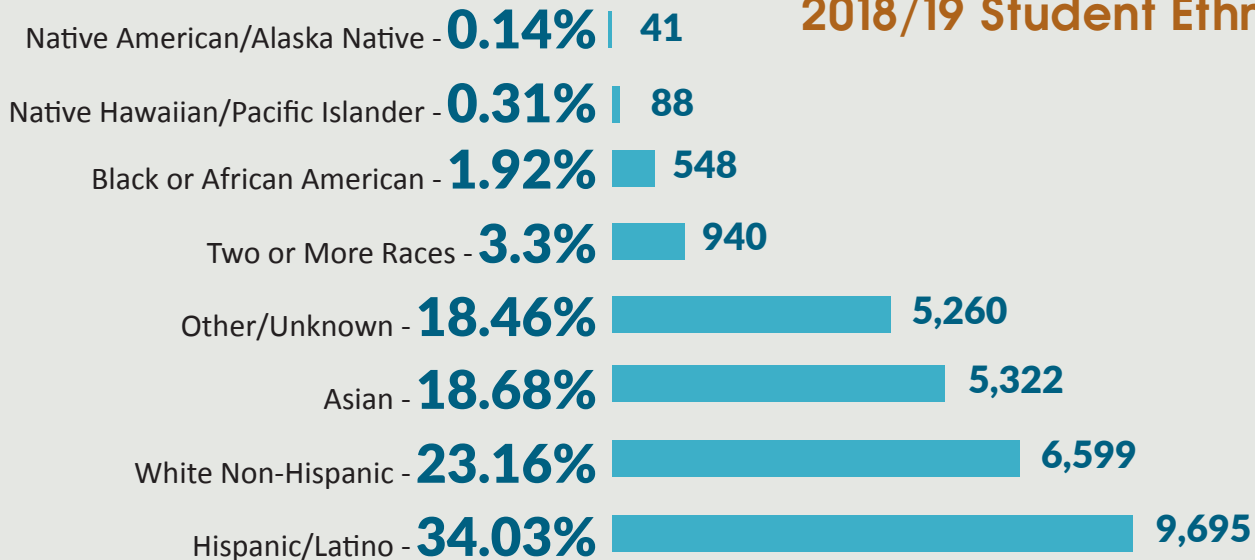
Student Gender



Student Age

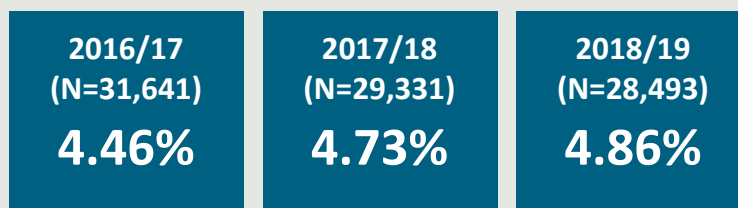


2018/19 Student Ethnicity



Students with Disabilities

NOCE Students with Disabilities



N = Total unduplicated headcount enrolled at NOCE

MEASURING UP

Course Success

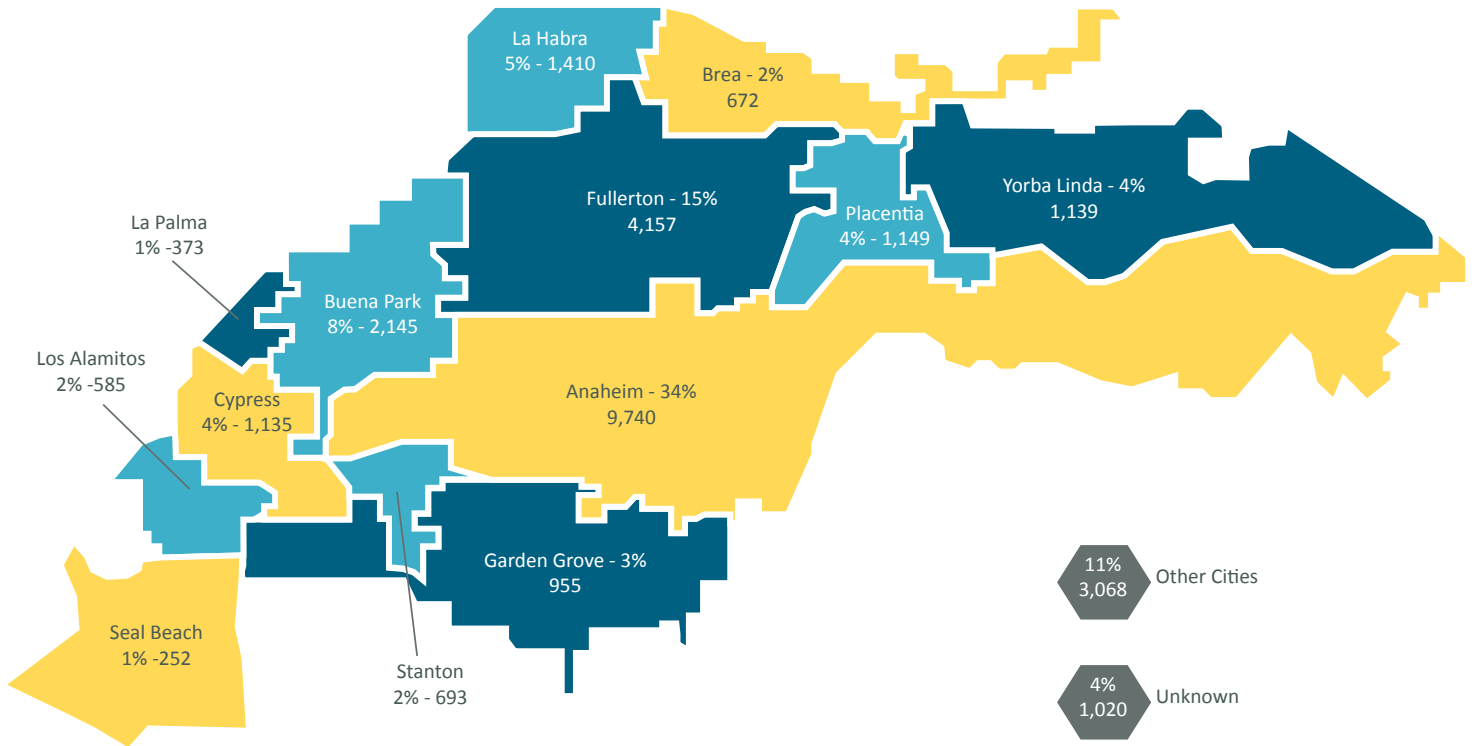
	2015/16	2016/17	2017/18	2018/19
Course Enrollments with a Grade	122,268	123,934	119,623	119,128
Success	93,692	96,529	97,330	99,303
Success Rate	76.63%	77.89%	81.36%	83.36%

Course Retention

	Summer	Fall	Winter	Spring
Academic Year 2015/16				
N	22,988	33,725	33,262	32,293
Course Retention	20,778	28,967	28,854	28,266
Course Retention Rate	90.39%	85.89%	86.75%	87.53%
Academic Year 2016/17				
N	24,307	34,012	33,900	31,715
Course Retention	21,657	29,076	28,469	26,540
Course Retention Rate	89.10%	85.49%	83.98%	83.68%
Academic Year 2017/18				
N	22,246	33,072	32,763	31,542
Course Retention	20,424	28,932	28,520	28,357
Course Retention Rate	91.81%	87.48%	87.05%	89.90%
Academic Year 2018/19				
N	22,836	32,074	32,804	31,414
Course Retention	21,335	28,275	28,049	27,935
Course Retention Rate	93.43%	88.16%	85.50%	88.93%

NOCCCD DISTRICT SERVICE MAP

2018/19 NOCE Students of Residence



Annual Report Credits

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