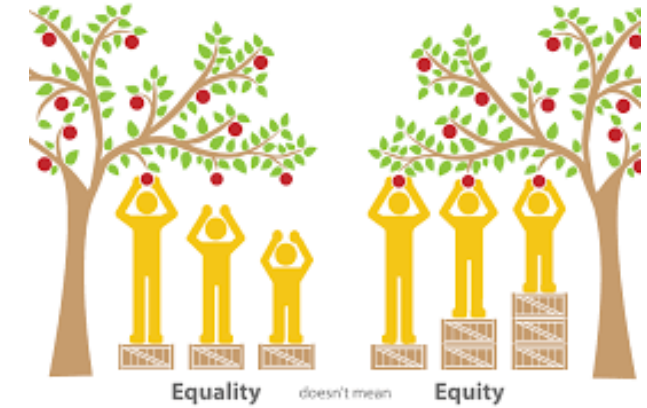


SCE STUDENT EQUITY GOALS (2016/17)

The School of Continuing Education (SCE) Student Equity Plan focuses on increasing access, course completion, diplomas, certificates and transfer/transition for all students as measured by student success indicators.



ACCESS

1. Increase male student enrollment in CTE, Basic Skills, and ESL programs.
2. Increase enrollment of African American, Pacific Islander, and American Indian/Alaskan Native students.
3. Increase enrollment of students age 18-24 years in CTE, Basic Skills, and ESL programs.

COURSE COMPLETION

Increase the success of CTE course and program completion by African American (male) and Pacific Islander (female/male) students, and students with disabilities by identifying students at risk of not passing CTE courses in a timely manner and equipping them with foundational skills in reading, math, and writing as well as appropriate accommodations.

GOALS

ESL AND BASIC SKILLS COMPLETION

Increase noncredit-to-credit transfer rate of Hispanic students enrolled in the ESL Program.

DEGREE AND CERTIFICATE COMPLETION

Increase the completion rate of High School Diploma program by the students transferring their credits from foreign countries, i.e., relying on the evaluation of foreign transcripts.

TRANSFER/ TRANSITION

1. Increase noncredit-to-credit transfer rate of Latino/Hispanic, White Non-Hispanic, African American, and American Indian high school diploma students and ESL Academic Success.
2. Improve the success rates of Asian, Filipino, African Americans, and Native American students transferring to credit.